

## Best Practice 1:

- 1. Title of the Practice:** Formation of “Adarsh IAS Academy” in 2018 to train students for civil service exams.
- 2. Goal:** To prepare students for Nation Building and to nurture the leadership skills in them.
- 3. The context :** With a massive student strength of 5000 plus, where all students are involved in some community outreach programme like the National Student Scheme of the University, The Youth Red Cross, The Rotaract Club, The Enviro Club, the Road Safety Club, it was felt that we need to build on this community service oriented students. To consolidate and to contribute in the long run, the Academy was envisaged as a concrete step towards steering the students to the next level in national development as a long term plan.
- 4. The Practice:** The Academy conducts classes on weekdays after class hours and on weekends to enable students to attend classes. Top professionals from the country hold classes for the students, sharing their expertise and experience. The focus is not just on clearing the exams but also on the change they can bring about in the nation as future civil servants. Training starts from the first year, so the intensive training spread over a period of time ensures that students are equipped to handle a range of government competitive exams like the state civil services, central government institutions, apart from the national civil services.
- 5. Evidence of success:** Since the Academy is in a nascent stage, we will be able to achieve our goals in the coming years.
- 6. Problems encountered and Resourcesrequired :**It is a challenge for students to balance the academic study in college and the classes for the civil services. Time is also a crucial factor in planning and arranging for the classes especially from established and certified professionals.

## Best Practice 2:

- 1. Title of the Practice:** Sculpting the students to face global challenges
- 2. Goal :** Global competence refers to the knowledge, skills and dispositions necessary to navigate and succeed in today’s interconnected world. The college aims to provide in-depth knowledge and understanding of international issues, to develop optimum temperament to work with people from diverse linguistic and cultural backgrounds and emerge as successful individuals. To enable the students to acquire skills to face the global challenges with confidence and conviction
- 3. The context :** The students are motivated and trained to acquire knowledge and requisite skill for global industry preparedness. The institution adopts various practices to instil knowledge in global sensitivities, perspective, and insights. To motivate the students to move beyond circumscribed spaces and provide them an International exposure.

## ANNA ADARSH COLLEGE FOR WOMEN

---

### 4. The Practice:

#### Linguistic competency:

**TKT- Teaching Knowledge Test**, by the University of Cambridge is offered to the students. This is an internationally benchmarked exam that is universally accepted standard in English Language teaching. **The language lab** enhances the communications skills of students. Lingua phone 21, a UK based language company offers courses in advanced English language.

**Lexical skills** : The certificate courses in German and Spanish languages are taught by visiting Professors. We have a full-time French department to help the students to acquire expertise in the subject.

**Certificate courses**: The International air transport association - United federation of travel agents association (IATA-UFTAA) conducted in the college has enhanced the employment opportunity for the students, globally.

The college hosts International Seminars and Conferences bringing in globally renowned experts from countries like the United States, United Kingdom, Germany, Japan, Australia. **International student cell** identifies and gives counselling on issues related to International affairs and imparts special training to cater to the needs of the students.

**MoU**: The college has 40 MoUs , some important International MoUs are - Kursk State University, Russia ,P.K. Mullick Associates, Pittsburgh, USA and Nexgen Nano Therapeutics, LLC, Plymouth MI, USA. **Virtual seminars** are conducted for the students as a result of these foreign MoU's.

**5. Evidence of success** : Our Students (approximately 20-30%) are placed as prominent public professionals in various International firms.

- Dr.Hima of Public Administration department, is working in NTV, United Arab Emirates, an educative television channel as a Professor.
- Mrs.AnupamaMenon, of TTM department is working as Travel officer, Total Oil Company, Abudhabi, UAE.
- Mrs.Karthika, of TTM department is working as Customer solution consultant, Newzealand post,Newzealand.
- Mrs.NidhiDhadwal, of Chemistry department is working in IT industry, Singapore.
- Ms.ChandrikaSreedharaMenon, Senior lecturer, Sun Way College, Malaysia.
- Mrs.SindhuUnniKumar , Pricing Manager, Philips company, Middle East.
- Ms.VijayaBommireddipalli, Director, Deloitte, Toronto, Canada.
- Dr. Jhansi Rani, Professor , University of Wisconsin, USA.
- Ms.Nandhitha, Author , Kitchen King, Sydney, Australia.
- Ms.Deeptha, Yakshna solutions, Los Angeles.
- Ms.Pallavi, Accountant, EVER CHEM , Chicago.
- Ms. Pavithra, Project Associate, ISRO, was a part of student exchange programme to Japan.

## ANNA ADARSH COLLEGE FOR WOMEN

---

Many of our students are pursuing higher studies abroad.

Ms.Renie James of B.Com CA, has been admitted to the MBA-Information system programme in Portugal.

**6. Problems encountered and Resourcesrequired :** The college admits students from socially and economically disadvantaged sections of society. It takes time for the students to get initiated into developing language competency and an international exposure.