

ANNA ADARSH COLLEGE FOR WOMEN

ANNUAL REPORT 2020-21

A pleasant Morning to all. My Warm Regards to our chief guest, Ms.S.Mallikha,IPS, Deputy Inspector General of Police, Technical Services, Chennai and to our Guest of Honour, Mr.V.Nanda Kumar, IRS, Additional Commissioner of Income Tax, Dept of Revenue, Ministry of Finance of the Govt of India. It is my pleasure to welcome the President Punjab Association - Shri Vikram Aggarwal, General Secretary-Shri Ramesh Lamba, Treasurer - Shri Harish Kumar Sanghi, Vice President and Chairman - Anna Adarsh College for Women - Shri Vijay Bhatia, Correspondent of our college - Shri Sunil Hasija and other members, the Director, the Vice Principal, the Heads of the Department, the faculty, the parents and students present here today.

கேடுஇல் விழுச்செல்வம் கல்வி ஒருவற்கு

மாடுஅல்ல மற்றை யவை. (400)

விளக்கம்:

"அழிவில்லாத சிறந்த செல்வம்" என்பது கல்விச் செல்வமே; மற்றைய பொன் பொருள் மண் என்னும் செல்வங்கள் ஒருவனுக்குச் சிறந்த செல்வம் ஆகா.

The best wealth that is indestructible is education...any other wealth- -money or material pale in comparison and cannot be construed as real wealth. This year has been unusual in ever so many ways. While we are reeling under the continuing catastrophe of a calamity unprecedented, we are also witnessing the enormous resilience of the human race. One of the key changes brought about by the pandemic is the way we communicate and connect. Education has had the most sweeping changes in the last year with every single manual operation being converted to its digital counterpart. Anna Adarsh College for Women has been no exception in its response to far reaching changes and in this one year we have learnt to adapt to the new demands of the education and adopt new methodologies and evolving ideologies in the teaching- learning process.

The first step towards getting somewhere is to decide you're not going to stay where you are.

It is this sense of growth that propelled the highly respected and widely acclaimed Punjab Association to move beyond philanthropy and establish a women's college.

Anna Adarsh College which began its journey with a small number of faculty members and students has registered exponential growth with 5000 plus students, 200 plus faculty and 20 plus courses today. The college has produced 100 university ranks of which 20 have scored first and second ranks.

When we can no longer change a situation, we are challenged to change ourselves

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The faculty members have risen up to the challenges and changes in the way virtual classrooms replaced traditional learning spaces. Employing innovative strategies and teaching aids, faculty ensured that students were connected digitally. There have been several new learning methods and strategies employing new age digital tools to make learning interesting and engaging.

You can't be a great teacher if you stop being a student

Faculty have ensured that their learning curve got deeper and further in the new normal. With the constraints of geographical spaces and physical commute removed, exchange of knowledge and brainstorming of ideas has become easier and quicker. This has resulted in the exceptional number of seminars, conferences and workshops attended by the faculty. Faculty have been resource persons themselves imparting their expertise through a range of online forums. With seven experienced faculty on the Board of Studies of 15 educational institutions, 22 of them as subject experts in 51 institutions there has been no dearth in the talent pool of knowledge amongst the faculty of the college.

The total number of online event participation of faculty for the entire college stands at a whopping 2163 which includes seminars, symposiums and conferences. 30 faculty have been resource persons in 62 programmes. Faculty contributions include four books, 61 journal publications, 23 paper presentations. In order to stay current and relevant in their subjects, faculty have also successfully completed online courses in their areas of expertise. 122 faculty and 82 faculty attended FDPs and Workshops respectively. 20 awards have been presented to the faculty by various academic and cultural bodies and one patent has been obtained.

Excellence in education is when we do everything that we can to make sure they become everything that they can

A host of activities was conducted by the various clubs virtually since the lockdown began. From poster designing to essay writing and quizzing, students were engaged in tasks and activities that brought in much needed cheer in the midst of monotony.

A total of 147 events were held online by the college including department fests, conferences, workshops and symposiums and MHRD programmes.

The artist is nothing without the gift but the gift is nothing without work

The platform that the enthusiastic first years wanted to showcase their artistic side and creative temperament was provided through the online cultural fest, Manjari 2020. This year saw an exceptional and overwhelming participation from the new batch of students. As a concrete gesture of appreciation and to make their winning tangible and real, the prize winners were honoured with trophies in a physical ceremony held in college. 73 students have won prizes in various intercollegiate events held online.

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Therapy is not about having someone take control of your life or feeling good. Therapy is about learning to take control of your life and making changes.

The college counsellor and her team have been working through the lockdown and after the physical opening of the college ensuring that the most challenging fallout of the pandemic – maintaining mental health and wellbeing was addressed. They were available to the students physically on campus and digitally through email, phone and popular social media platforms. Students were counselled on retaining their emotional wellbeing and making the days of confinement at home productive and purposeful. Their anxieties and apprehensions arising out of the sudden change in routine were also addressed by the counselling team.

To know yourself start from growing yourself

Personality Development Classes conducted by outsourced professionals enable the students to identify and work on their strengths and weaknesses and prepare them for placements.

Education leading to employment is real empowerment

Despite the economic slowdown caused by the pandemic, the placement cell of the college has been actively involved in ensuring work opportunities for students. Placements have been happening at a commendable pace with more than 200 students currently placed in various organisations for this year.

Scholarships, including the ones sponsored by the government and the ones sponsored by the management and private bodies were made available to the deserving students. The medical insurance policy extended to all faculty and administrative staff of the college has been renewed this year too by the management benefitting faculty and administrative staff members.

The admission process was made completely online this year from application process to fee remittance. The Internal Quality Assessment Cell, the IQAC is the central fulcrum around which everything runs. This year, the IQAC has taken on the crucial role of relooking processes, revisioning protocols, revisiting methodologies and revising policies in all spheres of teaching and testing. The IQAC also monitors the programmes of the departments and clubs to assess the activities to be undertaken and thereafter to weigh in the impact of the events. This year the college executed all procedures through the google ecosystem – for curricular, co-curricular and extracurricular events.

How do we want to be known?

This question was answered by the college registering its presence across all media platforms - from conventional print media to contemporary social media. The college has extended its visibility with a YouTube channel, a Facebook page, an Instagram account with individual departments highlighting their activities and programmes.

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When we change the way, we look at things, the things that we look at change

Our entire outlook through this tumultuous and unprecedented year has been to change our point of view – instead of viewing this as a disruptive year that brought the endings of conventional teaching-learning methodologies, we have chosen to see this as a fresh year that has ushered in the beginnings of dynamically altering the existing systems in place – paving the way for rethinking and reworking processes, procedures and practices.
