



PUNJAB ASSOCIATION'S ANNA ADARSH COLLEGE FOR WOMEN

Affiliated to the University of Madras
(Re-accredited by NAAC with A+ Grade)

Teaching Learning Policy

Anna Adarsh College for Women achieves excellence in teaching-learning by creating a conducive environment, dynamic faculty, engaged students, varied and appropriate assessment.

Optimistic environment to support students and improve learning

1. The college encourages in appreciating and respecting students, their communities, and the diverse cultures and values of others;
2. The teacher builds positive relationships through knowing and valuing each student through mentoring process;
3. Teachers and parents communication is enhanced by conducting regular Parents-Teachers meet in order to support students' academic and social well-being ;
4. Students appreciate their social responsibility by engaging in community service and outreach Programmes.

Effective teaching steers effective learning

1. Teachers are responsible for teaching the curriculum as determined by University of Madras;
2. Teachers adopt strategies ranging from traditional to modern teaching methods that support students to think and learn in different ways;
3. Teachers encourage students to explore ideas and concept and take responsibility for their learning, their actions, and their interactions with others in order to meet their social, emotional, and educational needs;
4. Teachers exercise the opportunities to integrate a range of ICT tools;
5. Teachers collaborate with one another to ensure excellence in teaching;
6. Teachers continue to grow professionally in both their discipline and general pedagogy.



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Successful learning encompasses holistic development of student

1. Students cultivate strategies for learning across the disciplines and meet a variety of learning needs through scholar support and walk-the scholar programme;
2. Students explore different perspectives and develop new ways of thinking;
3. Students apply concepts and skills beyond the classroom through experiential learning;
4. Peer learning enlightens slow and advanced learners.

Assessment as an integral part of teaching and learning

1. Assessment empowers teachers and students to monitor present learning and plan for the future;
2. Teachers use appropriate and varied formative and summative assessment methods;
3. Assessment provides explicit feedback to the learner to monitor their progress.

Teaching-Learning Review Mechanism

IQAC has undertaken following significant activities to continuously review the teaching learning process and to achieve higher benchmarks of quality, by adopting these strategies;

- Academic calendar and strategic plan was formulated;
- Teaching plan, Workload, Timetable, Internal assessment register and attendance record was maintained;
- Adoption of Innovative Teaching-Learning methods and ICT tools;
- Conducting formative and summative assessment as per the schedule;
- Monitoring the teaching-learning process by HODs regularly;
- Performance Appraisal of teachers by collecting feedback from students, course-wise examination results and result analysis;
- Feedback from parents, teachers, employers and alumni and appropriate actions after analysis;
- Regular conduct of internal and external audits.



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