



Punjab Association's
ANNA ADARSH COLLEGE FOR WOMEN
(Affiliated to University of Madras)
ANNA NAGAR, CHENNAI 600040

CRITERION 1

***1.1.1 Curriculum Planning
and Implementation***


LESSON PLAN

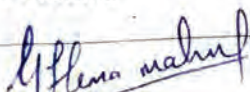
ENGLISH

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Arulmozhi Nangai . M
Name of the Subject: Communicative English
Subject Code: DZ11A
Class: I B. Com Honours

Total Hours: 44
Year/Semester: I/I

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2	Listening with a Purpose, Asking for Information Giving Information, Strategies of Reading, Types of Reading Extensive and Intensive Reading, Reading a prose passage, Reading a poem, Reading a short story, Paragraphs: Structure and Types. Using the Internet as a Resource, Guidelines for using the Resources e. e- learning resources of Government of India, Grammar in Context Involving Action- Verbs, Concord	20	Lecture, Reading, Exercises Discussions	Google forms assessment- quiz, tests.
3	Giving and following instructions , Asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines) Reading to identify point of view and perspective (opinion pieces, editorials etc.) Descriptive writing – writing a short descriptive essay of two to three paragraphs. Grammar in Context: Involving Action – Verbals - Gerund, Participle, Infinitive • Modals	16	Dialogue & speaking activities Reading sessions Story Telling	https://www.learnenglish.de/ - pronunciation, reading assessment.  (M. ARULMOZHI NANGAI)



5	Listening and Speaking - Participating in a Group Discussion, Reading and writing - Reading diagrammatic information - interpretations maps, graphs and pie charts Writing short essays using the language of comparison and contrast, Grammar in Context: Voice (showing the relationship between Tense and Voice)	18	Chalk & Talk Worksheets for practice Team study Revision	https://youtu.be/QQn-3HtNG-A - vocabulary quiz YouTube links for grammar quiz
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Hema mahar



Arulmozhi Nangai

CM. ARULMOZHI NANGAI.

R. Shanthi

PRINCIPAL
ANNA ADARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI - 600 084



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Arulmozhi Nangai .M
 Name of the Subject: Communicative English
 Subject Code: LZ11A

Total Hours: 44
 Year/Semester: I/I

Class: I B.Com General 'A'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2	Listening with a Purpose, Asking for Information Giving Information, Strategies of Reading, Types of Reading Extensive and Intensive Reading, Reading a prose passage, Reading a poem, Reading a short story, Paragraphs: Structure and Types. Using the Internet as a Resource, Guidelines for using the Resources e. e- learning resources of Government of India, Grammar in Context Involving Action- Verbs, Concord	20	Lecture, Reading, Exercises Discussions	Google forms assessment- quiz, tests.
4	Listening and Speaking - Giving and responding to opinions Reading and writing - Notetaking, Narrative writing – writing narrative essays of two to three paragraphs . Grammar in Context: Tense • Present • Past • Future	16	Pair activity Worksheets and exercises for grammar practice Interactive Exchanges Use of visual aids	Podcasts for listening skills practice and assessment https://www.fluentu.com/blog/english/esl-english-podcasts/

Arulmozhi Nangai

Arulmozhi Nangai
 (M ARUL MOZHI NANGAI)

<p>2</p> <p>DESCRIPTION</p> <p>Listening: Listening to process description.- Drawing a flow chart.</p> <p>Speaking: Role play (formal context)</p> <p>Reading: Skimming/Scanning- Reading passages on products, equipment and gadgets.</p> <p>Writing: Process Description –Compare and Contrast Paragraph-Sentence Definition and Extended definition-</p> <p>3</p> <p>Free Writing.</p> <p>Vocabulary: Register specific -Incorporated into the LSRW tasks.</p>	<p>10</p>	<p>Listening : Process description is read and given them a task to draw a flow chart</p> <p>Speaking: Formal situations like market place conversations are given and made them play the role of different characters.</p> <p>Reading: Passages on products, equipments and gadgets are given for skimming and scanning.</p> <p>Writing: Compare and contrast type of paragraphs on process description is given Free writing exercises are given</p>	<p>Videos related to product description</p> <p>TED Talks based on the formal context https://www.ted.com/talks/michael_casey_how_to_build_a_billion_dollar_product</p> <p>https://edumantra.net/learn-english/129-reading-skills-comprehension-electronic-gadgets/https://7esl.com/useful-household-appliances-vocabulary</p>
<p>4</p> <p>Listening: Listening to lectures.</p> <p>Speaking: Short talks.</p> <p>Reading: Reading Comprehension passages</p> <p>Writing: Writing Recommendations Interpreting Visuals inputs</p> <p>Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	<p>10</p>	<p>Listening :Lectures on general topics are given through audio</p> <p>Speaking: Students are given situations to talk about them</p> <p>Reading: Comprehensive passages are given for reading.</p> <p>Writing: Images are shown to interpret their views . New words are given to enhance vocabulary for all these units</p>	<p>Websites provided in the text for reference and aid Audio links, Podcasts for Listening skills practice and evaluation</p> <p>https://www.ted.com/talks/danish_dhamani_how_i_overcame_my_fear_of_public_speaking</p> <p>https://study.com/academy/lesson/how-to-use-visual-cues-for-esl-students.html</p>

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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Hema Malichah.G

Total Hours:30

**Name of the Subject: Professional English for
 Arts & Social Science**

Year/Semester: I/I

Subject Code: PZ11A

Class: I B. Sc Psychology

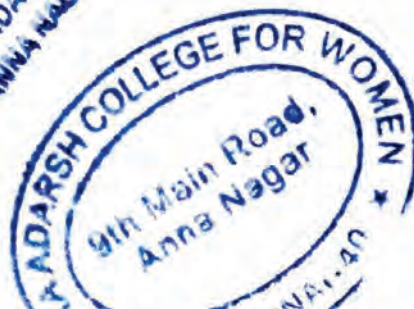
UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	<p>COMMUNICATION</p> <p>Listening: Listening to audio text and answering questions</p> <p>- Listening to Instructions</p> <p>Speaking: Pair work and small group work.</p> <p>Reading: Comprehension passages –Differentiate between facts and opinion</p> <p>Writing: Developing a story with pictures.</p> <p>Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening :Subject related audio texts are played and asked questions</p> <p>Speaking: Given individual and group tasks are given. Visual aids are used to make them tell a story based on it.</p> <p>Reading: Reading passages and stories are given</p> <p>Writing: Exercises are given to write coherent cohesive passages with logical arrangement of ideas .</p>	<p>Video relating to the topic discussed for the day.</p> <p>Short live videos played from 'Youtube' relevant to the teaching topic.</p> <p>https://www.ted.com/talks/markham_nolan_how_to_separate_fact_and_fiction_online?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare</p> <p>https://takeielts.britishcouncil.org/take-ielts/prepare/free-ielts-practice-tests/reading-academic/section-1</p> <p>https://www.teachingenglish.org.uk/article/picture-story</p>

Hema Malichah

4	<p>Listening: Listening to lectures.</p> <p>Speaking: Short talks.</p> <p>Reading: Reading Comprehension passages</p> <p>Writing: Writing Recommendation s</p> <p>Interpreting Visuals inputs</p> <p>Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to lecture on decision making followed by the given task</p> <p>Asking students to prepare for topic based presentation to enhance presentation skills</p> <p>Worksheets and exercises for grammar practice</p>	<p>Websites provided in the text for reference and aid</p> <p>Audio links, Podcasts for Listening skills practice and evaluation</p> <p>https://www.ted.com/talks/danish_dhamani_how_i_overcame_my_fear_of_public_speaking</p> <p>https://study.com/academy/lesson/how-to-use-visual-cues-for-esl-students.html</p>
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R. Shanthi

PRINCIPAL
ANNA ADARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI - 600 048



Flora nair



ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the Staff: Ms. Hema Malichah.G

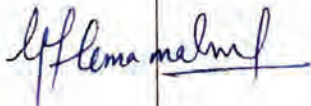
Total Hours:20

**Name of the Subject: Professional English for
Commerce & Management**

Year/Semester: I/I

Subject Code: DZ1CA

Class: I B. Com Hons

UN IT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
	<p>Communication Listening: Listening to audio text and answering questions Listening to Instructions Speaking: Pa work and small group work</p> <p>Reading: Comprehension passages – Differentiate between facts and opinion Writing: Developing a story with pictures. Vocabulary: Register specific - Incorporated into the LSRW tasks</p> 	10	<p>Listening to Instructions by playing the given link. Speaking skill is enhanced through topic-based pair and group work. Reading the given comprehension passage and answer the following question. Writing: Aski ng the students to develop a story from the given picture</p>	<p>3-5 mins video relating to the topic discussed for the day.</p> <p>Short live videos played from 'Youtube' relevant to the teaching topic.</p> <p>https://takeielts.britishcouncil.org/take-ielts/prepare/free-ielts-practice-tests/reading-academic/section-1</p> <p>https://www.teachingenglish.org.uk/article/picture-story</p> <p>https://www.englishclub.com/esl-games/vocabulary/</p>

	<p>Reading and writing - Reading diagrammatic information - interpretations maps, graphs and pie charts Writing short essays using the language of comparison and contrast, Grammar in Context: Voice (showing the relationship between Tense and Voice)</p>		<p>Revision</p>	<p>https://youtu.be/QQn-3HtNG-A - vocabulary quiz YouTube links for grammar quiz</p>
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R. K. Senthil

Flenna mahesh

ANNA ADARSH COLLEGE FOR WOMEN
 ANNA NAGAR, CHENNAI - 600 042



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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Hema Malichah.G **Total Hours:**38

Name of the Subject: Communicative English **Year/Semester:**I/I

Subject Code: LZ11A

Class: I B.Sc Psychology

NIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS
				ADOPTED
	Listening with a Purpose, Asking for Information Giving Information, Strategies of Reading, Types of Reading Extensive and Intensive Reading, Reading a prose passage, Reading a poem, Reading a short story, Paragraphs: Structure and Types. Using the Internet as a Resource, Guidelines for using the Resources e. e-learning resources of Government of India, Grammar in Context Involving Action- Verbs, Concord	20	Lecture, Reading, Exercises Discussions	Google forms assessment- quiz. tests.
	Listening and Speaking Participating in a Group	18	Chalk & Talk Worksheets for practice Team study	<i>Hema Malichah</i>

	<p>Reading feature articles (from newspapers and magazines) Reading to identify point of view and perspective (opinion pieces, editorials etc.) Descriptive writing – writing a short descriptive essay of two to three paragraphs. Grammar in Context: Involving Action – Verbals - Gerund, Participle, Infinitive • Modals</p>			
5	<p>Listening and Speaking - Participating in a Group Discussion, Reading and writing - Reading diagrammatic information – interpretations maps, graphs and pie charts Writing short essays using the language of comparison and contrast, Grammar in Context: Voice (showing the relationship between Tense and Voice)</p>	18	<p>Chalk & Talk Worksheets for practice Team study Revision</p>	<p>https://youtu.be/QQn-3HtNG-A - vocabulary quiz YouTube links for grammar quiz</p>



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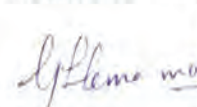
ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Hema Malichah.G **Total Hours:54**

Name of the Subject: Communicative English
Year/Semester: I/I

Subject Code: LZ11A

Class: I B.Com Corporate 'B'

SIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
	Introducing self and others, Listening for specific information Pronunciation , Reading short articles – newspaper reports / fact based articles - Skimming and scanning , Reading aloud: Reading an article/report, Journal (Diary) Writing, Study Skills - Using dictionaries, encyclopedias', thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives	20	Chalk and talk, Explanation, Group activity words & usage	YouTube links relevant to the topic eslcourses.com
	Giving and following instructions , Asking for and giving directions Continuing discussions with connecting ideas	16	Dialogue & speaking activities Reading sessions Story Telling	https://www.learnenglish.de/ - pronunciation, reading assessment. 

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Hema Malichah.G

Total Hours:36

Name of the Subject: Communicative English
Year/Semester: I/I

Subject Code: DZ11A
Class: I B.Com Hons

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
I	Introducing self and others, Listening for specific information Pronunciation , Reading short articles – newspaper reports / fact based articles - Skimming and scanning , Reading aloud: Reading an article/report, Journal (Diary) Writing, Study Skills - Using dictionaries, encyclopedias', thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives	20	Chalk and talk, Explanation, Group activity words & usage	YouTube links relevant to the topic eslcourses.com
	Listening and Speaking - Giving and responding to opinions Reading and writing - Notetaking, Narrative writing – writing narrative essays of two to three paragraphs . Grammar in Context: Tense • Present • Past • Future	16	Pair activity Worksheets and exercises for grammar practice Interactive Exchanges Use of visual aids	Podcasts for listening skills practice and assessment https://www.fluency.com/blog/english-english-podcasts

Hema Malichah

<p>- interpretations maps, graphs and pie charts Writing short essays using the language of comparison and contrast, Grammar in Context: Voice (showing the relationship between Tense and Voice)</p>	18	Team study Revision	<p>https://youtu.be/QQn-3HtNG-A - vocabulary quiz</p> <p>YouTube links for grammar quiz</p>
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R. Sankar

PRINCIPAL
ANNA ADARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI 600 042



Prof. M. M. M. M.



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

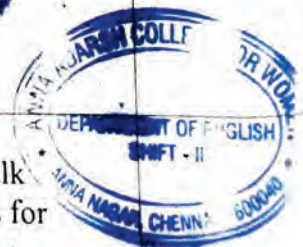
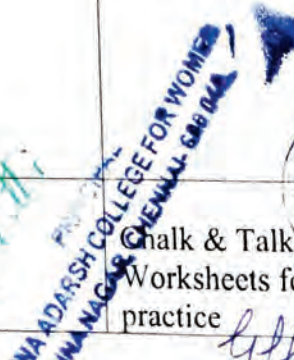
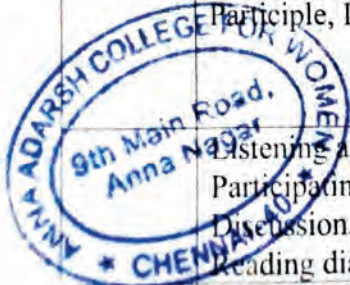
Name of the Staff: Ms. Hema Malichah.G Total Hours: 54

Name of the Subject: Communicative English Year/Semester: I/I

Subject Code: LZ11A

Class: I B.Com General 'B'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	<p>Introducing self and others, Listening for specific information <u>Pronunciation</u>, Reading short articles – newspaper reports / fact based articles - Skimming and scanning, Reading aloud: Reading an article/report, Journal (Diary) Writing, Study Skills - Using dictionaries, encyclopedias', thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives</p>	20	Chalk and talk, Explanation, Group activity words & usage	YouTube links relevant to the topic eslcourses.com
3	<p>Giving and following instructions, Asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines) Reading to identify point of view and perspective (opinion pieces, editorials etc.) Descriptive writing – writing a short descriptive essay of two to three paragraphs. Grammar in Context: Involving Action – Verbals - Gerund, Participle, Infinitive • Modals</p>	16	Dialogue & speaking activities Reading sessions Story Telling	https://www.learnenglish.de/ -pronunciation, reading assessment
	<p>Listening and Speaking - Participating in a Group Discussion, Reading and writing - Reading diagrammatic information</p>		Chalk & Talk Worksheets for practice	



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Arulmozhi Nangai.M **Total Hours:36**
Name of the Subject: Communicative English **Year/Semester: I/ I**
Subject Code: LZ11A
Class: I B.C.A

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Introducing self and others, Listening for specific information Pronunciation ,Reading short articles – newspaper reports / fact based articles - Skimming and scanning , Reading aloud: Reading an article/report, Journal (Diary) Writing, StudySkills - Using dictionaries, encyclopedias', thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives	20	Chalk and talk, Explanation, Group activity words& usage	YouTube links relevant to the topic eslcourses.com
3	Giving and following instructions , Asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines)Reading to identify point of view and perspective (opinion pieces, editorials etc.) Descriptive writing – writing a short descriptive essay of two to three paragraphs. Grammar in Context: Involving Action – Verbals - Gerund, Participle, Infinitive • Modals	16	Dialogue & speakingactivities Reading sessionsStory Telling	https://www.learn english.de/- pronunciation, reading assessment.

Arulmozhi Nangai.M

Arulmozhi Nangai.M
(M-ARULMOZHI NANGAI.M)

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Arulmozhi Nangai.M
Name of the Subject: Communicative English
Subject Code: LZ11A
Class: I B. Sc Psychology

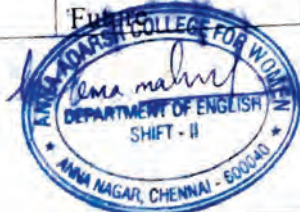
Total Hours: 54
Year/Semester: I/I

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS
				ADOPTED
1	<p>Introducing self and others, Listening for specific information Pronunciation , Reading short articles – newspaper reports / fact based articles - Skimming and scanning , Reading aloud: Reading an article/report, Journal (Diary) Writing,</p> <p>StudySkills - Using dictionaries, encyclopedias', thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives</p>	20	<p>Chalk and talk, Explanation, Group activity words& usage</p>	<p>YouTube ^{links} relevant to the topic eslcourses.com</p>

Arulmozhi Nangai.M

Arulmozhi Nangai.M
 (M. ARULMOZHI NANGAI.M)

3	<p>Giving and following instructions , Asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines) Reading to identify point of view and perspective (opinion pieces, editorials etc.)</p> <p>Descriptive writing –writing a short descriptive essay of two to three paragraphs.</p> <p>Grammar in Context: Involving Action - Verbals - Gerund, Participle, Infinitive • Modals</p>	16	<p>Dialogue & speaking activities Reading sessions Story Telling</p>	<p>https://www.learnenglish.de/- pronunciation, reading assessment.</p>
4	<p>Listening and Speaking - Giving and responding to opinions Reading and writing - Notetaking, Narrative writing – writing narrative essays of two to three paragraphs . Grammar in Context: Tense • Present • Past • Future</p>	16	<p>Pair activity Worksheet s and exercises for grammar practice Interactive Exchanges Use of visual aids</p>	<p>Podcasts for listening skills practice and assessment</p> <p>https://www.fluentu.com/blog/english/esl-english-podcasts/</p>



R. Ravi

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ANNA ADARSH COLLEGE FOR WOMEN
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M. Arulmozhi Nangai

(M - ARULMOZH NANGAI)



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Arulmozhi Nangai.M
Name of the Subject: Professional English for
Commerce & Management
Subject Code: DZ1CA
Class: I B. Com Hons

Total Hours: 10

Year/Semester: I/I

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
2	Listening: Listening to process description- Drawing a flow chart. Speaking: Role play (formal context) Reading: Skimming/Scanning Writing: Process Description Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Listening to lecture on process description and flow chart, Reading passages on products, equipment and gadgets. Writing the product description of any one of the pictures of the product given. Compare and Contrast Paragraph- Sentence Definition and Extended definition- Free Writing	3-5 mins videos related to product description TED Talks based on the formal context https://www.ted.com/talks/michael_cassey_how_to_build_a_billion_dollar_product https://edumetra.net/learn-english/129-reading-skills-comprehension-electronic-gadgets/https://7esl.com/household-appliances-vocabulary/



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Arulmozhi Nangai

CM-ARULMOZHI NANGAI

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. M. Arulmozhi Nangai
Name of the Subject: Professional English for

Total Hours - 30
Year/Semester: I/I

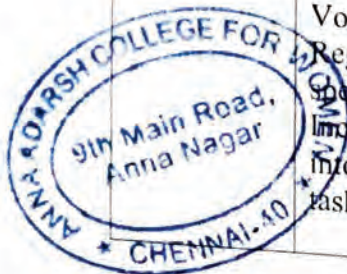
Commerce and Management

Subject Code: PZICA

Class: I B. Com Corporate 'B'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
1	<p>Communication Listening: Listening to audio text and answering questions Listening to Instructions Speaking: Pair work and small group work.</p> <p>Reading: Comprehension passages – Differentiate between facts and opinion Writing: Developing a story with pictures. Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to Instructions by playing the given link. Speaking skill is enhanced through topic-based pair and group work. Reading the given comprehension passage and answer the following question. Writing: Asking the students to develop a story from the given picture</p>	<p>3-5 mins video relating to the topic discussed for the day. Short live videos played from 'Youtube' relevant to the teaching topic. https://www.ted.com/talks/markham_nolan_how_to_separate_fact_and_fiction_online?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare https://takeielts.britishcouncil.org/take-ielts/prepare/free-ielts-practice-tests/reading-academic/section-1 https://www.teachingenglish.org.uk/article/picture-story</p> <p><i>M. Arulmozhi Nangai</i> (M. ARULMOZHI NANGAI)</p>

	<p>Listening Listening to process description- Drawing a flow chart. Speaking: Role play (formal context) Reading: Skimming/Scanning Writing: Process Description Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to lecture on process description and flow chart, Reading passages on products, equipment and gadgets. Writing the product description of any one of the pictures of the product given. Compare and Contrast Paragraph- Sentence Definition and Extended definition- Free Writing</p>	<p>3-5 mins videos related to product description TED Talks based on the formal context https://www.ted.com/talks/michael_casey_how_to_build_a_billion_dollar_product https://edumantra.net/learn-english/129-reading-skills-comprehension-electronic-gadgets/ https://7esl.com/household-appliances-vocabulary/</p>
4	<p>Listening: Listening to lectures. Speaking: Short talks. Reading: Reading Comprehension passages Writing: Writing Recommendations Interpreting Visuals inputs Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to lecture on decision making followed by the given task Asking students to prepare for topic based presentation to enhance presentation skills Worksheets and exercises for grammar practice</p>	<p>Websites provided in the text for reference and aid Audio links, Podcasts for Listening skills practice and evaluation https://www.ted.com/talk/s/danish_dhamani_how_i_overcame_my_fear_of_public_speaking https://study.com/academy/lesson/how-to-use-visual-cues-for-esl-students.html</p>



R. Senthil

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ANNA ADARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI - 600 010

M. Arulmozhi Nanganal

(M. ARULMOZHI NANGANAL)

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN

Academic year 2021-22


Name of the Staff: Ms. M. Arulmozhi Nangai
Name of the Subject: Professional English for

Total Hours - 30
Year/Semester: I/I

Physical Sciences

Subject Code: PZ1SA

Class: I B.C.A

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
1	Communication Listening: Listening to audio text and answering questions Listening to Instructions Speaking: Pair work and small group work. Reading: Comprehension passages – Differentiate between facts and opinion Writing: Developing a story with pictures. Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Listening to Instructions by playing the given link. Speaking skill is enhanced through topic-based pair and group work. Reading the given comprehension passage and answer the following question. Writing: Asking the students to develop a story from the given picture	Canva for creative TED TALKS: https://www.ted.com/talks/deepa_narayan_7_beliefs_that_can_silence_women_and_how_to_unlearn_them?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare https://youtu.be/o3K_HbpWNpg
2	Description Listening: Listening to process description- Drawing a flow chart. Speaking: Role play (formal context)	10	Listening to lecture on process description and flow chart, Reading passages on products, equipment and gadgets.	Englishlab.com Englishtestblog.com  (M. ARULMOZHI NANGAI)

4	<p>Presentation Skills</p> <p>Listening: Listening to lectures.</p> <p>Speaking: Short talks.</p> <p>Reading: Reading Comprehension passages</p> <p>Writing: Writing Recommendations</p> <p>Interpreting Visuals inputs</p> <p>Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to lecture on decision making followed by the given task</p> <p>Speaking : Asking students to prepare for topic based presentation to enhance presentation skills Writing: Worksheets and exercises for grammar practice</p>	<p>https://youtu.be/5NfSPt4sX3A</p> <p>https://www.ted.com/talks/amy_cuddy_your_body_language_may_shape_who_you_are?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare</p>
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Arulmozhi

(M. ARULMOZH NANGAI).



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PRINCIPAL
ANNA ADARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI - 600 040



ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the Staff: Ms. M. Arulmozhi Nangai

Total Hours:27

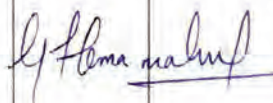
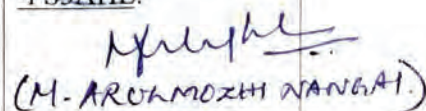
Name of the Subject: Language through
Literature -I

Year/Semester: II/III

Subject Code: LZ13A

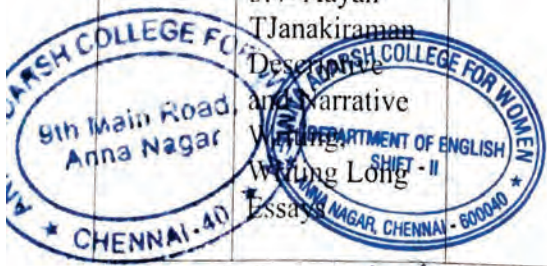
Class: II B.Com Corporate 'B'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2- Poetry	2.1- The World in Too Much With Us William Wordsworth Content words and Function words, Compound words, Punctuation. 2.2- Hope is the Thing With Feathers Emily Dickinson Commonly confused words, Word Class Conversations and Conversion of Sentences 2.3- Sita Toru Dutt Homophones, Homonyms and Homographs, Participles and Gerunds. 2.4- If Rudyard Kipling	12	Reading poetry with descriptions, Conducting Interactive sessions based on Intonation and stress for better understanding. Activity-based quizzes and Exercises for grammar practise were given.	https://www.grammarbook.com/grammar_quiz/punctuation_mastery.as https://www.uis.edu/cas/thelearninghub/writing/handouts/grammar-mechanics-and-style/commonly-confused-words/ https://youtu.be/2eH0JbEE-6k https://www.englishclub.com/vocabulary/phrasal-verbs-quiz.htm https://youtu.be/gQTp-FS3AHE.

(M. ARULMOZHI NANGAI.)

	<p>Completing Words with Incomplete Spelling, One-word Substitutes Meanings of Expressions, Phrasal verbs and Conditional Clauses.</p> <p>2.5- If We Must Die Claude McKay Figures of speech</p>			
<p>3- Short Story</p>	<p>3.1- How Much Land Does A Man Need? Leo Tolstoy Pronunciations</p> <p>3.2- The Yellow Wallpaper Charlotte Perkins Gilman Filling form and letter writing</p> <p>3.3-The Verger W Somerset Maugham Converting a Story into a Play</p> <p>3.4- Ayah TJanakiraman Descriptive and Narrative Writing Wang Long Essays</p>	<p>15</p>	<p>Lecture, Reading sessions, Story telling, Audio with Video E Resources, Grammar-based activity, Pair activity, worksheets and exercises were done.</p>	<p>https://youtu.be/IXdlshl0Ao</p> <p>https://youtu.be/gQTp-FS3AHE</p> <p>https://youtu.be/DuPd n5LiN_k</p> <p>https://youtu.be/gQTp-FS3AHE</p>



R. Shanthi
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 ANNA NAGAR, CHENNAI - 600040

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M. Arulmozhi
 CM-ARULMOZHI

ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the Staff: Ms. Rajeswari. C

Total Hours:90

Name of the Subject: Communicative English

Year/Semester: I/I

Subject Code: LZ11A

Class : I B.Com Corporate Secretaryship 'A'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Introducing self and others, Listening for specific information Pronunciation . Reading short articles – newspaper reports / fact based articles - Skimming and scanning , Reading aloud: Reading an article/report, Journal (Diary) Writing, Study Skills - Using dictionaries, encyclopedias', thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives	20	Chalk and talk, Explanation, Group activity words & usage	YouTube links relevant to the topic eslcourses.com
2	Listening with a Purpose, Asking for Information Giving Information, Strategies of Reading, Types of Reading Extensive and Intensive Reading, Reading a prose passage, Reading a poem, Reading a short story, Paragraphs: Structure and Types. Using the Internet as a Resource, Guidelines for using the Resources e. e-learning resources of Government of India. Grammar in Context Involving Action- Verbs.	20	Lecture, Reading, Exercises Discussions	Google forms assessment-quiz, tests.

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Dr. Hema Malini

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3	<p>Giving and following instructions ,Asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines) Reading to identify point of view andperspective (opinion pieces, editorials</p>	16	<p>Dialogue & speaking activities Reading sessions Story Telling</p>	<p>https://www.arnenglish.de/pronunciation/reading/assessment/</p>
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C. Rajeswari

[*C. RAJESWARI*]

Ufflema malini



<p>etc.) Descriptive writing – writing a short descriptive essay of two to three paragraphs. Grammar in Context: Involving Action Verbals - Gerund, Participle, Infinitive • Modals</p>			
<p>Listening and Speaking - Giving and responding to opinions Reading and writing - Notetaking, Narrative writing – writing narrative essays of two to three paragraphs . Grammar in Context: Tense • Present • Past • Future</p>	16	<p>Pair activity Worksheets and exercises for grammar practice Interactive Exchanges Use of visual aids</p>	<p>Podcasts for listening skills practice and assessment</p> <p>https://www.fluentu.com/blog/english/esl-english-podcasts/</p>
<p>Listening and Speaking - Participating in a Group Discussion, Reading and writing - Reading diagrammatic information – interpretations maps, graphs and pie charts Writing short essays using the language of comparison and contrast, Grammar in Context: Voice (showing the relationship between Tense and Voice)</p>	18	<p>Chalk & Talk Worksheets for practice Team study Revision</p>	<p>https://youtu.be/QQn-3HtNG-A - vocabulary quiz</p> <p>YouTube links for grammar quiz</p>

R. Shanthi

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C. Rajeswari

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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Rajeswari. C
Name of the Subject: Communicative English
Subject Code: LZ11A
Class : I B.Com General 'B'

Total Hours: 36
Year/Semester: I/I

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2	Listening with a Purpose, Asking for Information Giving Information, Strategies of Reading, Types of Reading Extensive and Intensive Reading, Reading a prose passage, Reading a poem, Reading a short story, Paragraphs: Structure and Types. Using the Internet as a Resource, Guidelines for using the Resources e. e-learning resources of Government of India, Grammar in Context Involving Action- Verbs, Concord	20	Lecture, Reading, Exercises Discussions	Google forms assessment- quiz, tests.
4	Listening and Speaking - Giving and responding to opinions Reading and writing - Notetaking, Narrative writing - writing narrative essays of two to three paragraphs . Grammar in Context: Tense • Present • Past • Future	16	Pair activity Worksheets and exercises for grammar practice Interactive Exchanges Use of visual aids	Podcasts for listening skills practice and assessment https://www.fltentu.com/blog/english/esl-english-podcasts

C. Rajeswari
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g. Hema malini

ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the Staff: Ms.Rajeswari.C

Total Hours: 90

Name of the Subject: Professional English

Year/Semester: I /I

for Commerce and Management

Subject Code: PZ1CA

Class: I B.Com Corporate

Secretaryship 'A', I B.Com

General 'B' & I BBA

UNIT	CHAPTER	HO URS	METHODOLOGY	ICT TOOLS ADOPTED
1	<p>Communication Listening: Listening to audio text and answering questions Listening to Instructions Speaking: Pair work and small group work.</p> <p>Reading: Comprehension passages – Differentiate between facts and opinion Writing: Developing a story with pictures. Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to Instructions by playing the given link. Speaking skill is enhanced through topic-based pair and group work. Reading the given comprehension passage and answer the following question. Writing: Asking the students to develop a story from the given picture</p>	<p>3-5 mins video relating to the topic discussed for the day.</p> <p>Short live videos played from 'Youtube' relevant to the teaching topic.</p> <p>https://www.ted.com/talks/m_arkham_nolan_how_to_separate_fact_and_fiction_online?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare</p> <p>https://takeielts.britishcouncil.org/take-ielts/prepare/free-ielts-practice-tests/reading-academic/section-1</p> <p>https://www.teachingenglish.org.uk/article/picture-story</p>

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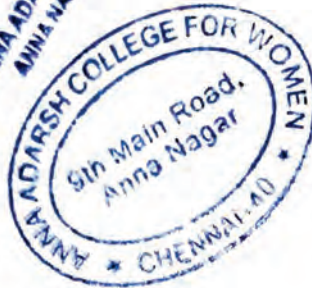
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Rajeswari.C

2	Listening Listening to process description- Drawing a flow chart. Speaking: Role play (formal context) Reading: Skimming/Scanning	10	Listening to lecture on process description and flowchart, Reading passages on products, equipment and gadgets. Writing the product	3-5 mins videos related to product description TED Talks based on the formal context https://www.ted.com/talks/michael-casey-how-to-build-a-billion-dollar-product
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PRINCIPAL
 ANNA ADARSH COLLEGE FOR WOMEN
 ANNA NAGAR, CHENNAI - 600 044



C. Rajewari
 [C. Rajewari]

H. Hema malini



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Rajeswari .C

Total Hours: 26

Name of the Subject: Language through Literature-I

Year/Semester: II/ III

Text: Confluence

Subject Code: LZ13B

Class: II B.Sc Computer Science

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
II Poetry	<p>2.1 Human Values Leisure- W.H.Davies</p> <p>Punctuation and Conversion of Sentences</p> <p>2.2 Science</p> <p>The secret of the Machines - Rudyard Kipling Grammar- Conversion of the word class</p> <p>2.3 Environment Water – Ralph Waldo Emerson Grammar – Gerunds and Participles</p> <p>2.4 Sports Casey at the Bat – Ernest Lawrence Thayer Grammar - Phrasal Verbs</p> <p>2.5 Satire Very Indian Poem in English – Nissim Ezekiel Grammar – Integrated</p>	12	Describing the content with illustrations, grammar based quizzes and exercises were given	<p>https://www.grammarbook.com/grammar_quiz/punctuation_mastery.asp</p> <p>https://www.uis.edu/cas/thelearninghub/writing/handouts/grammar-mechanics-and-style/commonly-</p> <p>https://youtu.be/ZWhtHcKaNg</p> <p>https://www.englishclub.com/vocabulary/phrasal-verbs-quiz.htm</p> <p>https://literaryterms.net/metonymy-quiz/</p>

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	<p>Writing: Process Description Vocabulary Register specific - Incorporated into the LSRW tasks.</p>		<p>description of any one of the pictures of the product given. Compare and Contrast Paragraph-Sentence Definition and Extended definition-Free Writing.</p>	<p>https://edumantra.net/learn-english/129-reading-skills-comprehension-electronic-gadgets/ https://7esl.com/household-appliances-vocabulary/</p>
<p>4</p>	<p>Listening: Listening to lectures. Speaking: Short talks. Reading: Reading Comprehension passages Writing: Writing Recommendations Interpreting Visuals inputs Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	<p>10</p>	<p>Listening to lecture on decision making followed by the given task Asking students to prepare for topic based presentation to enhance presentation skills Worksheets and exercises for grammar practice</p>	<p>Websites provided in the text for reference and aid Audio links, Podcasts for Listening skills practice and evaluation https://www.ted.com/talks/danish_dhamani_how_i_overcame_my_fear_of_public_speaking https://study.com/academy/lesson/how-to-use-visual-cues-for-esl-students.html</p>

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ANNA NAGAR, CHENNAI - 600 042



	Grammar activities and close test			
V Drama a	5.1 Human Nature The Merchant of Venice (Act IV, Scene 1; lines 170-419) Recreating a Court Scene	14	Related Videos played and through enactment, descriptions of the situations and background, characters are defined for better understanding. Oral and written work Assignment Given.	https://youtu.be/hKJkbBsPrkc https://play.howstuffworks.com/quiz/web-page-quiz?selected_question_answer=0.0-1
Scenes Taken from Shakespeare	5.2 Human Nature Henry IV Part I (Act II, Scene 4) Creating a web page Formative Assessment I-V			

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Y. Hema malini

**ANNA ADARSH COLLEGE FOR WOMEN
DEPARTMENT OF ENGLISH – SHIFT II**

LESSON PLAN

Academic Year 2021 -2022

Name of the Staff: C. Rajeswari
Name of the Subject: Essentials of Spoken

Total Hours: 30
Year/Semester: II/ III

& Presentation Skills Level- I

Subject Code: TSSEC

Class: II B.Sc Computer Science & II B. Com Corporate 'A'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Communication skills for Effective Business Presentation: Perfecting Oral skills Aural Skills Reading Skills	6	Students are asked to speak one at a time, provided scheduled talking times every week. Exercises given for Aural skills in for a different genres. Reading exercises also given	Englishgrammar.org https://docs.google.com/presentation/d/1IMifczwQIU9DOj-pkr_pncebsvw7IANZhuNhFwslgb8/edit?usp_drive_web&authuser=1 https://www.youtube.com/channel/UCYTND8eqxHXlo8OfO_MyL8Q https://www.youtube.com/watch?v=66aG5P0kQpU&authuser=1 Englishlab.com
2	Non-Verbal Communication: Cultural Codes for effective and Business Presentation Business Etiquettes	6	Ask students to focus on body language and gesture, make them realize difference in cultural codes of different countries. Teach them business etiquettes.	https://docs.google.com/presentation/d/1L1dt03iLhbWQl0rDJtz1UBISPYTn3J8paOnhfVlfyUlc/edit?usp_drive_web&authuser=1 https://youtu.be/5NfSPt4sX3A

C. Rajeswari

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3	Formal and Informal Conversations: Introducing: Opening a speech	6	Students are asked to converse formally and informally. Trained to open and close a speech. Techniques for	https://docs.google.com/presentation/d/1hK2xd0vqZ0VLkpUkL5A1ShjmsGT0Y1XDB7YRIW4UWAw/edit?usp=drive_web&authuser=1 https://youtu.be/
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R. Shanki

PRINCIPAL
 ANNA ADARSH COLLEGE FOR WOMEN
 ANNA NAGAR, CHENNAI - 600040



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	<p>Closing speech</p> <p>Inviting, Thanking, Apologizing</p> <p>Expressing Anger/ Resolving Conflict</p> <p>Giving and Taking Information</p>		<p>inviting, thanking, apologizing and resolving relationship are taught do's and don't's of anger and steps for resolving conflict are given</p>	
4	<p>Etiquettes for Public Speaking:</p> <p>Extempore/ Imprompto Speeches</p> <p>Interviews</p> <p>Group Discussions</p> <p>Telephone Conversation</p> <p>Business Meetings</p>	6	<p>Prepare them for public speech by teaching them the essentials of public speaking. Training is given for Extempore/ Impromptu speeches. Mock interview and group discussion are conducted in the class. Etiquettes to be followed in Telephone conversation and Business meetings</p>	<p>https://docs.google.com/presentation/d/1Jex7LadGr5ldTWKqIPVfsRyY62D28MJbxH3E5RUP_ck/edit?usp=drive_web&authuser=1</p> <p>https://youtu.be/snxVQdtiTDM</p> <p>https://youtu.be/LOS5WB75gkY</p>
5	<p>Etiquettes for Business Presentations:</p> <p>Team Presentation</p> <p>Individual Presentation</p>	6	<p>Rules of Team presentation are given. Divided into teams and exercises given. Made to present individual presentations. Raising questions and answering in Team Presentation</p>	<p>https://docs.google.com/presentation/d/1HfrTSC8r53f2y_pU48tA8UzNGbthZp7luqE1qtMlrw/edit?usp=drive_web&authuser=1</p> <p>https://youtu.be/qfWstevJ8Xw</p> <p>https://youtu.be/V8clJfKXGzk</p> <p>https://youtu.be/HG68Ymazo18</p> <p>https://youtu.be/DeShpWPHI</p>

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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Annie George Raphael **Total Hours:90**
Name of the Subject: Communicative English **Year/Semester: I/I**
Subject Code: LZ11A
Class: I B. Com Marketing Management

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	<p>Introducing self and others, Listening for specific information Pronunciation , Reading short articles – newspaper reports / fact based articles - Skimming and scanning , Reading aloud: Reading an article/report, Journal (Diary) Writing,</p> <p>StudySkills - Using dictionaries, encyclopedias, thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives</p>	20	Chalk and talk, Explanation, Group activity words & usage	<p>YouTube links relevant to the topic</p> <p>eslcourses.com</p>



Dr. Annie George Raphael

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ANNA NAGAR, CHENNAI - 600040



2	Listening with a Purpose, Asking for Information Giving Information, Strategies of Reading, Types of Reading Extensive and Intensive Reading, Reading a prose passage, Reading a poem, Reading a short story, Paragraphs: Structure and Types, Using the Internet as a Resource, Guidelines for using the Resources e. e- learning resources of Government of India, Grammar in Context Involving Action-Verbs, Concord	20	Lecture, Reading, Exercises Discussions	Google forms assessment-quiz, tests.
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Dr Anne George Raphael

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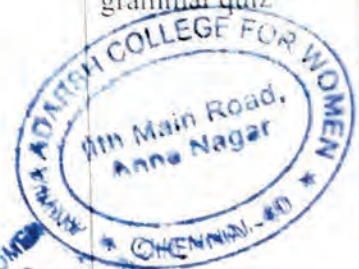


3	<p>Giving and following instructions , Asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines) Reading to identify point of view and perspective (opinion pieces, editorials etc.) Descriptive writing - writing a short descriptive essay of two to three paragraphs. Grammar in Context: Involving Action - Verbals - Gerund, Participle, Infinitive • Modals</p>	16	<p>Dialogue & speaking activities Reading sessions Story Telling</p>	<p>https://www.learnenglish.de-pronunciation-reading-assessment</p>
4	<p>Listening and Speaking - Giving and responding to opinions Reading and writing - Notetaking, Narrative writing - writing narrative essays of two to three paragraphs . Grammar in Context: Tense • Present • Past • Future</p>	16	<p>Pair activity Worksheets and exercises for grammar practice Interactive Exchanges Use of visual aids</p>	<p>Podcasts for listening skills practice and assessment https://www.fluentu.com/blog/english/esl-english-podcasts/</p>
5	<p>Listening and Speaking - Participating in a Group Discussion, Reading and writing - Reading diagrammatic information - interpretations maps, graphs and pie charts Writing short essays using the language of comparison and contrast, Grammar in Context: Voice (showing the relationship between Tense and Voice)</p>	18	<p>Chalk & Talk Worksheets for practice Team study Revision</p>	<p>https://youtu.be/QQn-3HtNG-A - vocabulary quiz YouTube links for grammar quiz</p>

Dr. Anice George Raphael

R. Shankar

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ANNA NAGAR, CHENNAI - 600 046

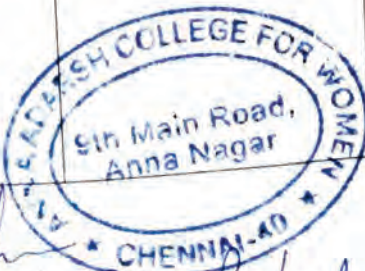


ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Annie George Raphael **Total Hours-60**
Name of the Subject: Professional English **Year/Semester-I/I**
for Commerce and Management
Subject Code: PZ1CA
Class: I B. Com General A
& I B. Com Marketing Management

UNIT	CHAPTERS	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
1	<p>Communication Listening: Listening to audio text and answering questions Listening to Instructions Speaking: Pair work and small group work.</p> <p>Reading: Comprehension passages – Differentiate between facts and opinion Writing: Developing a story with pictures. Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to Instructions by playing the given link. Speaking skill is enhanced through topic- based pair and group work. Reading the given comprehension passage and answer the following question. Writing: Asking the students to develop a story from the given picture</p>	<p>3-5 mins video relating to the topic discussed for the day. Short live videos played from 'Youtube' relevant to the teaching topic. https://www.ted.com/talks/markham_nolan_how_to_separate_fact_and_fiction_online?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare https://takeielts.britishcouncil.org/take-ielts/prepare/free-ielts-practice-tests/reading-academic/section-1 https://www.teachingenglish.org.uk/article/picture-story</p>

<p>2</p> <p>Listening: Listening to process description- Drawing a flow chart. Speaking: Role play (formal context) Reading: Skimming/Scanning Writing: Process Description Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to lecture on process description and flow chart, Reading passages on products, equipment and gadgets. Writing the product description of any one of the pictures of the product given. Compare and Contrast Paragraph-Sentence Definition and Extended definition- Free Writing</p>	<p>3-5 mins videos related to product description TED Talks based on the formal context https://www.ted.com/talks/michael_casey_how_to_build_a_billion_dollar_product https://edumantra.net/learn-english/129-reading-skills-comprehension-electronic-gadgets https://7esl.com/household-appliances-vocabulary/</p>
<p>4</p> <p>Listening: Listening to lectures. Speaking: Short talks. Reading: Reading Comprehension passages Writing: Writing Recommendations Interpreting Visuals inputs Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to lecture on decision making followed by the given task Asking students to prepare for topic based presentation to enhance presentation skills Worksheets and exercises for grammar practice</p>	<p>Websites provided in the text for reference and aid Audio links, Podcasts for Listening skills practice and evaluation https://www.ted.com/talk/s/danish_dhamani_how_i_overcame_my_fear_of_public_speaking https://study.com/academy/lesson/how-to-use-visual-cues-for-esl-students.html</p>



Dr. Annie George Raphael

R. Shanthi

ANNA ADASH COLLEGE FOR WOMEN
CHENNAI-40


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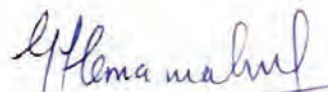


ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Annie George Raphael **Total Hours: 36**
Name of the Subject: Communicative English **Year/Semester: I/I**
Subject Code: LZ11A
Class: I B. Com General 'A'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS
				ADOPTED
1	Introducing self and others, Listening for specific information Pronunciation, Reading short articles – newspaper reports / fact based articles - Skimming and scanning, Reading aloud: Reading an article report, Journal (Diary) Writing, Stud ySkills - Using dictionaries, encyclopedias, thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives	20	Chalk and talk, Explanation, Group activity words & usage	YouTube links relevant to the topic eslcourses.com


 Dr. Annie George Raphael


 Hema Mahesh

<p>Giving and following instructions , Asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines) Reading to identify point of view and perspective (opinion pieces, editorials etc.) Descriptive writing -writing a short descriptive essay of two to three paragraphs. Grammar in Context: Involving Action - Verbals - Gerund, Participle, Infinitive • Modals</p>	16	<p>Dialogue & speaking activities Reading sessions Story Telling</p>	<p>https://www.learnenglish.de/- pronunciation, reading assessment.</p>
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Dr Anne George Kapriel

Ufflema mahar

R. Shanthi

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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Annie George Raphael **Total Hours: 54**
Name of the Subject: Communicative English **Year/Semester: I/I**
Subject Code: LZ11A
Class: I B. C.A

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS
				ADOPTED
2	Listening with a Purpose, Asking for Information Giving Information, Strategies of Reading, Types of Reading Extensive and Intensive Reading, Reading a prose passage, Reading a poem, Reading a short story, Paragraphs: Structure and Types. Using the Internet as a Resource, Guidelines for using the Resources e. e-learning resources of Government of India, Grammar in Context Involving Action- Verbs, Concord	20	Lecture, Reading, Exercises Discussions	Google forms assessment- quiz tests.
4	Listening and Speaking - Giving and responding to opinions Reading and writing - Notetaking, Narrative writing - writing narrative essays of two to three paragraphs . Grammar in Context: Tense • Present • Past • Future	16	Pair activity Worksheets and exercises for grammar practice Interactive Exchanges Use of visual aids	Podcasts for listening skills practice and assessment https://www.flourish.com/blog/english-esl-english-podcasts

Annie George Raphael

5	Listening and Speaking - Participating in a Group Discussion, Reading and writing - Reading diagrammatic information - interpretations maps, graphs and pie charts Writing short essays using the language of comparison and contrast, Grammar in Context: Voice (showing the relationship between Tense and Voice)	18	Chalk & Talk Worksheets for practice Team study Revision	https://youtu.be/QQn-3HtNG-A - vocabulary quiz YouTube links for grammar quiz
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Dr Anne George Raphael

Y. Hema Mahesh

R. Shankar
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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Annie George Raphael **Total Hours:30**
Name of the Subject: Essentials of Spoken **Year/Sem:II/III**
and Presentation Skills – Level I
Subject Code: TSSEC
Class: II B. Com Corp'B'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Communication skills for Effective Business Presentation: Perfecting Oral skills Aural Skills Reading Skills	6	Students are asked to speak one at a time, provided scheduled talking times every week. Exercises given for Aural skills in for a different genre Reading exercises also given	Englishgrammar.org https://docs.google.com/presentation/d/1IMifezwQHU9DOj-pkr_pncebsvw7IANZhUnhFwslgb8/edit?usp=drive_web&authuser=1 https://www.youtube.com/channel/UCYTND8eqxIIXlo8OfO_MyL8Q https://www.youtube.com/watch?v=66aG5P0kQpU&authuser=1 Englishlab.com
2	Non-Verbal Communication : Cultural Codes for effective and Business Presentation	6	Ask students to focus on body language and gesture, make them realize difference in cultural codes of different countries. Teach them business etiquettes.	https://docs.google.com/presentation/d/11ldt03iLhbWQl0rDJtz1UBISPYTn3J8paOnhEVlfyUc/edit?usp=drive_web&authuser=1 https://youtu.be/5NfSPt4sX3A

Dr. Annie George Raphael

Dr. Annie George Raphael

<p>Business Etiquettes</p>			
<p>3</p> <p>Formal and Informal Conversations:</p> <p>Introducing: Opening speech Closing speech</p> <p>Inviting, Thanking, Apologizing</p> <p>Expressing Anger/ Resolving Conflict</p> <p>Giving and Taking Information</p>	<p>6</p>	<p>Students are asked to converse formally and informally.</p> <p>Trained to open and close a speech. Techniques for inviting, thanking, apologizing and resolving relationships are taught do's and don't's of anger and steps for resolving conflict are given</p>	<p>https://docs.google.com/presentation/d/1hK2xd0vqZ0VLkpUkL5A1ShjmsGT0Y1XDB7YRIW4UWAw/edit?usp=drive_web&authuser=1</p> <p>https://youtu.be/-3ywrGCA-II</p>


Dr Anne George Raphael

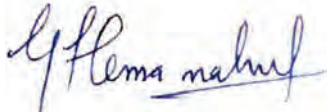
Helma mahul

R. Hanthi
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4	<p>Etiquettes for Public Speaking:</p> <p>Extempore/ Imprompto Speeches</p> <p>Interviews</p> <p>Group</p> <p>Discussions</p> <p>Telephone</p> <p>Conversation</p> <p>Business Meetings</p>	6	<p>Prepare them for public speech by teaching them the essentials of public speaking. Training is given for Extempore/ Improptu speeches. Mock interview and group discussion are conducted in the class. Etiquettes to be followed in Telephone conversation and Business meetings</p> <p>https://docs.google.com/presentation/d/1Jex7LnJGr5ldTfWKqfPVfsRyY62D28MJbxH3E5RUP_ek/edit?usp=drive_web&authuser=1</p> <p>https://youtu.be/snxVQdfiTDM</p> <p>https://youtu.be/LOS5WB75gkY</p>
5	<p>Etiquettes for Business Presentations:</p> <p>Team</p> <p>Presentation</p> <p>Individual</p> <p>Presentation</p>	6	<p>Rules of Team presentation are given. Divided into teams and exercises given. Made to present individual presentations. Raising questions and answering in Team Presentation</p> <p>https://docs.google.com/presentation/d/1HftrTSC8r53f2y_pU48tA8UzNGbthZp7luqE1qtMlrw/edit?usp=drive_web&authuser=1</p> <p>https://youtu.be/qFWsTs vJ8Xw</p> <p>https://youtu.be/V8eLdbKXGzk</p> <p>https://youtu.be/HG68Y mazo18</p> <p>https://youtu.be/DcSbpKI WPHI</p>


Dr. Annie George Raphael


G. Helma Mahul

ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the Staff: Dr. Annie George Raphael Total Hours: 44

Name of the Subject: Language
through Literature-I

Subject Code: LZ13B

Class: II B.Sc Computer Science

Text: Confluence

Year/Sem: II/III

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
I-Prose	<p>1.1 Ethics Humanities vs. Sciences A.Radhakrishnan Grammar-Tenses</p> <p>1.2 Learning Wings of Fire(Extract) A.P.J.Adul Kalam Grammar-Combining Sentences and Conditional clauses</p> <p>1.3 Society On the Rule of the Road A.G.Gardiner Grammar-Error identification and Types of Questions.</p>	15	Describing the content with illustrations, grammar based quizzes and exercises were given	<p>https://youtu.be/3S5yLjamwuc</p> <p>https://youtu.be/dW_dBcYBuH8</p>
III Short Story	<p>3.1 Attitude Witches 'Loaves, O.Henry 3.2 Fantasy The Country of the Blind H.G.Wells Writing- Descriptive writing, Narrative</p>	15	Lecture, Reading Sessions, Storytelling, audio with Video e-resources, pair activity, worksheets and exercises Conducted.	<p>https://youtu.be/FFXJkbGVfj4</p> <p>https://medium.com/@Zinkerz/how-to-write-a-long-essay-8962a50a777f</p>

Dr Annie George Raphael

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	<p>writing, Writing long Essays.</p> <p>3.3 Humour The Boy Who Broke the Bank, Ruskin Bond Converting a story into a play</p> <p>3.4 Social Justice The Squirrel, Ambai Filling forms and Letter writing</p>			<p>https://youtu.be/_2yle_BtM8</p> <p>https://www.grammarly.com/blog/how-to-write-a-letter/</p>
<p>IV Non Fiction</p>	<p>4.1 Artificial Intelligence AI and Literature: The Muse in the Machine John Thorn Hill Writing- Writing blogs, Creating Vlogs 4.2</p> <p>Social Media Facebook Is Making Us Miserable Daniel Gulati Writing emails and Email etiquette</p> <p>4.3 Culture One World One Culture Jessica Williams Resumes, Cover letters, Format of a cover letter</p> <p>4.4 Food and Nutrition Portion Size Is The Trick!!! Ranjani Raman Argumentative essays, Expressing opinions on contemporary issues</p>	14	<p>Explanation, video related to the topic discussed and played to assess students' Writing skills.</p>	<p>https://www.proprofs.com/quiz-school/playquiz/?title=blogger-quizz</p> <p>https://youtu.be/2eH0JbEE-6k</p> <p>https://youtu.be/DZeq7J8h5t8</p> <p>https://youtu.be/v2BhtUr0UY</p>

Dr. Anne George Raphael



G. Hemamalini

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Annie George Raphael Total Hours: 29
 Name of the Subject: Language
 through Literature-I
 Subject Code: LZ13A
 Class: II B. Com Corporate 'B'

Text: Estuary
 Year/Sem: II/III

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
1 - Prose	1.1 - Toasted English, R.K.Narayan Tenses, 1.2 -The Money- Box, Robert Lynd Combining Sentences 1.3- Economic Possibilities for Our Grandchildren, John Maynard Keynes Error Identification	15	Worksheets, Exercises for grammar practice. Lecture, Reading, Dialogue and speaking activities	https://youtu.be/3S5y1J_amwuc https://youtu.be/dW_dBeYBuH8
5- One Act Play	A Marriage Proposal Anton Chekhov Role play and Create Webpage Formative Assessment	14	Videos played and through enacting descriptions of the characters, situation, and background defined for the better understanding of the students. Oral and written work Assignment	https://blogs.shu.ac.uk/shutel/2014/07/04/role-play-an-approach-to-teaching-and-learning/



Annie George Raphael

R. Hanumanth

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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr Jenefer Joseph
Name of the Subject: Communicative English
Subject Code: LZ11A
Class: I B. Com A&F

Total Hours:90
Year/Semester: I/I

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Introducing self and others, Listening for specific information Pronunciation, Reading short articles – newspaper reports / fact based articles - Skimming and scanning, Reading aloud: Reading an article/report, Journal (Diary) Writing, Study Skills - Using dictionaries, encyclopedias', thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives	20	Chalk and talk, Explanation, Group activity words & usage	YouTube links relevant to the topic eslcourses.com
	Listening with a Purpose, Asking for Information		Lecture, Reading, Exercises Discussions	

G. Jenefer Joseph

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2	Giving Information, Strategies of Reading, Types of Reading Extensive and Intensive Reading, Reading a prose passage, Reading a poem, Reading a short story, Paragraphs: Structure and Types. Using the Internet as a Resource, Guidelines for using the Resources e. e-learning resources of Government of India, Grammar in Context Involving Action- Verbs, Concord	20		Google forms assessment-quiz, tests.
3	Giving and following instructions , Asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines) Reading to identify point of view and perspective (opinion pieces, editorials etc.)	16	Dialogue & speaking activities Reading sessions Story Telling	https://www.learnenglish.de/ - pronunciation, reading assessment.

Alfama malim

Dr. Joseph Joseph

Dr. Joseph Joseph

	<p>Descriptive writing writing a short descriptive essay of two to three paragraphs. Grammar in Context: Involving Action Verbals - Gerund, Participle, Infinitive • Modals</p>			
4	<p>Listening and Speaking - Giving and responding to opinions Reading and writing - Notetaking, Narrative writing – writing narrative essays of two to three paragraphs . Grammar in Context: Tense • Present • Past • Future</p>	16	<p>Pair activity Worksheets and exercises for grammar practice Interactive Exchanges Use of visual aids</p>	<p>Podcasts for listening skills practice and assessment</p> <p>https://www.fluentu.com/blog/english/esl-english-podcasts/</p>
5	<p>Listening and Speaking - Participating in a Group Discussion, Reading and writing - Reading diagrammatic information – interpretations</p>	18	<p>Chalk & Talk Worksheets for practice Team study Revision</p>	<p>https://youtu.be/QQn-3HtNG-A - vocabulary quiz</p> <p>YouTube links for grammar quiz</p>

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maps, graphs and pie charts Writing short essays using the language of comparison and contrast, Grammar in Context: Voice (showing the relationship between Tense and Voice)			
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Ghena mahul

J. J. Joseph
Dr. JENEFER JOSEPH



R. Hanthi

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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr Jenefer Joseph **Total Hours:90**
Name of the Subject: Communicative English **Year/Semester: I/I**
Subject Code: LZ11A
Class: I BBA

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Introducing self and others, Listening for specific information Pronunciation , Reading short articles – newspaper reports / fact based articles - Skimming and scanning , Reading aloud: Reading an article/report, Journal (Diary) Writing, Study Skills - Using dictionaries, encyclopedias', thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives	20	Chalk and talk, Explanation, Group activity words & usage	YouTube links relevant to the topic eslcourses.com
2	Listening with a Purpose, Asking for Information Giving	20	Lecture, Reading, Exercises Discussions	Google forms assessment-quiz, tests.

L. Jenefer

L. Jenefer

<p>3</p> <p>Giving and following instructions , Asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines) Reading to identify point of view and perspective (opinion pieces, editorials etc.) Descriptive</p>	<p>16</p>	<p>Dialogue & speaking activities Reading sessions Story Telling</p>	<p>https://www.learnenglish.de/ - pronunciation, reading assessment.</p>

G. Lema melup

Ar. Joseph Joseph

	<p>writing writing a short descriptive essay of two to three paragraphs. Grammar in Context: Involving Action - Verbals - Gerund, Participle, Infinitive • Modals</p>			
4	<p>Listening and Speaking - Giving and responding to opinions Reading and writing - Notetaking, Narrative writing - writing narrative essays of two to three paragraphs . Grammar in Context: Tense • Present • Past • Future</p>	16	<p>Pair activity Worksheets and exercises for grammar practice Interactive Exchanges Use of visual aids</p>	<p>Podcasts for listening skills practice and assessment</p> <p>https://www.fluentu.com/blog/english/esl-english-podcasts/</p>
5	<p>Listening and Speaking - Participating in a Group Discussion, Reading and writing - Reading diagrammatic information - interpretations maps, graphs and pie charts</p>	18	<p>Chalk & Talk Worksheets for practice Team study Revision</p>	<p>https://youtu.be/QQn-3HtNG-A - vocabulary quiz</p> <p>YouTube links for grammar quiz</p>

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Writing short essays using the language of comparison and contrast, Grammar in Context: Voice (showing the relationship between Tense and Voice)			
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Y. Alima mahmud



R. Shanthi

Dr. Jenefer Joseph
(Dr. Jenefer Joseph)

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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr Jenefer Joseph
Name of the Subject: Communicative English
Subject Code: LZ11A
Class: I B.Sc Computer Science

Total Hours: 20
Year/Semester: I/I

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Introducing self and others, Listening for specific information Pronunciation, Reading short articles – newspaper reports / fact - based articles - Skimming and scanning , Reading aloud: Reading an article/report, Journal (Diary) Writing, Study Skills - Using dictionaries, encyclopedias, thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives	20	Chalk and talk, Explanation, Group activity words & usage	YouTube links relevant to the topic eslcourses.com
	Giving and following instructions,		Dialogue & speaking activities	

J. Jenefer

J. Jenefer

<p>asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines) Reading to identify point of view and perspective (opinion pieces, editorials etc.) Descriptive writing - writing a short descriptive essay of two to three paragraphs. Grammar in Context: Involving Action - Verbals - Gerund, Participle, Infinitive • Modals</p>	16	Reading sessions Story Telling	https://www.learnenglish.de/ - pronunciation, reading assessment.
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Yflema mahuf



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Dr. Jenefer Joseph
(Dr. Jenefer Joseph)



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Jenefer Joseph
Name of the Subject: Professional English
for Commerce and Management
Subject Code: PZ1CA
Class: I B. Com A&F

Total Hours: 30

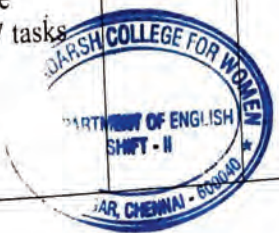
Year/Semester: I/I

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
1	<p>Communication</p> <p>Listening: Listening to audio text and answering questions Listening to Instructions Speaking: Pair work and small group work.</p> <p>Reading: Comprehension passages – Differentiate between facts and opinion Writing: Developing a story with pictures. Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to Instructions by playing the given link. Speaking skill is enhanced through topic-based pair and group work. Reading the given comprehension passage and answer the following question. Writing: Asking the students to develop a story from the given picture</p>	<p>3-5 mins video relating to the topic discussed for the day.</p> <p>Short live videos played from 'Youtube' relevant to the teaching topic.</p> <p>https://takeielts.britishcouncil.org/take-ielts/prepare/free-ielts-practice-tests/reading-academic/section-1</p> <p>https://www.teachingenglish.org.uk/article/picture-story</p> <p>https://www.englishclub.com/esl-games/vocabulary/</p>
2	<p>Listening: Listening to process</p>		<p>Listening to lecture on process</p>	<p>3-5 mins videos related to product description</p>

J. Jenefer

J. Jenefer

	10	description and flow chart, Reading passages on products, equipment and gadgets. Writing the product description of any one of the pictures of the product given. Compare and Contrast Paragraph- Sentence Definition and Extended definition- Free Writing.	TED Talks based on the formal context https://www.ted.com/talks/michael_casey_how_to_build_a_billion_dollar_product https://edumantra.net/learn-english/129-reading-skills-comprehension-electronic-gadgets/ https://7esl.com/household-appliances-vocabulary/
4	10	Listening to lecture on decision making followed by the given task Asking students to prepare for topic based presentation to enhance presentation skills Worksheets and exercises for grammar practice	Websites provided in the text for reference and aid Audio links, Podcasts for Listening skills practice and evaluation https://www.ted.com/talks/danish_dhamani_how_i_overcame_my_fear_of_public_speaking https://study.com/academy/lesson/how-to-use-visual-cues-for-esl-students.html



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 CHENNAI - 600 010

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 (Dr. Joseph Joseph)

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN

Academic year 2021-22

Total Hours:10
 Year/Semester: I/I

Name of the Staff: Dr. Jenefer Joseph
 Name of the Subject: Professional English
 for Physical Science
 Subject Code: PZ1SC
 Class: I B.Sc Computer Science'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
1	<p>Communication</p> <p>Listening: Listening to audio text and answering questions Listening to Instructions Speaking: Pair work and small group work.</p> <p>Reading: Comprehension passages – Differentiate between facts and opinion Writing: Developing a story with pictures. Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to Instructions by playing the given link. Speaking skill is enhanced through topic-based pair and group work. Reading the given comprehension passage and answer the following question. Writing: Asking the students to develop a story from the given picture</p>	<p>3-5 mins video relating to the topic discussed for the day.</p> <p>Short live videos played from 'Youtube' relevant to the teaching topic.</p> <p>https://takeielts.britishcouncil.org/take-ielts/prepare/free-ielts-practice-tests/reading-academic/section-1</p> <p>https://www.teachingenglish.org.uk/article/picture-story</p> <p>https://www.englishclub.com/esl-games/vocabulary/</p>



Jenefer Joseph
 DR. JENEFER JOSEPH

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Jenefer Joseph
Name of the Subject: Language through
Literature -I
Subject Code: LZ13A
Class: II B.Com Corporate 'A'

Total Hours:70
Year/Sem: II/III

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
1 - Prose	1.1 - Toasted English, R.K.Narayan Tenses, 1.2 -The Money- Box, Robert Lynd Combining Sentences 1.3- Economic Possibilities for Our Grandchildren, John Maynard Keynes Error Identification	15	Worksheets, Exercises for grammar practice. Lecture, Reading, Dialogue and speaking activities	https://youtu.be/3S5yLjamwuc https://youtu.be/dW_dBcYBuH8
2- Poetry	2.1- The World in Too Much With Us William Wordsworth Content words and Function words, Compound words, Punctuation. 2.2- Hope is the Thing With Feathers Emily Dickinson Commonly confused words, Word Class Conversations and Conversion of Sentences 2.3- Sita Toru Dutt Homophones, Homonyms and Homographs,	12	Reading poetry with descriptions, Conducting Interactive sessions based on Intonation and stress for better understanding. Activity-based quizzes and Exercises for grammar practise were given.	https://www.grammarbook.com/grammar_quiz/punctuation_mastery.as https://www.uis.edu/cas/thelearninghub/writing/handouts/grammar-mechanics-and-style/commonly-confused-words/ https://youtu.be/2eH0JbEE-6k

H. Jenefer Joseph

H. Jenefer Joseph

	<p>Participles and Gerunds.</p> <p>2.4- If Rudyard Kipling Completing Words with Incomplete Spelling, One-word Substitutes/ Meanings of Expressions, Phrasal verbs and Conditional Clauses.</p> <p>2.5- If We Must Die Claude McKay Figures of speech</p>			<p>https://www.englishclub.com/vocabulary/phrasal-verbs-quiz.htm</p> <p>https://youtu.be/gQTp-FS3AHE.</p>
3- Short Story	<p>3.1- How Much Land Does A Man Need? Leo Tolstoy Pronunciations</p> <p>3.2- The Yellow Wallpaper Charlotte Perkins Gilman Filling form and letter writing</p> <p>3.3-The Verger W Somerset Maugham Converting a Story into a Play</p> <p>3.4- Aayah TJanakiraman Descriptive and Narrative Writing, Writing Long Essays</p>	15	<p>Lecture, Reading sessions, Story telling, Audio with Video E Resources, Grammar-based activity, Pair activity, worksheets and exercises were done.</p>	<p>https://youtu.be/lXd1sbhlOAo</p> <p>https://youtu.be/gQTp-FS3AHE</p> <p>https://youtu.be/DuPdn5LiN_k.</p> <p>https://youtu.be/gQTp-FS3AHE.</p>
4- Non-Fiction	<p>4.1-The Collapse of Meaning in a Post-Truth World Chi Luu Writing Blogs and Creating Vlogs</p> <p>4.2-Waking Up to Mental Health</p>	14	<p>Explanation, video related to the topic discussed and played to assess students' writing skills.</p>	<p>https://youtu.be/DuPdn5LiN_k.</p>

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	<p>K C Vijaya Kumar Writing Emails</p> <p>4.3-Ootacamund A Muthiah Resumes, Covering Letters and Interviews</p> <p>4.4- Is this Art, too? Anjana Premchand Expressing opinions on Contemporary Issues, Argumentative Essays.</p>			<p>https://youtu.be/2cH0JbEE-6k</p> <p>https://youtu.be/MBeV4ULF24g</p> <p>https://www.lexico.com/grammar/top-tips-for-creative-writing</p>
<p>5- One Act Play</p>	<p>A Marriage Proposal Anton Chekhov Role play and Create Webpage</p> <p>Formative Assessment 1-5</p>	<p>14</p>	<p>Videos played and through enacting descriptions of the characters, situation, and background defined for the better understanding of the students.</p> <p>Oral and written work Assignment</p>	<p>https://blogs.shu.ac.uk/shutel/2014/07/04/role-play-an-approach-to-teaching-and-learning/</p>

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R. Senthil

ANNA AMBARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI-40

Jennifer Joseph
(Dr. JENEFER JOSEPH)



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: R. Maheswari

Name of the Subject: Communicative English

Total Hours: 90

Year/Semester: I / I

Subject Code: LZ11A


Class: I B. Com Bank Management

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Introducing self and others, Listening for specific information Pronunciation , Reading short articles – newspaper reports / fact based articles - Skimming and scanning , Reading aloud: Reading an article/report, Journal (Diary) Writing, Study Skills - Using dictionaries, encyclopedias', thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives	20	Chalk and talk, Explanation, Group activity words & usage	YouTube links relevant to the topic eslcourses.com

R. Maheswari

R. Maheswari

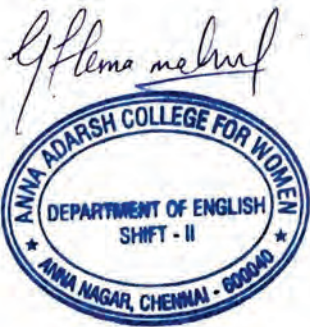
R. MAHESWARI

2	<p>Listening with a Purpose, Asking for Information Giving Information, Strategies of Reading, Types of Reading Extensive and Intensive Reading, Reading a prose passage, Reading a poem, Reading a short story, Paragraphs: Structure and Types. Using the Internet as a Resource, Guidelines for using the Resources e. e- learning resources of Government of India, Grammar in Context Involving Action- Verbs, Concord</p>	20	<p>Lecture, Reading, Exercises Discussions</p>	<p>Google forms assessment-quiz, tests.</p>
3	<p>Giving and following instructions ., Asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines) Reading to identify point of view and perspective (opinion pieces, editorials etc.) Descriptive writing – writing a short descriptive essay of two to three paragraphs. Grammar in Context: Involving Action – Verbal - Gerund, Participle, Infinitive • Modals</p>	16	<p>Dialogue & speaking activities Reading sessions Story Telling</p>	<p>https://www.learnenglish.de/- pronunciation, reading assessment.</p> 

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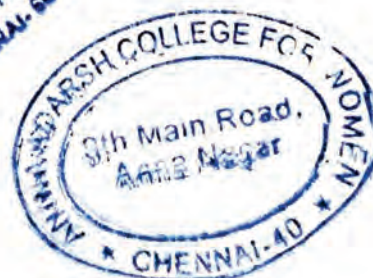
4	Listening and Speaking - Giving and responding to opinions Reading and writing - Note taking, Narrative writing - writing narrative essays of two to three paragraphs. Grammar in Context: Tense • Present • Past • Future	16	Pair activity and Worksheets exercises for grammar practice Interactive Exchanges Use of visual aids	Podcasts for listening skills practice and assessment https://www.fluentu.com/blog/english/esl-english-podcasts/
5	Listening and Speaking - Participating in a Group Discussion, Reading and writing - Reading diagrammatic information - interpretations maps, graphs and pie charts Writing short essays using the language of comparison and contrast, Grammar in Context: Voice (showing the relationship between Tense and Voice)	18	Chalk & Talk Worksheets for practice Team study Revision	https://youtu.be/QQn-3HtNG-A - vocabulary quiz YouTube links for grammar quiz



R. Banthi

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R. N. Maheswari
R. N. MAHESWARI



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: R.Maheswari
Name of the Subject: Professional English
for Commerce and Management
Subject Code: PZ1CA
Class: I B. Com Bank Management

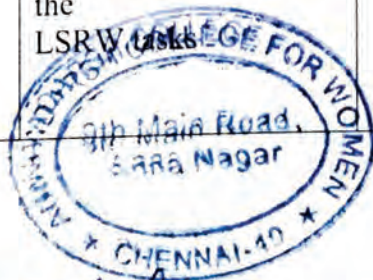
Total Hours - 30
Year/Semester: I / I

UNIT	CHAPTERS	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	<p>Communication Listening: Listening to audio text and answering questions Listening to Instructions Speaking: Pair work and small group work.</p> <p>Reading: Comprehension passages – Differentiate between facts and opinion Writing: Developing a story with pictures. Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to Instructions by playing the given link. Speaking skill is enhanced through topic- based pair and group work. Reading the given comprehension passage and answer the following question. Asking the students to develop a story from the given picture</p>	<p>3-5 mins video relating to the topic discussed for the day. Short live videos played from 'Youtube' relevant to the teaching topic. https://www.ted.com/talks/markham_nolan_how_to_separate_fact_and_fiction_online?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare https://takeielts.britishcouncil.org/takeielts/prepare/freeielts-practicetests/reading-academic/section-1 https://www.teachingenglish.org.uk/article/picture-story</p>

R. Maheswari

R. Maheswari
 R. MAHESWARI

2	Listening: Listening to process description- Drawing a flow chart Speaking: Role play (formal context) Reading: Skimming Scanning Writing: Process Description Vocabulary:	10	Listening to lecture on process description and flow chart. Reading passages on products, equipment and gadgets. Writing the product Description of any one of the pictures of the product given.	3-5 mins videos related to product description TED Talks based on the formal context https://www.ted.com/talks/michael_cassey_how_to_build_a_billion_dollar_company
	Register specific - Incorporated into the LSRW tasks		Compare and Contrast Paragraph- Sentence Definition and Extended definition- Free Writing	https://edumantra.net/learn/english/129-reading-skills-comprehension-electronic-gadgets https://7esl.com/household-appliancesvocabulary
4	Listening: Listening to lectures. Speaking: Short talks. Reading: Reading Comprehension passages Writing: Writing Recommendations Interpreting Visuals inputs Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Listening to lecture on decision making followed by the given task Asking students to prepare for topic based presentation to enhance presentation skills Worksheets and exercises for grammar practice	Websites provided in the text for reference and aid Audio links, Podcasts for Listening skills practice and evaluation https://www.ted.com/talks/danish_dhamani_how_i_overcame_my_fear_of_public_speaking https://study.com/academic/lesson/how-to-use-visual-cues-for-esl-students.html



R. Shanthi
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 R. MAHESWARI

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: R.Maheswari

Total Hours: 90

Name of the Subject: Communicative English Year/Semester: I/I

Subject Code: LZ11A

Class: I B. Com Computer Application

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Introducing self and others, Listening for specific information Pronunciation , Reading short articles – newspaper reports / fact based articles - Skimming and scanning , Reading aloud: Reading an article/report, Journal (Diary) Writing, Study Skills - Using dictionaries, encyclopedias', thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives	20	Chalk and talk, Explanation, Group activity words & usage	YouTube links relevant to the topic eslcourses.com



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R. Maheswari

R. MAHESWARI

2	Listening with a Purpose, Asking for Information Giving Information, Strategies of Reading, Types of Reading Extensive and Intensive Reading, Reading a prose passage, Reading a poem, Reading a short story, Paragraphs: Structure and Types. Using the Internet as a Resource, Guidelines for using the Resources e. e-learning resources of Government of India, Grammar in Context Involving Action-Verbs, Concord	20	Lecture, Reading, Exercises Discussions	Google forms assessment- quiz, tests.
3	Giving and following instructions , Asking for and giving directions Continuing discussions with connecting ideas Reading feature articles (from newspapers and magazines) Reading to identify point of view and perspective. (opinion pieces, editorials etc.)	16	Dialogue & speaking activities Reading sessions Story Telling	https://www.learnenglish.de/ - pronunciation, reading assessment.

Glenna malini

L. Mahi
R. KHAN SUDAR

	<p>Descriptive writing - writing a short descriptive essay of two to three paragraphs.</p> <p>Grammar in Context:</p> <p>Involving Action</p> <ul style="list-style-type: none"> - Verbal - Gerund, Participle, Infinitive • Modals 			
4	<p>Listening and Speaking - Giving and responding to opinions</p> <p>Reading and writing - Note taking, Narrative writing - writing narrative essays of two to three paragraphs.</p> <p>Grammar in Context: Tense • Present • Past • Future</p>	16	<p>Pair activity</p> <p>Worksheets exercises for grammar practice Interactive Exchanges Use of visual aids</p> <p>and</p>	<p>Podcasts for listening skills practice and assessment</p> <p>https://www.fluentu.com/blog/english/esl-english-podcasts/</p>
5	<p>Listening and Speaking - Participating in a Group Discussion, Reading and writing</p> <p>Reading diagrammatic information - interpretations maps, graphs and pie charts</p> <p>Writing short essays using the language of comparison and contrast,</p>	18	<p>Chalk & Talk Worksheets for practice</p> <p>Team study Revision</p>	<p>https://youtu.be/QQn-3HtNG-A - vocabulary quiz</p> <p>YouTube links for grammar quiz</p>

R. Maheshwari

R. Maheshwari

	Grammar in Context: Voice (showing the relationship between Tense and Voice)			
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G. Uma Maheswari



R. Ganthi

R. Mahi

R. MAHESWARI

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ANNA NAGAR, CHENNAI - 600 040



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: **R. Maheswari**
 Name of the Subject: **Professional English for Commerce and Management**
 Subject Code: **PZ1CA**
 Class: **I B.Com CA**

Total Hours: 30
Year/Semester: I

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Communication Listening: Listening to audio text and answering questions Listening to Instructions Speaking: Pair work and small group work. Reading: Comprehension passages – Differentiate between facts and opinion Writing: Developing a story with pictures. Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Listening to Instructions by playing the given link. Speaking skill is enhanced through topic- based pair and group work. Reading the given comprehension passage and answer the following question. Asking the students to develop a story from the given picture	3-5 mins video relating to the topic discussed for the day. Short live videos played from 'Youtube' relevant to the teaching topic. https://www.ted.com/talks/markham_nolan_how_to_separate_fact_and_fiction_online?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare https://takeielts.britishcouncil.org/take-ielts/prepare/freeielts-practicetests/reading-academic/section-1 https://www.teachingenglish.org.uk/article/picture-story

R. Maheswari

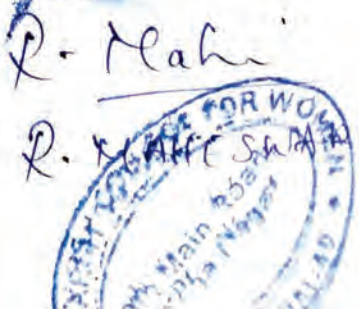
R. Maheswari
R. MAHESWARI

<p>2</p> <p>Listening: Listening to process description- Drawing a flow chart.</p> <p>Speaking: Role play (formal context)</p> <p>Reading: Skimming/Scanning</p> <p>Writing: Process Description</p> <p>Vocabulary:</p>	<p>10</p> <p>Listening to lecture on process description and flow chart, Reading passages on products, equipment and gadgets. Writing the product Description of any one of the pictures of the product given.</p>	<p>3-5 mins videos related to product description TED Talks based on the formal context</p> <p>https://www.ted.com/talks/michael_casey_how_to_build_a_billion_dollar_pr</p>
<p>Register specific Incorporated into the LSRW tasks</p>	<p>Compare and Contrast Paragraph- Sentence Definition and Extended definition- Free Writing</p>	<p>duct</p> <p>https://edumantra.net/learn-english/129-reading-skills-comprehension-electronic-gadgets/https://7esl.com/household-appliancesvocabulary/</p>
<p>4</p> <p>Listening: Listening to lectures.</p> <p>Speaking: Short talks.</p> <p>Reading: Reading Comprehension passages</p> <p>Writing: Writing Recommendations Interpreting Visuals inputs</p> <p>Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	<p>10</p> <p>Listening to lecture on decision making followed by the given task</p> <p>Asking students to prepare for topic based presentation to enhance presentation skills</p> <p>Worksheets and exercises for grammar practice</p>	<p>Websites provided in the text for reference and aid</p> <p>Audio links, Podcasts for Listening skills practice and evaluation</p> <p>https://www.ted.com/talks/danish_dhamani_how_i_overcame_my_fear_of_public_speaking</p> <p>https://study.com/academy/lesson/how-to-use-visual-cues-for-esl-students.html</p>



R. Shanmuga

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<p>4</p>	<p>Listening and Speaking - Giving and responding to opinions Reading and writing - Note taking, Narrative writing - writing narrative essays of two to three paragraphs. Grammar in Context: Tense • Present • Past • Future</p>	<p>16</p>	<p>Pair activity Worksheets and exercises for grammar practice Interactive Exchanges Use of visual aids</p>	<p>Podcasts for listening skills practice and assessment https://www.fluentu.com/blog/english/esl-english-podcasts/</p>
<p>5</p>	<p>Listening and Speaking - Participating in a Group Discussion, Reading and writing - Reading diagrammatic information - interpretations maps, graphs and pie charts Writing short essays using the language of comparison and contrast, Grammar in Context: Voice (showing the relationship between Tense and Voice)</p>	<p>18</p>	<p>Chalk & Talk Worksheets for practice Team study Revision</p>	<p>https://youtu.be/QQn-3HtNG-A - vocabulary quiz YouTube links for grammar quiz</p>

G. Gloria


R. Shanmuga
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 ANNA NAGAR, CHENNAI-40


R. MAMESWARI

**ANNA ADARSH COLLEGE FOR WOMEN
DEPARTMENT OF ENGLISH – SHIFT II
LESSON PLAN**

Academic Year 2021 -2022

Total Hours: 54

Name of the Staff: R.Maheswari

Year/Semester: I/I

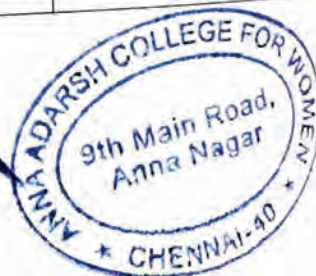
Subject Code: LZ11A

Class: I B.Sc Computer Science

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2	Listening with a Purpose, Asking for Information Giving Information, Strategies of Reading, Types of Reading Extensive and Intensive Reading, Reading a prose passage, Reading a poem, Reading a short story, Paragraphs: Structure and Types. Using the Internet as a Resource, Guidelines for using the Resources e. e- learning resources of Government of India, Grammar in Context Involving Action- Verbs, Concord	20	Lecture, Reading, Exercises Discussions	Google forms assessment- quiz, tests



R. Maheswari
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R. Maheswari
R. MAHESWARI

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ANNA ADARSH COLLEGE FOR WOMEN
DEPARTMENT OF ENGLISH – SHIFT II
LESSON PLAN
Academic Year 2021 -2022

Name of the Staff: R.Maheswari

Total Hours: 20

**Name of the Subject: Professional English
for Physical Science**

Subject Code: PZISA

Year/Semester: I/I

Class: I B.Sc Computer Science

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2	Description Listening: Listening to process description- Drawing a flow chart. Speaking: Role play (formal context) Reading: Skimming/S canning Writing: Process Description Vocabulary: Register specific - Incorporate d into the LSRW tasks.	10	Listening to lecture on process description and flow chart, Reading passages on products, equipment and gadgets. Writing the product description of any one of the pictures of the product given. Compare and Contrast Paragraph- Sentence Definition and Extended definition- Free Writing.	Englishlab.com Englishtestblog.com



4	Presentation Skills Listening: Listening to lectures. Speaking: Short talks. Reading: Reading Comprehension passages Writing: Writing Recommendations Interpreting Visuals inputs Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Listening to lecture on decision making followed by the given task Speaking : Asking students to prepare for topic based presentation to enhance presentation skills Writing: Worksheets and exercises for grammar practice	https://youtu.be/5NfSPt4sX3A https://www.ted.com/talks/amy_cuddy_your_body_language_may_shape_who_you_are?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare
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R. Hanthi
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R. Maheswari
 R. MAHESWARI

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: R. Maheswari

Total Hours: 10

**Name of the Subject: Professional English
 for Commerce and Management**

Year/Semester: I/I

Subject Code: PZICA

Class: I B Com Corporate Secretary ship 'B'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2	Listening: Listening to process description- Drawing a flow chart. Speaking: Role play (formal context) Reading: Skimming/Scanning Writing: Process Description Vocabulary:	10	Listening to lecture on process description and flow chart. Reading passages on products, equipment and gadgets. Writing the product Description of any one of the pictures of the product given.	3-5 mins videos related to product description TED Talks based on the formal context https://www.ted.com/talks/michael_casey_how_to_build_a_billion_dollar_product
	Register specific Incorporated into the LSRW tasks		Compare and Contrast Paragraph- Sentence Definition and Extended definition- Free Writing	https://edumantra.net/learn-english/129-reading-skills-comprehension-electronic-gadgets https://7esl.com/household-appliancesvocabulary/



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ANNA ADARSH COLLEGE FOR WOMEN
Department of English- Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: R.Maheswari
Name of the Subject: Language through Literature -I
Text: Estuary
Subject Code: LZ13A
Class: II B. Com Corporate "B"

Total Hours: 14
Year/Semester: II/III

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
4	NON-FICTION 4.1 The Collapse of Meaning in a Post-Truth World-Chi Luu Writing Blogs and Creating Vlogs 4.2 Waking Up to Mental Health-KC Vijaya Kumar Writing Emails 4.3 Ootacamund -A Muthiah Resumes, Covering Letters and Interviews 4.4 Is this Art, too?- Anjana Premchand	14	Explanation, video related to the topic discussed and played to assess students' writing skills	https://youtu.be/DuPdn5LiN_k https://youtu.be/2eH0JbEE-6k https://youtu.be/MBcV4ULF24g https://www.lexico.com/grammar/top-tips-for-creative-writing

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R. Maheswari
R. MAHESWARI

	Expressing opinions on Contemporary Issues, Argumentative Essays			
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R. Senthil

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R. Senthil
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ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the Staff: Ms. Hema Malichah. G

Total Hours: 54

Name of the Subject: Communicative English **Year/ Semester: I/II**

Subject Code: LZ12A

Class: I B.Com General 'B'

Hema Malichah

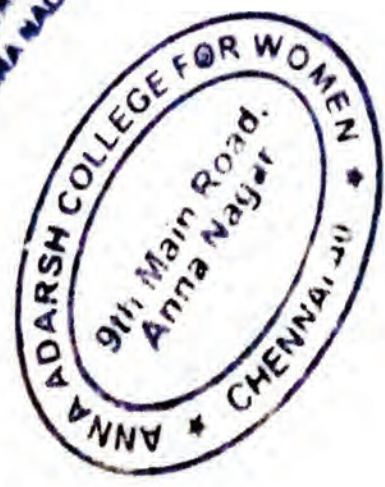
UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing - Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivational idea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk, Explanation, Group activity words & usage.	Podcasts for listening skills practice and assessment https://www.weeditpodcasts.com/17-story-telling-podcast
3	Listening and Speaking a. Listening to Ted talks b. Making short presentations – Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns	18	Reading sessions, Story Telling, Pair activity, Worksheets and exercises for grammar practice	https://www.learnenglish.de/ - pronunciation, reading assessment.
5	Listening and Speaking - Informal interview for feature writing, Listening and responding to questions at a formal interview	18	Team study, Seminar, Presentation Revision	https://youtu.be/QQn-3HtNG-A - vocabulary quiz YouTube links for

<p>Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing) Word Power a. Collocation Grammar in Context:</p> <p>Working with Clauses</p>			grammar quiz
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Hema malini

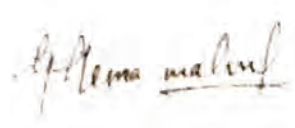
R. Hanthi

PRINCIPAL
ANNA ADARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI - 600 042



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Hema Malichah. G **Total Hours: 54**
Name of the Subject: Communicative English **Year/ Semester: I/II**
Subject Code: DZ12A
Class: I B. Com Honours

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing - - Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivational idea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk, Explanation, Group activity words & usage,	Podcasts for listening skills practice and assessment https://www.weeditpodcasts.com/17-story-telling-podcast
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech Reading and Writing - Writing opinion pieces - travel, food, film / book reviews or on any contemporary topic, Reading poetry, Reading aloud: (Intonation and Voice Modulation) - Identifying and using figures of speech -	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment- quiz, tests 

<p>simile, metaphor, personification etc Word Power a. Idioms & Phrases 4 Grammar in Context Conjunctions and Interjections</p>		
<p>4. Listening and Speaking - Participating in a meeting: face to face and online. Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. Reading and Writing - Reading visual texts - advertisements b. Preparing first drafts of short assignments Word Power - Denotation and Connotation Grammar in Context: Sentence Types</p>	<p>16 Interactive Exchanges, Use of visual aids, Worksheets for practice</p>	<p>YouTube links relevant to the topic https://youtu.be/vP3n5yLy6xY - Read along practice</p>

S. Shankar

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ANNA NAGAR, CHENNAI - 600 042



ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the Staff: Ms. Hema Malichah .G Total Hours: 56

Name of the Subject: Communicative English Year/ Semester: I/II

Subject Code: LZ12A

Class: I B.Sc Psychology

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing - Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivational idea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk. Explanation, Group activity words & usage,	Podcasts for listening skills practice and assessment https://www.weedipodcasts.com/17-story-telling-podcast
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech Reading and Writing - Writing opinion pieces - travel, food, film book reviews or on any contemporary topic. Reading poetry, Reading aloud: (Intonation and Voice	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment- quiz, tests. <i>Hema Malichah</i>

Modulation) -
 Identifying and using
 figures of speech -
 simile, metaphor,
 personification etc.
 Word Power a. Idioms
 & Phrases 4.
 Grammar in Context.
 Conjunctions and
 Interjections

<p>5</p> <p>Listening and Speaking - Informal interview for feature writing. Listening and responding to questions at a formal interview</p> <p>Reading and Writing - Writing letters of application. Readers' Theatre (Script Reading). Dramatizing everyday situations/social issues through skits. (writing scripts and performing)</p> <p>Word Power a. Collocation Grammar in Context:</p> <p>Working with Clauses</p>	<p>18</p>	<p>Team study. Seminar. Presentation Revision</p>	<p>https://youtu.be/QOn-3HtNG-A - vocabulary quiz</p> <p>YouTube links for grammar quiz</p>
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Yellina Mahesh

Yellina Mahesh

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 ANNA NAGAR, CHENNAI-40



ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

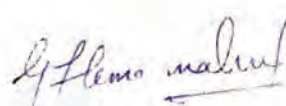
Academic year 2021-22

Name of the Staff: Ms. Hema Malichah. G Total Hours: 54

Name of the Subject: Communicative English Year/ Semester: I/II

Subject Code: LZ12A

Class: I B.Com Corporate 'B'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing - Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivational idea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk, Explanation, Group activity words & usage,	Podcasts for listening skills practice and assessment https://www.weeditpodcasts.com/17-story-telling-podcast
3	Listening and Speaking a. Listening to Ted talks b. Making short presentations – Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns	18	Reading sessions. Story Telling, Pair activity, Worksheets and exercises for grammar practice	https://www.learnenglish.de/ - pronunciation, reading assessment. 
	Listening and Speaking - Informal interview for		Team study,	https://youtu.be/QQn-3HtNG-A - vocabulary

5	feature writing, Listening and responding to questions at a formal interview Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing) Word Power a. Collocation Grammar in Context: Working with Clauses	18	Seminar, Presentation Revision	quiz YouTube links for grammar quiz
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R. Shanthy

PRINCIPAL
 ANNA ADARSH COLLEGE FOR WOMEN
 ANNA NAGAR, CHENNAI - 600 044

G. Aruna Mahalingam



ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the staff: Ms. Hema Malichah.G

Total Hours: 20

Name of the subject: Professional English

for Commerce & Management Year/Semester: I/ II

Subject code: DZICB

Class: I B.Com Honours

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Communicative Competencies Listening: Listening to audio text and answering questions Speaking: Group work. Reading: Answer the following questions based on the reading comprehension Writing: Summary writing Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Listening: Answer the following questions in connection with the given video: Speaking. Divide the students into small groups and speak on the following topic. Reading the given comprehension passage and answer the following question. Writing: lecture on summary writing through template	3-5 mins video relating to the topic discussed for the day. Short live videos played from 'Youtube' relevant to the teaching topic. https://www.indiabix.com/group-discussion-topics-with-answers https://englishforeveryone.org/Topics/Reading-Comprehension.html
3	Digital Competence Listening: Active Listening Speaking: Interviews. Reading: Reading article on Digital Competence Writing: creating a vlog, website Vocabulary: Register specific -Incorporated into the LSRW tasks	10	Listening to lecture on Active Listening Speaking conducting and participating in an online Interview Writing explaining the steps involved in creating a Vlog ,and to create a website Reading Read the article on "Digital Competence for Academic and Professional Excellence	Websites provided in the text for reference and aid Audio links, Podcasts for Listening skills practice and evaluation https://www.youtube.com/watch?v=YGck303rQ28M https://www.youtube.com/watch?v=3sHv1U7GWUw https://www.aduni.ac.uk/2014/04/what_does_professional_digital_competence_mean_introduction P.C

Hema Malichah

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the staff: Ms. Hema Malichah.G

Total Hours: 20

Name of the subject: Professional English

for Commerce & Management

Year/Semester: I/ II

Subject code: PZ1CB

Class: I B.Com CA

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UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Communicative Competencies Listening: Listening to audio text and answering questions Speaking: Group work. Reading: Answer the following questions based on the reading comprehension Writing: Summary writing Vocabulary:	10	Listening: Answer the following questions in connection with the given video: Speaking. Divide the students into small groups and speak on the following topic. Reading the given comprehension passage and answer the following question. Writing: lecture on summary writing through template	3-5 mins video relating to the topic discussed for the day. Short live videos played from 'Youtube' relevant to the teaching topic. https://www.indiabix.com/group-discussion/topics-with-answers/ https://englishforeveryone.org/Topics/Reading-Comprehension.html
2	Persuasive Communication Listening: Listening to audio clip on persuasive communication and answer the questions given. Speaking: Role play (formal context) Reading: Skimming/Scanning Writing: Process Description Vocabulary:	10	Listening to lecture on persuasive communication. Reading passage on advertisement Writing Dialogue writing between a manufacturer and a customer Speaking JAM session by choosing one of the topics given	3-5 mins videos related marketing TED Talks based on persuasive communication https://www.youtube.com/watch?v=DQLa4QwRdl https://edumantra.net/learn/english-unseen-passage-187188/ https://www.peptalkind.com/conversation-between-salesman-and-customer https://techstuffplus.com/jam-session-topics/

Hema Malichah

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Hema Malichah.G

Total Hours: 20

Name of the Subject: Language through Literature- II

Year/Semester: II/IV

Subject Code:

Class: II B. Sc Computer Science

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
5	The White Tiger by Aravind Adiga Creative writing and Critical thinking	20	The background of the novel and the characters discussed in detail including the theme and related literary associations. Storytelling audio with video e-resource.	https://www.youtube.com/watch?v=2Djomvzq4gk https://www.youtube.com/watch?v=iBm3GTFRk7w

R. Hanthi

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 ANNA NAGAR, CHENNAI-600 042



Hema Malichah.G



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Hema Malichah.G **Total Hours: 20**
Name of the Subject: Language through Literature- II
Year/Semester: II/IV
Subject Code:
Class: II B. Com CS 'A'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
5	The White Tiger by Aravind Adiga Creative writing and Critical thinking	20	Storytelling audio with video e-resource. The background of the novel and the characters discussed in detail including the theme and related literary associations.	https://youtu.be/2Djo_mvzq4gk https://youtu.be/AxTvs2C4t68

R. Kavitha
PRINCIPAL
ANNA ADARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI-600042

Hema Malichah.G



ANNA ADARSH COLLEGE FOR WOMEN

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN –SEMESTER II
Academic year 2021-22

Name of the staff: Ms. M. Arulmozhi Nangai Total Hours: 10
 Name of the subject: Professional English for Commerce and Management
 Subject code: DZ1CB Year/ Semester: I / II
 Class: I B.Com Honours

UNIT	CHAPTERS	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
2	Unit 2 Persuasive Communication Listening: Listening to audio clip on persuasive communication and answer the questions given. Speaking: Role play (formal context) Reading: Skimming/Scanning Writing: Process Description Vocabulary: Register specific -Incorporated into the LSRW tasks.	10	Listening to lecture on persuasive communication. Reading passage on advertisement Writing Dialogue writing between a manufacturer and a customer Speaking JAM session by choosing one of the topics given	3-5 mins videos related to marketing TED Talks based on persuasive communication https://www.youtube.com/watch?v=DQLa4QwRdls https://edumantra.net/learn-english/unseen-passage-187188/ https://www.peptalkindia.com/conversation-between-salesman-and-customer/ https://techstuffplus.com/jam-session-topics/



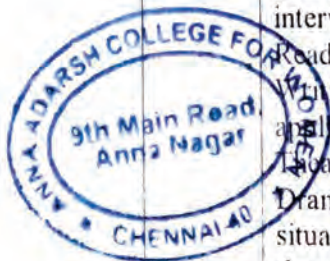
 PRINCIPAL
 ANNA ADARSH COLLEGE FOR WOMEN
 ANNA NAGAR, CHENNAI - 600 082
 (M-ARULMOZHI NANGAI)

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN – EVEN SEMESTER
Academic year 2021-22

Name of the staff: Ms. M. Arulmozhi Nangai
 Name of the subject: Communicative English
 Subject code: DZ12A
 Class: I B.Com Honours

Total Hours: 36
 Year/ Semester: I / II

UNIT	CHAPTER	HOURS	METHODOOGY	ICT TOOLS ADOPTED
3	Listening and Speaking a. Listening to Ted talks b. Making short presentations – Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns	18	Reading sessions, Story Telling, Pair activity, Worksheets and exercises for grammar practice	https://www.learnenglish.de/ - pronunciation, reading assessment.
5	Listening and Speaking - Informal interview for feature writing, Listening and responding to questions at a formal interview Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing) Word Power a. Collocation Grammar in Context: Working with Clauses	18	Team study, Seminar, Presentation Revision	https://youtu.be/QQn-31ItNG-A - vocabulary quiz YouTube links for grammar quiz



PRINCIPAL
 ANNA ADARSH COLLEGE FOR WOMEN
 ANNA NAGAR, CHENNAI - 600 040



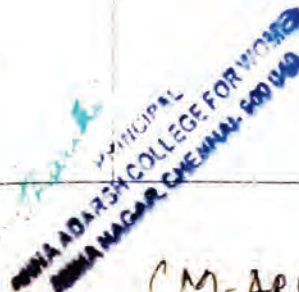
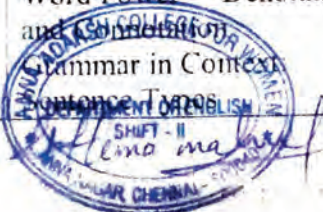
(M) ARULMOZHI NANGAI

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN – EVEN SEMESTER
Academic year 2021-22

Name of the staff: Ms. M. Arulmozhi Nangai
Name of the subject: Communicative English
Subject code: LZ12A
Class: I B.Sc. Psychology

Total Hours: 34
Year/ Semester: I / II

UNIT	CHAPTER	HOURS	METHODOOGY	ICT TOOLS ADOPTED
3	Listening and Speaking a. Listening to Ted talks b. Making short presentations – Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns	18	Reading sessions, Story Telling, Pair activity, Worksheets and exercises for grammar practice	https://www.learnenGLISH.de/ - pronunciation, reading assessment.
4	Listening and Speaking - Participating in a meeting: face to face and online, Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. Reading and Writing - Reading visual texts – advertisements b. Preparing first drafts of short assignments Word Power - Denotation and Connotation Grammar in Context: Sentence Patterns	16	Interactive Exchanges, Use of visual aids, Worksheets for practice	YouTube links relevant to the topic https://youtu.be/vP3n5wLy6xY - Read along practice



(M-ARULMOZHI NANGAI)

ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN – EVEN SEMESTER

Academic year 2021-22

Name of the staff: Ms. M. Arulmozhi Nangai Total Hours: 30
 Name of the Subject: Professional English for Arts and Social Sciences
 Subject Code: PZIAB Year/Semester: I/II
 Class: I B.Sc. Psychology

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Communicative Competence Listening – Listening to two talks/lectures by specialists on selected subject specific topics -(TED Talks) and answering comprehension exercises (inferential questions) Speaking: Small group discussions (the discussions could be based on the listening and reading passages- open ended questions Reading: Two subject-based reading texts followed by comprehension activities/exercises Writing: Summary writing based on the reading passages.	10	Listening : Subject related audio lectures are played and asked questions Speaking: group discussion topics are given. Reading: Reading passages and Exercises are given Writing: Exercises are given to write coherent cohesive summary with logical arrangement of ideas .	https://youtu.be/MwNFecRCGR4
2	Persuasive Communication Listening: listening to a product launch- sensitizing learners to the nuances of persuasive communication Speaking: debates – Just-A-Minute Activities Reading: reading texts on advertisements (on products relevant to the subject areas) and answering inferential questions Writing: dialogue writing- writing an argumentative /persuasive essay.	10	Listening : Product launch video is played to sensitize learners Speaking: Topics are given for debates Reading: Example advertisements with texts. Writing: Dialogue writing exercises and topics to write persuasive essay.	https://youtu.be/x7qPAY9JqE4 https://youtu.be/H1IoxDGM95rQ

S. Hemamalini

M. Arulmozhi Nangai
 (M. ARULMOZHI NANGAI)

<p>3 Digital Competence Listening to interviews (subject related) Speaking: Interviews with subject specialists (using video conferencing skills) Creating Vlogs (How to become a vlogger and use vlogging to nurture interests – subject related) Reading: Selected sample of Web Page (subject area) Writing: Creating Web Pages Reading Comprehension: Essay on Digital Competence for Academic and Professional Life. The essay will address all aspects of digital competence in relation to MS Office and how they can be utilized in relation to work in the subject area</p>	<p>10</p>	<p>Listening : videos on Model interviews are played Speaking: Model vlogs are presented Reading: Some web pages are shown for reading. Writing: Digital competence in relation to MS Office is taught</p>	<p>https://youtu.be/OLC'Ma2QbdE https://youtu.be/M(ud6lIyG0</p>
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M. Arulmozhi Nair
(M. ARULMOZHI NAIRGAI)



R. Thiruvallu
PRINCIPAL
ANNA ADARSH COLLEGE FOR WOMEN,
ANNA NAGAR, CHENNAI 600040.



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN – EVEN SEMESTER
Academic year 2021-22

Name of the staff: Ms. M. Arulmozhi Nangai
 Name of the subject: Communicative English
 Subject code: LZ12A
 Class: I B.Com B (Corporate Secretaryship)

Total Hours: 36
 Year/ Semester: I /

UNIT	CHAPTER	HOURS	METHODOOGY	ICT TOOLS ADOPTED
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech Reading and Writing - Writing opinion pieces - travel, food, film / book reviews or on any contemporary topic, Reading poetry, Reading aloud: (Intonation and Voice Modulation) - Identifying and using figures of speech - simile, metaphor, personification etc. Word Power a. Idioms & Phrases 4. Grammar in Context Conjunctions and Interjections	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment-quiz, tests.
4	Listening and Speaking - Participating in a meeting: face to face and online, Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. Reading and Writing - Reading visual texts – advertisements b. Preparing first drafts of short assignments Word Power - Denotation and Connotation Grammar in Context: Sentence Types	16	Interactive Exchanges, Use of visual aids, Worksheets for practice	YouTube links relevant to the topic https://youtu.be/vP3n5wLy6xY Read along practice

Arulmozhi Nangai

Arulmozhi Nangai
 (M) - ARULMOZHI NANGAI

ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN – EVEN SEMESTER

Academic year 2021-22

Name of the staff: Ms. M. Arulmozhi Nangai Total Hours: 20


Name of the subject: Professional English for Commerce and Management

Subject code: PZICB

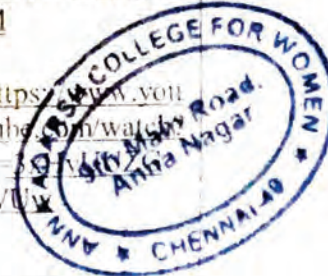
Year/ Semester: I / II

Class: I B.Com B (Corporate Secretaryship)

UNIT	CHAPTERS	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
1	Communicative Competencies Listening: Listening to audio text and answering questions Speaking: Group work. Reading: Answer the following questions based on the reading comprehension Writing: Summary writing Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Listening Answer the following questions in connection with the given video: Speaking. Divide the students into small groups and speak on the following topic. Reading the given comprehension passage and answer the following question. Writing: lecture on summary writing through template	3-5 mins video relating to the topic discussed for the day. Short live videos played from 'Youtube' relevant to the teaching topic. https://www.youtube.com/watch?v=55205-007j4pl... https://www.youtube.com/watch?v=55205-007j4pl... https://www.youtube.com/watch?v=55205-007j4pl...
3	Digital Competence Listening: Active Listening Speaking: Interviews. Reading: Reading article on Digital Competence Writing: creating a vlog Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Listening to lecture on Active Listening Speaking conducting and participating in an online Interview Writing explaining the steps involved in creating a Vlog ,and to create a website Reading Read the article on "Digital Competence for Academic and Professional Excellence"	Websites provided in the text for reference and aid https://www.youtube.com/watch?v=YGk3IBrQ28M https://www.youtube.com/watch?v=YGk3IBrQ28M https://www.youtube.com/watch?v=YGk3IBrQ28M



Ms. M. Arulmozhi Nangai



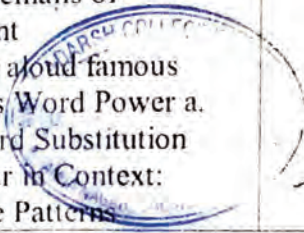
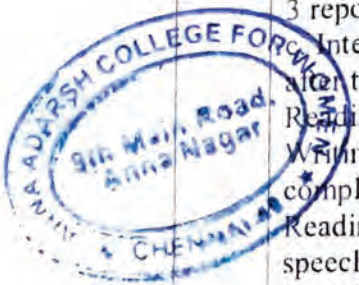
Principal
 Anna Adarsh College for Women
 Chennai - 600040

Ms. M. Arulmozhi Nangai
 (M. ARULMOZHI NANGAI)

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN – EVEN SEMESTER
Academic year 2021-22

Name of the staff: Ms. M. Arulmozhi Nangai **Total Hours:** 36
Name of the subject: Communicative English **Year/ Semester:** I / II
Subject code: LZ12A
Class: I B.C.A.

UNIT	CHAPTER	HOURS	METHODOOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing - Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivational idea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk, Explanation, Group activity words & usage,	Podcasts for listening skills practice and assessment https://www.wceditpodcasts.com 17-story-telling-podcast
3	Listening and Speaking a. Listening to Ted talks b. Making short presentations – Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns	18	Reading sessions, Story Telling, Pair activity, Worksheets and exercises for grammar practice	https://www.learnenglish.de - pronunciation, reading assessment.



Ms. M. ARULMOZHI NANGAI *[Signature]*

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN – EVEN SEMESTER
Academic year 2021-22

Name of the staff: **Ms. M. Arulmozhi Nangai** Total Hours: **30**
Name of the Subject: **Professional English for Physical Sciences**
Subject Code: **PZISC** Year/ Semester: **I / II**
Class: **I B.C.A.**

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Communicative Competency Reading: Comprehension Passages: Identifying the Vocabulary and the problem discussed in the passage Speaking: Story Telling and Group Discussion, Brain Storming, Pronunciation Listening: Listening to Short Videos Writing: Summary writing Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Reading: Comprehension passage provided and tasks related to passage Speaking: Both individual and group tasks. Relate a story based on the audio. Forming groups and brain storming on the content of the audio. Pronouncing words related to the area of study. Listening to subject specific videos and perform related tasks. Writing learn to summarize content into coherent cohesive passages with logical arrangement of ideas	Owl.purdue.com EnglishGrammar.org
2	Persuasive Communication Reading: Reading and understanding Argumentative Essay Writing: Based on video of Natural Language Processing writing reports, opinion and dialogue writing Listening: Listen to the video of product launch of a fitness tracker. Arranging points in a	10	Reading a passage ARTIFICIAL INTELLIGENCE and learn to use it for Persuasion and Argument. Learning to express ideas through argument. Writing Persuasive dialogue between two friends on advantages and disadvantages of Robots Speaking JAM session by choosing	TED TALK AI : https://podcasts.google.com/feed/aHR0cHM6Ly9mZWVkeZluZmVIZGJ1cm5leic5jb20vdGVldC9a3NDYkVW8w8/episode/ZW4uYXVkaW8w8FsaV50ZWR0A929jQY4MTE5 Youtube links.

(M. ARULMOZHI NANGAI)

	<p>chronological manner and difference between debate and JAM</p> <p>Writing: Process Description</p> <p>Vocabulary: Register specific -Incorporated into the LSRW tasks.</p> <p>Vocabulary: Register specific -Incorporated into the LSRW tasks.</p>	<p>one of the topics given</p>	<p>https://youtube.com/watch?v=W4ABcY1Zl</p> <p>https://youtube.com/watch?v=1bIXYF-W903g</p> <p>https://youtube.com/watch?v=c2DHzkU116</p>
3	<p>Digital competence</p> <p>Listening: Active Listening</p> <p>Speaking: Interviews.</p> <p>Reading: Reading article on Digital Competence</p> <p>Writing: creating a vlog, website</p> <p>Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to lecture on Active Listening</p> <p>Speaking conducting and participating in an online Interview</p> <p>Writing explaining the steps involved in creating a Vlog .and to create a website</p> <p>Reading Read the article on "Digital Competence for Academic and Professional Excellence</p> <p>Youtube link</p> <p>https://youtube.com/watch?v=m050iy5_2ng</p> <p>https://youtube.com/watch?v=oTe4f-bBEKg</p> <p>https://youtube.com/watch?v=yoD8RMq2OkI</p>

K. Arunmozhi
 (M) ARUNMOZHI NANGAI

S. Helena Mahalingam



R. K. Mahalingam
 PRINCIPAL
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 ANNA NAGAR, CHENNAI - 60004



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN – EVEN SEMESTER
Academic year 2021-22

Name of the staff: Ms. M. Arulmozhi Nangai

Total Hours: 54

Name of the subject: Communicative English

Year/ Semester: I / II

Subject code: LZ12A

Class: I B.Com A (General)

UNIT	CHAPTER	HOURS	METHODOOGY	ICT TOOLS ADOPTED
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech Reading and Writing - Writing opinion pieces - travel, food, film / book reviews or on any contemporary topic, Reading poetry, Reading aloud: (Intonation and Voice Modulation) - Identifying and using figures of speech - simile, metaphor, personification etc. Word Power a. Idioms & Phrases 4. Grammar in Context Conjunctions and Interjections	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment- quiz, tests.
4	Listening and Speaking - Participating in a meeting: face to face and online. Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks.	16	Interactive Exchanges. Use of visual aids. Worksheets for practice	YouTube links relevant to the topic https://youtu.be/vP3n5wLy6xY - Read along practice

M. Arulmozhi Nangai

M. Arulmozhi Nangai
 (M. ARULMOZHI NANGAI)

	<p>Reading and Writing - Reading visual texts - advertisements b. Preparing first drafts of short assignments Word Power - Denotation and Connotation Grammar in Context:</p> <p>Sentence Types</p>			
5	<p>Listening and Speaking - Informal interview for feature writing, Listening and responding to questions at a formal interview Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing) Word Power a. Collocation Grammar in Context:</p> <p>Working with Clauses</p>	18	<p>Team study, Seminar, Presentation Revision</p>	<p>https://youtu.be/QQn-3HtNG-A - vocabulary quiz YouTube links for grammar quiz</p>

G. Hemamalini

N. S. S. S.
(M. ARULMOZHI NANGAI)



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN – EVEN SEMESTER
Academic year 2021-22

Name of the staff: Ms. M. Arulmozhi Nangai

Total Hours: 33

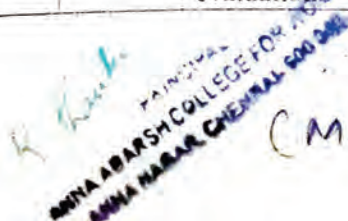
Name of the Subject: Language through Literature II

Year/Semester: II/IV

Subject Code:

Class: II B. Com CS 'B'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2.	Self Help 2.1 How to do what you love by Paul Graham Writing about Life experiences and events 2.2 Why we Travel by Pico Iyer (Writing based on facts)- travel, journal, social events & preparing itineraries	10	Explanation on self-expressive writing (journal & travel) with examples were given.	https://youtu.be/z1skVi8pZn4 https://youtu.be/AZwgaTsXII
4.	4.1 POETRY “Oh! Great Poet” by Daya Pawar (translated from Marathi) 4.2 “The Cockfight” by Sitakanth Mahapatra 4.3 “Earthen Pots” by O N V Kurup 4.4 SHORT STORY The Woodrose By Abburi Chhaya Devi 4.5 Laburnum for My Head By Temsula Ao	18	Introduction about translation studies and describing the content with illustrations with exercises related to analytical writing (Translation, Short poems – acrostics Culture study, Fill in the story, expanding stories, rewriting tales Comic strips and cartoons) were given	https://youtu.be/JwhouCNq-Ic https://youtu.be/SJOuhWiJArM https://youtu.be/5gVOeA7aqM0 https://youtu.be/ufOXBuGhVWg https://youtu.be/a61kGNpOPs
	Formative Assessment	5	Unit-end assessment tasks given in the text book to be done and submitted for evaluation.	



(M. ARULMOZHI NANGAI)

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Ms. Rajeswari. C
 Name of the Subject: Communicative English
 Subject Code: LZ12A
 Class: I B.Com Corporate Secretaryship 'A'

Total Hours: 90
 Year/ Semester: I/II

UNIT	CHAPTER	HOURS	METHODOOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivation alidea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk, Explanation, Group activity words & usage.	Podcasts for listening skills practice and assessment https://www.weeditpodts.com/17-story-telling-podcast
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewellparty, graduation speech Reading and Writing - Writing opinion pieces - travel, food, film / book reviews or on anycontemporary topic. Reading poetry, Reading aloud:	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment- quiz, tests.

C. Rajeswari
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	(Intonation and Voice Modulation) - Identifying and using figures of speech - simile, metaphor, personification etc. Word Power a. Idioms & Phrases 4. Grammar in Context Conjunctions and Interjections			
3	Listening and Speaking a. Listening to Ted talks b. Making short presentations – Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns	18	Reading sessions, Story Telling, Pair activity, Worksheets and exercises for grammar practice	https://www.learnenglish.de/ - pronunciation, reading assessment.
4	Listening and Speaking - Participating in a meeting: face to face and online, Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. Reading and Writing - Reading visual texts – advertisements b. Preparing first drafts of short assignments Word Power - Denotation and Connotation	16	Interactive Exchanges, Use of visual aids, Worksheets for practice	YouTube links relevant to the topic https://youtu.be/vP3n5wLy6xY - Read along practice

C. Rajeswari
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R. Hanu

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ANNA NAGAR, CHENNAI



Grammar in Context: Sentence Types			
5 Listening and Speaking - Informal interview for feature writing, Listening and responding to questions at a formal interview Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing) Word Power a. Collocation Grammar in Context: Working with Clauses	18	Team study, Seminar, Presentation Revision	https://youtu.be/QQn-3HtNG-A vocabulary quiz YouTube links for grammar quiz



R. Rajan
PRINCIPAL
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ANNA NAGAR, CHENNAI-40

C. Rajeswari

[*C. RAJESWARI*]

U. Rama Mahesh



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN

Academic year 2021-22

Name of the Staff: Ms. Rajeswari. C
 Name of the Subject: Communicative English
 Subject Code: LZ12A
 Class : I B.Com General 'B'

Total Hours: 36
 Year/Semester: I/II

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewellparty, graduation speech Reading and Writing -Writing opinion pieces travel, food, film book reviews or on anycontemporary topic, Reading poetry, Reading Aloud, Intonation and VoiceModulation) - Identifying and usingfigures of speech - simile, metaphor, personification etc. Word Power a. Idioms& Phrases 4. Grammarin Context Conjunctions and Interjections	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment-quiz, tests.
4	Listening and Speaking - Participating in a meeting: face to face and online, Listening with courtesy and adding ideas and givingopinions during the meeting and making concluding remarks. Reading and Writing - Reading visual texts -advertisements b. Preparing first drafts ofshort assignments Word Power - Denotation and Connotation	16	Interactive Exchanges, Use of visual aids, Worksheets for practice	YouTube links relevant to thetopic https://youtu.be/vP3n5wLy6xY - Read along practice



C Rajeswari
 [C Rajeswari]

ANNA ADARSH COLLEGE FOR WOMEN
 DEPARTMENT OF ENGLISH
 CHENNAI

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN

Academic year 2021-22

Name of the Staff: Ms. Rajeswari.C

Name of the Subject: Professional English for Commerce and Management

Year/Semester: I /II

Subject Code: PZ1CA

Class: I B.Com Corporate Secretaryship 'A'

Total Hours: 90

I B.Com General 'B'

& I BBA

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
I	Communicative Competencies Listening: Listening to audio text and answering questions Speaking: Group work. Reading: Answer the following questions based on the reading comprehension Writing: Summary writing Vocabulary: Registerspecific - Incorporated into theLSRW Tasks	10	Listening: Answer the following questions in connection with the given video: Speaking. Divide the students into small groups and speak on the following topic. Reading the given comprehension passage and answer the following question. Writing: lecture on summary writing through template	3-5 mins video relating to the topic discussed for the day. Short live videos played from 'Youtube' relevant to the teaching topic. https://www.indiabix.com/group-discussion-topics-with-answers/ https://englishforeveryone.org/Topics-Reading-Comprehension.html

(Rajeswari)

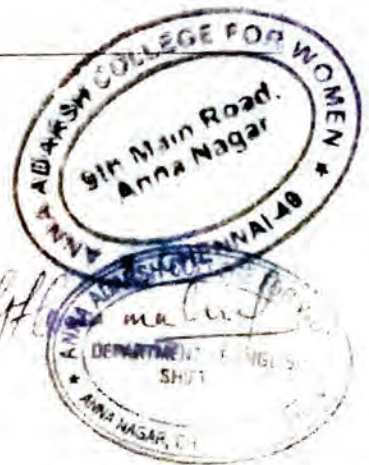
[RAJESWARI]



<p>2</p> <p>Persuasive Communication</p> <p>Listening: Listening to audio clip on persuasive communication and answer the questions given. Speaking: Role play (formal context)</p> <p>Reading: Skimming / Scanning Writing: Process Description Vocabulary: Registerspecific - Incorporated into the LSRW tasks.</p>	<p>10</p>	<p>Listening to lecture on persuasive communication Reading passage on advertisement Writing Dialogue writing between a manufacturer and a customer Speaking JAM session by choosing one of the topics given</p>	<p>3-5 mins videos related to marketing</p> <p>TED Talks based on persuasive communication https://www.youtube.com/watch?v=DQLa4QwRdIs https://edumantra.net/learn-english/unseen-passage-187188</p> <p>https://www.peptalkindia.com/conversation-between-salesman-and-customer</p> <p>https://techstuffplus.com/jam-session-topics</p>
<p>3</p> <p>Digital Competence</p> <p>Listening: Active Listening Speaking: Interviews Reading: Reading article on Digital Competence Writing: creating a vlog, website Vocabulary: Registerspecific - Incorporated into the LSRW Tasks</p>	<p>10</p>	<p>Listening to lecture on Active Listening Speaking conducting and participating in an online Interview Writing explaining the steps involved in creating a Vlog, and to create a website Reading Read the article on "Digital Competence for Academic and Professional Excellence"</p>	<p>Websites provided in the text for reference and aid Audio links, Podcasts for Listening skills practice and evaluation https://www.youtube.com/watch?v=YGk3fBrQ28M https://www.youtube.com/watch?v=3xHvUUZGWUw https://www.idunn.no/dk/2014/04/what-does-professional-digital-competence-mean-inteacher-e</p>

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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Total Hours : 22

Name of the Staff: Ms. Rajeswari .C

Name of the Subject: Language through Literature

Year/Semester:II/IV

Text: Aperture

Class: II B. Sc. Computer Science

Unit	Chapter	Hours	Methodology	ICT Tools Adapted
I- History Makers	1.1 My Experience with ALS By Stephen Hawking 1.2 Vikram Sarabhai	10	Group activity words and usage Brainstorming for information	LMS platform- GCP - shared docs, slides
III Contemporary Writing from India	3.1 The Future of jobs By Amitabh Kant Critical / Analytical Writing - Reading and analysing Media reports Social Media Posts and comments 3.2 Education and the English Language - Shashi Tharoor Critical/Analytical Skills Film review, Writing opinions, Appraisal	12	Describing the content with illustrations, grammar based quizzes and exercises were given	https://www.youtube.com/watch?v=of-85yFVzk https://www.youtube.com/watch?v=H9sJMR8DM https://www.youtube.com/watch?v=48p7wWn0



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C. Rajeswari

[*C. RAJESWARI*]

Shelma mahesh

<p>3</p>	<p>Interviews – Types of Interviews, preparing for interviews, facing interviews, reviewing performance, participating in mock interviews.</p>	<p>8</p>	<p>Interviews tips and techniques explained and mock interviews conducted</p>	<p>https://www.youtube.com/watch?v=qV_VdezJ0e7w https://www.youtube.com/watch?v=2j34S2G0zRw https://www.youtube.com/watch?v=1mHjMNZZvFo https://www.youtube.com/watch?v=KukmCIH1KoA</p>
<p>4</p>	<p>Business Presentation – Preparing successful presentations, thinking about audience, making effective use of visual aid, Delivering presentation, using prompts, dealing with questions and interruptions, Mock presentations</p>	<p>8</p>	<p>Presentations – importance and execution discussed in detail. Students made to do presentations</p>	<p>https://www.youtube.com/watch?v=grJ0FbpfvOw https://www.youtube.com/watch?v=Lrj1W00kkws</p>

R. Hanth
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 ANNAPARSHI, CHENNAI - 600028



C. Rajeswari
 [C. RAJESWARI]



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Annie George Raphael
Name of the Subject: Communicative English
Subject Code: LZ12A

Total Hours: 90
Year/ Semester: I/II

Class: I B.Com Marketing Management

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing - Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivational idea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk, Explanation, Group activity words & usage,	Podcasts for listening skills practice and assessment https://www.weeditpodcasts.com/17-story-telling-podcast
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech Reading and Writing - Writing opinion pieces - travel.	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment- quiz, tests.

Dr. Annie George Raphael



	<p>food, film / book reviews or on any contemporary topic, Reading poetry, Reading aloud: (Intonation and Voice Modulation) - Identifying and using figures of speech - simile, metaphor, personification etc. Word Power a. Idioms & Phrases 4. Grammar in Context Conjunctions and Interjections</p>			
3	<p>Listening and Speaking a. Listening to Ted talks b. Making short presentations - Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns</p>	18	<p>Reading sessions, Story Telling, Pair activity, Worksheets and exercises for grammar practice</p>	<p>https://www.learnenglish.de/ - pronunciation, reading assessment.</p>
4	<p>Listening and Speaking - Participating in a meeting: face to face and online, Listening with courtesy and adding ideas and</p>	16	<p>Interactive Exchanges, Use of visual aids, Worksheets for practice</p>	<p>YouTube links relevant to the topic https://youtu.be/vP3n5wLy6xY - Read along practice</p>

Dr Anne George Raphael

Helena Malhotra

	<p>giving opinions during the meeting and making concluding remarks.</p> <p>Reading and Writing</p> <p>- Reading visual texts -- advertisements b.</p> <p>Preparing first drafts of short assignments</p> <p>Word Power - Denotation and Connotation</p> <p>Grammar in Context: Sentence Types</p>			
5	<p>Listening and Speaking - Informal interview for feature writing, Listening and responding to questions at a formal interview</p> <p>Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing)</p> <p>Word Power a. Collocation</p> <p>Grammar in Context: Working with Clauses</p>	18	<p>Team study, Seminar, Presentation</p> <p>Revision</p>	<p>https://youtu.be/QQn-3HtNG-A - vocabulary quiz</p> <p>YouTube links for grammar quiz</p>

George Raphael

K. K. K. K.

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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN

Academic year 2021-22

Year/Semester: I/II

Name of the staff: Dr. Annie George Raphael

Name of the subject: Professional English for Commerce & Management

Subject code: PZICB

Class: I B. Com Marketing Management

Total Hours: 60

I B. Com General "A"

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
1	Communicative Competencies Listening: Listening to audio text and answering questions Speaking: Group work. Reading: Answer the following questions based on the reading comprehension Writing: Summary writing Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Listening: Answer the following questions in connection with the given video: Speaking: Divide the students into small groups and speak on the following topic. Reading the given comprehension passage and answer the following question. Writing: lecture on summary writing through template	3-5 mins video relating to the topic discussed for the day. Short live videos played from 'Youtube' relevant to the teaching topic. https://www.indiabix.com/group-discussion/topics-with-answers/ https://englishforeveryone.org/Topics/Reading-Comprehension.html

Annie George Raphael
Dr Annie George Raphael

Thelma Maribel

2	<p>Persuasive Communication</p> <p>Listening: Listening to audio clip on persuasive communication and answer the questions given.</p> <p>Speaking: Role play (formal context)</p> <p>Reading: Skimming/Scanning Writing: Process Description</p> <p>Vocabulary: Register specific - Incorporate d into the LSRW tasks.</p>	10	<p>communication.</p> <p>Reading passage on advertisement</p> <p>Writing</p> <p>Dialogue writing between a manufacturer and a customer</p> <p>Speaking JAM session by choosing one of the topics given</p>	<p>3-5 mins videos related to marketing</p> <p>TED Talks based on persuasive communication https://www.youtube.com/watch?v=DQLa4QwRdIs https://edumantra.net/learn-english/unseen-passage-187188/</p> <p>https://www.peptalkindia.com/conversation-between-salesman-and-customer/ https://techstuffplus.com/jam-session-topics/</p>
3	<p>Digital Competence</p> <p>Listening: Active Listening Speaking: Interviews. Reading: Reading article on Digital Competence</p> <p>Writing: creating a vlog , website</p> <p>Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	10	<p>Listening to lecture on Active Listening</p> <p>Speaking conducting and participating in an online Interview</p> <p>Writing explaining the steps involved in creating a Vlog ,and to create a website</p> <p>Reading Read the article on "Digital Competence for Academic and Professional Excellence</p>	<p>Websites provided in the text for reference and aid</p> <p>Audio links, Podcasts for Listening skills practice and evaluation</p> <p>https://www.youtube.com/watch?v=YGk3fBrQ28M https://www.youtube.com/watch?v=3xHvUUZGWUw https://www.idum.no/dk/2014/04/what_does_professional_digital_competence_mean_in_teachere</p>

Anne George Raphael

R. Hanitha

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W.D.

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: **Dr. Annie George Raphael**
 Name of the Subject: **Communicative English**
 Subject Code: **LZ12A**
 Class: **I B. Com General "A"**

Total Hours: 36
Year/ Semester: I/II

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing - Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivational idea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk, Explanation, Group activity words & usage,	Podcasts for listening skills practice and assessment https://www.weeditpodcasts.com/17-story-telling-podcast
3	Listening and Speaking a. Listening to Ted talks b. Making short presentations – Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns	18	Reading sessions, Story Telling, Pair activity, Worksheets and exercises for grammar practice	https://www.learningenglish.de/ - pronunciation, reading assessment

Dr. Annie George Raphael

P. K. Senthil
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G. Alima malini

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: **Dr. Annie George Raphael**
 Name of the Subject: **Communicative English**
 Subject Code: **LZ12A**
 Class: **I B.C.A**

Total Hours: 54
Year/ Semester: I/II

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech Reading and Writing - Writing opinion pieces - travel, food, film / book reviews or on any contemporary topic, Reading poetry, Reading aloud: (Intonation and Voice Modulation) - Identifying and using figures of speech - simile, metaphor, personification etc. Word Power a. Idioms & Phrases 4. Grammar in Context Conjunctions and Interjections	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment- quiz, tests.
4	Listening and Speaking - Participating in a meeting: face to face and online, Listening with courtesy and adding ideas and	16	Interactive Exchanges, Use of visual aids, Worksheets for practice	YouTube links relevant to the topic https://youtu.be/vP3n5wLy6xY - Read along practice <i>Dr. Annie George Raphael</i>

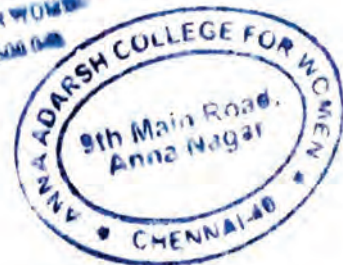
	<p>during the meeting and making concluding remarks Reading and Writing</p> <ul style="list-style-type: none"> - Reading visual texts advertisements b. <p>Preparing first drafts of short assignments</p> <p>Word Power - Denotation and Connotation</p> <p>Grammar in Context: Sentence Types</p>		
5	<p>Listening and Speaking - Informal interview for feature writing, Listening and responding to questions at a formal interview</p> <p>Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing)</p> <p>Word Power a. Collocation</p> <p>Grammar in Context: Working with Clauses</p>	18	<p>Team study, Seminar, Presentation</p> <p>Revision</p> <p>Listening and Speaking - Informal interview for feature writing, Listening and responding to questions at a formal interview</p> <p>Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing)</p> <p>Word Power a. Collocation</p> <p>Grammar in Context: Working with Clauses</p>

Dr Anne George Raphael

R. S. Senthil

Uthama mahesh

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ANNA NAGAR, CHENNAI - 600 028



ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the Staff: Dr. Annie George Raphael

Total Hours: 28

Name of the Subject: Language through Literature

Year/Semester: II/IV

Subject Code:

Class: II B.Sc Computer Science

Unit	Chapter	Hours	Methodology	ICT Tools Adapted
2- Self help essays	2.1 Attitude by Margaret Atwood 2.2 Creativity By Edward de Bono	10	Lecture, warm up exercises, discussions Writing activities	GCR- assignments
4 – Regional Indian Literature in Translation	4.1 Those who have lost the Nectar by O N V Kurup (Translated from Malayalam by S. Velayudhan) 4.2 “Some People Laugh, Some People Cry” by Sri Srinivasa Rao (Translated from Telugu by V. Narayana Rao and A. K. Ramanujam 4.3 The Rogue by Atulananda Goswami. (Translated from Assamese by the author SHORT STORY 4.4 The Holy Panchayat by Premchand (Translated from Hindi by Reshme Sehgal) 4.5 The Card-Sharpers Daughter by V. M. Basheer (Translated from Malayalam by K. M. Sheriff)	18	Poetry reading sessions, Pair activity, use of visual aids Observations recorded session Role play, dialogue related activities Speaking exercises	LMS platform- GCR – shared docs, slides Supported by Video lectures https://youtu.be/dl-YNpBp-ftl https://youtu.be/QrUgOscdYBS

Annie George Raphael

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ANNA ADARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI - 600 088



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Annie George Raphael

Total Hours:12

Name of the Subject: Language through Literature **Year/Semester: II/IV**

Subject Code:

Class: II B. Com Corporate "B"

Unit	Chapter	Hours	Methodology	ICT Tools Adapted
3	3.1 Wikileaks, Facebook, and the End of Discretion by Mukul Kesavan 3.2 What is wrong with Indian Films? by Satyajit Ray	12	Reading and analysing Media reports Social Media Posts and comments	Digital newspapers, magazines, reviews & comments Facebook, movie reviews.

Dr. Annie George Raphael

Hema Mahesh

B. Shanthi

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CHENNAI-600 099

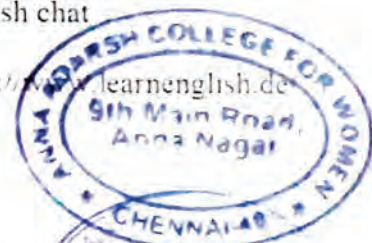


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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Annie George Raphael **Total Hours: 30**
Name of the Subject: Soft Skills **Year/Semester: II/IV**
Subject Code: TSSSD
Class: II B. Com Corporate "B"

Unit	Chapter	Hours	Methodology	ICT Tools Adapted
1	Body Language – Kinesics, Proxemics, Para linguistic, Chronemics, Nuances of Speech Delivery. Personality Development: Building self esteem.	7	Discussion, group and pair activity Assignments	Videos from youtube
2	Team work and participating in group discussions – Team building and Team work, Team briefing, Role of Team leader, Conflict resolution, Methodology of Group discussions, Role Functions in Group Discussion, Types of Non – functional Behavior, Improving group performance.	9	Connect theory with practical situations Mock group discussions	https://www.indiabix.com/group-discussion-topics-with-answers
3	Interviews – Types of Interviews, preparing for interviews, facing interviews, reviewing performance.	5	Mock interviews Peer learning	https://www.edsys.in/best-interview-preparation-sites https://www.e-sharpcorner.com/article/top-10-sites-for-interview-preparation
4	Business Presentations – Preparing successful presentations, thinking about audience, making effective use of visual aid, Delivering presentation, using prompts, dealing with questions and interruptions, Mock presentations.	9	Seminars, presentations	Speech resources from the web English chat https://www.learnenglish.de



Annie George Raphael

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Dr. Annie George Raphael

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr. Jenefer Joseph
Name of the Subject: Communicative English
Subject Code: LZ12A
Class: I B.Com A&F

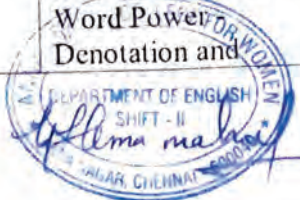
Total Hours: 90
Year/ Semester: I/II

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing - Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivational idea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk, Explanation, Group activity words & usage,	Podcasts for listening skills practice and assessment https://www.weeditpodcasts.com/17-story-telling-podcast
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech Reading and Writing - Writing opinion pieces - travel, food, film / book reviews or on any contemporary topic, Reading poetry,	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment- quiz, tests

Dr. Jenefer Joseph

Dr. Jenefer Joseph

	<p>Reading aloud: (Intonation and Voice Modulation) - Identifying and using figures of speech - simile, metaphor, personification etc. Word Power a. Idioms & Phrases 4. Grammar in Context Conjunctions and Interjections</p>			
3	<p>Listening and Speaking a. Listening to Ted talks b. Making short presentations – Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns</p>	18	<p>Reading sessions, Story Telling, Pair activity, Worksheets and exercises for grammar practice</p>	<p>https://www.learnenglish.de/ - pronunciation, reading assessment.</p>
4	<p>Listening and Speaking - Participating in a meeting: face to face and online, Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. Reading and Writing - Reading visual texts – advertisements b. Preparing first drafts of short assignments Word Power Denotation and</p>	16	<p>Interactive Exchanges, Use of visual aids, Worksheets for practice</p>	<p>YouTube links relevant to the topic https://youtu.be/vP3n5wLy6xY - Read along practice</p>



Hilma Maria

ANNA MARIA COLLEGE FOR WOMEN
PALAYAMKOTTAI
TAMIL NADU

Dr. Joseph Joseph



Connotation Grammar in Context: Sentence Types			
5 Listening and Speaking - Informal interview for feature writing. Listening and responding to questions at a formal interview Reading and Writing - Writing letters of application. Readers' Theatre (Script Reading). Dramatizing everyday situations social issues through skits. (writing scripts and performing) Word Power a. Collocation Grammar in Context: Working with Clauses	18	Team study. Seminar. Presentation Revision	https://youtu.be/QQn-3HtNG-A - vocabulary quiz YouTube links for grammar quiz

Dr. Uma Mahesh


R. Hawthorn


Dr. Jennifer Joseph
Dr. Jennifer Joseph



ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2020-21

Name of the Staff: Dr. Jenefer Joseph

Total Hours: 90

Name of the Subject: Communicative English Year/ Semester: I/II

Subject Code: LZ12A

Class: I BBA

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing - Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivational idea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk, Explanation, Group activity words & usage,	Podcasts for listening skills practice and assessment https://www.weeditpodcasts.com/17-story-telling-podcast
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech Reading and	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment-quiz, tests.



Principal
Dr. Jenefer Joseph



	<p>Writing - Writing opinion pieces - travel, food, film / book reviews or on any contemporary topic, Reading poetry, Reading aloud: (Intonation and Voice Modulation) - Identifying and using figures of speech - simile, metaphor, personification etc. Word Power a. Idioms & Phrases 4. Grammar in Context Conjunctions and Interjections</p>			
3	<p>Listening and Speaking a. Listening to Ted talks b. Making short presentations - Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns</p>	18	<p>Reading sessions, Story Telling, Pair activity, Worksheets and exercises for grammar practice</p>	<p>https://www.learnenglish.de/ - pronunciation, reading assessment.</p>
	<p>Listening and Speaking -</p>		<p>Interactive Exchanges,</p>	<p>YouTube links relevant to the topic</p>

Ghema nalmf

Dr. Jagat Singh

4	<p>Participating in a meeting: face to face and online, Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. Reading and Writing - Reading visual texts - advertisements b. Preparing first drafts of short assignments Word Power - Denotation and Connotation Grammar in Context: Sentence Types</p>	16	Use of visual aids, Worksheets for practice	<p>https://youtu.be/vP3n5wL-y6xY - Read along practice</p>
5	<p>Listening and Speaking - Informal interview for feature writing, Listening and responding to questions at a formal interview Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing) Word Power a. Collocation Grammar in Context: Working with Clauses</p>	18	Team study, Seminar, Presentation Revision	<p>https://youtu.be/QOn-3HtNG-A - vocabulary quiz</p> <p>YouTube links for grammar quiz</p>



(Dr. Jenadri Joseph)



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: Dr Jenefer Joseph
Name of the Subject: Communicative English
Subject Code: LZ11A
Class: I B. Com A&F

Total Hours: 90
Year/Semester: I/I

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Introducing self and others, Listening for specific information Pronunciation, Reading short articles – newspaper reports / fact based articles - Skimming and scanning, Reading aloud: Reading an article/report, Journal (Diary) Writing, Study Skills - Using dictionaries, encyclopedias', thesaurus - Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives	20	Chalk and talk, Explanation, Group activity words & usage	YouTube links relevant to the topic eslcourses.com
	Listening with a Purpose, Asking for Information		Lecture, Reading, Exercises Discussions	

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Dr JENEFER JOSEPH

<p>Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns</p>			
<p>4 Listening and Speaking - Participating in a meeting: face to face and online. Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. Reading and Writing - Reading visual texts - advertisements b. Preparing first drafts of short assignments Word Power - Denotation and Connotation Grammar in Context: Sentence Types</p>	<p>16</p>	<p>Interactive Exchanges, Use of visual aids, Worksheets for practice</p>	<p>YouTube links relevant to the topic https://youtu.be/vP3n5wLy6xY - Read along practice</p>



(Dr. Jenepe Joseph)

ANNA NAGAR COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI - 600 040



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2020-21

Total Hours: 30

Name of the staff: Dr. Jenefer Joseph
Name of the subject: Professional English for Commerce & Management
Year/Semester: I/ II
Subject code: PZ1CB
Class: I B.Com A&F

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADAPTED
1	Communicative Competencies Listening: Listening to audio text and answering questions Speaking: Group work. Reading: Answer the following questions based on the reading comprehension Writing: Summary writing Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Listening: Answer the following questions in connection with the given video: Speaking. Divide the students into small groups and speak on the following topic. Reading the given comprehension passage and answer the following question. Writing: lecture on summary writing through template	3-5 mins video relating to the topic discussed for the day. Short live videos played from 'Youtube' relevant to the teaching topic. https://www.indiabix.com/group-discussion/topics-with-answers https://englishforeveryone.org/Topics/Reading-Comprehension.html
2	Persuasive Communication Listening: Listening to audio clip on persuasive communication and answer the	10	Listening to lecture on persuasive communication. Reading passage on advertisement Writing Dialogue writing between a	3-5 mins videos related to marketing TED Talks based on persuasive communication https://www.youtube.com/watch?v=DQLa4QwRdl8

Dr. Jenefer Joseph

Dr. Jenefer Joseph

	<p>questions given. Speaking: Role play (formal context)</p> <p>Reading: Skimming/Scanning Writing: Process Description Vocabulary: Register specific -Incorporated into the LSRW tasks.</p>		<p>manufacturer and a customer Speaking JAM session by choosing one of the topics given</p>	<p>https://edumantra.net/learn-english/unseen-passage-187188/</p> <p>https://www.peptalkindia.com/conversation-between-salesman-and-customer/</p> <p>https://techstuffplus.com/jam-session-topics/</p>
<p>3</p>	<p>Digital Competence Listening: Active Listening Speaking: Interviews. Reading: Reading article on Digital Competence Writing: creating a vlog , website Vocabulary: Register specific -Incorporated into the LSRW tasks</p>	<p>10</p>	<p>Listening to lecture on Active Listening Speaking conducting and participating in an online Interview Writing explaining the steps involved in creating a Vlog ,and to create a website Reading Read the article on "Digital Competence for Academic and Professional Excellence</p>	<p>Websites provided in the text for reference and aid Audio links, Podcasts for Listening skills practice and evaluation https://www.youtube.com/watch?v=YGk3fB3Q28M</p> <p>https://www.youtube.com/watch?v=3xHvUUZGWUw</p> <p>https://www.idunn.no/dk/2014/04/what_does_professional_digital_competence_mean_inteacher_e</p>

A. Helena Mahalingam



A. Hanthi

Dr. Joseph Joseph



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the staff: Dr. Jenefer Joseph

Total Hours: 10

Name of the subject: Professional English for Physical Science

Year/Semester: I/ II

Subject code: PZ1SC

Class: I B.Sc Computer Science

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Communicative Competency Reading: Comprehension Passages: Identifying the Vocabulary and the problem discussed in the passage Speaking: Story Telling and Group Discussion, Brain Storming, Pronunciation Listening: Listening to Short Videos Writing: Summary writing Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Reading: Comprehension passage provided and tasks related to passage Speaking: Both individual and group tasks. Relate a story based on the audio. Forming groups and brain storming on the content of the audio. Pronouncing words related to the area of study. Listening to subject specific videos and perform related tasks. Writing learn to summarize content into coherent cohesive passages with logical arrangement of ideas	Owl.purdue.com EnglishGrammar.org




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 (Dr. Jenefer Joseph)

ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

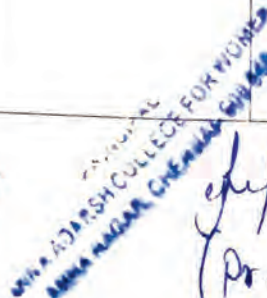
Name of the Staff: Dr. Jenefer Joseph **Total Hours: 50**
Name of the Subject: Language through Literature II
Year/Semester: II/IV
Subject Code:
Class: II B. Com CS 'A'

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1. History Markers	1.1 Coffee, Tea and JRD by Harish Bhat Writing strategies- Gathering details and information Mind mapping, Writing- Rewriting Revising 1.2 Work brings Solace by APJ Abdul Kalam Writing - AutobiographyMemoi rs - Writing about one's own personality	10	Explaining the concept, reading session, audio with video, worksheets and quizzes were given.	https://youtu.be/hj31CQjT0Eg https://youtu.be/YXZamW4Ysk https://youtu.be/XXWtdMiuGnQ https://youtu.be/bQn7FERub4Y https://quizizz.com/admin/quiz/5dcc609ebc8f1a001b14591b/autobiography-biography-and-memoir-review
2. Self-help	2.1 How to do what you love by Paul Graham Writing about Life experiences and events 2.2 Why we Travel by Pico Iyer (Writing based on facts)- travel, journal.	10	Explanation on self- expressive writing (journal & travel) with examples were given.	https://youtu.be/z1skVi8pZn4 https://youtu.be/AAZwguTsXH

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	social events & preparing itineraries			
3. Contemporary Writings from India	3.1 Wikileaks, Facebook, and the End of Discretion by Mukul Kesavan Critical / Analytical Writing 3.2 What is wrong with Indian Films? by Satyajit Ray Film review, Writing opinions Appraisal	12	Explanation on what is critical analysis with suitable examples of media report were given. A detail explanation on film review, giving opinion and appraisal with examples on how to write a movie review were explained	https://youtu.be/30WYhsDP9T8 https://youtu.be/714v11ZF05M
4. Poetry & Short Story Regional Indian Literature in Translation and English	4.1 POETRY "Oh! Great Poet" by Daya Pawar (translated from Marathi) 4.2 "The Cockfight" by Sitakanth Mahapatra (translated from Odiya) 4.3 "Earthen Pots" by O N V Kurup (translated from Malayalam) 4.4 SHORT STORY "The Woodrose" By Abburi Chhaya Devi (translated from Telugu) 4.5 Laburnum for My Head By Tamsula Ao (North east- Nagaland)	18	Introduction about translation studies and describing the content with illustrations with exercises related to analytical writing (Translation, Short poems – acrostics Culture study, Fill in the story, expanding stories, rewriting tales Comic strips and cartoons) were given	https://youtu.be/JwhouCNq-Fc https://youtu.be/SJOnhWiJArM https://youtu.be/5gVQeA7aqM0 https://youtu.be/uf0XBuGhVWg https://youtu.be/ac61kGNpQPs



(Pr. Jeneeta Joseph)

ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the Staff: R. Maheswari

Total Hours: 90

Name of the Subject: Communicative English **Year/Semester: I/ II**

Subject Code: LZ12A

Class: I B. Com Bank Management

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing -Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivational idea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk, Explanation, Group activity words & usage,	Podcasts for listening skills practice and assessment https://www.weeditpodcasts.com/17-story-telling-podcast
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech Reading and Writing - Writing opinion pieces - Travel, food, film /	20	Lecture, Reading Exercises, Discussion s, Dialogue & speaking activities	Google forms assessment- quiz, tests.

R. Maheswari

R. Maheswari

R. MAHESWARI

	<p>book reviews or on any contemporary topic. Reading poetry, Reading aloud. Intonation and Voice Modulation) - Identifying and using figures of speech - simile, metaphor, personification etc. Word Power a. Idioms & Phrases 4. Grammar in Context Conjunctions and Interjections</p>			
3	<p>Listening and Speaking a. Listening to Ted talks b. Making short presentations - Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns</p>	18	<p>Reading sessions, Story Telling, Pair activity, Worksheets and exercises for grammar practice</p>	<p>https://www.learnenglish.de - pronunciation, reading assessment</p>
4	<p>Listening and Speaking - Participating in a meeting: face to face and online, Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. Reading and Writing -</p>	16	<p>Interactive Exchanges, Use of visual aids, Worksheets for practice</p>	<p>YouTube links relevant to the topic https://youtu.be/vP3n5wLy6xY - Read along practice</p>

G. Hema Mahesh

R. H. H. H.

	Reading visual texts – advertisements b. Preparing first drafts of short assignments Word Power - Denotation and Connotation Grammar in Context: Sentence Types			
5	Listening and Speaking - Informal interview for feature writing, Listening and responding to questions at a formal interview Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing) Word Power a. Collocation Grammar in Context: Working with Clauses	18	Team study, Seminar, Presentation Revision	https://youtu.be/QQn-31HNG-A - vocabulary quiz YouTube links for grammar quiz

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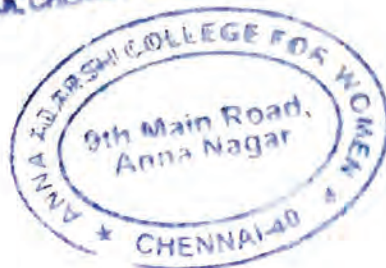
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ANNA SARASWATHI COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI - 600002



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN

Academic year 2021-22

Name of the staff: R. Maheswari
 Name of the subject: Professional English
 For Commerce & Management
 Class: I B.Com Bank Management

Total Hours: 30
 Year/Semester: I/II
 Subject code: PZICB

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Communication Competence Listening: Listening to audio text and answering questions Speaking: Group work. Reading: Answer the following questions based on the reading comprehension Writing: Summary writing Vocabulary: Register specific - Incorporated into the LSRW tasks	10	Listening: Answer the following questions in connection with the given video: Speaking. Divide the students into small groups and speak on the following topic. Reading the given comprehension passage and answer the following question. Writing: lecture on summary writing through template	3-5 mins video relating to the topic discussed for the day. Short live videos played from 'Youtube' relevant to the teaching topic. https://www.indiabix.com/group-discussion/topics-with-answers/ https://englishforeveryone.org/Topics/Reading-Comprehension.html
2	Persuasive Communication Listening: Listening to audio clip on persuasive communication and answer the questions given. Speaking: Role play (formal)	10	Communication. Reading passage on advertisement Writing Dialogue writing between a manufacturer and a customer Speaking JAM session by choosing one of the	3-5 mins videos related to marketing TED Talks based on persuasive communication https://www.youtube.com/watch?v=DQLa4QwRdIs https://edumantra.net/learn-

R. Maheswari

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<p>context)</p> <p>Reading: Skimming/ Scanning Writing: Process Description Vocabulary: Register specific - Incorporated into the LSRW tasks.</p>		<p>topics given</p>	<p>english/unseen-passage-187188/</p> <p>https://www.peptalkindia.com/conversation-between-salesman-and-customer/</p> <p>https://techstuffplus.com/jam-session-topics/</p>
<p>3</p> <p>Digital Competence Listening: Active Listening Speaking: Interviews. Reading: Reading article on Digital Competence Writing: creating a vlog , website Vocabulary: Register specific - Incorporate d into the LSRW tasks</p>	<p>10</p>	<p>Listening to lecture on Active Listening Speaking conducting and participating in an online Interview Writing explaining the steps involved increasing a Vlog ,and to create a website Reading Read the article on "Digital Competence for Academic and Professional Excellence</p>	<p>Websites provided in the text for reference and aid Audio links, Podcasts for Listening skills practice and evaluation https://www.youtube.com/watch?v=YGk3fBrQ28M</p> <p>https://www.youtube.com/watch?v=3xHvUUZGWUw https://www.idunn.no/dk/2014/04/what_does_professional_digital_competence_mean_to_teacher_e</p>

R. Maheswari



R. Maheswari

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ANNA NAGAR, CHENNAI 600 040

R. Maheswari
R. MAHESWARI



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ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
Academic year 2021-22

Name of the Staff: R. Maheswari

Total Hours: 90

Name of the Subject: Communicative English

Year/Semester: I/ II

Subject Code: LZ12A

Class: I B. Com Computer Application

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
1	Listening and Speaking - Listening and responding to complaints (formal situation) Listening to problems and offering solutions (informal) Reading and writing -Reading aloud (brief motivational anecdotes) Writing a paragraph on a proverbial expression/motivational idea. Word Power/Vocabulary - Synonyms & Antonyms Grammar in Context - Adverbs Prepositions	18	Chalk and talk, Explanation, Group activity words & usage,	Podcasts for listening skills practice and assessment https:// www weed itpodcasts.com / -story-telling-podcast
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech Reading and Writing - Writing opinion pieces - Travel, food, film / book reviews or on any contemporary	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment-quiz, tests.

R. Maheswari

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<p>topic, Reading poetry, Reading aloud: Intonation and Voice Modulation) - Identifying and using figures of speech - simile, metaphor, personification etc. - Word Power a. Idioms & Phrases 4. Grammar in Context Conjunctions and Interjections</p>			
<p>3 Listening and Speaking a. Listening to Ted talks b. Making short presentations - Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations Reading and writing - Writing emails of complaint Reading aloud famous speeches Word Power a. One Word Substitution Grammar in Context: Sentence Patterns</p>	<p>18</p>	<p>Reading sessions, Story Telling, Pair activity, Worksheets and exercises for grammar practice</p>	<p>https://www.learnenglish.de/ - pronunciation, reading assessment.</p>
<p>4 Listening and Speaking - Participating in a meeting: face to face and online, Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. Reading and Writing - Reading visual texts - advertisements b.</p>	<p>16</p>	<p>Interactive Exchanges, Use of visual aids, Worksheets for practice</p>	<p>YouTube links relevant to the topic https://youtube.com/watch?v=3n5wLy6xY - Read along practice</p>

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ANNA NAGAR, CHENNAI-40

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	Preparing first drafts of short assignments Word Power - Denotation and Connotation Grammar in Context: Sentence Types			
5	Listening and Speaking - Informal interview for feature writing, Listening and responding to questions at a formal interview Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing) Word Power a. Collocation Grammar in Context: Working with Clauses	18	Team study, Seminar, Presentation Revision	https://youtu.be/QQn-3HING-A -vocabulary quiz YouTube links for grammar quiz

G. Leena Maheshwari



R. Maheshwari



R. Maheshwari

MAHESHWARI



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN

Academic year 2021-22

Name of the staff: R. Maheswari

Total Hours: 10

Name of the subject: Professional English
 For Commerce & Management

Year/Semester: I/II

Class: I B.Com Computer Application

Subject code: PZICB

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
3	Digital Competence Listening: Active Listening Speaking: Interviews. Reading: Reading article on Digital Competence Writing: creating a vlog , website Vocabulary: Register specific - Incorporate d into the LSRW tasks	10	Listening to lecture on Active Listening Speaking conducting and participating in an online Interview Writing explaining the steps involved in creating a Vlog ,and to create a website Reading Read the article on "Digital Competence for Academic and Professional Excellence	Websites provided in the text for reference and aid Audio links, Podcasts for Listening skills practice and evaluation https://www.youtube.com/watch?v=YGk3fBrQ28M https://www.youtube.com/watch?v=3xHvUUZGWUw https://www.idunn.no/dk/2014/04/what_does_professional_digital_competence_mean_inteachers

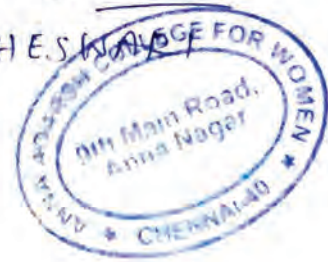
R. Maheswari



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ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the Staff: R. Maheswari

Total Hours: 38

Name of the Subject: Communicative English **Year/Semester: II**

Subject Code: LZ12A

Class: I B.SC Computer Science

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2	Listening and Speaking - Listening to famous speeches and poems Making short speeches - Formal: welcome speech and vote of thanks. Informal occasions- Farewellparty, graduation speech Reading and Writing - Writing opinion pieces - Travel, food, film / book reviews or on anycontemporary topic, Reading poetry, Reading aloud: Intonation and Voice Modulation) - Identifying and using figures of speech - simile, metaphor, personification etc. - Word Power a. Idioms & Phrases 4. Grammar in Context Conjunctions and Interjections	20	Lecture, Reading Exercises, Discussions, Dialogue & speaking activities	Google forms assessment-quiz, tests.
5	Listening and Speaking		Team study,	https://youtu.be/QOn-3HtNG-A

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<p>- Informal interview for feature writing, Listening and responding to questions at a formal interview Reading and Writing - Writing letters of application, Readers' Theatre (Script Reading), Dramatizing everyday situations/social issues through skits. (writing scripts and performing) Word Power</p>	18	Seminar, Presentation Revision	vocabulary quiz YouTube links for grammar quiz
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Ghena maluf

R. Mahi
R. MAHESWARI



R. Hanthi
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ANNA ADARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI - 600 044



ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

ACADEMIC YEAR 2021 -2022

Name of the Staff: R. Maheswari

Total Hours: 20

Name of the Subject: Professional English

Year/ Semester: I/II

for Physical Sciences

Subject Code: PZISC

Class: I BSC CS

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2	Persuasive Communication Reading: Reading and Understanding Argumentative Essay Writing: Based on video of Natural Language Processing writing reports, opinion writing essay writing and dialogue writing Listening: Listen to the video of product launch of a fitness tracker. Arranging points in a chronological manner and difference between debate and JAM Writing: Process Description Vocabulary. Register specific	10	Reading a passage ARTIFICIAL INTELLIGENCE and Learn to use it for Persuasion and Argument. Learning to express ideas through arguments Writing Persuasive dialogue between two friends on advantages and disadvantages of Robots Speaking JAM session by choosing one of the topics given	TED TALK AI : https://podcasts.google.com/feed/aHR0cHM6Ly9mZWVkezluZmVIZGJlcm5lc i5jb20vdGVkdGFsa3NlYXVkaW8/episode/ZW4uYXVkaW8udGFsay50ZWQuY29tOjY4MTE5 Youtube links. https://youtube.com/keW4ABcY3zl https://youtube.com/LbIXYEW9CSQ https://youtube.com/c2DHzkU16s

R. Maheswari

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-Incorporated into the LSRW tasks.
Vocabulary:
Register specific
-Incorporated into the LSRW tasks.

3

Digital competence
Listening:
Active Listening
Speaking:
Interviews.
Reading:
Reading article on Digital Competence
Writing: creating a vlog, website
Vocabulary:
Register specific -
Incorporated into the LSRW tasks

10

Listening to lecture on Active Listening
Speaking conducting and participating in an online Interview
Writing explaining the steps involved in creating a Vlog, and to create a website
Reading Read the article on "Digital Competence for Academic and Professional Excellence

Youtube link

<https://youtu.be/m050iy52ng>

<https://youtu.be/oTc4f-bBEKg>

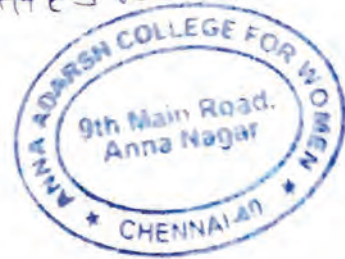
<https://youtu.be/voD8RMq2OkU>

Hema malini

R. Mahi
R. HANESWARI



R. Hanthi
PRINCIPAL
ANNA ADARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI - 600 040



ANNA ADARSH COLLEGE FOR WOMEN
Department of English Shift II
LESSON PLAN
ACADEMIC YEAR 2021 -2022

Name of the Staff: R. Maheswari
 Name of the Subject: Professional English
 for Commerce and Management
 Class: I BCOM CS 'B'

Total Hours: 10
 Year/ Semester: I/II

Subject Code: PZ1CB

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
2	Persuasive Communication Listening: Listening to audio clip on persuasive communication and answer the questions given. Speaking: Role play (formal context) Reading: Skimming/ Scanning Writing: Process Description Vocabulary: Register specific - Incorporated into the LSRW tasks.	10	Communication. Reading passage on advertisement Writing Dialogue writing between a manufacturer and a customer Speaking JAM session by choosing one of the topics given	3-5 mins videos related to marketing TED Talks based on persuasive communication https://www.youtube.com/watch?v=DQLa4QwRdIs https://edumantra.net/learn-english/unseen-passage-187188/ https://www.peptalkindia.com/conversation-between-salesman-and-customer/ https://techstuffplus.com/jam-session-topics/

R. Maheswari



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ANNA ADARSH COLLEGE FOR WOMEN

Department of English Shift II

LESSON PLAN

Academic year 2021-22

Name of the Staff: R. Maheswari

Total Hours: 30

Name of the Subject: Language through Literature II

Year/Semester: II /IV

Subject Code:

Class: II B. Com CS 'B'

Textbook: PROWESS by Orient Black swan

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT Tools Adopted
1	History Markers 1.1 Coffee, Tea and JRD by Harish Bhat Writing strategies- Brainstorming, Events and experiences, Mind map, Writing- Rewriting/ Revising 1.2 Work brings Solace by APJ Abdul Kalam Writing – Autobiography, Memoirs and Biography	10	Explaining the concept. Reading session, audio with video, worksheets and quizzes were given.	https://youtu.be/YXZamW4-Ysk https://quizzz.com/admin/quiz/5dcc609ebe8f1a001bf4591b/autobiography-biography-and-memoir-review
5	Fiction The White Tiger by Aravind Adiga Creative writing and Critical thinking	20	Storytelling audio with video e-resource	https://youtu.be/2Djomyzq4gk

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