| BCOM HON | 32 | 4.4 | 4.4 | 85.3 |
| :--- | ---: | ---: | ---: | ---: |
| BCA | 21 | 2.9 | 2.9 | 88.1 |
| TAMIL | 50 | 6.8 | 6.8 | 95.0 |
| HINDI | 20 | 2.7 | 2.7 | 97.7 |
| SANSKRIT | 7 | 1.0 | 1.0 | 98.6 |
| FRENCH | 10 | 1.4 | 1.4 | 100.0 |
| Total | 734 | 100.0 | 100.0 |  |

course name


| students CGPA |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  |  |  |  |  |

students CGPA

students attendance

|  |  |  |  | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | TO 100 |
|  | 291 | 39.6 | 39.6 | 39.6 |
|  | 81 TO 90 | 281 | 38.3 | 38.3 |

students attendance


Teachers are able to explain the concepts clearly

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | STRONGLY DISAGREE | 2 | . 3 | . 3 | . 3 |
|  | DISAGREE | 7 | 1.0 | 1.0 | 1.2 |
|  | NEUTRAL | 43 | 5.9 | 5.9 | 7.1 |
|  | AGREE | 252 | 34.3 | 34.3 | 41.4 |
|  | STRONGLY AGREE | 430 | 58.6 | 58.6 | 100.0 |
|  | Total | 734 | 100.0 | 100.0 |  |

Teachers are able to explain the concepts clearly

teachers promote thinking ability among students

|  |  |  |  | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | disagree | 8 | 1.1 | 1.1 |

teachers promote thinking ability among students

teachesrs provide motivation

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 1 | . 1 | . 1 | . 1 |
|  | disagree | 6 | . 8 | . 8 | 1.0 |
|  | neutral | 50 | 6.8 | 6.8 | 7.8 |
|  | agree | 241 | 32.8 | 32.8 | 40.6 |
|  | strongly agree | 435 | 59.3 | 59.3 | 99.9 |
|  | 55 | 1 | . 1 | . 1 | 100.0 |
|  | Total | 734 | 100.0 | 100.0 |  |

teachesrs provide motivation


Communication skillls of thse teachers are good

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly disagree | 2 | . 3 | . 3 | . 3 |
|  | disagree | 1 | . 1 | . 1 | . 4 |
|  | neutral | 45 | 6.1 | 6.1 | 6.5 |
|  | agree | 240 | 32.7 | 32.7 | 39.2 |
|  | strongly agree | 446 | 60.8 | 60.8 | 100.0 |
|  | Total | 734 | 100.0 | 100.0 |  |

Communication skillls of thse teachers are good


|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 2 | . 3 | . 3 | . 3 |
|  | disagree | 6 | . 8 | . 8 | 1.1 |
|  | neutral | 45 | 6.1 | 6.1 | 7.2 |
|  | agree | 231 | 31.5 | 31.5 | 38.7 |
|  | strongly agree | 450 | 61.3 | 61.3 | 100.0 |
|  | Total | 734 | 100.0 | 100.0 |  |

Teachers are regular and punctual

subject knowledge of the teachers is adequate

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 1 | . 1 | . 1 | . 1 |
|  | disagree | 5 | . 7 | . 7 | . 8 |
|  | neutral | 30 | 4.1 | 4.1 | 4.9 |
|  | agree | 278 | 37.9 | 37.9 | 42.8 |
|  | strongly agree | 419 | 57.1 | 57.1 | 99.9 |
|  | 55 | 1 | . 1 | . 1 | 100.0 |
|  | Total | 734 | 100.0 | 100.0 |  |

subject knowledge of the teachers is adequate


The syllabus is fully covered and completed on time

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 1 | . 1 | . 1 | . 1 |
|  | disagree | 14 | 1.9 | 1.9 | 2.0 |
|  | neutral | 62 | 8.4 | 8.4 | 10.5 |
|  | agree | 237 | 32.3 | 32.3 | 42.8 |
|  | strongly agree | 420 | 57.2 | 57.2 | 100.0 |
|  | Total | 734 | 100.0 | 100.0 |  |

The syllabus is fully covered and completed on time


The syllabus is fully covered and completed on time

Theoretical lectures are complemented with practical examples

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 1 | . 1 | . 1 | . 1 |
|  | disagree | 32 | 4.4 | 4.4 | 4.5 |
|  | neutral | 87 | 11.9 | 11.9 | 16.3 |
|  | agree | 270 | 36.8 | 36.8 | 53.1 |
|  | strongly agree | 344 | 46.9 | 46.9 | 100.0 |
|  | Total | 734 | 100.0 | 100.0 |  |

Theoretical lectures are complemented with practical examples


Theoretical lectures are complemented with practical examples

Guidance and interaction is provided by teachers

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 1 | . 1 | . 1 | . 1 |
|  | disagree | 7 | 1.0 | 1.0 | 1.1 |
|  | neutral | 63 | 8.6 | 8.6 | 9.7 |
|  | agree | 236 | 32.2 | 32.2 | 41.8 |
|  | strongly agree | 427 | 58.2 | 58.2 | 100.0 |
|  | Total | 734 | 100.0 | 100.0 |  |

Guidance and interaction is provided by teachers


Guidance and interaction is provided by teachers

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 18 | 2.5 | 2.5 | 2.5 |
|  | disagree | 40 | 5.4 | 5.4 | 7.9 |
|  | neutral | 177 | 24.1 | 24.1 | 32.0 |
|  | agree | 303 | 41.3 | 41.3 | 73.3 |
|  | strongly agree | 196 | 26.7 | 26.7 | 100.0 |
|  | Total | 734 | 100.0 | 100.0 |  |

The teachers use ICT tools when nescessary


The teachers use ICT tools when nescessary

The overall performance of the teachers is good

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | strongly disagree | 1 | . 1 | . 1 | . 1 |
|  | disagree | 11 | 1.5 | 1.5 | 1.6 |
|  | neutral | 50 | 6.8 | 6.8 | 8.4 |
|  | agree | 245 | 33.4 | 33.4 | 41.8 |
|  | strongly agree | 426 | 58.0 | 58.0 | 99.9 |
|  | $6$ | 1 | . 1 | . 1 | 100.0 |
|  | Total | 734 | 100.0 | 100.0 |  |

The overall performance of the teachers is good


The overall performance of the teachers is good

The student assessment are done promptly

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | no comments | 29 | 4.0 | 4.0 | 4.0 |
|  | no | 28 | 3.8 | 3.8 | 7.8 |
|  | yes | 669 | 91.1 | 91.3 | 99.0 |
|  | 3 | 1 | . 1 | . 1 | 99.2 |
|  | 4 | 2 | . 3 | . 3 | 99.5 |
|  | 5 | 4 | . 5 | . 5 | 100.0 |
|  | Total | 733 | 99.9 | 100.0 |  |
| Missing | System | 1 | . 1 |  |  |
| Total |  | 734 | 100.0 |  |  |

The student assessment are done promptly


| adequate assignments are given for each subject |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  |  |  |  |  |  |  |

adequate assignments are given for each subject


Would you recommend the teacher to teach the same subjhect to your juniors

|  |  |  |  | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | no comments | 86 | 11.7 | 11.7 |
|  | no | 65 | 8.9 | 8.9 |

Would you recommend the teacher to teach the same subjhect to your juniors


|  | In your opinion is the syllabus adequate |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |

In your opinion is the syllabus adequate


|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | make the curriculum contemporary | 96 | 13.1 | 13.1 | 13.1 |
|  | enrichment of curriculum | 121 | 16.5 | 16.5 | 29.6 |
|  | practical classes to be increased | 101 | 13.8 | 13.8 | 43.3 |
|  | more projects, assignments | 94 | 12.8 | 12.8 | 56.1 |
|  | industry linked subjects | 63 | 8.6 | 8.6 | 64.7 |
|  | smart classrooms | 65 | 8.9 | 8.9 | 73.6 |
|  | revamping of library | 32 | 4.4 | 4.4 | 77.9 |
|  | e.resources | 45 | 6.1 | 6.1 | 84.1 |
|  | other suggestions | 117 | 15.9 | 15.9 | 100.0 |
|  | Total | 734 | 100.0 | 100.0 |  |

In your opinion is the syllabus adequate


## Summary

The student satisfaction survey indicates that the Institution is actively involved in the holistic development of the students helping them both academically and professionally by offering them ample prospects through internship, student exchange and field visits, thus providing them with multiple practical learning opportunities. The student prerequisites for every course and program is thoroughly explained along with the resultant outcome of the course and the degree. The teachers meticulously prepare for the class and the prescribed syllabus is flawlessly explained through illustrations, examples and also through the use of enhanced ICT tools such as LCD projector, multimedia and so on. The teachers conduct continuous internal assessment in a fair manner and monitor the progress of the students by discussing about the students' performance in a friendly and approachable way, thereby enabling the students to identify their strength and weakness even as they are working towards achieving their goals. The students are encouraged to take part in experiential learning, participative learning and introduced to problem solving methodologies for enhanced learning experience. By encouraging the students to actively participate in extracurricular activities the institution inculcates softskills, life skills and employability skills to achieve their professional goals.

## Suggestions from Feedback

Suggestions are made that teaching could be more practical oriented and more ICT tools could be used as effective teaching methodology. Students require more e-resources, books and e-journals for wider learning and research purposes. The syllabus could be more up to date and professional oriented.

## Actions Taken Report

Various practical initiatives are being taken by the teachers to include more hands on training through project and field work. The teachers also use more ICT tools like online videos and other learning platforms to enable the enhanced learning of the students. Increased e-resources, books and e-journal facilities have been created in the library so that they could have increased access to e-resources through N -list and other academic websites. The various senior faculty members serving as members of Board of Studies are encouraged to revamp the syllabus reflecting the current trends and expectation of the students.

# ANALYSIS OF PARENTS' FEEDBACK 2018-19 

COURSE
500 Responses


- B.COM
- B.SC.
- BCA
- MA

■ M.COM
■ M.SC

- M.PHIL
- P.Hd


## STREAM



- Business Economics

■ English

- TTM

■ Public Administration

- Commerce
- Bank Management
- Accounting \& Finance

■ Corp. Secretaryship

- Mathematics
- Physics
- Chemistry
- Home Science
- Computer Science
- BCA

ARE YOU AWARE OF YOUR WARDS ACADEMIC PERFORMANCE ? *


- YES

■ NO

ARE YOU AWARE OF THE INTERNAL TEST SCHEDULE AND THE MARKS OBTAINED BY YOUR WARDS?


- NO

DO YOU MONITOR YOUR WARDS ATTENDANCE IN COLLEGE?*


## SUMMARY OF PARENTS FEEDBACK FORM

A survey was conducted with parents on various aspects of the college focusing on areas such as the quality of the education, learning experience in thecampus, other facilities and amenities rendered by the college etc. Majority of the parents agreed that they could not have found a better institution for their wards and are satisfied with the physical security and safety of their wards oncampus. The parents are also aware of the schedule of various tests conducted by the college and the performance of their wards in such tests. Majority of the parents monitor their ward's attendance.

## SUGEESTIONS:

- Parents suggested that class incharges must be approachable easily whenever need arises.
- Few parents suggested that teachers must regularly inform the parents about their wards' academic performance and attendance.


## ACTION TAKEN:

- HODs and Class In charges are taking efforts to be more approachable and reachable to parents on a daily basis either before or after the classes.
- Regular PTA's are conducted for certain students whose performance and conduct requires special attention apart from scheduled PTA's.

