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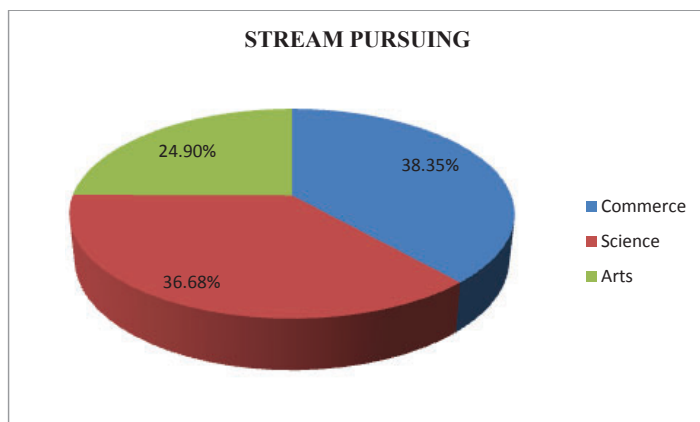
ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

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STREAM

	Frequency	Percent
Commerce	252	38.35%
Science	241	36.68%
Arts	164	24.90%
Total	657	100

STREAM PURSUING



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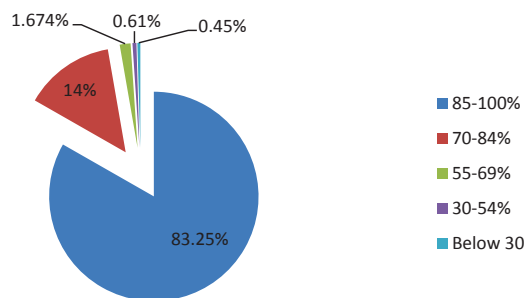
ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

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PERCENTAGE OF SYLLABUS COVERED IN CLASS

	Frequency	Percent
85-100%	547	83.25%
70-84%	92	14%
55-69%	11	1.674%
30-54%	4	0.61%
Below 30	3	0.45%
Total	657	100

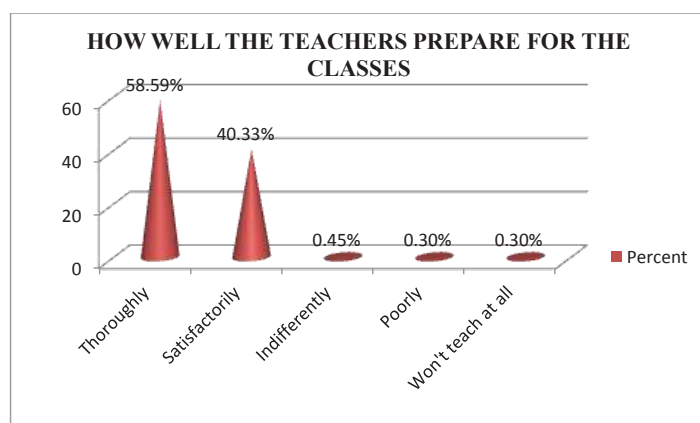
PERCENTAGE OF SYLLABUS COVERED IN THE CLASS



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

HOW WELL DID THE TEACHERS PREPARE FOR THE CLASSES

	Frequency	Percent
Thoroughly	385	58.59%
Satisfactorily	265	40.33%
Indifferently	3	0.45%
Poorly	2	0.30%
Won't teach at all	2	0.30%
Total	657	100



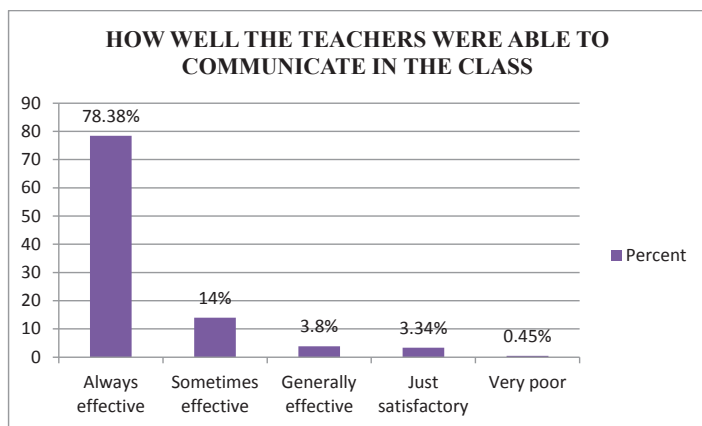
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ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

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HOW WELL THE TEACHERS WERE ABLE TO COMMUNICATE

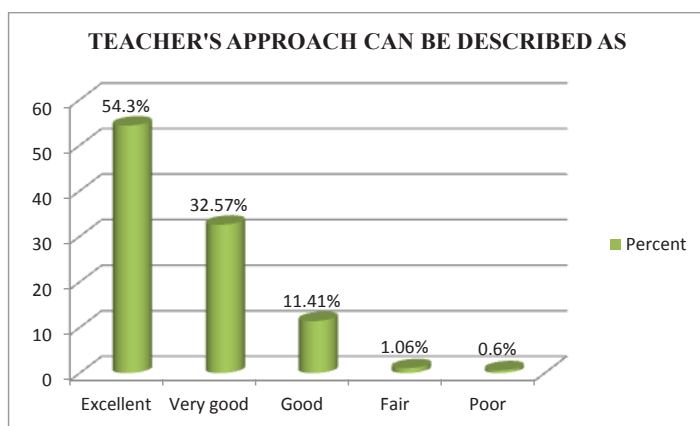
	Frequency	Percent
Always effective	515	78.38%
Sometimes effective	92	14%
Generally effective	25	3.8%
Just satisfactory	22	3.34%
Very poor	3	0.45%
Total	657	100



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

THE TEACHER'S APPROACH CAN BE BEST DESCRIBED

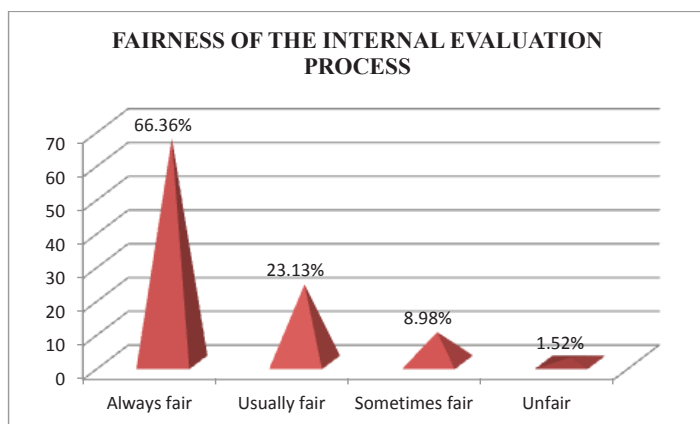
	Frequency	Percent
Excellent	357	54.3%
Very good	214	32.57%
Good	75	11.41%
Fair	7	1.06%
Poor	4	0.6%
Total	657	100



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

### FAIRNESS OF THE INTERNAL EVALUATION PROCESS

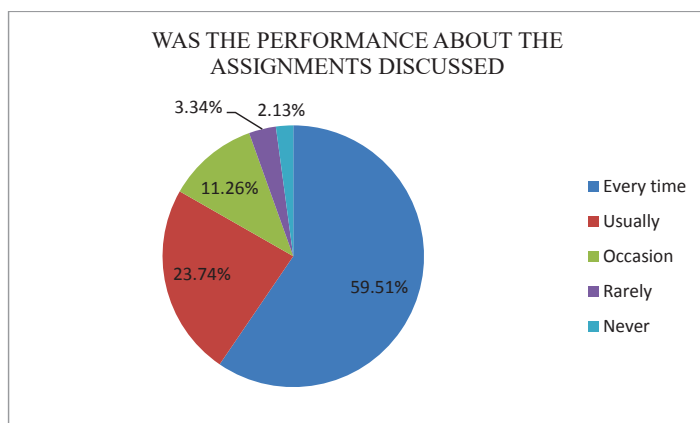
	Frequenc y	Percent
Always fair	436	66.36 %
Usually fair	152	23.13 %
Sometimes fair	59	8.98%
Unfair	10	1.52%
Total	657	100



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

### WAS THE PERFORMANCE ABOUT THE ASSIGNMENTS DISCUSSED

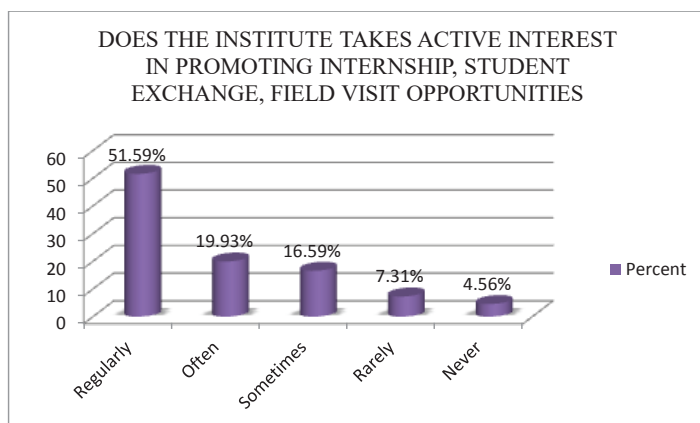
	Frequency	Percent
Every time	391	59.51%
Usually	156	23.74%
Occasion	74	11.26%
Rarely	22	3.34%
Never	14	2.13%
Total	657	100



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

DOES THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES

	Frequency	Percent
Regularly	339	51.59%
Often	131	19.93%
Sometimes	109	16.59%
Rarely	48	7.31%
Never	30	4.56%
Total	657	100

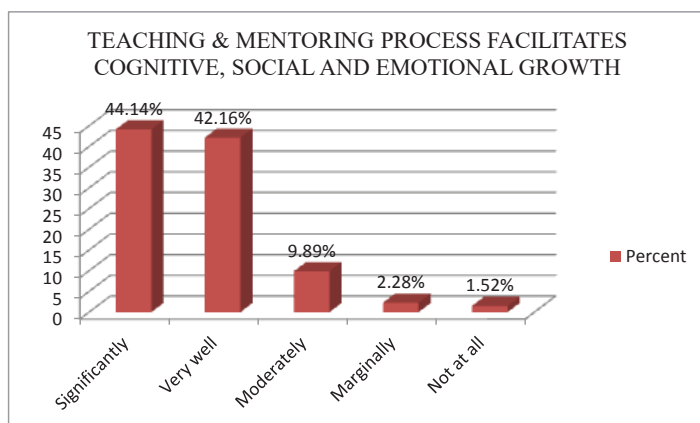




## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

### TEACHING & MENTORING PROCESS FACILITATES COGNITIVE, SOCIAL AND EMOTIONAL GROWTH

	Frequency	Percent
Significantly	290	44.14%
Very well	277	42.16%
Moderately	65	9.89%
Marginally	15	2.28%
Not at all	10	1.52%
Total	657	100

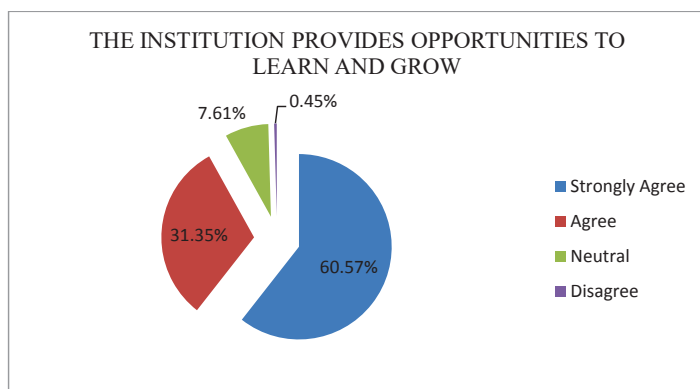


ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

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THE INSTITUTION PROVIDES OPPORTUNITIES TO LEARN AND GROW

	Frequency	Percent
Strongly Agree	398	60.57%
Agree	206	31.35%
Neutral	50	7.61%
Disagree	3	0.45%
Total	657	100



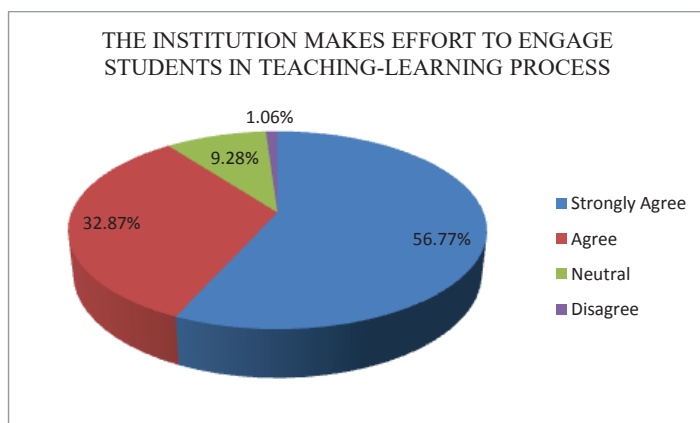
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ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

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THE INSTITUTION MAKES EFFORT TO ENGAGE STUDENTS IN TEACHING-LEARNING PROCESS

	Frequency	Percent
Strongly Agree	373	56.77%
Agree	216	32.87%
Neutral	61	9.28%
Disagree	7	1.06%
Total	657	100



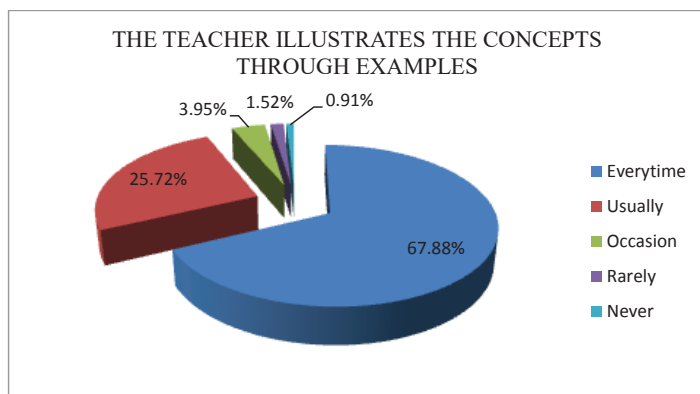
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ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

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THE TEACHER ILLUSTRATES THE CONCEPTS THROUGH EXAMPLES

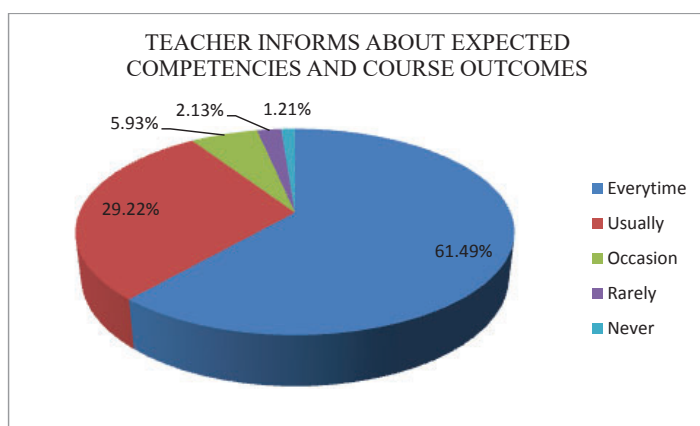
	Frequency	Percent
Every time	446	67.88%
Usually	169	25.72%
Occasion	26	3.95%
Rarely	10	1.52%
Never	6	0.91%
Total	657	100



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

### TEACHER INFORMS ABOUT EXPECTED COMPETENCIES AND COURSE OUTCOMES

	Frequency	Percent
Every time	404	61.49%
Usually	192	29.22%
Occasion	39	5.93%
Rarely	14	2.13%
Never	8	1.21%
Total	657	100



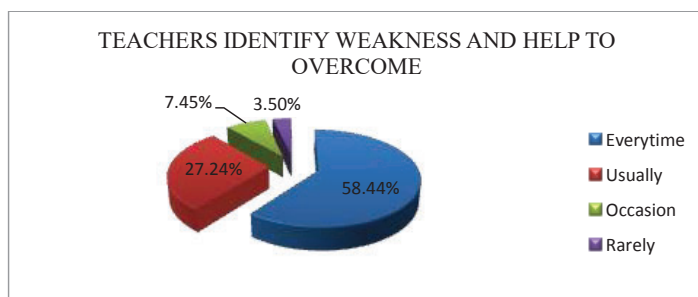
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ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

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TEACHERS IDENTIFY WEAKNESS AND HELP TO OVERCOME

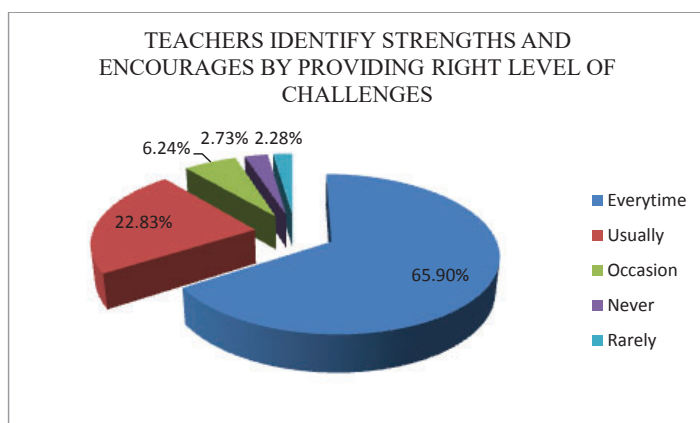
	Frequency	Percent
Every time	384	58.44%
Usually	179	27.24%
Occasion	49	7.45%
Rarely	23	3.5%
Total	657	100



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

### TEACHERS IDENTIFY STRENGTHS AND ENCOURAGES BY PROVIDING RIGHT LEVEL OF CHALLENGES

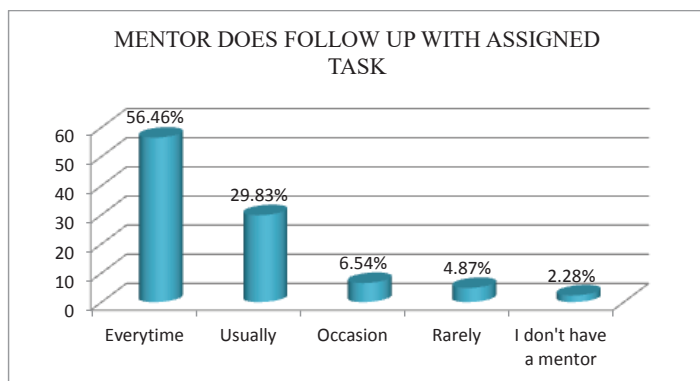
	Frequency	Percent
Every time	433	65.90%
Usually	150	22.83%
Occasion	41	6.24%
Never	18	2.73%
Rarely	15	2.28%
Total	657	100



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

### MENTOR DOES FOLLOW UP WITH ASSIGNED TASK

	Frequency	Percent
Every time	371	56.46%
Usually	196	29.83%
Occasion	43	6.54%
Rarely	32	4.87%
I don't have a mentor	15	2.28%
Total	657	100

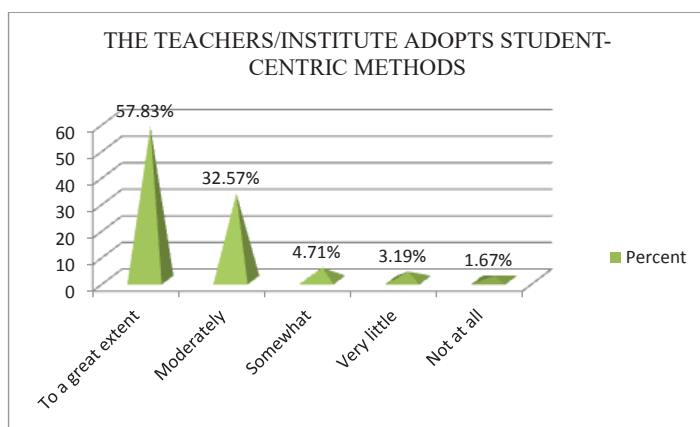




## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

### THE TEACHERS/INSTITUTE ADOPTS STUDENT-CENTRIC METHODS

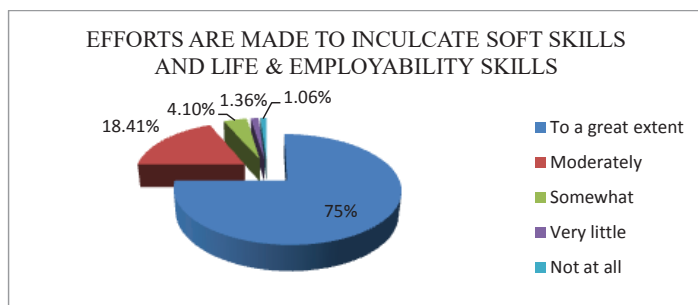
	Frequency	Percent
To a great extent	380	57.83%
Moderately	214	32.57%
Somewhat	31	4.71%
Very little	21	3.19%
Not at all	11	1.67%
Total	657	100



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

### EFFORTS ARE MADE TO INCULCATE SOFT SKILLS AND LIFE & EMPLOYABILITY SKILLS

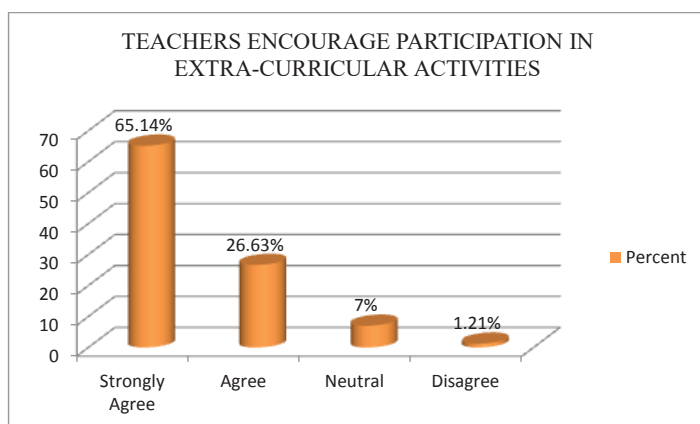
	Frequency	Percent
To a great extent	493	75.03%
Moderately	121	18.41%
Somewhat	27	4.10%
Very little	9	1.36%
Not at all	7	1.06%
Total	657	100



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

### TEACHERS ENCOURAGE PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES

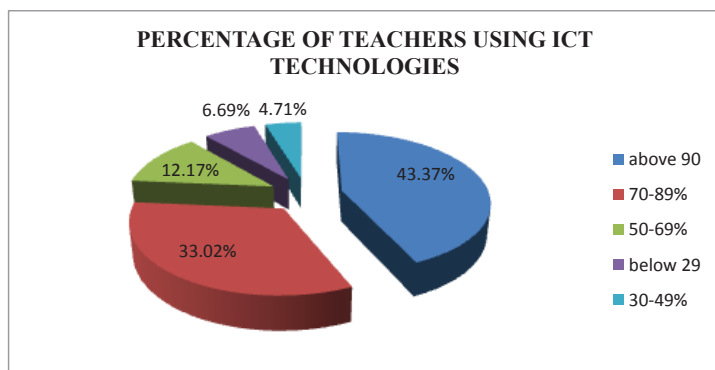
	Frequency	Percent
Strongly Agree	428	65.14%
Agree	175	26.63%
Neutral	46	7%
Disagree	8	1.22%
Total	657	100



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

PERCENTAGE OF TEACHERS USING ICT TECHNOLOGIES

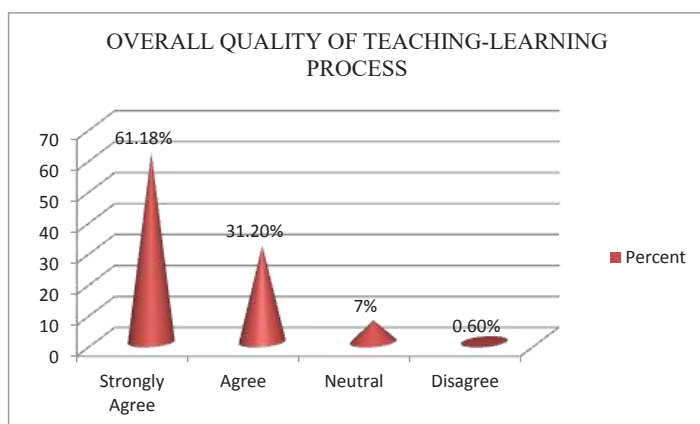
	Frequency	Percent
above 90	285	43.37%
70-89%	217	33.02%
50-69%	80	12.17%
below 29	44	6.69%
30-49%	31	4.71%
Total	657	100



## ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

### OVERALL QUALITY OF TEACHING-LEARNING PROCESS

	Frequency	Percent
Strongly Agree	402	61.18%
Agree	205	31.20%
Neutral	46	7%
Disagree	4	0.6%
Total	657	100



## **Summary**

Most of the students opined that the syllabus was completed by teachers, they had good communication skills. Few students felt that usage of ICT tools can be enhanced, more workshops, field visits, projects, assignments and internships. Few students also felt that employability skills, extra curricular activities and rapport between teachers and students has to be improved.

## **Suggestions**

More extra-curricular activities has to be promoted. Teachers must use more ICT tools for easy learning, must coordinate well with students and provide every student with an opportunity to take part in class activities. Specialized resource persons must be called and monthly workshops should be arranged to develop employability skills. The institution must concentrate more on internships, field visits etc

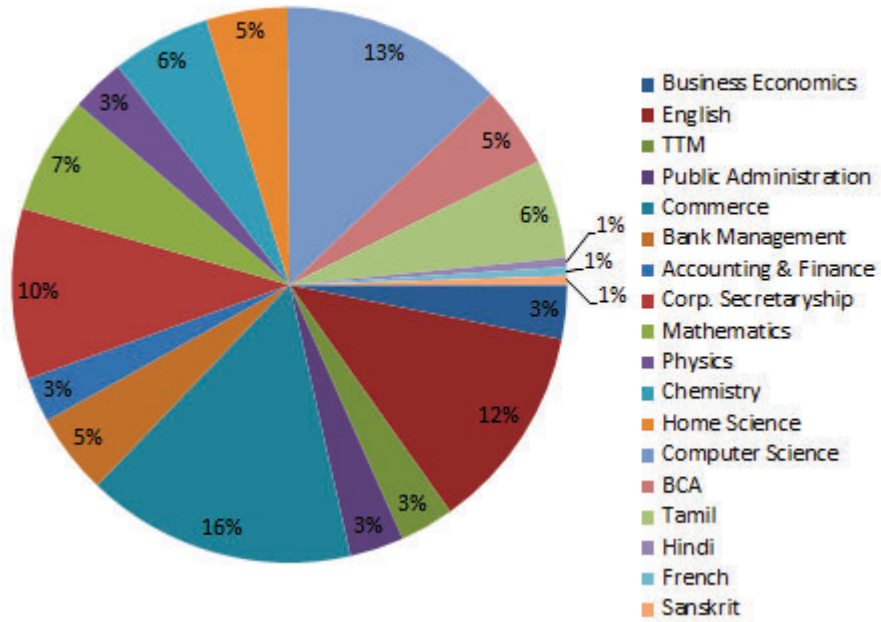
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## **Action Taken Report**

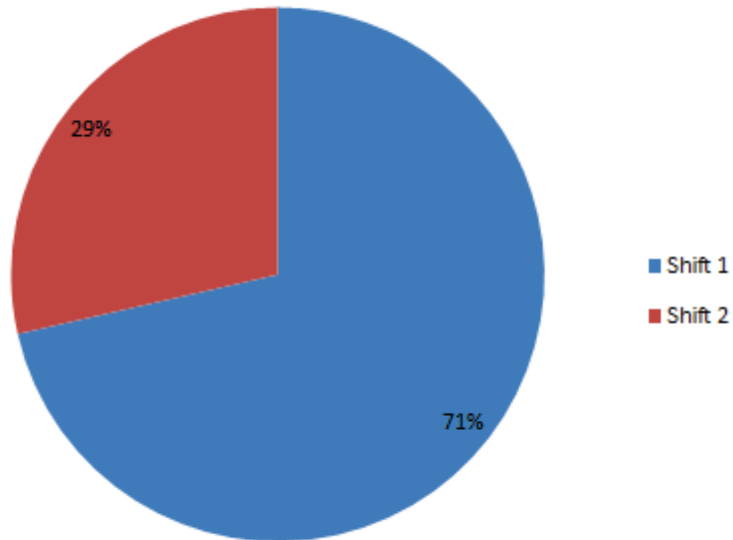
Initiatives were taken to incorporate more activities related to arts and crafts, through various competitions. More ICT tools like assessment forms, teaching tools, online learning resources were developed. Workshops and orientation programs were organised to enhance employability skills. Students were exposed to more internships, projects and field visits. Mentor-mentee system was strengthened to ensure a good rapport between teachers and students. Individual student participation in assignments, project work, seminars were encouraged.

## TEACHER'S FEEDBACK FORM 2019-20

2. Name of the Department  
189 Responses

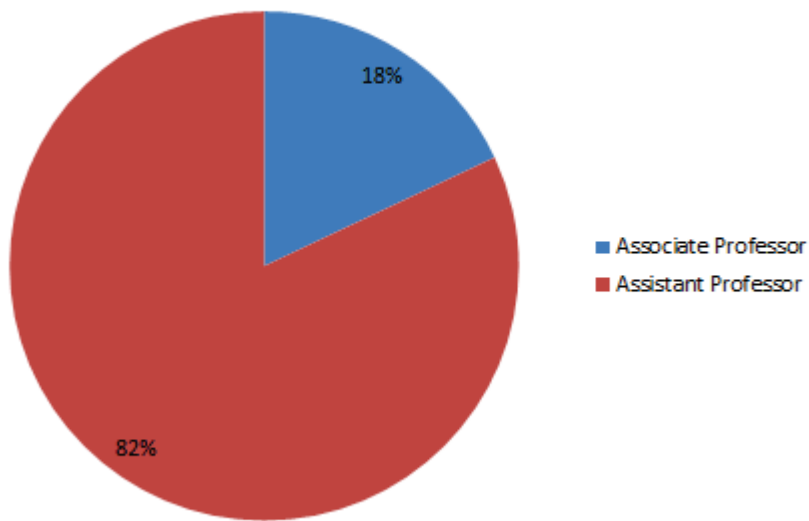


4. Shift

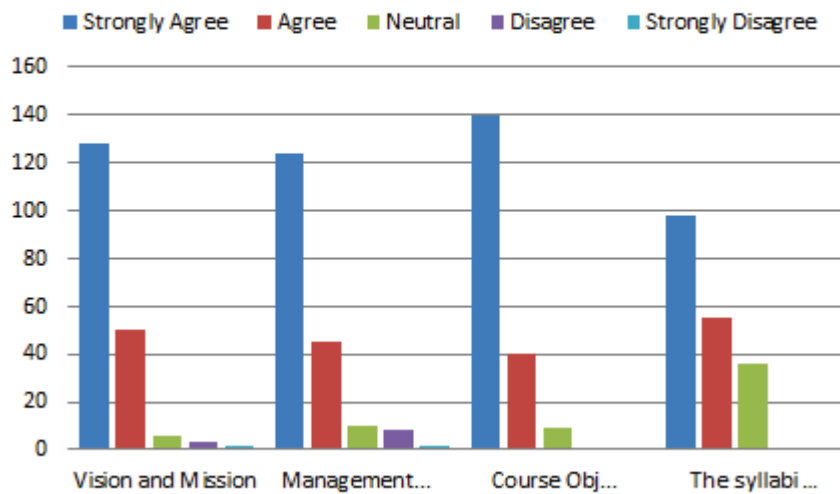


# TEACHER'S FEEDBACK FORM 2019-20

## 5. Designation

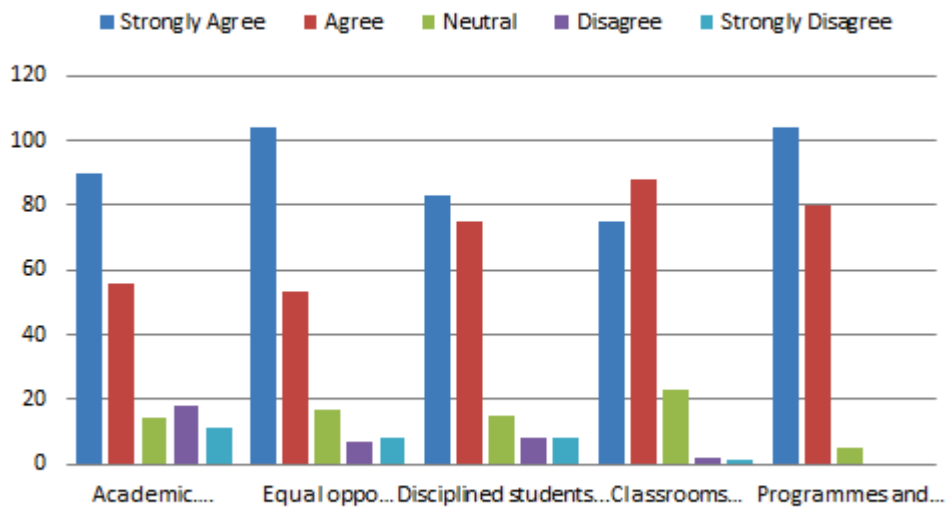
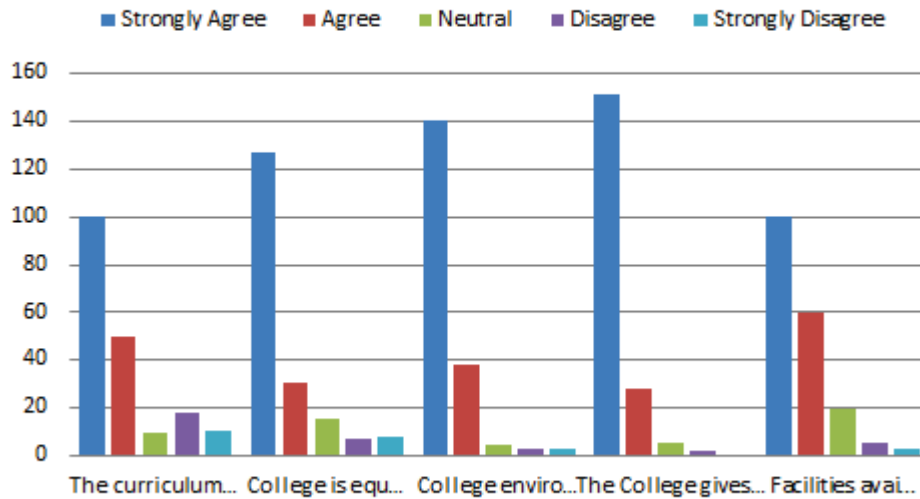


8. Record your responses in each row indicating the extent of your agreeability or disagreeability to the given statements. \*





## TEACHER'S FEEDBACK FORM 2019-20



### Analysis of Teacher's Feedback

Teachers reflected on the various quality perspectives of the college, on a 5 point scale ranging from strongly agree to strongly disagree. Quality initiatives of the college is patronaged by the Faculty members , as majority of the teachers strongly agreed with the Quality perspectives initiated and practiced by the college. Vision and Mission of the college , is apparent, that it tunes faculty towards its attainment . Objectives and programme outcomes of all the courses are well defined. Syllabi has a good balance between theory and practice and matches students' requirements. Any medical emergency can be readily handled by the college . There exists a conducive environment that enables teachers to concentrate on their career and research activities. Management provides both the academic and laboratory requirements on

## TEACHER'S FEEDBACK FORM 2019-20

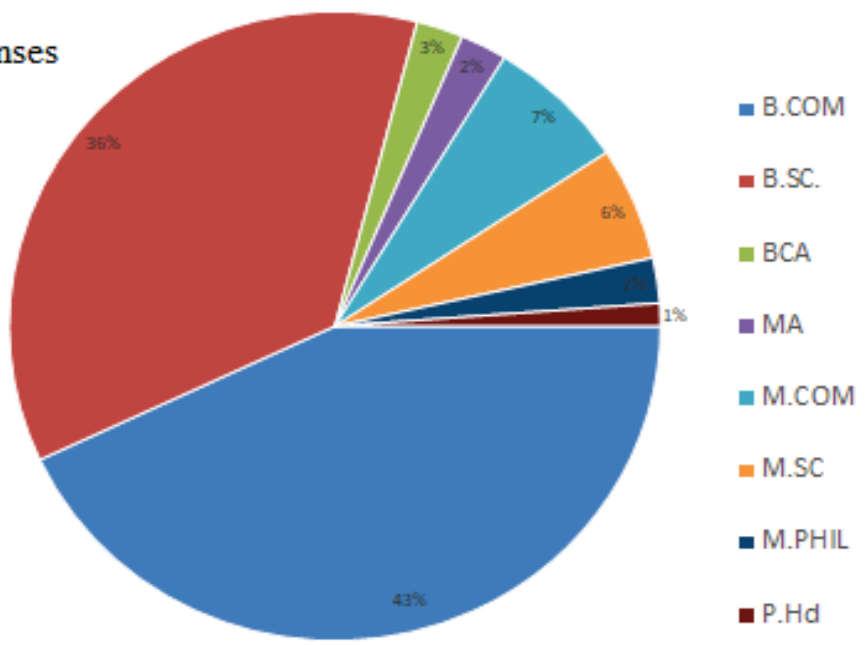
time. College washrooms and other facilities are properly cleaned and maintained. There is freedom of teaching and learning and ample scope for using new teaching methods and ICT tools. Equal opportunity for all staff is provided by the organization, which brings in the ray of hope. Students are well disciplined and this motivates the staff members to deliver their lectures to their fullest satisfaction . All programmes of the college are well documented and maintained properly.

### **Action taken about Institutional facilities**

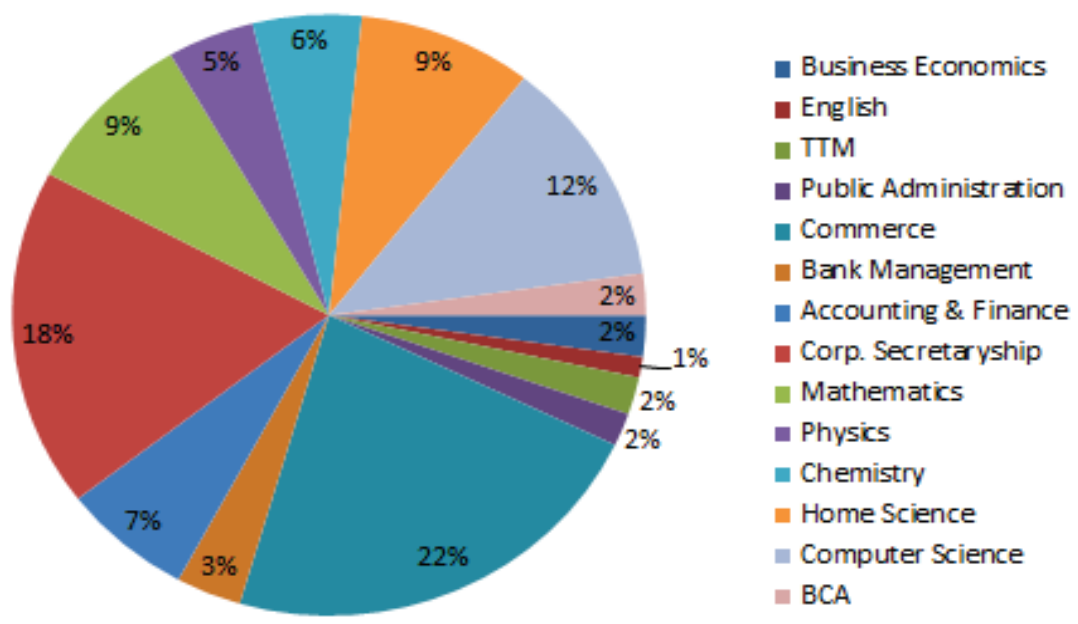
On the basis of the analysis report, the majority of the staff is satisfied with the infrastructure and facilities. For the 1- 4% of the faculty who have expressed disagreement, the following actions were taken to improve the facilities, after discussions with the Principal, Staff Council and IQAC

- To support research and development activities
- To approve a clinic in the campus with a full-time nurse to assist in emergency cases, first aid, etc.
- To strengthen teaching facilities like ICT tools

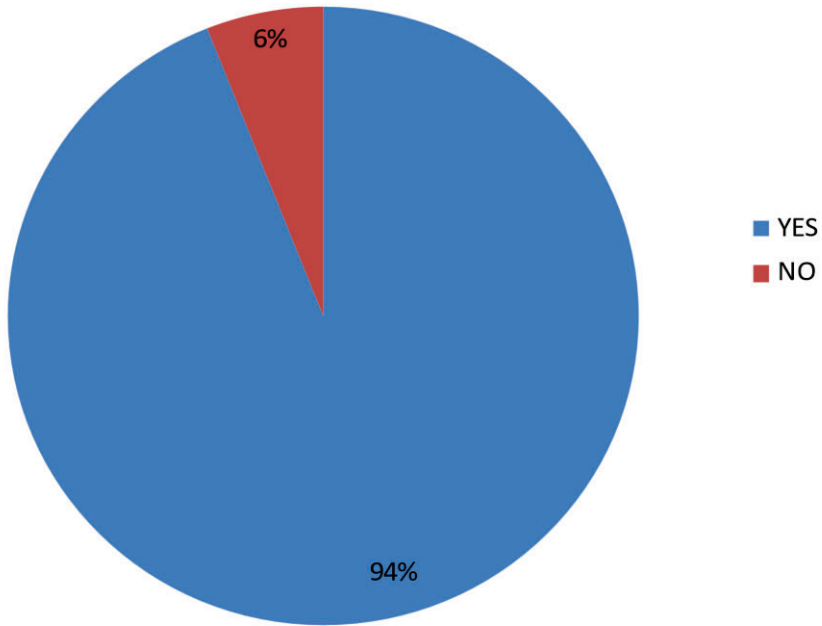
**COURSE**  
450 Responses



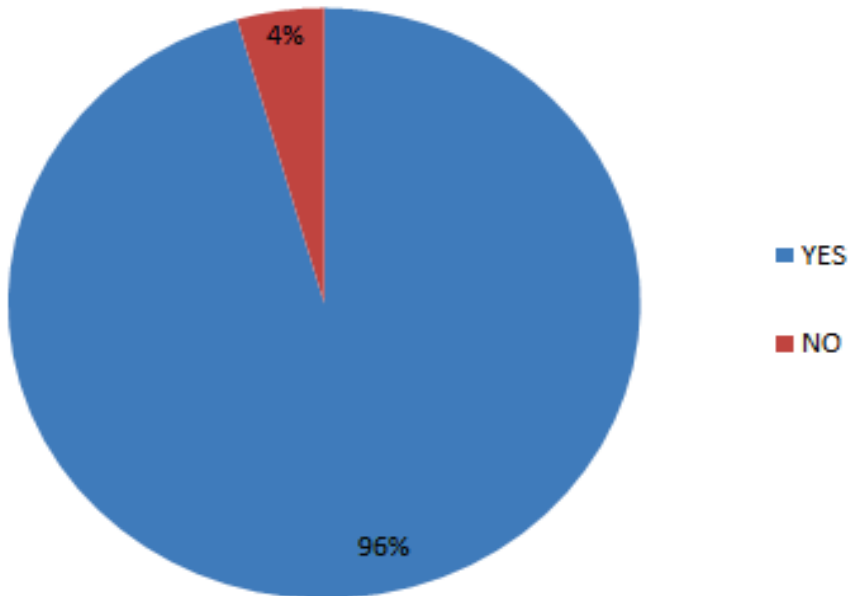
**STREAM**



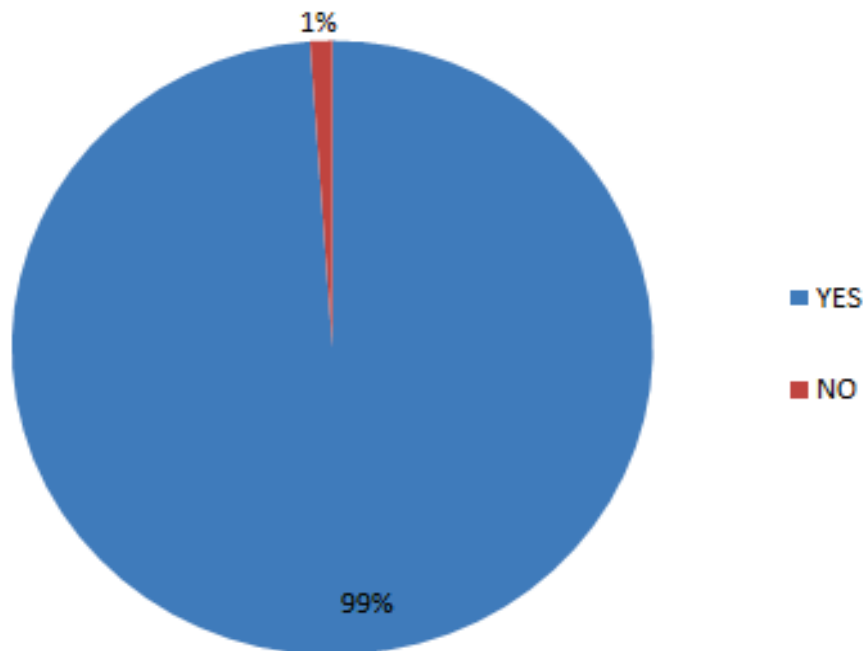
ARE YOU AWARE OF YOUR WARDS ACADEMIC PERFORMANCE ? \*



ARE YOU AWARE OF THE INTERNAL TEST SCHEDULE AND THE MARKS OBTAINED BY YOUR WARDS?



DO YOU MONITOR YOUR WARDS ATTENDANCE IN COLLEGE?\*



#### **SUMMARY OF PARENTS FEEDBACK FORM**

A survey was conducted with parents on various aspects of the college focusing on areas such as the quality of the education, learning experience in the campus, other facilities and amenities rendered by the college etc. Majority of the parents agreed that they could not have found a better institution for their wards and are satisfied with the physical security and safety of their wards on-campus. The parents are also aware of the schedule of various tests conducted by the college and the performance of their wards in such tests.

#### **SUGGESTIONS:**

- Few parents felt that regular intimation regarding internal tests and model exams was not followed.
- Parents also felt that there is a need to improve the infrastructure of the college.

#### **ACTION TAKEN:**

- Report cards are sent to parents in order to review their wards' performance.
- Steps are regularly taken to upgrade the college's infrastructure to meet the students' need.