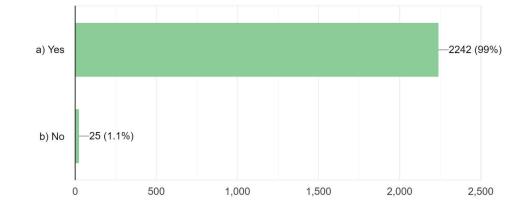
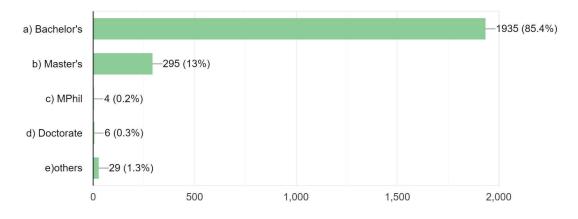
STUDENTS FEEDBACK SURVEY 2021-2022

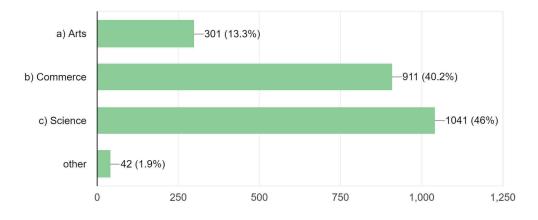


A) Please confirm this is the first and only time you answer this survey. 2,265 responses

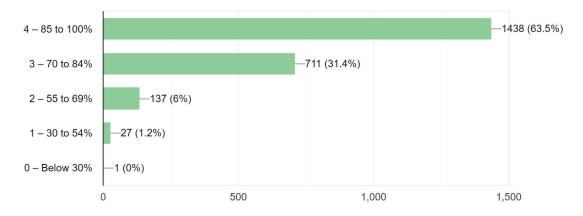
E) What degree program are you pursuing now? 2,265 responses



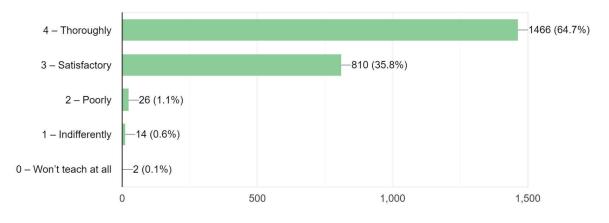
F) What subject area are you currently pursuing? 2,265 responses



1. How much of the syllabus was covered in the class? 2,265 responses



2. How well did the teachers prepare for the classes? 2,265 responses



1,000

1,500

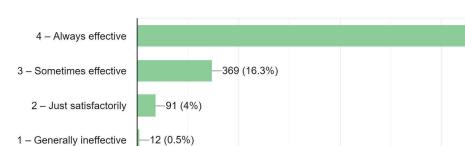
1828 (80.7%)

2,000

3. How well were the teachers able to communicate?

5 (0.2%)

0

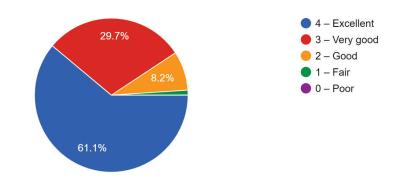


500

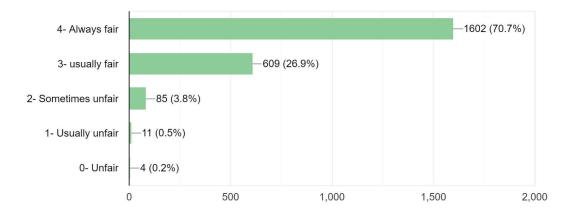
2,265 responses

0 – Very poor communication

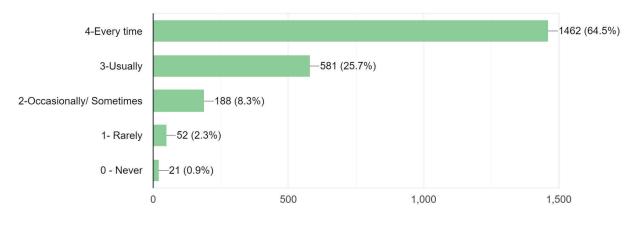
4. The teacher's approach to teaching can best be described as $_{\mbox{2,265 responses}}$



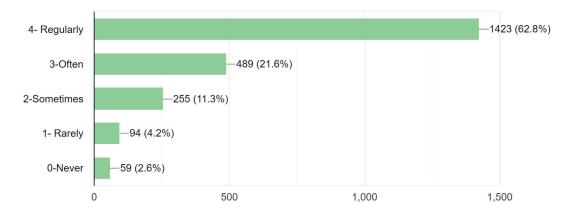
5. Fairness of the internal evaluation process by the teachers. 2,265 responses



6. Was your performance in assignments discussed with you? 2,265 responses

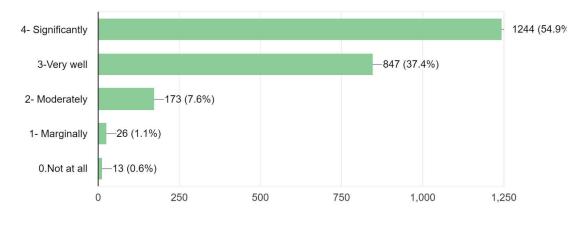


7. The College takes active Interest in promoting internship, student exchange , field visit opportunities for students 2,265 responses



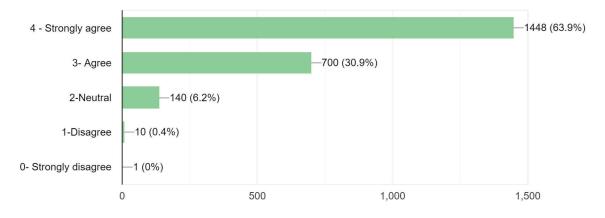
8. The teaching and mentoring process in your College facilitates you in cognitive, social and emotional growth.

2,265 responses



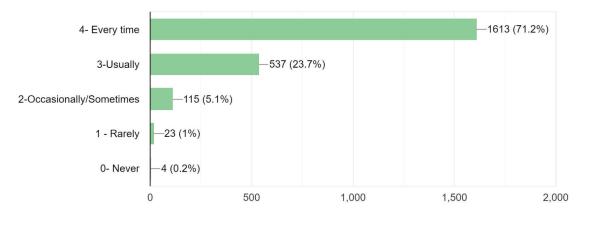
9. The College provides multiple opportunities to learn and grow.

2,265 responses



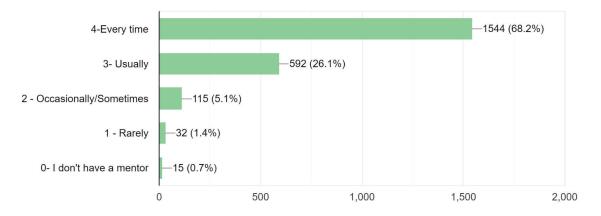
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

2,265 responses

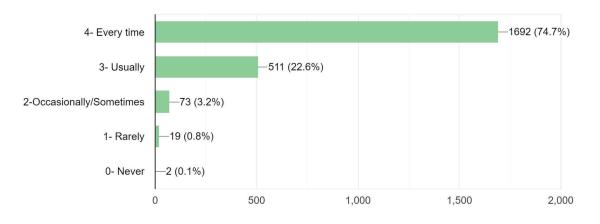


11. Your mentor does necessary follow-up with an assigned task to you.

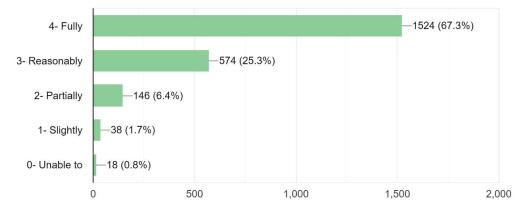
2,265 responses



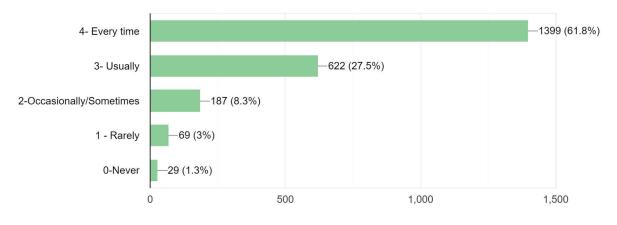
12. The teachers illustrate the concepts through examples and applications. 2,265 responses



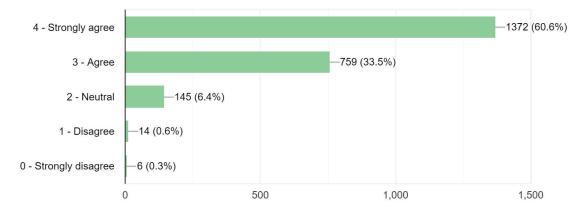
13. The teachers identify your strengths and encourage you with providing right level of challenges. 2,265 responses



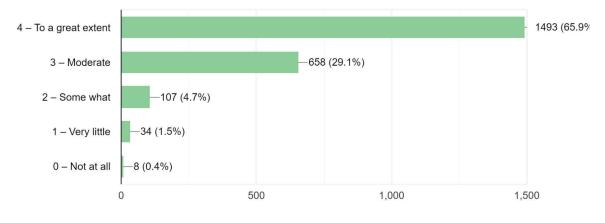
14. Teachers are able to identify your weaknesses and help you to overcome them. 2,265 responses



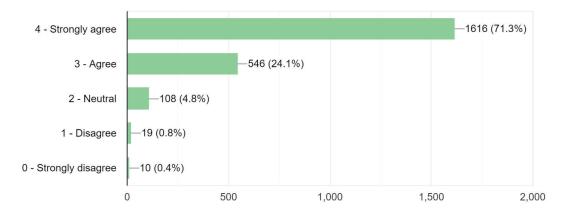
15. The College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 2,265 responses



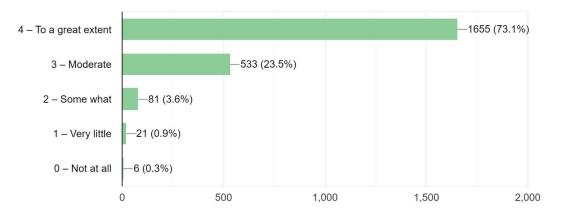
16. The College/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 2,265 responses



17. Teachers encourage you to participate in extra curricular activities. 2,265 responses

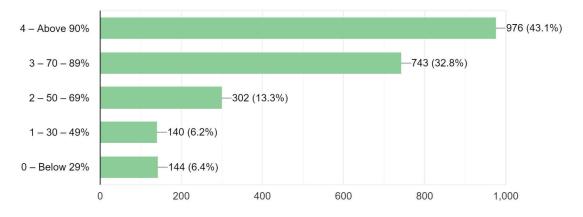


18. Efforts are made by the College/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 2,265 responses

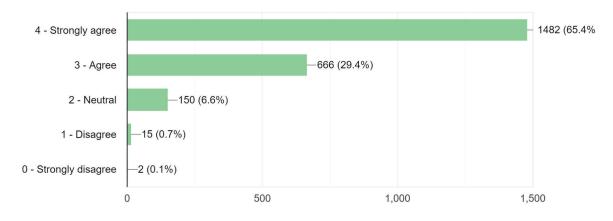


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

2,265 responses



20. The overall quality of teaching – learning process in your college is very good. 2,265 responses



Summary

- 1. 2246 Responses were received from various departments and these responses were analyzed and the following interpretations were arrived at.
- 2. The age of the respondent's range between 17 years to 25 years.
- 3. Out of 2246 respondent's 85.4% were pursuing undergraduate graduation, 13.1% were pursuing post-graduation and 4% were research scholars.
- 4. Among 2246 respondents 46% were from the Science Stream, 39.9 % from Commerce, 13.3% from the arts stream.
- 5. To a question on the extent of syllabus covered in class, The Responses revealed that according to 63.4%, 85 to 100% were covered, 31.4% opened that 70 to 84% of the syllabus were covered.
- 6. Teachers' preparedness for classes from the point of view of students revealed that 65% of students agreed that teachers were thoroughly prepared for classes while 35.4 % students were just satisfied by the preparedness of teachers.
- 7. The communication skills of the teachers were considered to be always effective by 80.8% of the respondents, while 16.3% felt it was somewhat effective, only 2% felt it was very poor.
- 8. The teacher's approach to teaching was assessed by the respondents and the results reveal that according to 61.2% the teacher's approach was excellent while 29.7% felt it was very good.
- 9. To a question on the fairness of the internal evaluation process by the teachers the responses reveal that 70.8% of the students opined that internal evaluation was always fair and 26.9% fell it was usually fair only 2% expressed it was unfair.
- 10. Review and feedback of student's assignments is a regular feature in the college, to a question on this the students replied that it was done every time (64%) usually (25.6%), occasionally (8.3%) thus majorly of the students affirmed the existence of Regular review and feedback.
- 11. The College encourages internship and field visit opportunities for students to question the efforts of the instruction in this regard; the students affirmed that it was alone on a regular basis (63.1%), often (21.4%), and sometimes ()11.3%). Thus, the majorly of the respondents in promoting internship and organizing field visits.
- 12. The cognitive, social and emotional growth of the students in the college is facIdated by the teaching and mentoring process to a question on this the students agreed that the college facilitates this process significantly (55.1%), very well (37.4%) and moderately (7.6%). Thus, majorly of the respondents the significant contribution of the college.
- 13. According to 64.2% of the respondents strongly agreed that the college provides multiple opportunities to learn and grow; while 30.8% agreed and 6 % of the respondents remained neutral.
- 14. Teachers are expected to inform to the students the course outcomes and programme outcomes; to a question on this aspect the respondentias fell. Usually (23.7%) and

sometimes (4.9%) this majorly of the respondents affirmed that the teachers informed their students on competencies, course outcome and program outcome's.

- 15. On a question on the efforts of mentors 68.3% of respondents agreed that was carried out always, and usually (26.1%).
- 16. According to 75% of the respondents' teachers illustrate the concepts through examples and applications.
- 17. The faculty identify students' strengths and encourage them by providing the right level of challenges according to 67.5% of respondentias while 25.2% of respondents felt it was done to a reasonable extert.
- 18. To a question on the teachers' efforts in identifying weakness in students and help rendered to overcome them about 61.9% of respondents said it was always done, while 27.6% opined that it was usually done.
- 19. According to 94.2% of respondents the college engages students in monitoring and reviewing the process of Teaching and Learning.
- 20. To a question on the use of student's centric methods like experiential learning, participative methods like experiences learning and problem solving by faculty in classrooms, the responses revealed the following: 66% of the respondents agreed that the above mentioned 29% reported a moderate use. Thus, a majority of the respondents affirmed the use of students in classrooms.
- 21. Extracurricular activities form an important part of college life, 71.6% of respondents strongly agreed that teachers encourage them to participate in extracurricular activities while 24% of respondents agree.
- 22. About 73.2% of respondents agreed that the college takes efforts to a great extent to in culcale soft skill, life skill and employability skill.
- 23. The survey revealed that teachers use ICT tools more than 90% (43,3%\$) between 70 to 89% (32.7%) thus it can be concluded that teachers are increasingly using ICT tools while teaching.

Suggestions

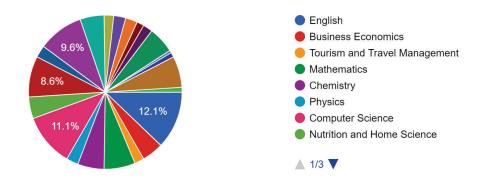
More Student centric methods to be incorporated.Extra curricular activities, soft skills and employability skills has to be further enhanced. Specific initiatives for slow learners and advanced learners need to be carried out. Multimedia and LCD Projector usage has to be optimised.

Action Taken report

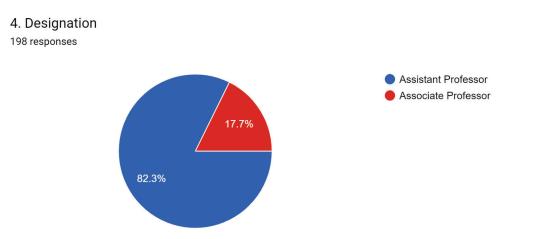
Students were encouraged to do more learner centric methods like experiential learning, problem based methods, case study analysis. More soft skills, employability skills and life skill training through Add-On and Certificate courses were conducted. Walk-the scholar and scholar support programmes were introduced to identify and encourage the advanced and slow learners. More Faculty development programs, orientation and refresher courses on usage of ICT tools in the teaching-learning process were organised.

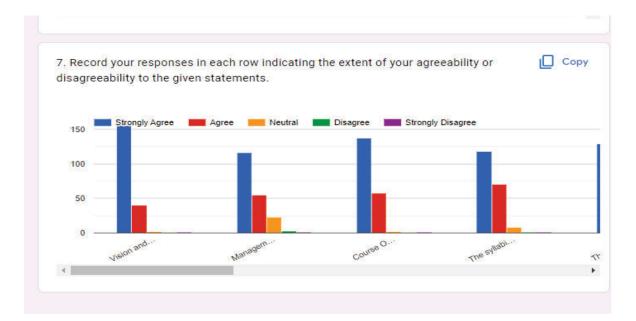
1. Name of the Department

198 responses

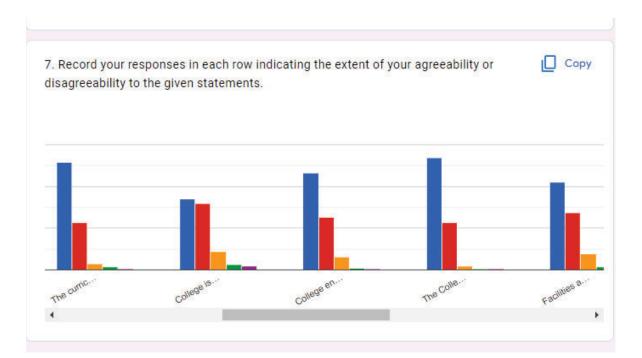


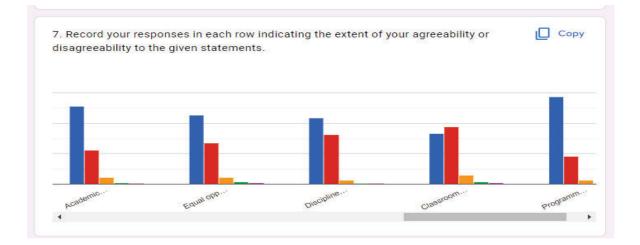
TEACHER'S FEEDBACK FORM 2021-22





TEACHER'S FEEDBACK FORM 2021-22





Summary

- Teachers reflected on the various quality perspecties of the college, on a 5 point scale ranging from strongly agree to strongly disagree. Quality initiatives of the college is encouraged and supported by the Faculty members, as majority of the teachers strongly agreed with the Quality perspectives initiated and practiced by the college.
- Vision, describes the long-run objectives of the college and Mission, a road map of how to achieve the goals set in the vision of the college, both are elucidated clearly, which in turn leads the faculty members towards the attainment of goals.
- Objectives, intended results and program outcomes, achieved results of all courses are well defined. Syllabi has a good balance between theory and practice. The syllabi convey to students a clear idea of the course content and the knowledge they will gain throughout the course and it also matches student's requirements.
- The curriculum which is the heart of the students has served the changing needs of both students and society.
- The college is well equipped with all the medical equipment to handle any medical emergency at all times.
- There exists a conductive environment that enables teachers to concentrate on their career and also exhibit their skills and knowledge through research activities..
- Management provides both the Academic and laboratory requirements on time.
- Classrooms, Washrooms, Laboratory, Playground and other facilities are properly cleaned and maintained.
- Faculties are nourished with all freedom of teaching and learning, ample scope and opportunities for implementing new teaching methods and ICT tools.
- Equal opportunity for all faculties have been provided by the organization to ensure that individuals and departments are able to contribute fully to the achievement of the objectives in the context of the strategic plan which brings in the glimmer of hope.

- Students are well disciplined which motivates the staff members to deliver their lectures to their fullest satisfaction .
- All programs and activities of the college are well documented and maintained properly.

Suggestions

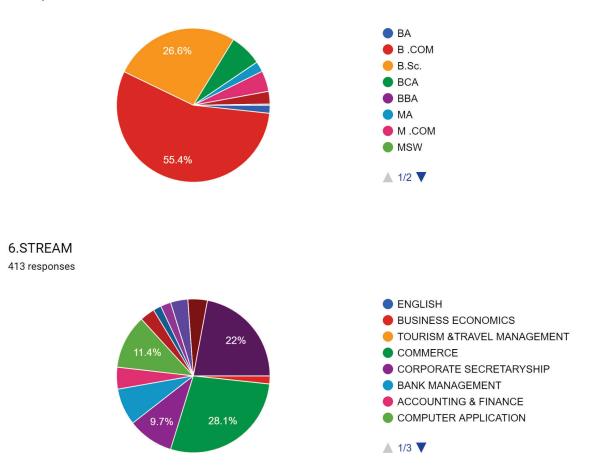
Faculty felt that the college representation in UG/PG Board of Studies needs to be leveraged better. Few faculty members had the opinion that college was not conducive to carry out research activities and also felt that college was not equipped with facilities to cope with emergency medical situations. Very few staff felt that classrooms, staff rooms, Laboratory and playground need to be improved. They also wanted the welfare measures to be improved.

Action Taken Report

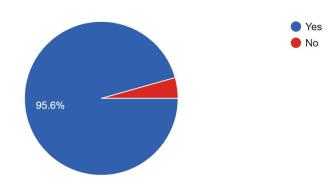
Suggestions were given to make representation to the Board of Studies to revamp the syllabus. The R & D cell was established to encourage the faculty members to present and publish papers in both reputed National and International Journals to strengthen and support research and development activities. Medical dispensary was instituted to take care of the students and staff in campus inorder to alleviate symptoms arising due to diseased conditions. Number of classrooms and staff rooms have increased. Laboratory and playground was also improved by augmenting the glassware, equipment, electronic gadgets, sports amenities and increasing the play area. IQAC conducted more faculty development training to orient the faculty with updated knowledge in their area of specialization. Medical Insurance was provided to all staff members.



413 responses

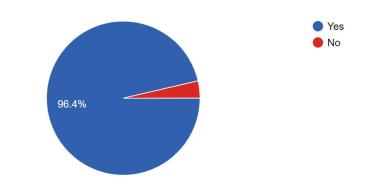


7.DO YOU FIND THIS INSTITUTION BETTER THAN OTHER FOR YOUR WARD? 413 responses

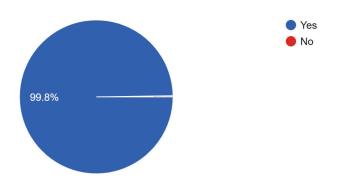


8.DO YOU FEEL THAT THE FACILITIES IN THE COLLEGE ARE ADEQUATE?

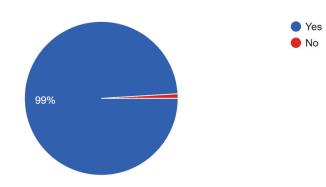
413 responses



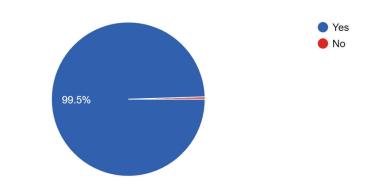
9. DO YOU FEEL THAT YOUR WARD IS PHYSICALLY SECURE IN THE CAMPUS? 413 responses



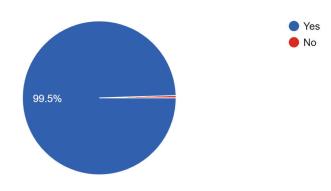
10.ARE YOU SATISFIED WITH THE COOPERATION FROM THE ADMINISTRATIVE STAFF? 413 responses



11.ARE YOU AWARE OF THE INTERNAL TEST/MODEL EXAM SCHEDULES OF YOUR WARD? 413 responses

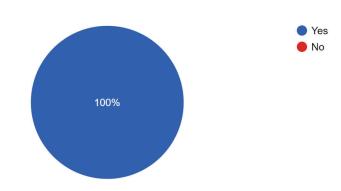


12.ARE YOU AWARE OF YOUR WARDS ACADEMIC PERFORMANCE? 413 responses



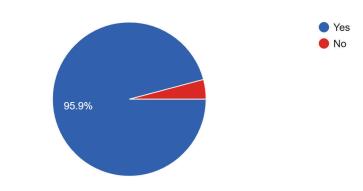
13.DO YOU MONITER YOUR WARDS ATTENDANCE IN COLLEGE ?

413 responses

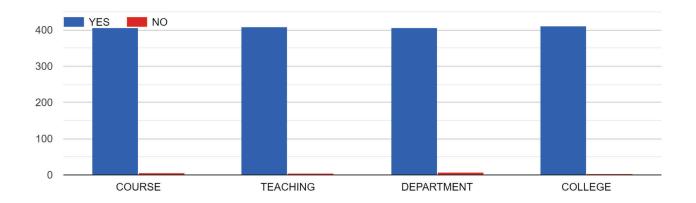


14.CAN YOU MAKE DIRECT COMMUNICATION WITH TEACHING STAFF?

413 responses



15.DO YOU GET A FEED BACK FROM YOUR WARD ON



Summary

The pie chart illustrates the responses and observations done by the parents /guardian of the Students of Anna Adarsh College for Women for the year 2021-2022. The key features of the chart include, the facilities provided to the student body, safety and security measures accustomed by the college, the education and evaluation system practiced and finally the parent-teacher communication.

95% of the parents felt the institution to be better in terms of teaching and infrastructure compared to any other institution for their wards. Of the total no of responses received for the question raised on the adequacy of the facilities provided by the college, around 96% parents were satisfied with the facilities provided such as drinking water. 99.8% of parents believed their wards to be safe and secure inside the college premises. Safety measures such as vigilant security, women police patrol initiated by the college have been seen here as the key feature among the parents. 99% of parents were satisfied with the cooperation from the administrative staff . 100 % of parents were aware of the fair & legitimate examination and evaluation system of the college. 96% of parents agreed to have teacher-parent direct communication through whatsapp groups.

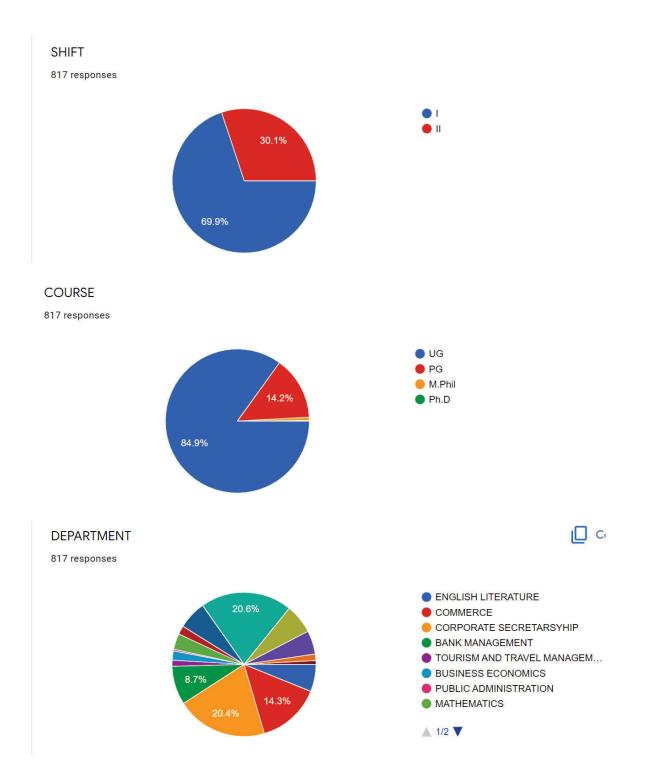
SUGGESTIONS GIVEN BY THE PARENTS

Few parents felt that the direct communication with the teachers was a little constraint. A handful of parents thought that the facilities in the college should be improved. Some of the parents felt that internal assessment marks and their wards academic performance was not regularly intimated. 4% of the parents were not aware of their ward's course and departmental activities.

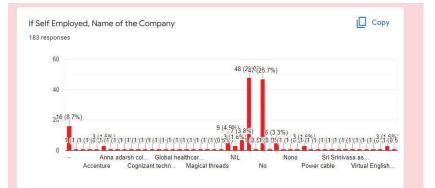
ACTION TAKEN REPORT

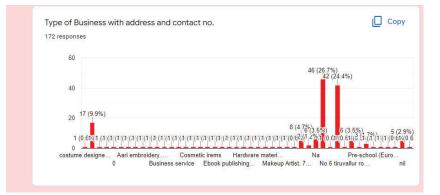
Regular PTA meetings were conducted and documented so as to make direct communication accessible to all parents. As a measure to improve the facilities in the college, lift facilities for physically disabled and sick students were augmented. Issue of report cards and frequent PTA paved way to ensure that all parents were regularly informed about their wards' academic performance.Circulars and social media updates about the department activities such as seminars/ workshops/conferences assure that parents are aware about their wards' course and departmental activities.

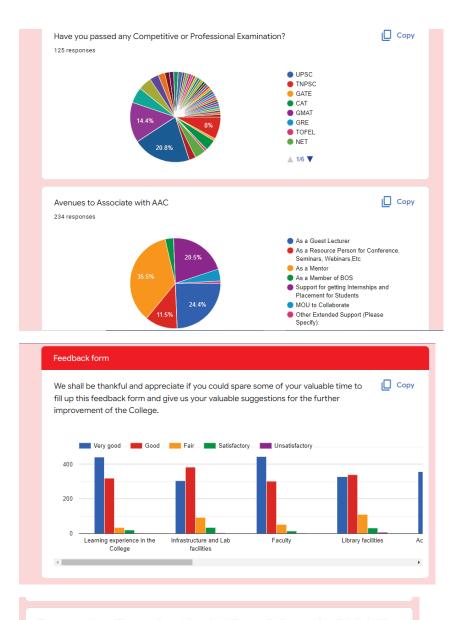
ANLYSIS OF ALUMNI FEEDBACK



Organization Name & Ad	0.035	
376 responses		
Na		
Cognizant technology solu	itions	
India shelter company		
Nothing		
Anna Adarsh College for W	Vomen	
Access healthcare		
nil		
Merit software		
NIL		







Please suggest any skills you want our college should focus on for the grooming of students. All your suggestions are welcome! 817 responses

Nil			
Nothing			1
Nothing			
Good			
None			
No			
-			
51			
Sports			Ŧ

SUGGESTIONS

- Drinking water in scarcity.
- Shunting Vehicles to be made available for metro at the college entrance.
- Restroom to be neat and clean.
- Canteen menu to be with more variety. Food is overrated.
- Add on courses may be brought in to improve their employability skills.
- Multi research program to be encouraged.
- Internship should be made compulsory for students.

ACTION TAKEN REPORT

- Hygienic drinking water facilities are made available
- Chennai Metro Rail Ltd officials have agreed to arrange shunting vehicle for easy access to take metro rail.
- Restroom is washed and cleaned with disinfectants 4 times a day.
- Canteen shall revise the menu and consider nominal rates.
- Add on courses and value-based courses are to be implemented from the Academic year 2022-23.
- Counselling and mentoring is carried out to help the student to choose the right career path.
- More research programs are encouraged and a well-equipped research room is available.
- Internships are now made mandatory from the Academic year 2022-23.