



Punjab Association's  
**ANNA ADARSH COLLEGE FOR WOMEN**  
(Affiliated to University of Madras)  
**ANNA NAGAR, CHENNAI 600040**

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CRITERION 1

***1.1.1 Curriculum Planning  
and Implementation***

***LESSON PLAN***

**MASTER OF SOCIAL WORK**

**ANNA ADARSH COLLEGE FOR WOMEN  
PG DEPARTMENT OF SOCIAL WORK  
MSW SHIFT – I**

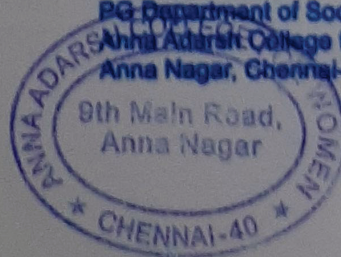
**LESSON PLAN FOR 2021 – 2022  
ODD SEMESTER**

*R. Shanthi*

PRINCIPAL  
ANNA ADARSH COLLEGE FOR WOMEN  
ANNA NAGAR, CHENNAI-600 040

*G. Neethravathi*

Dr. G. NEATHRAVATHI, MSW, Ph.D.,  
HOD, MSW - Shift-I  
PG Department of Social Work  
Anna Adarsh College for Women  
Anna Nagar, Chennai-600 040.



ANNAADARSHCOLLEGEFORWOMEN  
DEPARTMENT OF MSW – SHIFT I  
LESSONPLAN - ACADEMICYEAR2021-22  
SEMESTER – I (ODD SEMESTER)

NAMEOFTHESTAFF: G.NEATHRAVATHI

TOTALHOURS: 60

NAMEOFTHESUBJECT: CORE PAPER I -SOCIAL WORK PROFESSION

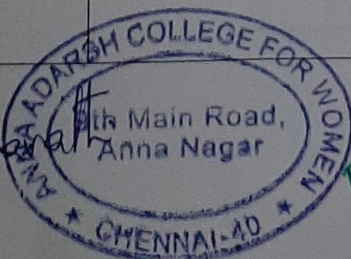
YEAR/SEMESTER: 2021/ I

SUBJECT CODE: HBW1A

UNIT	CHAPTER	HRS	METHODOLOGY	ICT METHODS
I	Historical Evolution of Social Work International Perspectives: UK, USA, Social Work in India: Socio-cultural and religious thought;	4hrs	Interactive presentations by the students, lecture, using chalk and board	<a href="https://online.simmons.edu/bl/og/evolution-social-work-historical-milestones/">https://online.simmons.edu/bl/og/evolution-social-work-historical-milestones/</a>  Brief History of Social Work, Sage Publicaiton( internet source)
	Contributions of Social Reformers and Social Movements - E.V.R. Periyar, Raja Ram Mohan Roy, Ambedkar; Dalit and Backward Class Movements	4hrs	Interactive presentations by the students, lecture, using chalk and board	Deshpandey, Satish & Chaudhuri, Maitrayee & etal., (2019). Social change and Development in India.  Ray, Raka & Katzenstein, Mary (2005), Social Movements in India
	Gandhian ideology and Sarvodaya Movement; Christian Missionaries, Gandhian Social Work, India as a Welfare State, Contributions of Voluntary organisations.	4hrs	Interactive presentations by the students, lecture, using chalk and board	M.S.A. Rao (ed.), Social Movement in India.
II	<b>Social Work Profession;</b> Meaning & definition; basic concepts; goals and functions; methods and fields;	4hrs	Lecture, chalk and board, interactive discussions	Gore, M.S., Social Work & Social Work Education Friedlander, W.A., Introduction to Social Work.
	Origin and growth in India: scope and status, International/ national bodies and forums, social work education;	4hrs	Lecture, chalk and board, interactive discussions	Friedlander, W.A., Social Work, Concepts & Methods University Grants Commission 1980 1990, Review of Social Work

	Importance of fieldwork and supervision; problems and status; bodies/ forums in education, curriculum recommendations of UGC.	4hrs	Lecture, chalk and board, interactive discussions	Education in India : Retrospect and Prospect, New Delhi : UGC, Curriculum Development Centers Reports : New Delhi, University Grants Commission.
III	<b>Social Work Ideologies, Theories and Approaches;</b> Ideologies: Philanthropy, humanitarianism, welfarism, socialism, democracy, marxism, equality, human rights and social justice;	6hrs	Seminar/ home assignments, interactive discussion, debates and quiz	P.D. Mishra, Social Work Philosophy and Methods Teater, Barbra. (2015). Social Work Theories.  <a href="https://socialworklicensemap.com/social-work-resources/theories-and-practice-models/">https://socialworklicensemap.com/social-work-resources/theories-and-practice-models/</a>
	Models: welfare, developmental, empowerment and advocacy models,	2hrs	Seminar/ home assignments, interactive discussion, debates and quiz	Desai, M. 2000, Curriculum Development of History of Ideologies for Social Change and Social Work, Mumbai : Social Work Education and Practice Cell.
	Approaches: remedial, rehabilitative, preventive and promotive approaches, rights based, participatory, indigenous approaches, anti-discriminatory practice.	6hrs	Seminar/ home assignments, interactive discussion, debates and quiz	
IV	<b>Philosophy of Social Work Profession;</b> Values, Beliefs and Principles of the Profession;	4hrs	Lecture, Chalk and Board	Das Gupta (ed.), Towards Philosophy of Social Work. Banks, S. 1995 Ethics and values in social work: Practical social work series, Macmillan press ltd.
	Code of Ethics: Evolution of Code of Ethics, IFSW & IASSW Ethics in Social Work, Statement of Principles, Declaration of Ethics for Social Workers (SWEF -1997).	6hrs	Lecture, Chalk and Board	
V	<b>International Social Work;</b> Concept, definition, meaning and need, global issues, basic concepts, principles and assumptions;	4hrs	Lecture, Chalk and Board, videos, interactive discussions	Alphonse, George et.al, Redefining social work standards in the context of globalisation, Sage publications  Cox, D., & Pawar, M. (2013). The integrated-perspectives approach to international social work. In <i>International social work</i> (pp. 35-66). SAGE Publications, Inc., <a href="https://www.doi.org/10.4135/9781544308685.n2">https://www.doi.org/10.4135/9781544308685.n2</a>
	Values, beliefs and goals; practice levels and sectors; approaches: personal, social, developmental, global;	4hrs	Lecture, Chalk and Board, videos, interactive discussions	
	Multicultural, international and transnational practice models; Global Agenda; Global Standards; Skills for practice; Dilemmas in practice.	4hrs	Lecture, Chalk and Board, videos, interactive discussions	

G. Neetharaman



R. Shankar

PRINCIPAL

ANNA ADARSH COLLEGE FOR WOMEN  
ANNA NAGAR, CHENNAI- 600 048

NAME OF THE STAFF: G. NEATHRAVATHI

TOTAL HOURS: 60

NAME OF THE SUBJECT: CORE PAPER III - WORKING WITH GROUPS

YEAR/SEMESTER: 2021/ I

SUBJECT CODE: HBW1C

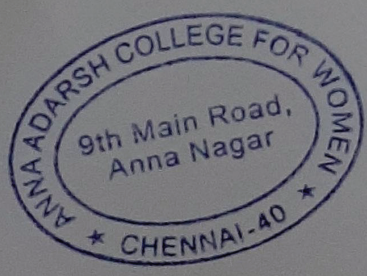
UNIT	CHAPTER	HRS	METHODOLOGY	ICT METHODS
I	<b>Introduction to Working with Groups (Social Group Work):</b> Historical development of Social Group Work as a Method, definition and meaning, purpose, objectives, values, skills, principles, use of groups in practice.	8hrs	Lecture, chalk and board, interactive discussions	Misra P.D. and Beena Misra. Social Work Profession in India. Lucknow: New Royal, 1979  Trecker. Harleigh, B. Social Group Work- Principles and Practice. New York: Association Press, 1970.
II	<b>Types of Groups:</b> Definition and characteristics of groups, importance of groups in human life, primary and secondary groups, formal and informal groups,	4hrs	Lecture, chalk and board, interactive discussions, quiz	P.D. Mishra, Social Group Work  Charles.H. Zastrow, 2010, Social work with groups
	Open and closed groups, reference groups, treatment groups, task groups, developmental groups.	4hrs	Lecture, chalk and board, interactive discussions, quiz	Charles D. Garvin, Lorraine M. Gutteriez et.al, 2004, Handbook of social work with groups
III	<b>Phases of Group Work Process Planning Phase:</b> establishing purpose, assessing recruiting, orienting, contracting, preparing group environment; Beginning Phase: introduction, motivation, member feedback, defining purpose, objectives, goal setting, assessment;	8hrs	Demonstration, group work activities, interactive discussion	Charles.H. Zastrow, 2010, Social work with groups  Charles D. Garvin, Lorraine M. Gutteriez et.al, 2004, Handbook of social work with groups
	Middle Phase: preparing for meetings, structuring the group work, intervention strategies in groups programme planning and implementation – meaning and principles of programme planning.	6hrs	Demonstration, group work activities, interactive discussion	
	Monitoring and evaluating group process; Ending Phase: preparing for termination; evaluation and feedback	4hrs	Demonstration, group work activities, interactive discussion	

IV	<b>Group Processes and Dynamics Stages in a group development:</b> new comers, isolation, rejection, group-bond, sub groups,	4hrs	Demonstration, group work activities, interactive discussion	Charles.H. Zastrow, 2010, Social work with groups
	Clique, gang, dyad, triad, group norms, membership, cohesiveness, group pressure, group morale,	4hrs	Demonstration, group work activities, interactive discussion	Charles D. Garvin, Lorraine M. Gutteriez et.al, 2004, Handbook of social work with groups
	Leadership, team building, decision making, problem solving, conflict management, communication in a group, role clarity, use of sociometry	6hrs	Demonstration, group work activities, interactive discussion	H.Y. Siddiqui, Group Work Theory and Practices
V	<b>Group Work Models and Practice in different settings</b> Social goals model, remedial model, reciprocal model, practice in different settings: hospital, school, community, industry and institutional setting,	8 hrs	Lecture, Chalk and Board, seminar and interactive discussion	H.Y. Siddiqui, Group Work Theory and Practices
	Recording: importance of recording, skills required for recording in group work, types of recording in group work	4hrs	Lecture, Chalk and Board, seminar and interactive discussion	Charles D. Garvin, Lorraine M. Gutteriez et.al, 2004, Handbook of social work with groups

*C. Neethaveethi*

*R. Shanki*

PRINCIPAL  
ANNA ADARSH COLLEGE FOR WOMEN  
ANNA NAGAR, CHENNAI-600 040



## COREPAPERIV - Field Work Practicum I

Students Allotted : 12

### Components:

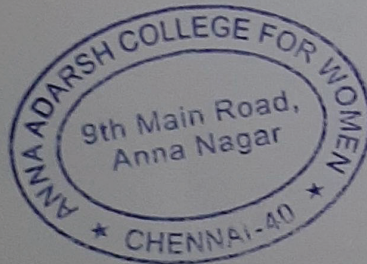
1. Orientation
2. Practice Skill Laboratory
3. Observation Visits
4. Rural Camp

The individual fieldwork Supervisor monitors and evaluates the reports of the students and gives necessary inputs. This is fully practical exposure with networking with various organizations and resource persons. There will be Supervisory visits to the organizations periodically to know about the performance of the students in their respective fields.

G. Neethiravathi

R. Shanku

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ANNA ADARSH COLLEGE FOR WOMEN  
ANNA NAGAR, CHENNAI-600 040



ANNA ADARSH COLLEGE FOR WOMEN  
DEPARTMENT OF MSW – SHIFT I  
LESSON PLAN - ACADEMIC YEAR 2021-22  
SEMESTER – I (ODD SEMESTER)

NAME OF THE STAFF: MARY SHEENA P.A

TOTAL HOURS: 60

NAME OF THE SUBJECT: CORE PAPER II - WORK WITH INDIVIDUALS  
(CASE WORK)

YEAR/SEMESTER: 2021/ I

SUBJECT CODE: HBW1B

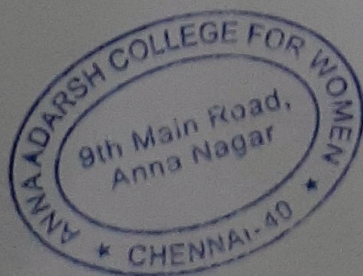
**Objectives:**

- To understand Social Case Work as a method of Social Work and develop skills in Social Work practice
- To comprehend theory and models and apply them in indirect practice with individuals
- To become aware of the scope of using the methods in various settings

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
I	<b>Introduction to Working with Individuals (Social Casework);</b> Historical development of Social Case Work as a Method of Social Work, Concept and Definition, Philosophy, Values, Principles, Skills, Components,	6	Lecture online classes, online quiz	Test Reference book: Mathew, Grace. <i>An Introduction to Social Casework</i> . Mumbai TISS, 1992.
I	Case Work Relationship: Empathy, Skills in Building Relationship, Transference and Counter Transference, Difference between Casework, Counselling and Psychotherapy	6	Lecture on the topic, group discussions	Online game app – Kahoot. Topic: Values
II	<b>The Helping Process</b> Phase I- Psychosocial Study, Psychosocial Assessment	6	Lecture, Chalk & board	Reference book: Mary Richmond: Social Diagnosis
II	Phase II- Intervention Plan and Goal Setting, Intervention Phase III- Termination, Evaluation and Follow up.	6	Lecture, PowerPoint presentation	Role Play



III	<b>Models and Approaches</b> Psychoanalytic Approach, Psychosocial, Functional, Client Centered, Cognitive Behavioural Approach,	6	Lecture, Chalk & board	Online quiz  Reference book:
III	Life Model, Task Centered, Strength Based, Evidence Based Approach, Ecological approach, Integrated Approach.	6	Lecture & group study	
IV	<b>Tools and Techniques in working with Individuals</b>  Observation, Interviews, Home Visits	6	Lecture & interactive discussion based on fieldwork	Reference book: Hamilton, Gordon, <i>Theory &amp; Practice of Social Case Work 2<sup>nd</sup> Edition</i> . Jaipur: Rawat, Indian Reprint, 2013.
IV	Collateral Contacts, Resource Mobilization, Referrals, Environm ent modification, Communication.	6	Lecture & interactive discussion based on fieldwork case studies	Reference book: Hamilton, Gordon, <i>Theory &amp; Practice of Social Case Work 2<sup>nd</sup> Edition</i> . Jaipur: Rawat, Indian Reprint, 2013.
V	<b>Case Work in different Settings and Recording</b>  Case work in hospitals, schools, communities, institutional setting and industry	6	Lecture and group discussions	Assignment & presentations
V	Types of recording-verbatim, narrative, condensed, analytical, topical, summary recording	6	Giving examples: How to write different recordings citing articles & reviews	Online quiz



Maya Sheena PA

R. Shankar

PRINCIPAL

ANNA ADARSH COLLEGE FOR WOMEN  
ANNA NAGAR, CHENNAI- 600 040

NAME OF THE STAFF:

MARY SHEENA P.A

TOTAL HOURS: 60

NAME OF THE SUBJECT: SOCIAL AND PSYCHOLOGICAL FOUNDATION FOR  
SOCIAL WORK

YEAR/SEMESTER: 2021/ I

SUBJECT CODE:

HBWXA

Objectives:

- To give an understanding of concepts in Psychology and Sociology relevant to Social Work.
- To understand the various stages of Human Growth and Development.
- To enable the student to gain knowledge about the society and its dynamism

UNIT	CHAPTER	HOURS	METHODOLOGY	ICT TOOLS ADOPTED
I	<b>Developmental Psychology:</b> Definition, fields of Psychology; Definition and characteristics of behaviour; Relevance of Psychology to Social Work Practice; Growth and development of the individual	6	Lecture online classes, online quiz	Jainendra Kumar Jha, 2002, <i>Basic Principles of Developmental Sociology</i> , Anmol Publications, New Delhi
I	principles of development, stages of human growth and development, needs, tasks, changes and problems in every stage, emphasis on socio-cultural factors influencing development; Influence of heredity and environment.	6	Lecture on the topic, group discussions, seminars, PPT	Introduction to Developmental Psychology, Elizabeth Hurlock
II	PsychoSocial approach (Erik Erikson), Cognitive Development (Piaget), Moral Development (Kohlberg), Social learning theory (Bandura)	6	Lecture, PowerPoint presentation	<a href="https://www.verywellmind.com/kohlbergs-theory-of-moral-development-2795071">https://www.verywellmind.com/kohlbergs-theory-of-moral-development-2795071</a>
III	<b>Understanding Behaviour and Mental Health:</b> Sensation, Perception and learning (Classical and Operant learning theories), Memory process: Registration, retention and recall,	6	Lecture, Chalk & board	Morgan, Clifford, T, <i>Introduction to Psychology</i> , McGraw-Hill Book Company - New York, 1986
III	Intelligence - factors influencing intelligence, Mental Health; Mental Illness; Classification of minor and	6	Lecture & group study PPT	Bhatia, Hansraj, <i>Elements of Social Psychology</i> , Somaiya Publications, Bombay, 1970

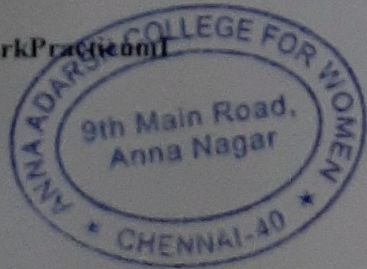
	major mental illness, ICD 10 - Outline of common mental disorders, and Mental Retardation			ICD 10
IV	<b>Sociology and Social Work:</b> Meaning, scope, significance and relevance, Basic Sociological Concepts: Society- Meaning, definition, types, structure, Characteristics of Society, community, social groups; association and institution, social structure and functions of social institutions - marriage, family, kinship, caste, religion and education;	6	Lecture & interactive discussion based on fieldwork. Assignments and Seminars	Sachdeva D.R. And Vidhya Bhushan, 2006, <i>Introduction To Sociology</i> , Kitab Mahal, Allahabad
IV	Socialization: process and agents, social control: concept, types and functions. Agents of social control: kinship, religion, law, education, traditions and customs, social change: urbanization, industrialization, westernization, Sanskritization, secularization, cultural lag and ethnocentrism.	6	Lecture, Chalk and Board, Group work	Sachdeva D.R. And Vidhya Bhushan, 2006, <i>Introduction To Sociology</i> , Kitab Mahal, Allahabad
V	<b>Social Movements in India:</b> Concept and characteristics, Social movements-peasant, tribal, Dalits, backward class, women, minority groups, working class and student; social change in India, social movements	6	Lecture and group discussions, PPT	Sahu D.R., 2012, <i>Sociology Of Social Movement</i> , Sage Publications, New Delhi
V	Social issues in India; concept, issues and causes, approaches in responding to issues: corruption, malnourishment, child abuse, violence against women & sexual minorities- human trafficking, communalism, terrorism and environment degradation. current social issues, role of social worker	6	Lecture, Presentations, Role play	Indhira R., 2012, <i>Themes In Sociology of Education</i> , Sage Publications, New Delhi

Mary Sheena P. S

R. Shanki

CORE PAPER IV - Field Work Practicum I

Students Allotted : 13



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ANNA ADARSH COLLEGE FOR WOMEN  
ANNA NAGAR, CHENNAI- 600 048

**Components:**

1. Orientation
2. PracticeSkill Laboratory
3. ObservationVisits
4. RuralCamp

The individual fieldwork Supervisor monitors and evaluates the reports of the students and gives necessary inputs. This is fully practical exposure with networking with various organizations and resource persons. There will be Supervisory visits to the organizations periodically to know about the performance of the students in their respective fields.

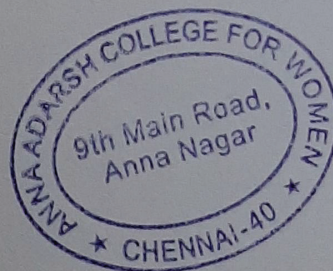
**SOFT SKILLS PAPER**

**LANGUAGE AND COMMUNICATION SKILLS – BY ENGLISH DEPARTMENT**

*Maya Sheena - P.A*

*R. Senthil*

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ANNA ADARSH COLLEGE FOR WOMEN  
ANNA NAGAR, CHENNAI- 600 040

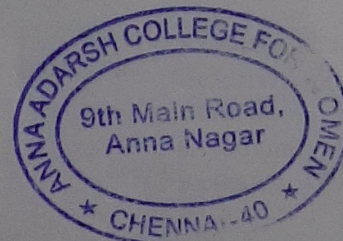


**ANNA ADARSH COLLEGE FOR WOMEN  
PG DEPARTMENT OF SOCIAL WORK  
MSW SHIFT – I**

**LESSON PLAN FOR 2021 – 2022  
EVEN SEMESTER**

*R. Shanthy*

PRINCIPAL  
ANNA ADARSH COLLEGE FOR WOMEN  
ANNA NAGAR, CHENNAI-600 040



*G. Neethravathi*

**Dr. G. NEATHRAVATHI, MSW, Ph.D.,  
HOD, MSW - Shift-I  
PG Department of Social Work  
Anna Adarsh College for Women  
Anna Nagar, Chennai-600 040.**

DEPARTMENT OFMSW – SHIFT I  
LESSONPLAN – EVEN SEMESTER  
ACADEMICYEAR2021-22

NAMEOFTHESTAFF: DR.G.NEATHRAVATHI

TOTALHOURS: 60

NAMEOFTHESUBJECT: CORE PAPER V - SOCIAL WORK RESEARCH AND STATISTICS

YEAR/SEMESTER: 2021/ II

SUBJECT CODE: HBW2B

UNIT	CHAPTERS	HRS	METHODOLOGY	ICT METHODS
I	Social Research and Social Work Research: Basic elements of scientific method; Social research and Social Work Research – definition, objectives, scope and limitations; scientific attitude, Ethics in Social Work research;	4hrs	Lecture, using chalk and board	Thakur, Devendra. Research Methodology in Social Sciences. New Delhi: Deep and Deep. 1993.
	Quantitative and qualitative; Planning a research project: problem formulation, framing objectives, defining concepts	4hrs	Lecture, using chalk and board, interactive discussions	Alston, Margaret and Wendy Bowles. Research for Social Workers – An Introduction to Methods. 2 <sup>nd</sup> ed, Jaipur: 2003.
	Use of theorization in review of literature, variables: definition and function; assumptions – hypotheses, types of hypotheses	6hrs	Interactive discussions, lecture, using chalk and board	K.C. Kothari, Research methods and techniques, New age international publishers
II	<b>Research Designs:</b> Definition and Functions; Types of Designs: Survey, Case Study, Exploratory, Descriptive, Explanatory, Experimental, Evaluative, Single case evaluation, Census Study, Ex-Post Facto, Action and Participatory Designs; Applications and Limitations of various designs;	6hrs	Seminar/ home assignments, interactive discussion, debates and quiz, Interactive presentations by the students	Lal Das, D.K., Designs of Social Research. Jaipur: Rawat, 200  Ramachandran P., Survey Research for Social Work, Bombay: Institute for Community Organisation Research, 1993.  Rubin, Allen and Earl, Babbie. Research Methods

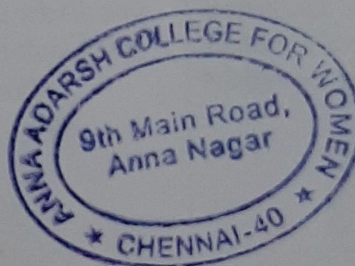
	Sampling Methods- Definition, Probability and Non-Probability Sampling; Sampling Error	4hrs	Lecture, chalk and board, interactive discussions, group works	for Social Work. New Delhi: Cengage Learning, 2011.  K.C. Kothari, Research methods and techniques, New age international publishers
III	<b>Methods and Tools of Collecting Data:</b> Observation, types; Interview schedule, Interview guide, Questionnaire, Scaling techniques and types; reliability and validity of tools; factors affecting reliability, methods of determining reliability, Validity, types	6hrs	Lecture, chalk and board, interactive discussions, practical demonstrations	Gupta, S.P. Statistical Methods. New Delhi: Sultan Chand and Sons, 2003.  Rubin, Allen and Earl, Babbie. Research Methods for Social Work. New Delhi: Cengage Learning, 2011.  Thakur, Devendra. Research Methodology in Social Sciences. New Delhi: Deep and Deep. 1993.
	Data processing, manual and computerized data presentation; editing, coding, preparation of master sheet, tabulation and interpretation, report writing; research abstracts	6hrs	Lecture, practical demonstrations, interactive discussions	Daniel stockmer, Quantitative methods for social sciences, Springer
IV	<b>Overview of Qualitative Research;</b> Nature of qualitative research, assumptions, characteristics, tools of data collection – key informant, focus group discussion.	6hrs	Lecture, Chalk and Board	Hune. H and Berg B. L, Qualitative research methods for social sciences, Pearson Publications.  Gupta, S.P. Statistical Methods. New Delhi: Sultan Chand and Sons, 2003.
	Participatory and rapid appraisal techniques; process of qualitative research, case analysis, social histories	4hrs	Lecture, Chalk and Board	Rubin, Allen and Earl, Babbie. Research Methods for Social Work. New Delhi: Cengage Learning, 2011.
V	<b>Application of Statistics in Social Work:</b> Normal distribution, Characteristics, Levels of Measurement,	4hrs	Lecture, Chalk and Board, interactive discussions, practical demonstrations with SPSS software	Gupta, S.P. Statistical Methods. New Delhi: Sultan Chand and Sons, 2003.  Rubin, Allen and Earl, Babbie. Research Methods for Social Work. New Delhi: Cengage learning, 2011.
	Measures of Central Tendency and their uses, Measures of Dispersion; use of graphs, Tests of	5hrs	Lecture, Chalk and Board, interactive discussions, practical	

significance		demonstrations with SPSS software	
Hypothesis Testing, Type I and II error; Level of Confidence, Degrees of Freedom, Chi Square and t-Test; Measures of Correlation.	5hrs	Lecture, Chalk and Board, videos, interactive discussions, practical demonstrations with SPSS software	

*R. Gowthi*

*G. Neethravathi*

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DEPARTMENT OF MSW – SHIFT I  
 LESSONPLAN – EVEN SEMESTER  
 ACADEMIC YEAR 2021-22

NAME OF THE STAFF: DR.G.NEATHRAVATHI

TOTAL HOURS: 60

SUBJECT NAME: EDP II – GENDER AND DEVELOPMENT

SUBJECT CODE: HBWXB

UNIT	CHAPTER	HRS	METHODOLOGY	ICT METHODS
I	<b>Gender Concepts:</b> Sex and gender, gender identity; gender relations, men and masculinity; gender division of labour, gender roles and responsibilities, gender stereotyping, productive work, reproductive work, equity and equality; gender mainstreaming;	8hrs	Lecture, chalk and board, interactive discussions, debates, quiz	Kaila H.L, Women, Work and Family, New Delhi: Rawat, 2005  Visvanathan Nalini, The Women, Gender and Development Reader, Canada: Fernwood Pub, 2011  Ted Talks
	Gender sensitization, feminization of poverty; empowerment- types, gender development indicators - sex ratio, GER, GDI, GEM	4hrs	Lecture, chalk and board, interactive discussions, debates, quiz	Bansal, D, K.; Gender Justice, New Delhi: Mahaveer and Sons, 2006
II	<b>Feminism:</b> Concept, meaning and definition; types of feminism women's movements: pre and post-independence perspectives in India, landmarks in women's movement in India;	6hrs	Seminar, interactive presentation by the students and discussions	Dominelli, L., Feminist Social Work Theory and Practice, New York: Palgrave Macmillan, 2002.  Judith Butler, Gender Trouble: Feminism and the Subversion of Identity by good reads
	<b>Feminist Social Work:</b> Meaning, Concept and Definition, Feminist Perspectives in Social Work Practice; Women's Agenda for Social Work; Principles in Women Centred Practice	6hrs	Seminar, interactive presentation by the students and discussions	Heywood, L., The Women's Movement Today, Vol. 1 and 2, Jaipur: Rawat, 2007  Evans Kathy M, Introduction to Feminist Therapy, New Delhi: Sage, London, 2011.

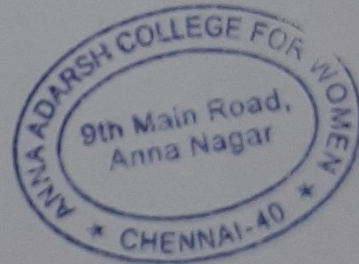
III	<b>Protective Measures for Women in India;</b> Constitutional and Legal Provisions for women; Rights with reference to entitlements, political participation, education, employment, health, inheritance, marriage, adoption, divorce, maintenance	6hrs	Lecture, Chalk and board, group work activities, interactive discussion, debates	Lakshmikanth, Indian polity and governance, Rawat publications  Narasimhan Sakuntala, Empowering Women, New Delhi: Sage, 1999 Bare Acts
	Protective Laws ; Hindu Succession Act- 1956 with Amendment in 2005; Prohibition of Child Marriage Act- 2006, Protection of Women From Domestic Violence Act – 2005; Sexual Harassment of women at Workplace Act-2013,	6hrs	Lecture, chalk and board, group work activities, interactive discussion	
IV	<b>Global Perspectives in Women's Development</b> Convention on Elimination of All Forms of Discrimination against Women; and Girls (CEDAW) 1982 – Implementation in India; Global Impact of CEDAW;	4hrs	Lecture, chalk and board, group work activities, interactive discussion	Moser O.N Caroline, Gender Planning and Development, Theory, Practice and Training, London: Routledge, 1993.  Karl Marilee, Women and Empowerment- participation and Decision Making, New Delhi: Zed Books Ltd, 1995.
	Role of UN- WOMEN; UN Timeline in Women's Progress; INGOs and NGOs in Women's Development, Policy Approaches for Women;	4hrs	Lecture, chalk and board, group work activities, interactive discussion	Bhatia Anju, Women's Development and NGOs, Jaipur: Rawat, 2000.
	UN Agenda on Post Development and Sustainable Development Goals; Women as Agents of Peace and Security	4hrs	Lecture, chalk and board, group work activities, interactive discussion	Bhatia Anju, Women's Development and NGOs, Jaipur: Rawat, 2000.

V	<b>Special Initiatives and Programmes:</b> Status of women in India, problems specific to Indian women; discrimination against the girl child;	4hrs	Lecture, Chalk and Board, seminar and interactive discussion	Ministry of women and child development official website
	National and State Commissions for Women; Ministry for Woman and Child Development; the National Plan of Action for the Girl Child (1991-2000); National Policy for the Empowerment of Women-2001;	4hrs	Lecture, Chalk and Board, seminar and interactive discussion	Kaushik, Susheela; Ed, Women's Oppression – Patterns and Perspectives, New Delhi: Shakti Books, 1985.  Visvanathan Nalini, The Women, Gender and Development Reader, Canada: Fernwood Pub, 2011.
	Reservation for Women in Local Self Government; Five Year Plans, Gender Budgeting	4hrs		

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DEPARTMENT OF MSW – SHIFT I

LESSONPLAN – EVEN SEMESTER

ACADEMIC YEAR 2021-22

NAME OF THE STAFF: MARY SHEENA P.A

TOTAL HOURS: 60

NAME OF THE SUBJECT: CORE PAPER V - COMMUNITY ORGANIZATION & SOCIAL ACTION

YEAR/SEMESTER: 2021/ II

SUBJECT CODE: HBW2A

UNIT	CHAPTER	HRS	METHODOLOGY	ICT TOOLS ADOPTED
I	<b>Community:</b> Meaning and definition, community as a social system; subsystems in community; types of communities and characteristics, theories of communities, community power structure: concept of community power, types, people's power-its place in communities	6	Lecture online classes, online quiz	Christopher A.J. & Thomas, William. New Delhi. <i>Community Organisation and Social Action</i> . New Delhi: Himalaya, 2009.
I	<b>Community dynamics:</b> integrative and disintegrative process; participative groups and groupism; factions and subgroups; minority groups; decision making and problem-solving processes	6	Lecture on the topic, group discussions	
II	<b>Community Organisation;</b> Evolution of CO as a method in Social Work; Community Organisation: definition, rationale, philosophy, principles, goals, scope of co in India	6	Lecture, Chalk & board	Gangrade K.D, <i>Community Organisation in India</i> . New Delhi: SC hand, 1972
II	community organization models: J. Rothman, social planning, locality development and social action, Murray Ross-general	6	Lecture, PowerPoint presentation	

	content, specific content and process objective.			
III	<b>Process and Skills of Community of Organisation;</b> Analysis, study, assessment, discussions, organization, action, evaluation, modification, continuation	6	Lecture, Chalk & board	Harper Ernest B, <i>Community Organisation in Action</i> . New Delhi: Vikas, 1973
III	<b>Skills of CO worker -</b> communication, training, consultation, organizing, enabling, facilitating, public relations, mobilizing, participatory skills, liaisoning.	6	Lecture & group study	
IV	<b>Social Action as a Method of Social Work:</b> Definition and meaning; aims and objectives, scope, social action as a method in Social Work, paradigm of five elements: causes, change agent, change target, change channels, change strategy; strategies and tactics for social action: channels topology, influence channels, responsive channels	6	Lecture & interactive discussion based on fieldwork	Walter A. Friedlander Hall, <i>Concepts &amp; Methods of Social Work</i> . Delhi: Prentice Hall, 1977
IV	<b>Strategies,</b> power, persuasive, re-educative, reform and political change strategies; social worker as an activist, role and personality requirements; skills of a social activist- mediation, advocacy, negotiation, conflict-resolution	6	Lecture & interactive discussion based on fieldwork case studies	Zaltman, G. Philip Kotler, Ira Kaufman, <i>Creating Social Change</i> . Sydney: Holt Rinehart & Winston, 1972
V	<b>Models and Approaches to Social Action:</b> Introduction to Models of Social Action- Paulo Freire- Pedagogy of the oppressed, Gandhi- Rural	6	Lecture and group discussions	Kramer Ralph M, <i>Readings in Community Organisation Practice</i> . Delhi: Prentice-Hall, 1972

	Reconstruction, Martin Luther King-Civil Rights Movement, Saul Alinsky- Radical Movement, Gene Sharp- Nonviolence revolutionary Movement			
V	<b>Introduction to Social Action Movements in India</b> - Environmental movement (Narmada Bachao Andolan, Chipko Movement), Tribal Movements), Dalit Movements; Participatory methods and assessment-tools and techniques	6	Giving examples: How to write different recordings citing articles & reviews	Online Quiz

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DEPARTMENT OFMSW – SHIFT I  
LESSONPLAN – EVEN SEMESTER  
ACADEMICYEAR2021-22

NAME OF THE STAFF: MARY SHEENA P.A

TOTAL HOURS: 45

NAME OF THE SUBJECT: ELECTIVE PAPER I - DISASTER MANAGEMENT

YEAR/SEMESTER: 2021/ II

SUBJECT CODE: HBWEA

UNIT	CHAPTER	HRS	METHODOLOGY	ICT TOOLS ADOPTED
I	<b>Concept and Definition:</b> Basic disaster aspects, types of disaster – natural, instantaneous, creeping, technological disasters and their interaction.	5	Lecture online classes, online quiz on types of Disasters.	Bose, B.C <i>Disaster Management in India</i> , New Delhi, Rajat Publication. 2007 Goel S.L <i>Encyclopedia of Disaster Management</i> , New Delhi, Deep & deep Publications Pvt. Ltd, 2005
I	Refugees/Repatriates-Issues and concerns of causes of disasters; Principles of Disaster Management	4	Lecture on the topic, group discussions. Discussion with newspaper clippings.	Sanjay, K. Roy <i>Refugees and Human Rights</i> , Jaipur, Rawat Publications, 2001
II	<b>Disaster Management cycle:</b> Prevention, mitigation, preparedness, response, recovery and rehabilitation. Stages in Disaster – pre, during and post disaster	5	Lecture, Chalk & board	Videos on Disaster, Prabhas, Chandra, Sinha <i>Disaster Mitigation, Preparedness, Recovery &amp; Response</i> , New Delhi, SBS Publications. 2006
II	Psychosocial aspects of disaster; Disaster Management Cycle: Prevention, Mitigation, Preparedness, Response, Recovery and Rehabilitation	4	Lecture, PowerPoint presentation	Ted Talks about organizations working with disaster survivors.
III	<b>Disaster Mitigation:</b> guiding principles of mitigation, Problem areas – mitigation measures, risk management	5	Lecture, Chalk & board	Kahoot interactive quiz
III	vulnerability analysis, cost – effective analysis, risk reducing measures. Formulation and implementation of m	4	Lecture & group study	Debates on the current policies about disaster and its effectiveness.

	itigation programmes			
IV	<b>Disaster Management:</b> Disaster Management Authority Act, 2005 – Importance and special features. Management Policy / Legislation, Relief, Recovery (Rehabilitation management policy, legislation)	5	Lecture & interactive discussion with case studies	Verma, K, Manish, <i>Development, Displacement and Resettlement</i> , Jaipur, Rawat Publications. 2004
IV	National / International resources (funding agencies) Intervening parties – Government, Voluntary organization, Local groups – Community participation, volunteers, social workers	4	Lecture & interactive discussion based on current disasters	Interacting with disaster survivors (Tsunami etc)
V	<b>Stress management of Emergency workers.</b> Role of the Social Worker in Disaster Management Implications of the HUGO model	5	Lecture and group discussions	Singh, R. B. <i>Disaster Management</i> , Jaipur, Rawat Publications. 2000
V	Intersectional approaches in Utilization of resources / training and public awareness	4	Giving examples on the survivors of the covid cases and those affected by the Pandemic	Revision and tests

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