

## Profile of the Institution

Name of the Institution	Anna Adarsh College For Women		
	Place: Chennai	State: Tamil Nadu	
Date of visit	18/08/2017 & 19/08/2017		
Affiliating University	University of Madras		
Status of the College	Affiliated: <input checked="" type="checkbox"/>	Constituent: <input type="checkbox"/>	Autonomous: <input type="checkbox"/>
Financial Category	Grant-in-aid <input type="checkbox"/>	Government funded <input type="checkbox"/>	Self-financing <input checked="" type="checkbox"/>
Type of College	Men <input type="checkbox"/>	Women <input checked="" type="checkbox"/>	Co-education <input type="checkbox"/>
No. of Departments	Arts:4	Science:6	Commerce:6
	Any other:1	Total:16	
No. of Programmes	UG:15	PG:10	M. Phil:3
	Ph.D:1	Any other: 13	Total:42
	Diploma/certificate courses		
Year of Establishment	1985		
UGC recognition	Under 2 (f) and 12 B: No		
Location of the College	Urban <input checked="" type="checkbox"/>	Semi-urban <input type="checkbox"/>	Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
Area of the campus (in acres)	4.683 acres		
No. of Teachers	Men	Women	Total
Permanent :	-	195	195
Temporary:	-	3	3
Total no. of Teachers Ph. D:	-	80	80
Total no. of Teachers M. Phil. :	-	116	116
Total no. of Teachers P. G. :	-	2	2
No. of Non-teaching staff :	Men	Women	Total
Technical Staff :	2	1	3
Administrative Staff :	5	21	26
No. of Students:			
UG:	-	4552	4552
PG:	-	781	781
M. Phil:	-	20	20
PhD:	-	18	18
Any other:			
Name	Signature with date		
1. Chairperson:	Prof. R. P. Kalshrikar B.P. Reddy 18.8.17		
2. Member Co-ordinator:	Dr. Siddheshwar Kadode 19.8.17		
3. Member:	Dr. Pratiksha Sharma Jayashree Shesh 19.8.17		
4. NAAC Co-ordinating officer	Dr. M.S. Shyamasundar Signature of the Principal and Seal <b>PRINCIPAL</b> ANNA ADARSH COLLEGE FOR WOMEN ANNA NAGAR, CHENNAI-600 040.		



**PEER TEAM REPORT**  
**ON**  
**INSTITUTIONAL ASSESSMENT AND**  
**REACCREDITATION**  
**(2<sup>nd</sup> Cycle)**

**Of**

**Anna Adarsh College for Women,**

**Chennai-600040, Tamil Nadu**

**Dates of visit**

*18<sup>th</sup> August - 19<sup>th</sup> August, 2017*



**NATIONAL ASSESSEMENT AND ACCREDITIATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O Box No. 1075, Nagarbhavi, Bengaluru - 560 072, Karnataka, India**

**PEER TEAM REPORT ON**  
**Institutional Accreditation of**  
**ANNA ADARSH COLLEGE FOR WOMEN,**  
**CHENNAI-600040, TAMIL NADU**

**Section I: GENERAL INFORMATION**

1.1 Name & Address of the Institution:	Anna Adarsh College for Women, Chennai-600040, Tamil Nadu	
1.2 Year of Establishment:	1985	
1.3 Current Academic Activities at the Institution (Numbers):		
• Faculties/ Schools:	UG: 04 (Arts / Science / Commerce), Other: Computer Applications	
• Departments/Centres:	Arts: 04 Science: 06 Commerce: 06 Others: 01 Total: 17	
• Programmes/Courses offered:	UG programmes: 15	M.Phil.: 03
	PG programmes: 10	Ph.D.: 01
	Total: 29	
• Permanent Faculty Members:	Permanent : 195 Temporary : 03 Total: 198	
• Permanent Support Staff:	27	
• Students:	UG: 4552 PG: 781 Ph.D.: 18 M.Phil.: 20	
	Grand Total: 5371	
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• One of the oldest self financing colleges located in the urban area of Chennai.</li> <li>• Cater to the girl students from socio-economic and disadvantaged sections.</li> <li>• Dedicated and supportive Faculty.</li> </ul>	
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	18 <sup>th</sup> to 19 <sup>th</sup> August, 2017	
1.6 Composition of the Peer Team which undertook the on- site visit:		
Chairperson	<b>Prof. R.P. Kaushik</b> (Former Member, UGC, Former Ambassador of India) G-19/19, DLF Phase 1, Gurgaon, Haryana- 122002	
Member Co-ordinator	<b>Dr. Siddheshwar Tukaram Gadade</b> Principal, Changu Kana Thakur Arts, Commerce & Science College, New Panvel Dist. Raigad, Maharashtra 410206	
Member	<b>Dr. Pratibha Sharma</b> Professor, School of Chemical Sciences Devi Ahilya vishwavidyalaya, Indore Takshashila Campus Indore 452 001 (M.P.)	
NAAC Officer:	<b>Dr. M.S. Shyamasundar</b> Adviser, NAAC P.O.Box No 1075, Opp to NLSIU, Bangalore University Campus, Nagarbhavi, Bangalore – 560072, Karnataka	

R.P. Kaushik  
19-8-17

19/8/2017

<b>Section II: CRITERION WISE ANALYSIS</b>	<b>Observations (Strengths and / or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</b>
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning and implementation	<ul style="list-style-type: none"> <li>• Academic programmes are in tune with the objectives &amp; goals of the College.</li> <li>• Curriculum prescribed by the University of Madras followed; faculty members represented in Board of Studies.</li> <li>• The institution ensures curricular delivery.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Wide range of programme/subject combinations facilitates adequate flexibility.</li> <li>• Follows Annual as well as Semester system.</li> <li>• Semester pattern and CBCS system is practiced in all the courses.</li> <li>• Job oriented add-on courses.</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>• The parent University revises the syllabi at regular intervals.</li> <li>• Four new programs introduced recently.</li> <li>• Enrichment of curriculum through Value-added courses.</li> </ul>
2.1.4 Feedback System	<ul style="list-style-type: none"> <li>• Feedback from all stakeholders taken systematically.</li> <li>• Feedback mechanism from students on curriculum formalized.</li> <li>• Proper analysis of feedback mechanisms is in the process.</li> </ul>
<b>2.2 Teaching-Learning and Evaluation:</b>	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> <li>• Transparent and merit based admission process with strict adherence to Govt. Reservation Policy.</li> <li>• Student demand ratio is satisfactory.</li> <li>• Majority of students are from socio-economically backward Classes.</li> </ul>
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> <li>• Teachers follow English and Tamil as a mode of instruction for the benefit of students.</li> <li>• First generation student from urban area benefited.</li> <li>• Remedial coaching for the benefit of slow and medium learners.</li> </ul>
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> <li>• Academic calendar and teaching plan followed for effective teaching-learning.</li> <li>• Monitored Teaching-Learning process.</li> <li>• ICT enabled teaching pedagogy practiced.</li> </ul>

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2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>• Teachers are recruited as per Government rules.</li> <li>• Out of 198 faculties, 80 are Ph.D. and 116 are M. Phil. Degree holders.</li> <li>• FDPs, seminars, conferences and workshops, besides orientation/refresher courses are visible.</li> <li>• A few teachers have served as resource persons.</li> </ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• Transparent evaluation process as per the University norms.</li> <li>• Regular tests are taken for evaluation of students.</li> <li>• Student grievances in evaluation and results are addressed timely.</li> </ul>
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> <li>• Overall pass percentage higher than the average pass percentage of the University with good number of merit holders.</li> <li>• Good percentage of passed out students opt for higher studies.</li> <li>• Learning outcomes are specified during curriculum design.</li> </ul>
<b>2.3 Research, Consultancy and Extension:</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• 11 faculties are research supervisors.</li> <li>• 03 Minor Research Projects have been completed.</li> <li>• College is recognized Research Centre for M.Phil. and Ph.D. in Public Administration.</li> <li>• Research Cell must look into promotion of Research component.</li> </ul>
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> <li>• More funds are required to be mobilized.</li> <li>• The Management of the institution provides seed money to the faculty members.</li> <li>• Resource mobilization for research needs to be strengthened.</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>• Good research facilities with Internet connectivity.</li> <li>• Reference books and journals for research available.</li> <li>• ICT enablement for accessing e-resources for research.</li> <li>• Research facilities needs to be strengthened.</li> </ul>
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> <li>• Research aptitude by select faculty.</li> <li>• Two research scholars conferred by Young Researcher awards; one at International level and the other at regional level.</li> <li>• A few faculty members have published research papers in journals besides publication of text/general books.</li> </ul>

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2.3.5 Consultancy	<ul style="list-style-type: none"> <li>• College has no stated policy to promote consultancy.</li> <li>• Formal consultancy to be initiated.</li> <li>• The college may establish a consultancy cell.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>• Extension activities promoted through NSS.</li> <li>• Students' participation in community outreach programmes like blood donation camps, awareness campaigns and assisting administration in religious festivals etc. are appreciable.</li> <li>• Students participated in state/ University/ National level sports events and won medals/ prizes.</li> </ul>
2.3.7 Collaboration	<ul style="list-style-type: none"> <li>• Formal collaboration is yet to be developed except informal collaboration with NGOs.</li> <li>• Industry – Institute / Institute – Institute linkages are visible.</li> <li>• Formal MOU with P.K.Mullick, M.D &amp; Associate, Pittsburgh, USA and NEXGEN Therapeutics, INC, Michigan Life Sciences and Innovation Center, USA.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> <li>• The college premises spread over to 4.683 acres with built up area of 0.93 acres (3770 sq. mtr.).</li> <li>• Adequate number of classrooms laboratories and other amenities to students are in place.</li> <li>• Girls hostel facility available.</li> <li>• College has sufficient facilities for indoor and outdoor games.</li> </ul>
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> <li>• Library provides open access through INFLIBNET.</li> <li>• Library is fully automated.</li> <li>• Library area is 7630 sq.mtr having a reading room with 250 seating capacity with adequate number of books, journals and magazines</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>• Computer laboratory in the college with internet supported by MBPS lease line.</li> <li>• College has an interactive website.</li> <li>• Smart class rooms are available.</li> </ul>
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> <li>• College buildings are supported with power backups.</li> <li>• Cleanliness of College campus has been given emphasis.</li> <li>• Provision of budgetary allocation and AMCs for maintenance.</li> </ul>

<b>2.5 Student Support and Progression:</b>	
<i>2.5.1 Student Mentoring and Support</i>	<ul style="list-style-type: none"> <li>• Government scholarships and concessions are made available to all eligible students.</li> <li>• Mentoring system in place.</li> <li>• Support services through Staff council, Placement cell, Anti-ragging cell, Grievances Redressal cell, Anti-sexual harassment cell and formally appointed counselor, etc.</li> </ul>
<i>2.5.2 Student Progression</i>	<ul style="list-style-type: none"> <li>• Some students qualify at competitive examinations.</li> <li>• Drop out in all courses is relatively low (1-1.5%).</li> <li>• Progression to higher education is good.</li> </ul>
<i>2.5.3 Student Participation and Activities</i>	<ul style="list-style-type: none"> <li>• Participation of students in extra-curricular activities is appreciable with state as well as national level laurels.</li> <li>• Alumni Association with some activities; but yet to be registered.</li> <li>• Placement cell need to be developed.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
<i>2.6.1 Institutional Vision and Leadership</i>	<ul style="list-style-type: none"> <li>• Institutional vision and mission is clearly laid down.</li> <li>• The Principal provides effective academic and administrative leadership.</li> <li>• Committees are formed for various activities to grow leadership qualities.</li> </ul>
<i>2.6.2 Strategy Development and Deployment</i>	<ul style="list-style-type: none"> <li>• Management Information system has been developed.</li> <li>• Perspective planning has been formulated.</li> <li>• College has different cells like Grievance, Women Cell, Anti-ragging and Sexual harassment.</li> </ul>
<i>2.6.3 Faculty Empowerment Strategies</i>	<ul style="list-style-type: none"> <li>• Faculty encouraged to participating in seminars, workshops, refresher courses and orientation programmes.</li> <li>• Welfare mechanism is in place.</li> <li>• Professional development activities, seminars, workshops and symposium are yet to be organized.</li> </ul>
<i>2.6.4 Financial Management and Resource Mobilization</i>	<ul style="list-style-type: none"> <li>• Financial support from State Government and Fees are the main sources.</li> <li>• Resource mobilization need to be further strengthened.</li> <li>• Accounts are computerized and audited regularly.</li> </ul>

2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>• IQAC invites external experts.</li> <li>• Decisions taken by IQAC are implemented effectively.</li> <li>• Functioning of IQAC has been strengthened.</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> <li>• Green audit is conducted for energy conservation and protection of environment.</li> <li>• College has been awarded a 'Certificate of Appreciation' for its efforts toward recycling of waste papers.</li> <li>• Enviro Club an NSS wing of the college shoulder the responsibility of maintaining the campus green and clean.</li> </ul>
2.7.2 Innovations	<ul style="list-style-type: none"> <li>• Peer student learning in practice</li> <li>• Advanced learners helping slow learners.</li> <li>• Recycling of waste paper: An initiative to save the trees.</li> <li>• Many skills oriented/foreign languages based certificate courses to enhance the employability at National/International levels.</li> </ul>
2.7.3 Best Practices	<ul style="list-style-type: none"> <li>• Orientation programme for the new students.</li> <li>• Seed money to the faculty members to pursue research.</li> <li>• Financial support to the needy students who are not provided with any scholarship.</li> <li>• Development of linguistic competencies together with the learning of foreign languages viz. German, Spanish and French.</li> <li>• Micro scale analysis in laboratory practices.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	<b>Observations</b>
	<i>(Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Committed leadership of the Principal with dedicated faculty and support staff.</li> <li>• Encouraging and supportive relationship with all stakeholders.</li> <li>• Good image in society.</li> <li>• Pollution free, eco-friendly and clean campus.</li> <li>• College with wide range of UG and PG programmes with good result.</li> <li>• Progressive and Benevolent management with a strong commitment towards quality education for women.</li> </ul>



	<ul style="list-style-type: none"> <li>• Academic excellence elicited through increasing number of University ranks every year.</li> </ul>
3.2 <i>Institutional Weaknesses:</i>	<ul style="list-style-type: none"> <li>• Challenging communication skill and soft skills.</li> <li>• Space crunch.</li> <li>• No research fund from funding agencies.</li> <li>• Research activities need financial support.</li> <li>• Limited availability of funds due to explicitly self financing institution.</li> </ul>
3.3 <i>Institutional Opportunities:</i>	<ul style="list-style-type: none"> <li>• Collaborative linkages with other institutions.</li> <li>• Optimal utilization of infrastructure for employment oriented/add-on courses.</li> <li>• Enhancement and upgradation of science and computer labs to meet the expected requirements.</li> <li>• Adoption of more innovative teaching-learning gadgets.</li> <li>• Commencement of some PG programmes and skill-based certificate courses.</li> </ul>
3.4 <i>Institutional Challenges:</i>	<ul style="list-style-type: none"> <li>• Making more students and faculty computer literate and proficient in communication skills.</li> <li>• Strengthening of linkages with industry and research/ academic institutions.</li> <li>• Plan to tap financial resources.</li> <li>• Optimum utilization and mobilization of resources for enhancing the performances of students and faculty.</li> <li>• Enhance and sustain quality assurance practices.</li> <li>• Space constraint for future expansion due to the centralized city location.</li> </ul>

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## Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

(Please limit to ten major ones and use telegraphic language)  
(It is not necessary to indicate all the ten bullets)

- Preparation of a "Road map"- for development of the college.
- Make IQAC more vibrant.
- Library needs to be strengthened.
- Open add-on courses focusing on skill development as well as PG programmes in some popular subjects.
- Strengthening of cultural activities and sports with professional coaching.
- Organization of seminars/conferences coupled with deputation of students and teachers to participate in such activities.
- Commencement of coaching facility for competitive examinations.
- Promotion of research/project work to strengthen teaching-learning.
- Autonomous status of the college to be attained.

I agree with the Observations of the Peer Team as mentioned in this report.



Signatures of the Peer Team Members:

Jayashree Ghosh  
19.8.17  
Signature of the Head of the Institution  
Secretary to the Institution  
ANNA ADARSH COLLEGE FOR WOMEN  
ANNA NAGAR, CHENNAI-600 040.

Name	Designation	Signature with date
Prof. R.P. Kaushik	Chairperson	R.P. Kaushik 19-8-17
Dr. Siddheshwar Tukaram Gadade	Member Coordinator	Siddheshwar 19/8/17
Dr. Pratibha Sharma	Member	Pratibha 19/8/2017
Dr. M.S. Shyamasundar	NAAC Officer	

Date: August 19, 2017

Place: Chennai