

Peer Team Report

on

Institutional Assessment and Accreditation

of

Anna Adarsh College for Women

AI II Street , 9th Main Road, Anna Nagar,
Chennai – 600 040, Tamil Nadu.

Dates of Visit

5th & 6th July 2011

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P O Box No 1075, Nagarbhavi, Bangalore-560072, INDIA

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6/7/11

Peer Team Report on Institutional Accreditation of Anna Adarsh College for Women, Chennai – 600 040, Tamil Nadu.

Section I: GENERAL	Information
<p>1.1 Name & Address of the institution:</p> <p>1.2 Year of Establishment:</p> <p>1.3 Current Academic Activities at the Institution (Numbers):</p> <ul style="list-style-type: none"> • Faculties/Schools: • Departments/Centers: • Programmes/Courses Offered: • Permanent Faculty Members: • Permanent Support Staff: • Students: <p>1.4 Three major features in the institutional Context (As perceived by the Peer Team):</p>	<p>Anna Adarsh College for Women AI II Street , 9th Main Road, Anna Nagar, Chennai – 600 040, Tamil Nadu.</p> <p>1985</p> <p>Arts, Commerce & Science Thirteen BA, BCom, BSc, MA, MCom, MSc and MCA, MPhil and PhD 124 14 3871</p> <ul style="list-style-type: none"> • Caters to women of all sections of society enabling them to transform into balanced, holistic individuals. • Consistent rank holders in the University exams • Progressive management and effective leadership
<p>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be Included as Annexure):</p>	<p>5th & 6th July 2011</p>
<p>1.6 Composition of the Peer Team which Undertook the on-site visit: Chairperson:</p> <p>Member coordinator</p> <p>Member</p> <p>NAAC Coordinator</p>	<p>Dr. Latha Pillai Pro-Vice Chancellor Indira Gandhi National Open University, New Delhi.</p> <p>Dr. Meena R. Chandawarkar Director, UGC Academic Staff College Karnatak University, Pavate Nagar, Dharwad – 580003, Karnataka</p> <p>Dr. Suhas Pednekar Principal , Ramnarain Ruia College L N Road, Matunga(E), Mumbai-400 019, Maharashtra</p> <p>Dr. Jagannath Patil Deputy Adviser, NAAC, P.O. Box 1075, Nagarbhavi, Bangalore – 560 072</p>

Section II: CRITERION WISE ANALYSIS

Observation (Strengths and/or Weaknesses) on key-Aspects (Please limit to three major ones for each and use telegraphic language. It is not necessary to indicate all the three bullets each time; write only the relevant ones)

2.1 Curricular Aspects:

2.1.1 Curricular Design & Development:

- University prescribed curriculum supplemented with value added courses
- 14 teachers as members of Board of Studies involved in designing curricula in the University
- Latest job oriented programmes offered.

2.1.2 Academic flexibility:

- Wide choice of programmes
- 11 Non-major electives offered
- College runs programmes in two shifts

2.1.3 Feedback on curriculum:

- Suggestions regarding curriculum design are communicated to the Members of BOS
- Informal linkages/mechanism to obtain feedback

2.1.4 Curriculum update:

- Syllabi are updated once in 3 years
- Choice based credit system is introduced.
- Responsive to introduction of new programmes

2.1.5 Best Practices in Curricular aspects (If any)

- Short term value added courses introduced
- Remedial coaching for academically weak students

2.2 Teaching- Learning & Evaluation:

2.2.1 Admission Process and Student Profile:

- Transparency in the admission process and admissions are purely on merit
- Special facilities for differently abled students

2.2.2 Catering to the diverse needs:

- Bridge courses for vernacular medium students
- Tutor ward system followed
- Remedial coaching to needy students

<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> • Innovative methods adopted for Teaching/Learning by some departments • Evaluation of teachers by students • Project work mandatory for PG courses
<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • 33 faculty members hold Ph.D degree • Faculty encouraged and extended financial support to pursue Ph.D • Committed and enthusiastic staff
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • Continuous evaluation of students and monitoring their progress • Teachers are evaluated by students
<p>2.2.6 Best Practices in Teaching –Learning and Evaluation (If any):</p>	<ul style="list-style-type: none"> • ICT facilities available for Teaching/Learning process • Congenial academic atmosphere on the campus • Committed and well qualified faculty
<p>2.4.2 Maintenance of Infrastructure:</p>	<ul style="list-style-type: none"> • Separate staff appointed exclusively for repair/maintenance • Budgetary provision made for maintenance of infrastructure
<p>2.4.3 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> • Library has total 21000 books • Inventory of books is being computerized • Audio visual room, Photocopy, browsing, book bank facility made available • Some online journals subscribed
<p>2.4.4 ICT as Learning Resource :</p>	<ul style="list-style-type: none"> • 4 computer labs with required software, adequate systems & printers installed • Internet facility is made available
<p>2.4.5 Other Facilities:</p>	<ul style="list-style-type: none"> • Well updated website is maintained by the college • Working Women’s Hostel with 89 rooms and recreational hall

<p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> • Availability of computer labs with adequate ICT facilities • Adequately furnished and spacious classrooms & auditorium provided
<p>2.6 Governance and Leadership :</p> <p>2.6.1 Institutional Vision and Leadership:</p> <p>2.6.2 Organizational Arrangements:</p> <p>2.6.3 Strategy development and deployment:</p> <p>2.6.4 Human Resource Management:</p> <p>2.6.5 Financial Management and Resource Mobilization:</p> <p>2.6.6 Best Practices in Governance and Leadership (If any):</p>	<ul style="list-style-type: none"> • Vision to provide value based education in a learner friendly environment • Progressive attitude of management • Decentralized management with a good rapport with staff • Budgets, infrastructural requirements and recruitment reviewed and sanctioned by management. • Academic ambience is conducive. • Plans to augment physical infrastructure initiated • Management is effectively interfacing with the University for permanent affiliation and UGC for recognition • Adequate number of staff employed in each department • Relevant welfare schemes introduced • Informal Grievance Redressal Mechanism exists • The college is entirely self financed • Management supports all academic initiatives of the college • Proactive and Progressive management • Committed leadership of the Principal

<p>2.7 Innovative Practices:</p> <p>2.7.1 Internal Quality Assurance System:</p> <p>2.7.2 Inclusive practices:</p> <p>2.7.3 Stakeholder Relationships: -</p>	<ul style="list-style-type: none"> • IQAC has been recently set up • Introduction of value added courses and curriculum enrichment programmes. • Financial aid and allotment of hostel to needy students from rural areas. • Promotes value based education • Offers special facilities to differently abled students • Initiatives taken to strengthen relations between shareholders • Healthy interactions with the University • India Post, Government of India, released a postal cover on the occasion of Silver Jubilee of the college
<p>Section III: OVERALL ANALYSIS</p>	<p>Observations (Please limit to five major ones for each and use telegraphic language)(It is not necessary to denote all the five bullets for each)</p>
<p>3.1 Institutional Strengths:</p> <p>3.2 Institutional Weaknesses:</p>	<ul style="list-style-type: none"> • Progressive Management • Committed faculty • Consistently good academic records at the University exams • Good academic ambience and physical infrastructure • Library layout, holdings and automation needs to be strengthened. • Science labs need to be upgraded • Research publications and Consultancy needs to be promoted • Enhanced use of ICT in Teaching/Learning process required

3.3 Institutional Opportunities:

- Students' trend for enrolling in basic sciences increasing
- Scope for more Post Graduate programmes
- Exploring possibilities of getting autonomous status

3.4: Institutional Challenges

- Retaining good faculty members with moderate salary structure
- Sustaining the quality of education vis a vis factors like nominal fees and no external funding
- Introduction of more programmes such as Psychology, Sociology, Biological Sciences etc.

Section IV: Recommendations for Quality Enhancement of the Institution

- Innovative pedagogic methods with increased use of ICT to be encouraged
- Teachers may be encouraged to take up research activities and collaborative research projects
- Classrooms may be equipped with audio-visual facilities
- Basic sciences programme may be supplemented with interdisciplinary courses
- Language laboratories may be established to facilitate language learning
- Grievance Redressal Cells for students, teaching and non teaching staff need to be streamlined
- Career Guidance cell and Placement cell need to be strengthened.
- Spacious infrastructure for indoor games be provided
- There is a need to establish fruitful collaborations for further academic growth

- A roadmap for the future may be meticulously planned

I agree with the Observations of the Peer Team as mentioned in this report.



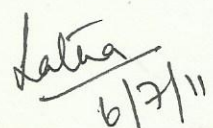
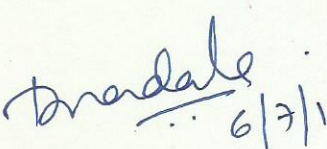
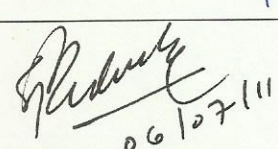
Jayashree Ghosh
6.7.11

(Dr. Jayashree Ghosh)

Principal

ANNA ADARSH COLLEGE FOR WOMEN
ANNA NAGAR, CHENNAI-600 040.
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Dr. Latha Pillai Pro-Vice Chancellor Indira Gandhi National Open University, New Delhi.	Chairman	 6/7/11
Dr. Meena R. Chandawarkar Director, UGC Academic Staff College Karnatak University, Pavate Nagar, Dharwad - 580003, Karnataka	Member Coordinator	 6/7/11
Dr. Suhas Pednekar Principal, Ramnarain Ruia College LN Road, Matunga(E), Mumbai-400 019, Maharashtra	Member	 06/07/11
Dr. Jagannath Pajil Deputy Adviser, NAAC, P.O. Box 1075, Nagarbhavi, Bangalore-560072	NAAC Officer	

Place: Chennai

Date: 6th July, 2011