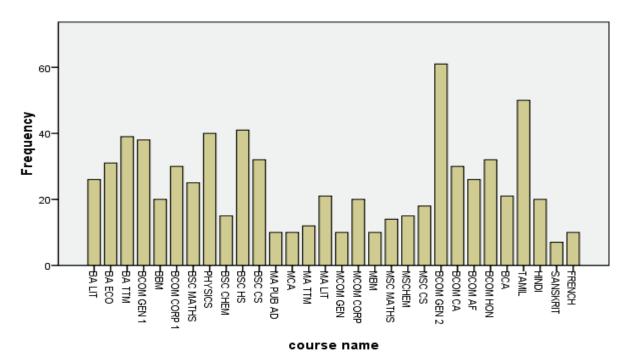
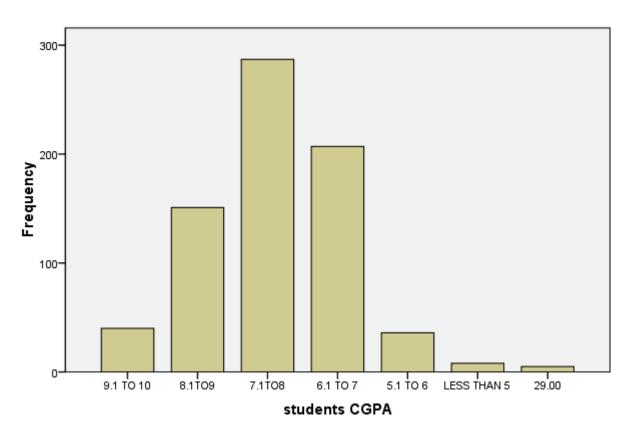
BCOM HON	32	4.4	4.4	85.3
BCA	21	2.9	2.9	88.1
TAMIL	50	6.8	6.8	95.0
HINDI	20	2.7	2.7	97.7
SANSKRIT	7	1.0	1.0	98.6
FRENCH	10	1.4	1.4	100.0
Total	734	100.0	100.0	

course name



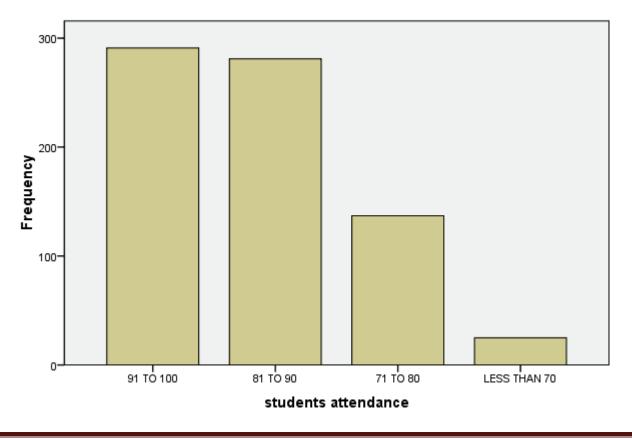
	students CGPA							
	-	Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	9.1 TO 10	40	5.4	5.4	5.4			
	8.1TO9	151	20.6	20.6	26.0			
	7.1TO8	287	39.1	39.1	65.1			
	6.1 TO 7	207	28.2	28.2	93.3			
	5.1 TO 6	36	4.9	4.9	98.2			
	LESS THAN 5	8	1.1	1.1	99.3			
	29	5	.7	.7	100.0			
	Total	734	100.0	100.0				





	students attendance							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	91 TO 100	291	39.6	39.6	39.6			
	81 TO 90	281	38.3	38.3	77.9			
	71 TO 80	137	18.7	18.7	96.6			
	LESS THAN 70	25	3.4	3.4	100.0			
	Total	734	100.0	100.0				

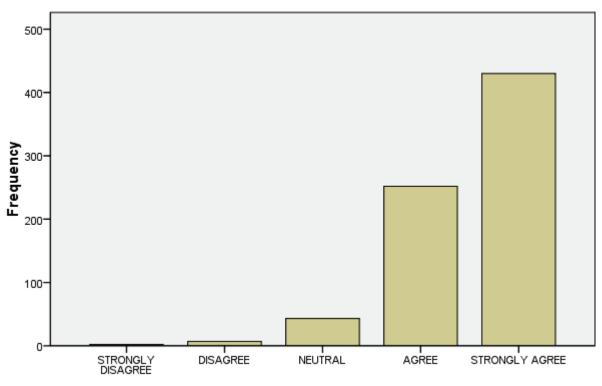
students attendance



	reachers are able to explain the concepts clearly							
		Frequency	Percent	Valid Percent	Cumulative Percent			
L								
Valid	STRONGLY DISAGREE	2	.3	.3	.3			
	DISAGREE	7	1.0	1.0	1.2			
	NEUTRAL	43	5.9	5.9	7.1			
	AGREE	252	34.3	34.3	41.4			
	STRONGLY AGREE	430	58.6	58.6	100.0			
	Total	734	100.0	100.0				

Teachers are able to explain the concepts clearly



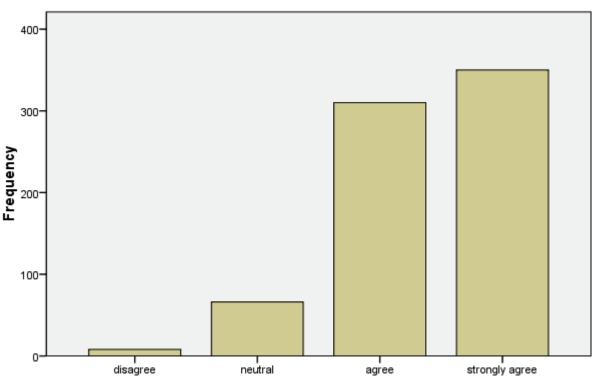


Teachers are able to explain the concepts clearly

	-				Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	disagree	8	1.1	1.1	1.1
	neutral	66	9.0	9.0	10.1
	agree	310	42.2	42.2	52.3
	strongly agree	350	47.7	47.7	100.0
	Total	734	100.0	100.0	

teachers promote thinking ability among students

teachers promote thinking ability among students

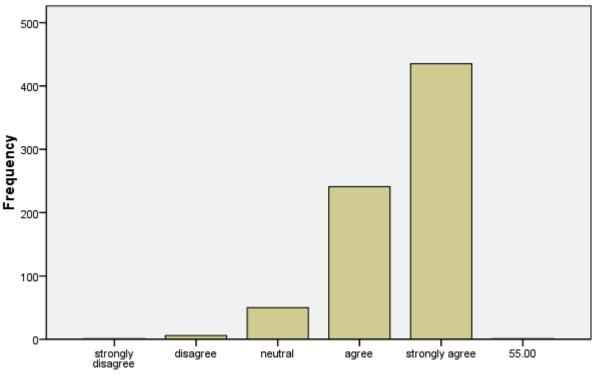


teachers promote thinking ability among students

		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	strongly disagree	1	.1	.1	.1		
	disagree	6	.8	.8	1.0		
	neutral	50	6.8	6.8	7.8		
	agree	241	32.8	32.8	40.6		
	strongly agree	435	59.3	59.3	99.9		
	55	1	.1	.1	100.0		
	Total	734	100.0	100.0			

teachesrs provide motivation

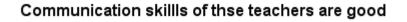
teachesrs provide motivation

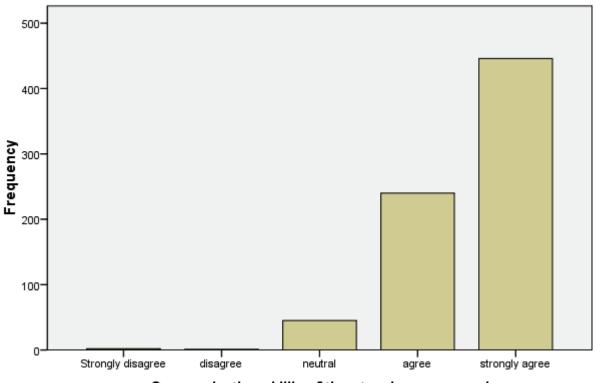


teachesrs provide motivation

	-				Cumulative		
		Frequency	Percent	Valid Percent	Percent		
Valid	Strongly disagree	2	.3	.3	.3		
	disagree	1	.1	.1	.4		
	neutral	45	6.1	6.1	6.5		
	agree	240	32.7	32.7	39.2		
	strongly agree	446	60.8	60.8	100.0		
	Total	734	100.0	100.0			

Communication skills of thse teachers are good

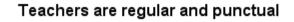


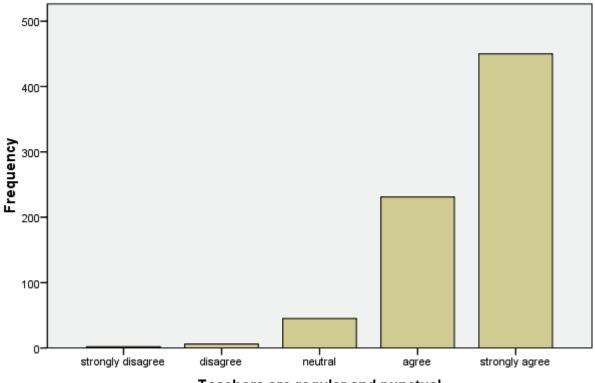


Communication skills of thse teachers are good

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	.3	.3	.3
	disagree	6	.8	.8	1.1
	neutral	45	6.1	6.1	7.2
	agree	231	31.5	31.5	38.7
	strongly agree	450	61.3	61.3	100.0
	Total	734	100.0	100.0	

Teachers are regular and punctual

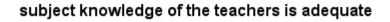


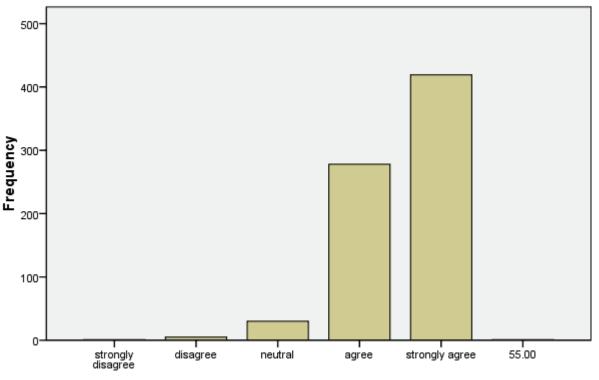


Teachers are regular and punctual

1						
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	strongly disagree	1	.1	.1	.1	
	disagree	5	.7	.7	.8	
	neutral	30	4.1	4.1	4.9	
	agree	278	37.9	37.9	42.8	
	strongly agree	419	57.1	57.1	99.9	
	55	1	.1	.1	100.0	
	Total	734	100.0	100.0		

subject knowledge of the teachers is adequate



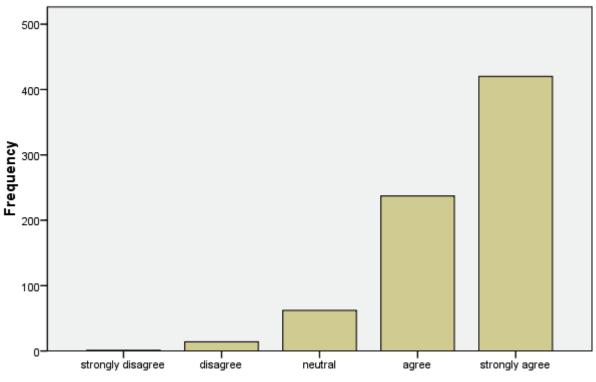


subject knowledge of the teachers is adequate

		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	strongly disagree	1	.1	.1	.1		
	disagree	14	1.9	1.9	2.0		
	neutral	62	8.4	8.4	10.5		
	agree	237	32.3	32.3	42.8		
	strongly agree	420	57.2	57.2	100.0		
	Total	734	100.0	100.0			

The syllabus is fully covered and completed on time

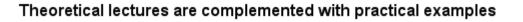


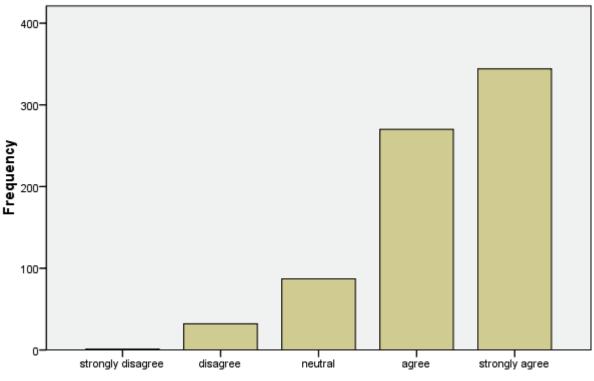


The syllabus is fully covered and completed on time

					Cumulative	
		Frequency	Percent	Valid Percent	Percent	
Valid	strongly disagree	1	.1	.1	.1	
	disagree	32	4.4	4.4	4.5	
	neutral	87	11.9	11.9	16.3	
	agree	270	36.8	36.8	53.1	
	strongly agree	344	46.9	46.9	100.0	
	Total	734	100.0	100.0		

Theoretical lectures are complemented with practical examples

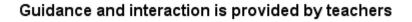


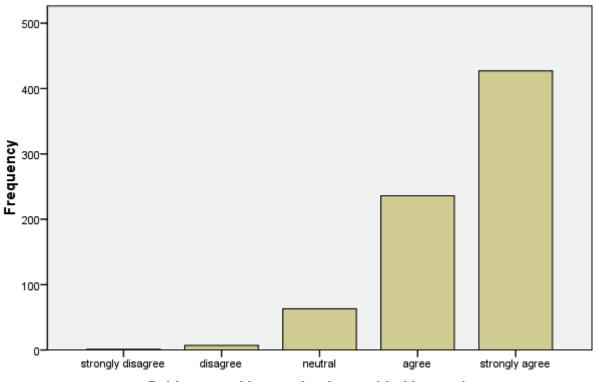


Theoretical lectures are complemented with practical examples

	-	Frequency	Percent	Valid Percent	Cumulative Percent		
		ricqueriey	1 crocin	Valia i creciti	1 crocht		
Valid	strongly disagree	1	.1	.1	.1		
	disagree	7	1.0	1.0	1.1		
	neutral	63	8.6	8.6	9.7		
	agree	236	32.2	32.2	41.8		
	strongly agree	427	58.2	58.2	100.0		
	Total	734	100.0	100.0			

Guidance and interaction is provided by teachers

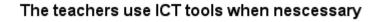


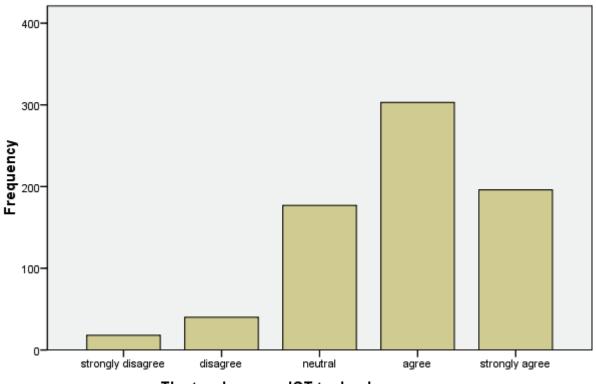


Guidance and interaction is provided by teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	18	2.5	2.5	2.5
	disagree	40	5.4	5.4	7.9
	neutral	177	24.1	24.1	32.0
	agree	303	41.3	41.3	73.3
	strongly agree	196	26.7	26.7	100.0
	Total	734	100.0	100.0	

The teachers use ICT tools when nescessary

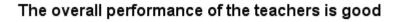


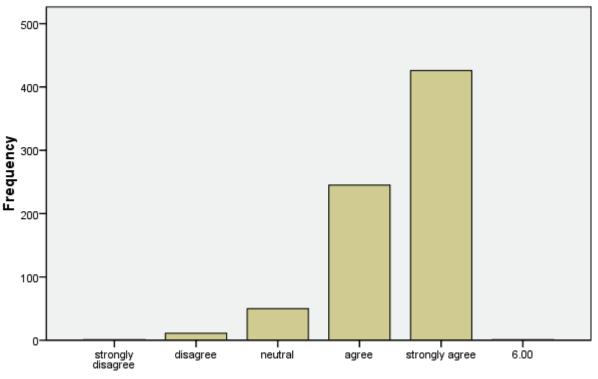


The teachers use ICT tools when nescessary

-					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	1	.1	.1	.1
	disagree	11	1.5	1.5	1.6
	neutral	50	6.8	6.8	8.4
	agree	245	33.4	33.4	41.8
	strongly agree	426	58.0	58.0	99.9
	6	1	.1	.1	100.0
	Total	734	100.0	100.0	

The overall performance of the teachers is good



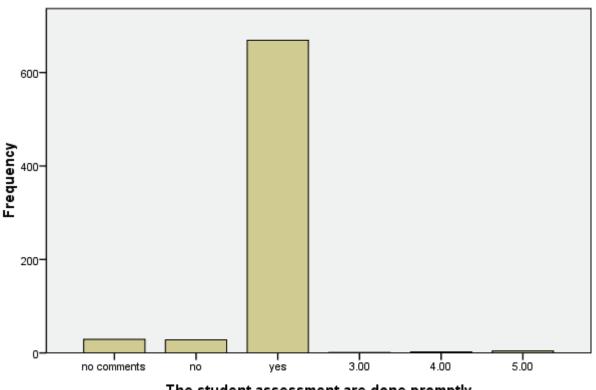


The overall performance of the teachers is good

	-	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	no comments	29	4.0	4.0	4.0
	no	28	3.8	3.8	7.8
	yes	669	91.1	91.3	99.0
	3	1	.1	.1	99.2
	4	2	.3	.3	99.5
	5	4	.5	.5	100.0
	Total	733	99.9	100.0	
Missing	System	1	.1		
Total		734	100.0		

The student assessment are done promptly

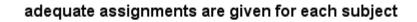
The student assessment are done promptly

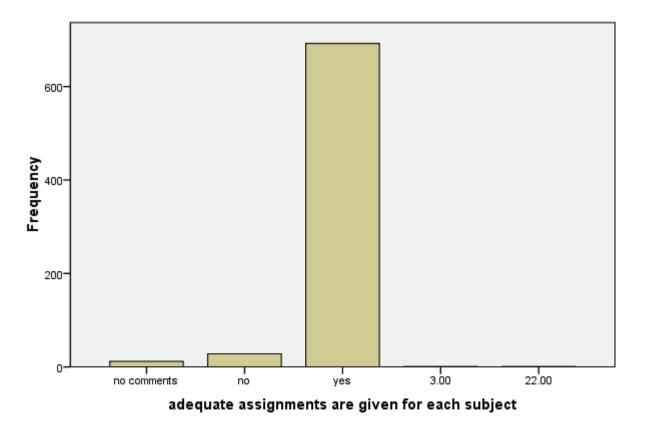




	adequate assignments are given for each subject						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	no comments	12	1.6	1.6	1.6		
	no	28	3.8	3.8	5.4		
	yes	692	94.3	94.3	99.7		
	3	1	.1	.1	99.9		
	22	1	.1	.1	100.0		
	Total	734	100.0	100.0			

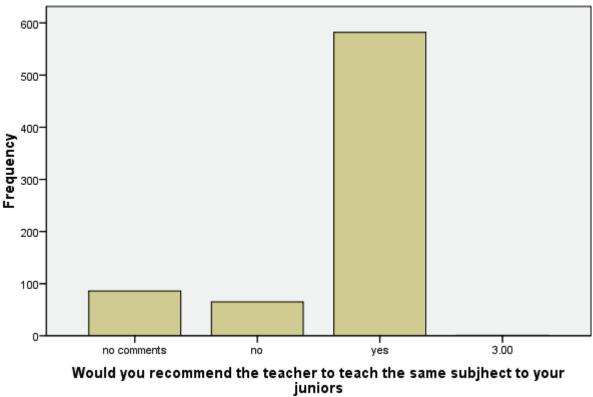
ssignments are given for each subject





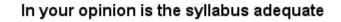
		Frequency	Percent	Valid Percent	Cumulative Percent	
	-					
Valid	no comments	86	11.7	11.7	11.7	
	no	65	8.9	8.9	20.6	
	yes	582	79.3	79.3	99.9	
	3	1	.1	.1	100.0	
	Total	734	100.0	100.0		

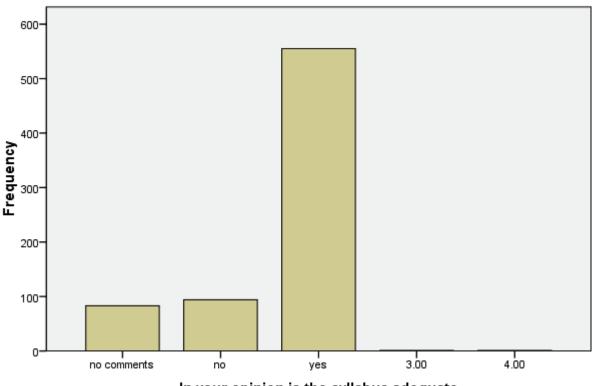
Would you recommend the teacher to teach the same subjhect to your juniors



	-				Cumulative	
		Frequency	Percent	Valid Percent	Percent	
Valid	no comments	83	11.3	11.3	11.3	
	no	94	12.8	12.8	24.1	
	yes	555	75.6	75.6	99.7	
	3	1	.1	.1	99.9	
	4	1	.1	.1	100.0	
	Total	734	100.0	100.0		

In your opinion is the syllabus adequate



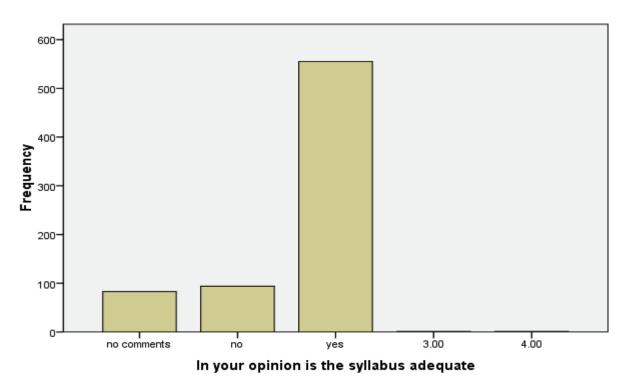




Suggestions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	make the curriculum contemporary	96	13.1	13.1	13.1
	enrichment of curriculum	121	16.5	16.5	29.6
	practical classes to be increased	101	13.8	13.8	43.3
	more projects, assignments	94	12.8	12.8	56.1
	industry linked subjects	63	8.6	8.6	64.7
	smart classrooms	65	8.9	8.9	73.6
	revamping of library	32	4.4	4.4	77.9
	e.resources	45	6.1	6.1	84.1
	other suggestions	117	15.9	15.9	100.0
	Total	734	100.0	100.0	

In your opinion is the syllabus adequate



Summary

The student satisfaction survey indicates that the Institution is actively involved in the holistic development of the students helping them both academically and professionally by offering them ample prospects through internship, student exchange and field visits, thus providing them with multiple practical learning opportunities. The student prerequisites for every course and program is thoroughly explained along with the resultant outcome of the course and the degree. The teachers meticulously prepare for the class and the prescribed syllabus is flawlessly explained through illustrations, examples and also through the use of enhanced ICT tools such as LCD projector, multimedia and so on. The teachers conduct continuous internal assessment in a fair manner and monitor the progress of the students by discussing about the students' performance in a friendly and approachable way, thereby enabling the students to identify their strength and weakness even as they are working towards achieving their goals. The students are encouraged to take part in experiential learning, participative learning and introduced to problem solving methodologies for enhanced learning experience. By encouraging the students to actively participate in extracurricular activities the institution inculcates softskills, life skills and employability skills to achieve their professional goals.

Suggestions from Feedback

Suggestions are made that teaching could be more practical oriented and more ICT tools could be used as effective teaching methodology. Students require more e-resources, books and e-journals for wider learning and research purposes. The syllabus could be more up to date and professional oriented.

Actions Taken Report

Various practical initiatives are being taken by the teachers to include more hands on training through project and field work. The teachers also use more ICT tools like online videos and other learning platforms to enable the enhanced learning of the students. Increased e-resources, books and e-journal facilities have been created in the library so that they could have increased access to e-resources through N-list and other academic websites. The various senior faculty members serving as members of Board of Studies are encouraged to revamp the syllabus reflecting the current trends and expectation of the students.