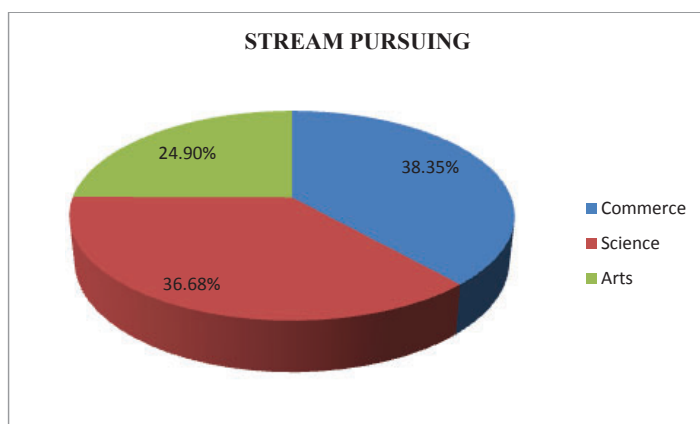

ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

STREAM

	Frequency	Percent
Commerce	252	38.35%
Science	241	36.68%
Arts	164	24.90%
Total	657	100

STREAM PURSUING

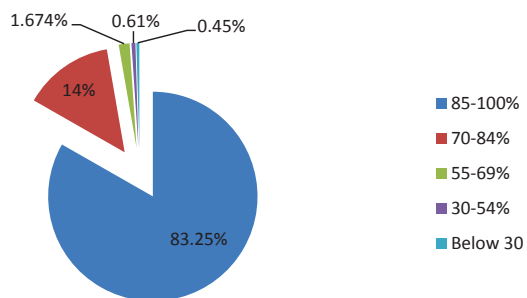


ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

PERCENTAGE OF SYLLABUS COVERED IN CLASS

	Frequency	Percent
85-100%	547	83.25%
70-84%	92	14%
55-69%	11	1.674%
30-54%	4	0.61%
Below 30	3	0.45%
Total	657	100

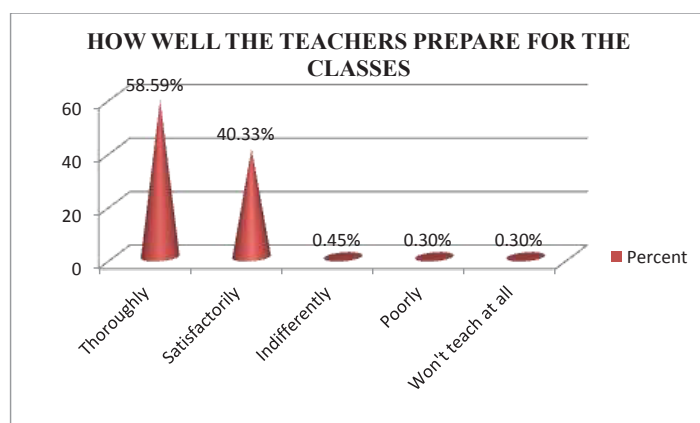
PERCENTAGE OF SYLLABUS COVERED IN THE CLASS



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

HOW WELL DID THE TEACHERS PREPARE FOR THE CLASSES

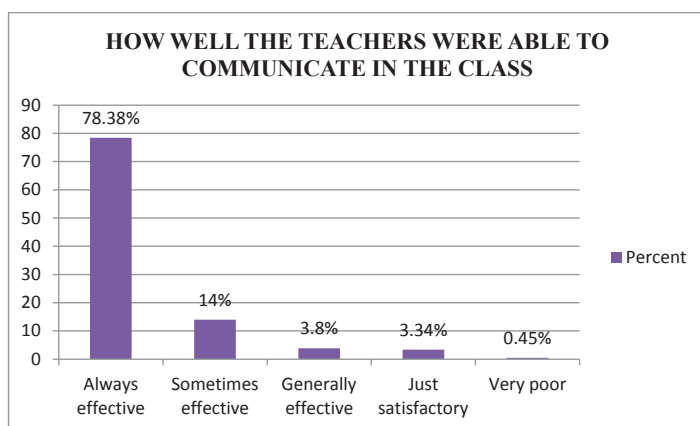
	Frequency	Percent
Thoroughly	385	58.59%
Satisfactorily	265	40.33%
Indifferently	3	0.45%
Poorly	2	0.30%
Won't teach at all	2	0.30%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

HOW WELL THE TEACHERS WERE ABLE TO COMMUNICATE

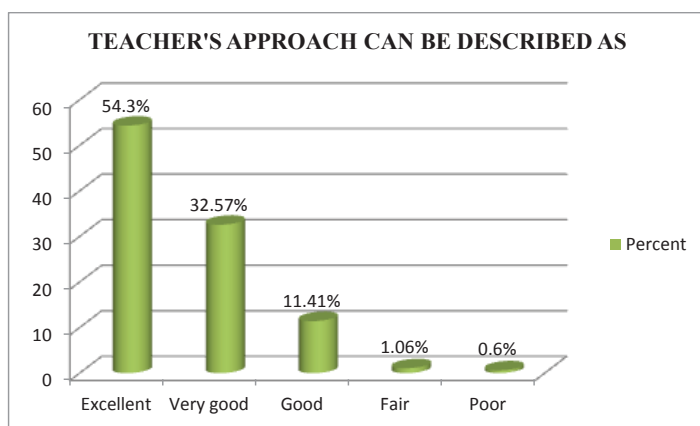
	Frequency	Percent
Always effective	515	78.38%
Sometimes effective	92	14%
Generally effective	25	3.8%
Just satisfactory	22	3.34%
Very poor	3	0.45%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

THE TEACHER'S APPROACH CAN BE BEST DESCRIBED

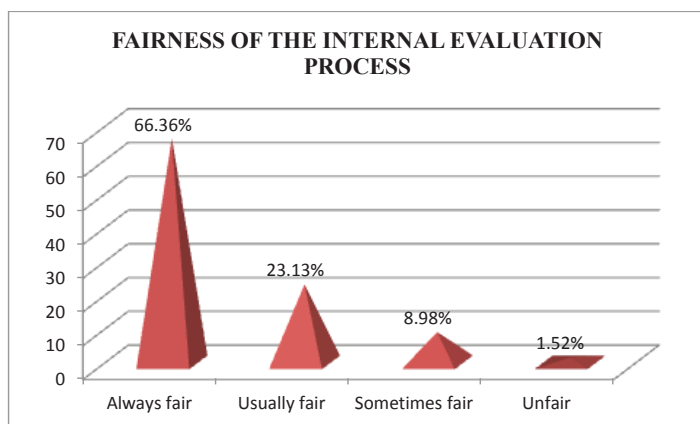
	Frequency	Percent
Excellent	357	54.3%
Very good	214	32.57%
Good	75	11.41%
Fair	7	1.06%
Poor	4	0.6%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

FAIRNESS OF THE INTERNAL EVALUATION PROCESS

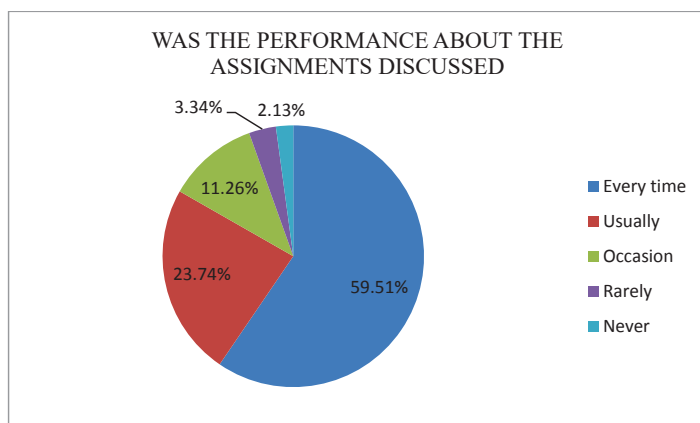
	Frequenc y	Percent
Always fair	436	66.36 %
Usually fair	152	23.13 %
Sometimes fair	59	8.98%
Unfair	10	1.52%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

WAS THE PERFORMANCE ABOUT THE ASSIGNMENTS DISCUSSED

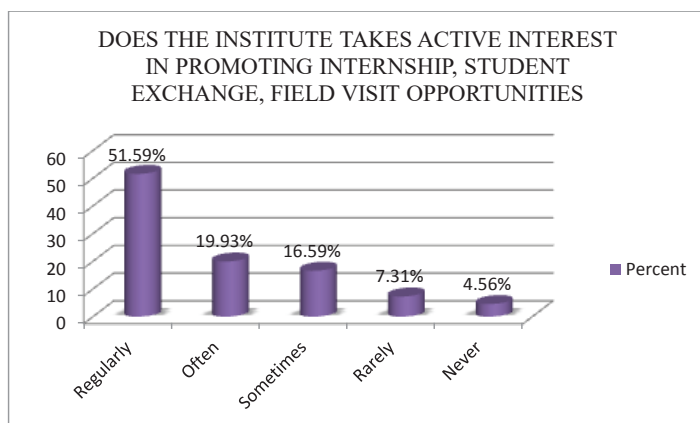
	Frequency	Percent
Every time	391	59.51%
Usually	156	23.74%
Occasion	74	11.26%
Rarely	22	3.34%
Never	14	2.13%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

DOES THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES

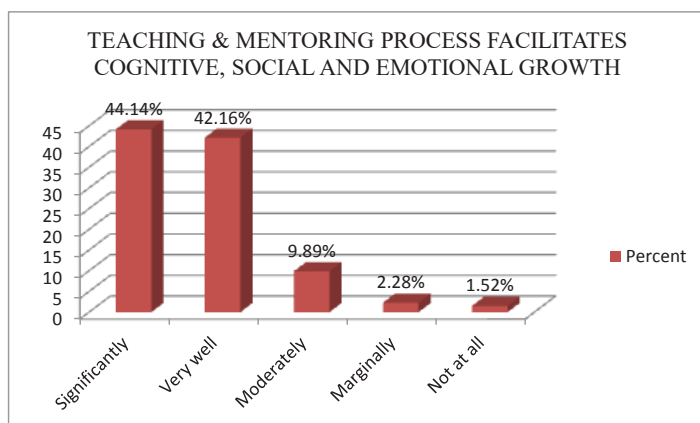
	Frequency	Percent
Regularly	339	51.59%
Often	131	19.93%
Sometimes	109	16.59%
Rarely	48	7.31%
Never	30	4.56%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

TEACHING & MENTORING PROCESS FACILITATES COGNITIVE, SOCIAL AND EMOTIONAL GROWTH

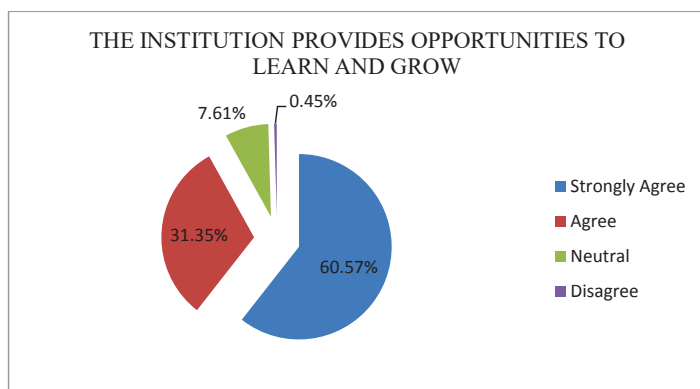
	Frequency	Percent
Significantly	290	44.14%
Very well	277	42.16%
Moderately	65	9.89%
Marginally	15	2.28%
Not at all	10	1.52%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

THE INSTITUTION PROVIDES OPPORTUNITIES TO LEARN AND GROW

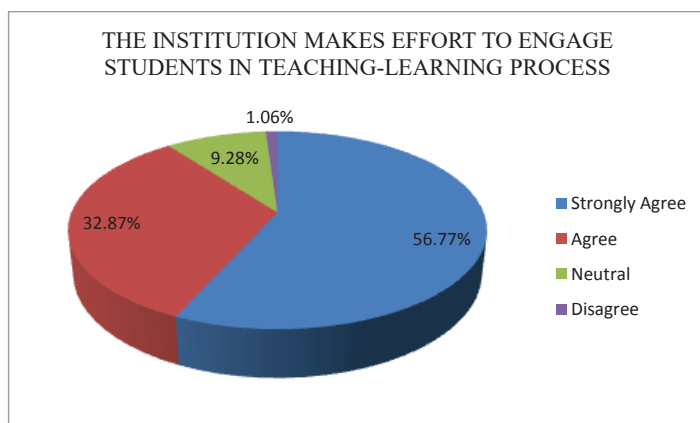
	Frequency	Percent
Strongly Agree	398	60.57%
Agree	206	31.35%
Neutral	50	7.61%
Disagree	3	0.45%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

THE INSTITUTION MAKES EFFORT TO ENGAGE STUDENTS IN TEACHING-LEARNING PROCESS

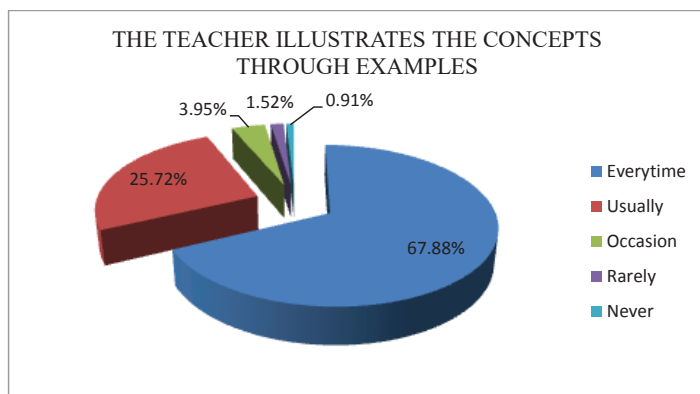
	Frequency	Percent
Strongly Agree	373	56.77%
Agree	216	32.87%
Neutral	61	9.28%
Disagree	7	1.06%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

THE TEACHER ILLUSTRATES THE CONCEPTS THROUGH EXAMPLES

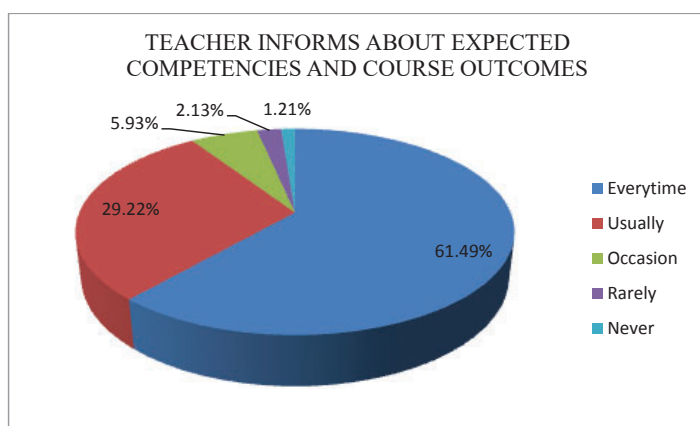
	Frequency	Percent
Every time	446	67.88%
Usually	169	25.72%
Occasion	26	3.95%
Rarely	10	1.52%
Never	6	0.91%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

TEACHER INFORMS ABOUT EXPECTED COMPETENCIES AND COURSE OUTCOMES

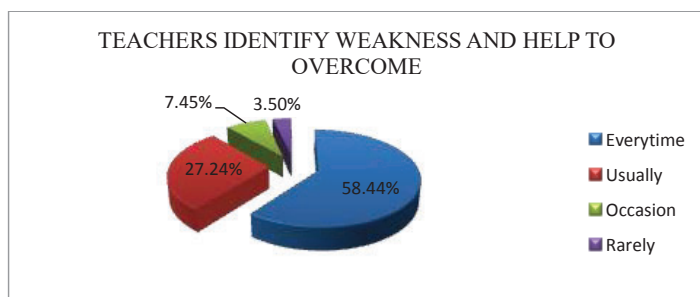
	Frequency	Percent
Every time	404	61.49%
Usually	192	29.22%
Occasion	39	5.93%
Rarely	14	2.13%
Never	8	1.21%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

TEACHERS IDENTIFY WEAKNESS AND HELP TO OVERCOME

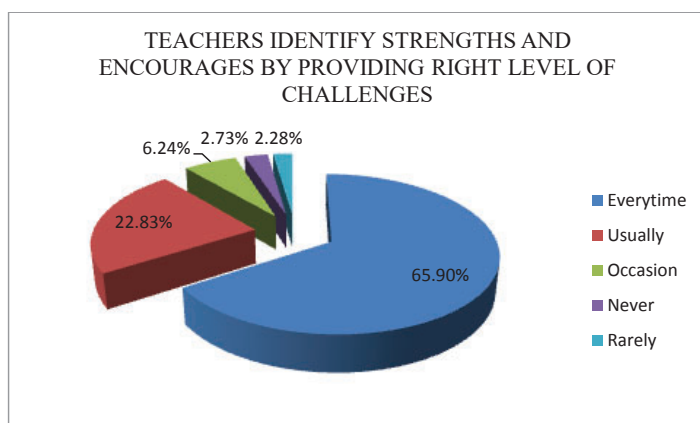
	Frequency	Percent
Every time	384	58.44%
Usually	179	27.24%
Occasion	49	7.45%
Rarely	23	3.5%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

TEACHERS IDENTIFY STRENGTHS AND ENCOURAGES BY PROVIDING RIGHT LEVEL OF CHALLENGES

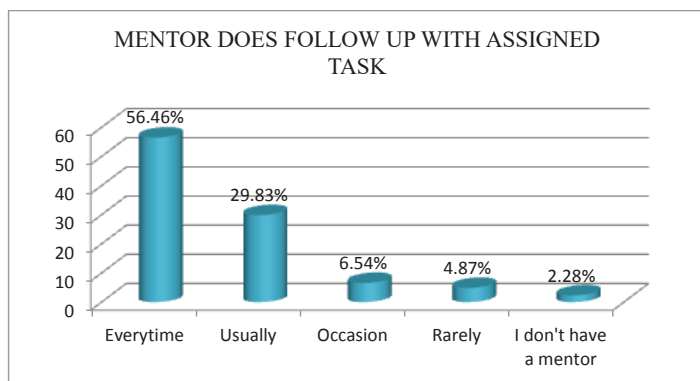
	Frequency	Percent
Every time	433	65.90%
Usually	150	22.83%
Occasion	41	6.24%
Never	18	2.73%
Rarely	15	2.28%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

MENTOR DOES FOLLOW UP WITH ASSIGNED TASK

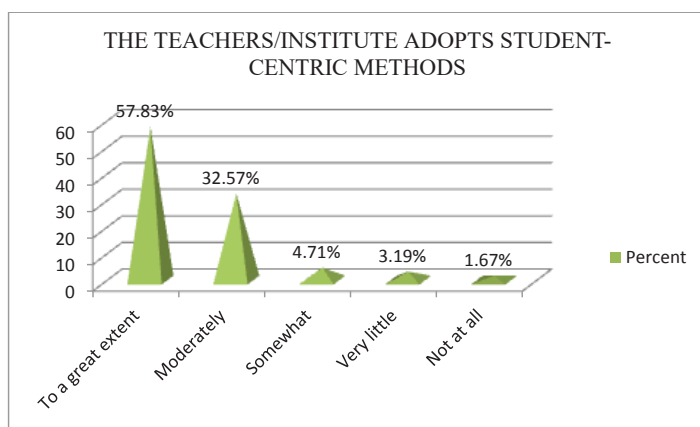
	Frequency	Percent
Every time	371	56.46%
Usually	196	29.83%
Occasion	43	6.54%
Rarely	32	4.87%
I don't have a mentor	15	2.28%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

THE TEACHERS/INSTITUTE ADOPTS STUDENT-CENTRIC METHODS

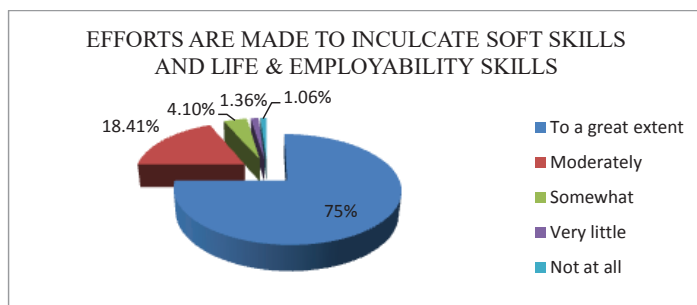
	Frequency	Percent
To a great extent	380	57.83%
Moderately	214	32.57%
Somewhat	31	4.71%
Very little	21	3.19%
Not at all	11	1.67%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

EFFORTS ARE MADE TO INCULCATE SOFT SKILLS AND LIFE & EMPLOYABILITY SKILLS

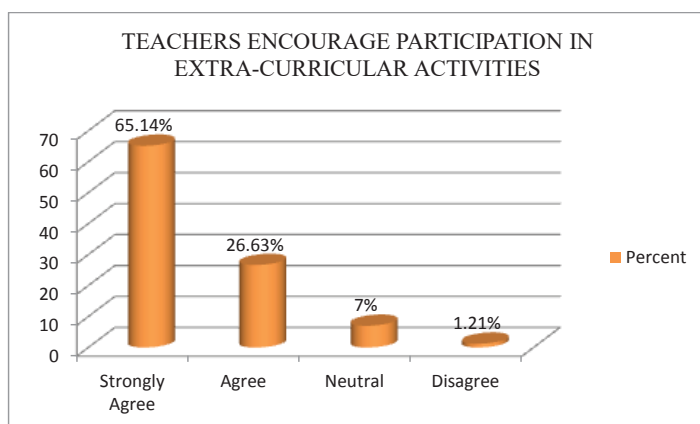
	Frequency	Percent
To a great extent	493	75.03%
Moderately	121	18.41%
Somewhat	27	4.10%
Very little	9	1.36%
Not at all	7	1.06%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

TEACHERS ENCOURAGE PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES

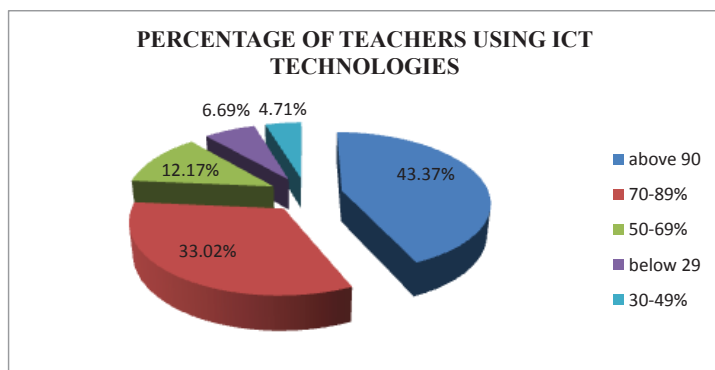
	Frequency	Percent
Strongly Agree	428	65.14%
Agree	175	26.63%
Neutral	46	7%
Disagree	8	1.22%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

PERCENTAGE OF TEACHERS USING ICT TECHNOLOGIES

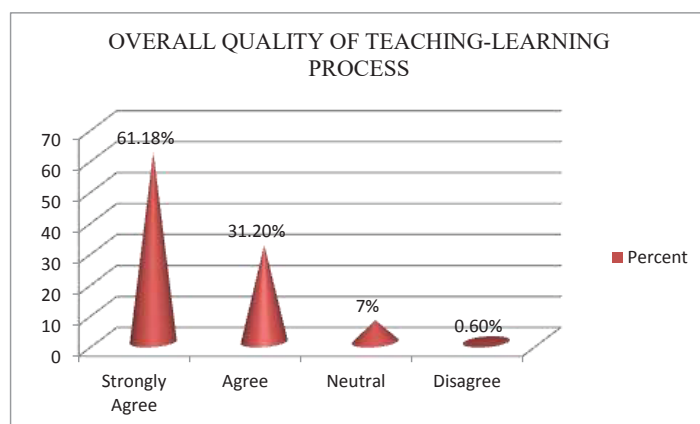
	Frequency	Percent
above 90	285	43.37%
70-89%	217	33.02%
50-69%	80	12.17%
below 29	44	6.69%
30-49%	31	4.71%
Total	657	100



ANNA ADARSH COLLEGE FOR WOMEN –STUDENT SATISFACTION SURVERY 2019-20

OVERALL QUALITY OF TEACHING-LEARNING PROCESS

	Frequency	Percent
Strongly Agree	402	61.18%
Agree	205	31.20%
Neutral	46	7%
Disagree	4	0.6%
Total	657	100



Summary

Most of the students opined that the syllabus was completed by teachers, they had good communication skills. Few students felt that usage of ICT tools can be enhanced, more workshops, field visits, projects, assignments and internships. Few students also felt that employability skills, extra curricular activities and rapport between teachers and students has to be improved.

Suggestions

More extra-curricular activities has to be promoted. Teachers must use more ICT tools for easy learning, must coordinate well with students and provide every student with an opportunity to take part in class activities. Specialized resource persons must be called and monthly workshops should be arranged to develop employability skills. The institution must concentrate more on internships, field visits etc

.

Action Taken Report

Initiatives were taken to incorporate more activities related to arts and crafts, through various competitions. More ICT tools like assessment forms, teaching tools, online learning resources were developed. Workshops and orientation programs were organised to enhance employability skills. Students were exposed to more internships, projects and field visits. Mentor-mentee system was strengthened to ensure a good rapport between teachers and students. Individual student participation in assignments, project work, seminars were encouraged.