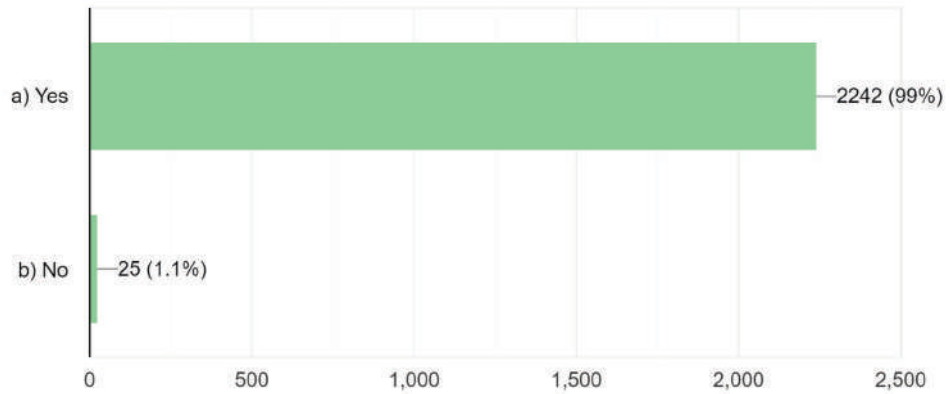


## STUDENTS FEEDBACK SURVEY 2021-2022

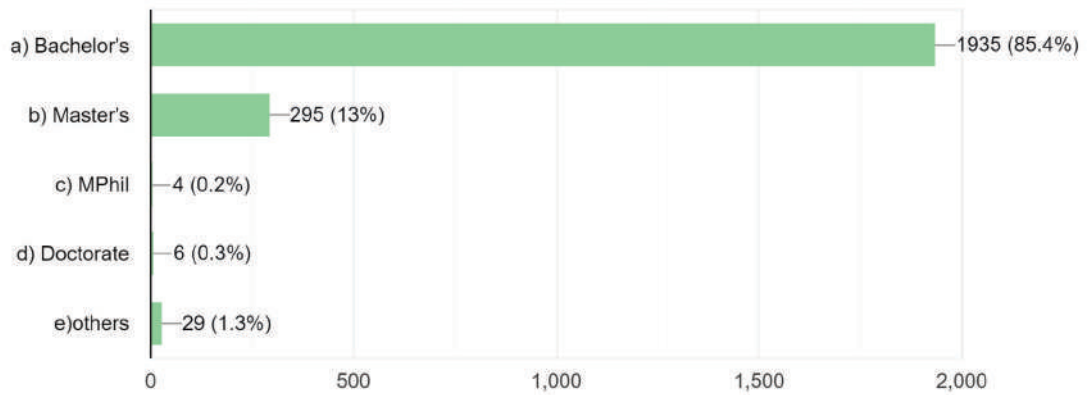
A) Please confirm this is the first and only time you answer this survey.

2,265 responses



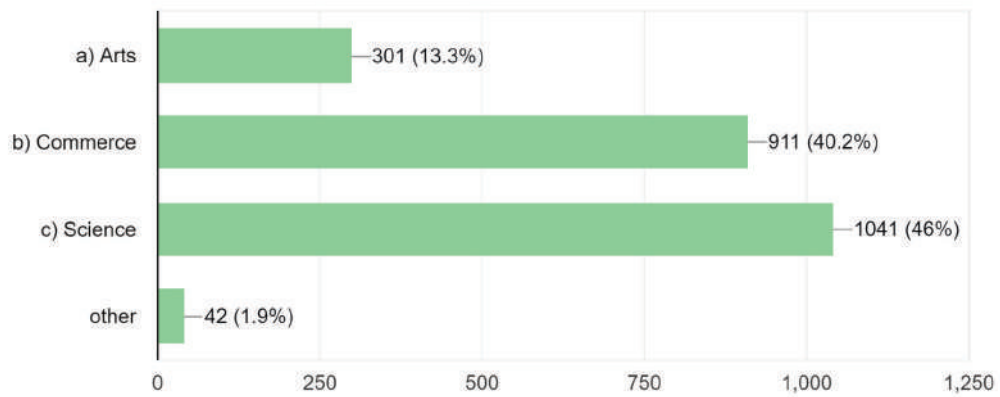
E) What degree program are you pursuing now?

2,265 responses



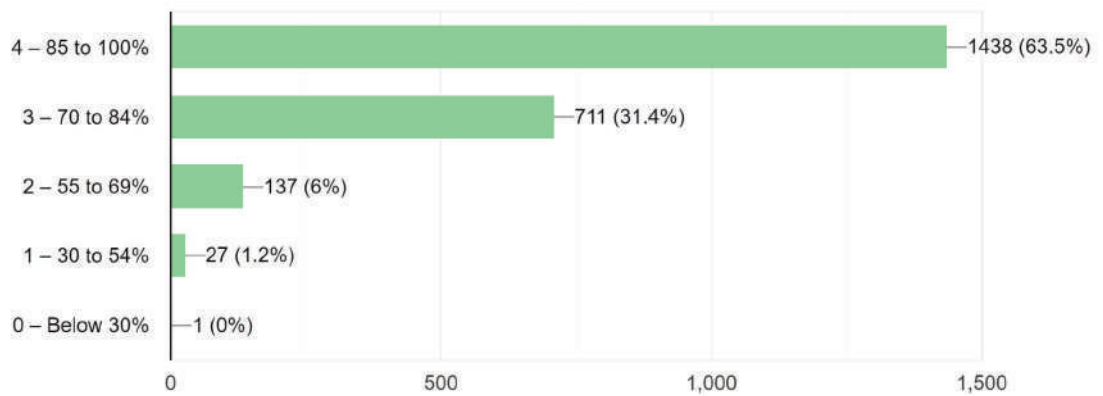
### F) What subject area are you currently pursuing?

2,265 responses



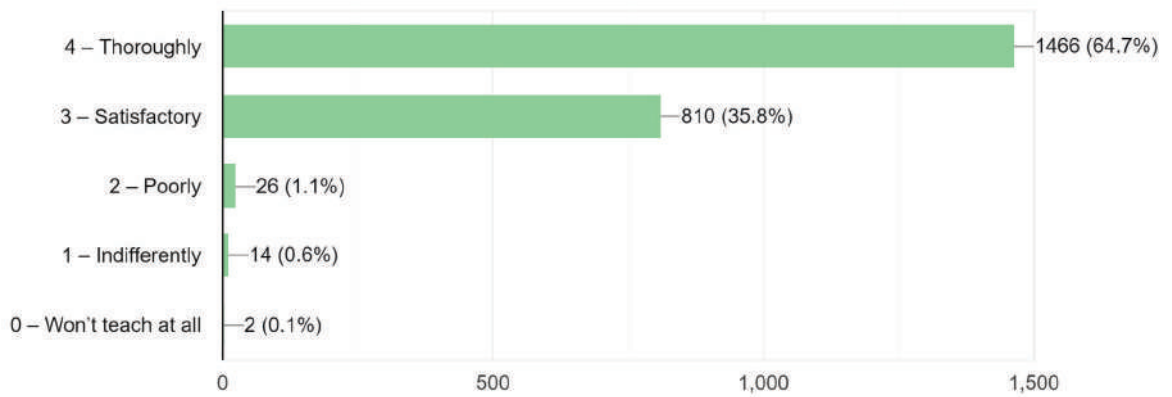
### 1. How much of the syllabus was covered in the class?

2,265 responses



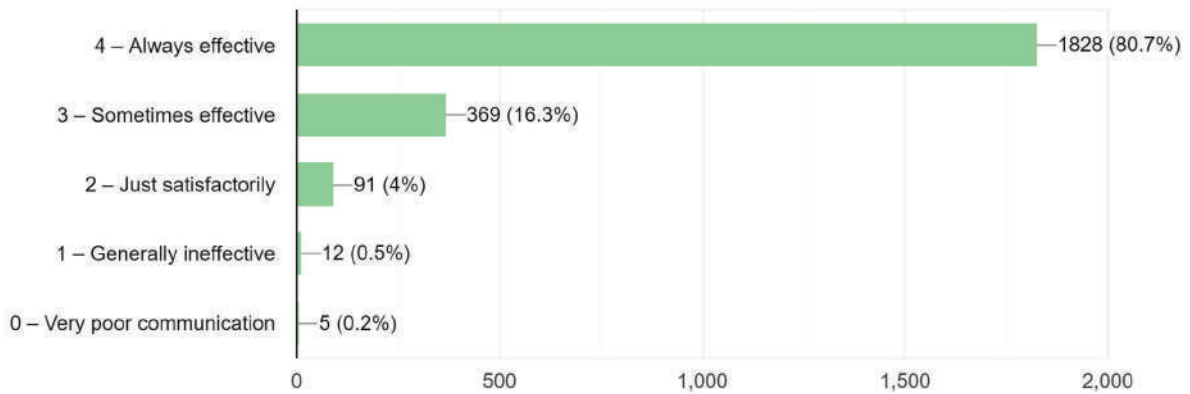
## 2. How well did the teachers prepare for the classes?

2,265 responses



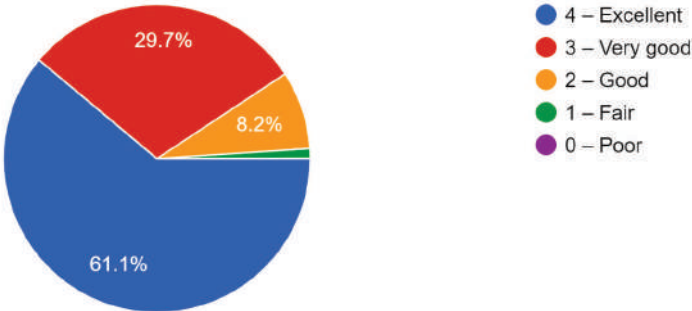
## 3. How well were the teachers able to communicate?

2,265 responses



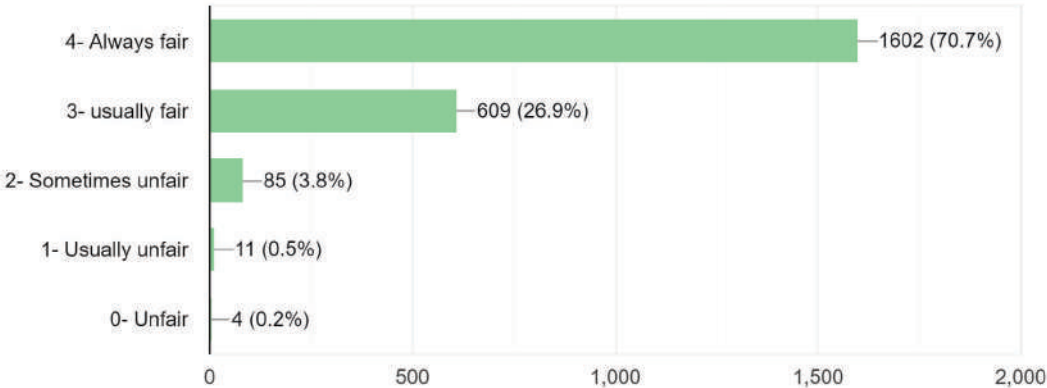
4. The teacher's approach to teaching can best be described as

2,265 responses



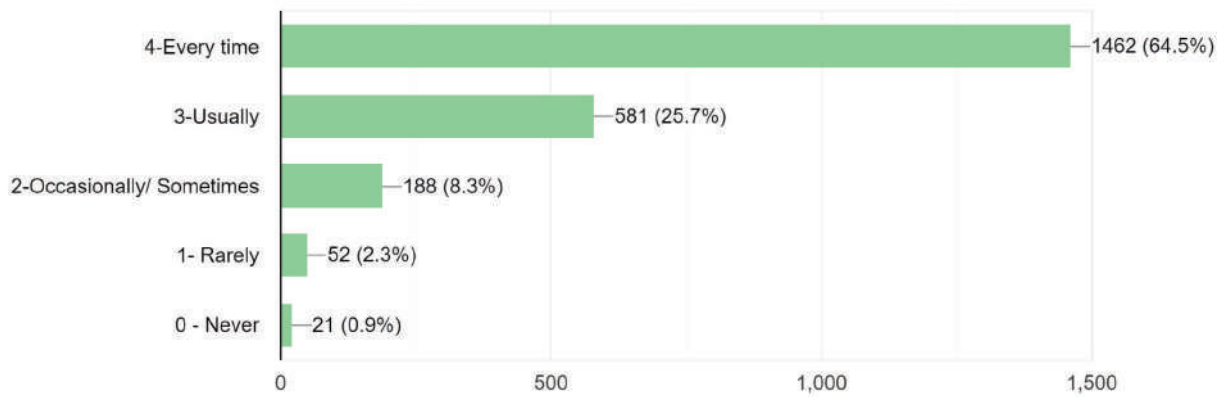
5. Fairness of the internal evaluation process by the teachers.

2,265 responses



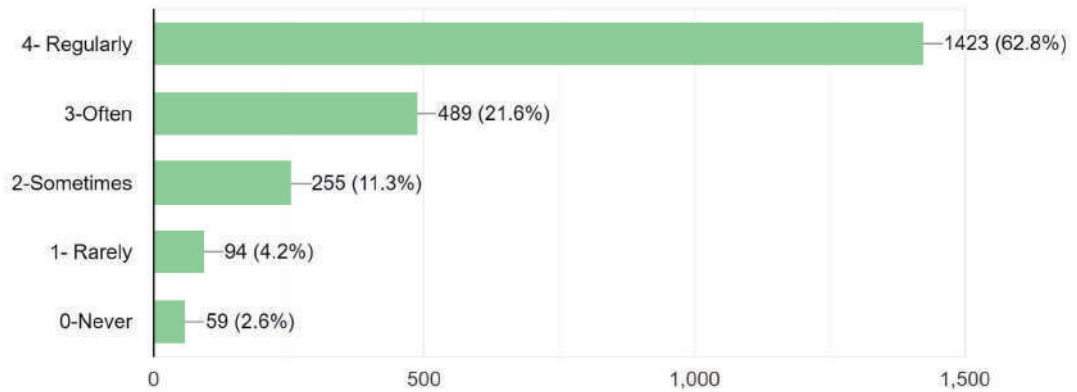
### 6. Was your performance in assignments discussed with you?

2,265 responses



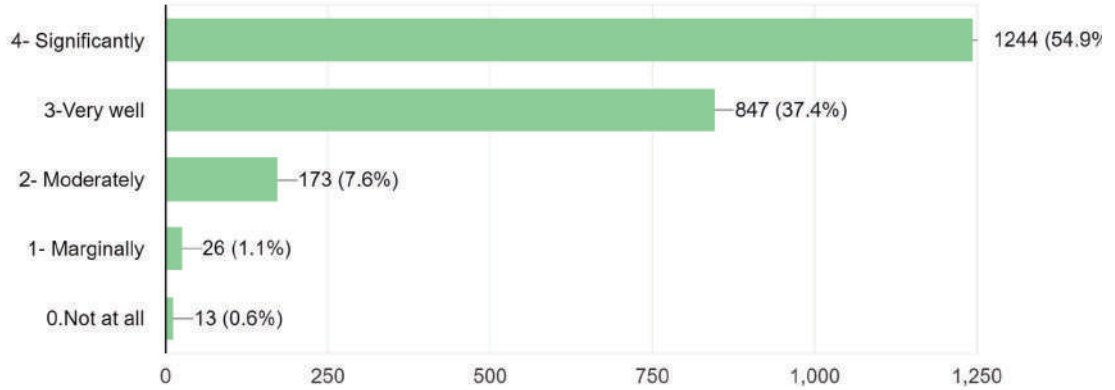
### 7. The College takes active Interest in promoting internship, student exchange , field visit opportunities for students

2,265 responses



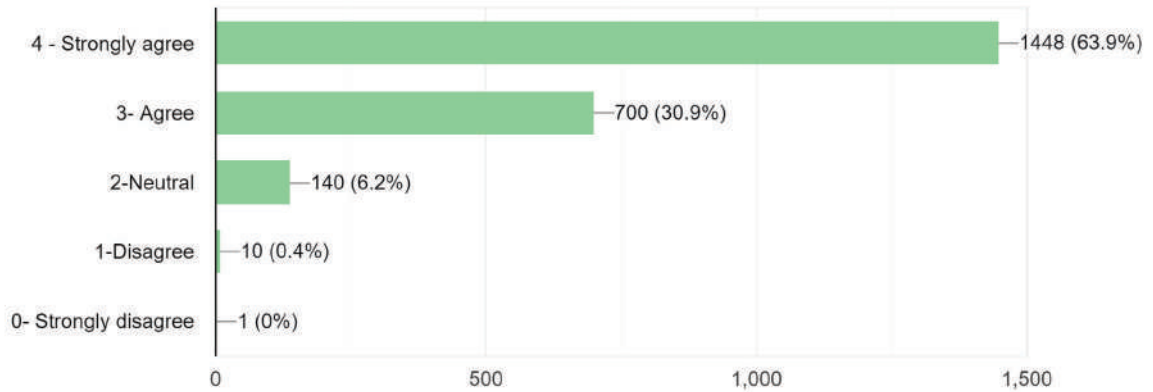
8. The teaching and mentoring process in your College facilitates you in cognitive, social and emotional growth.

2,265 responses



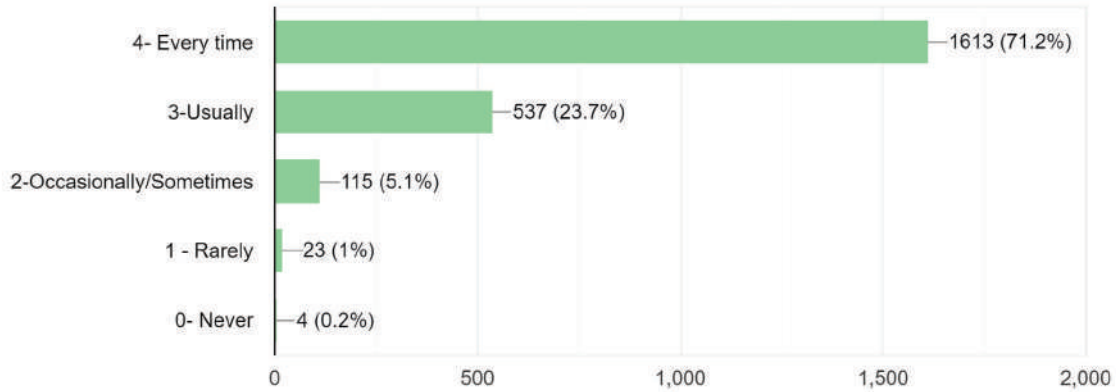
9. The College provides multiple opportunities to learn and grow.

2,265 responses



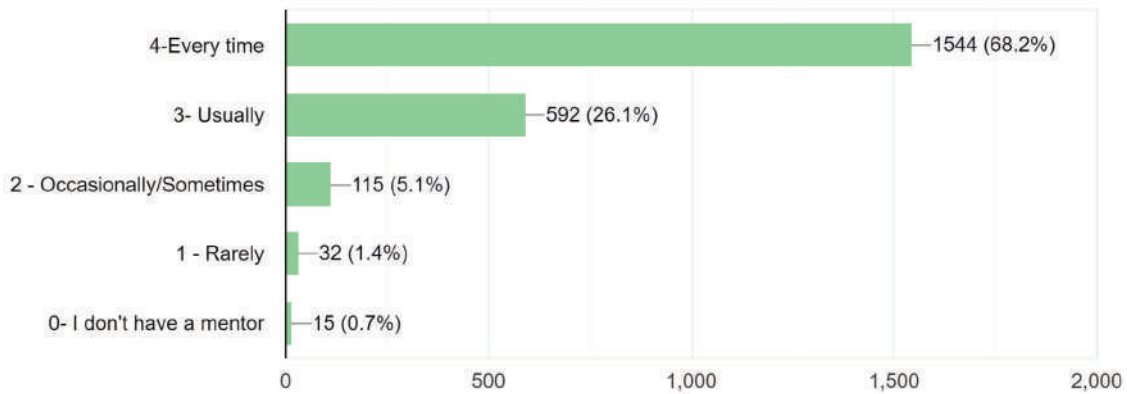
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

2,265 responses



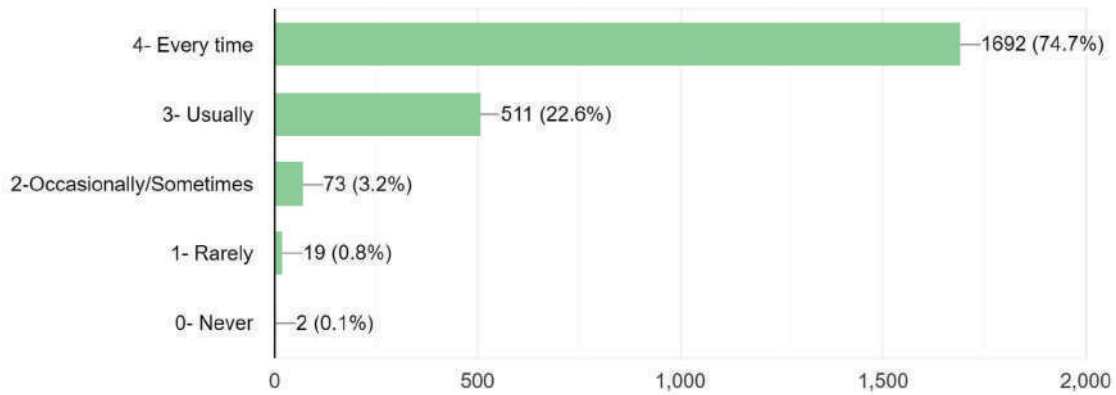
11. Your mentor does necessary follow-up with an assigned task to you.

2,265 responses



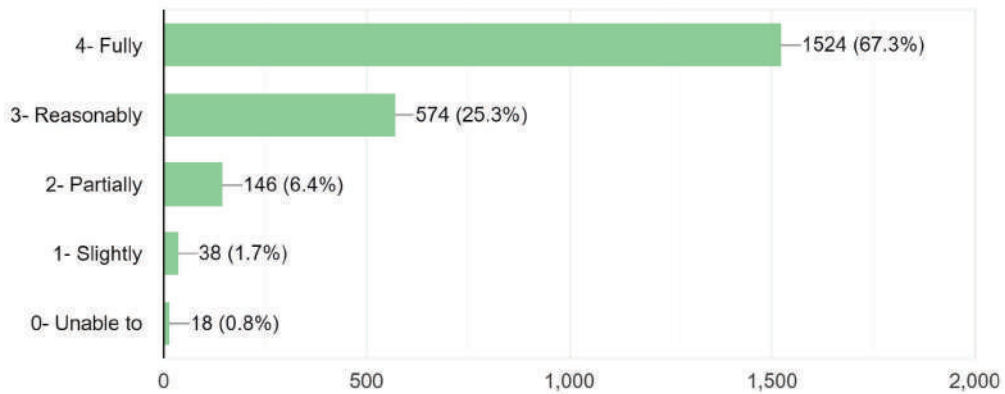
12. The teachers illustrate the concepts through examples and applications.

2,265 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

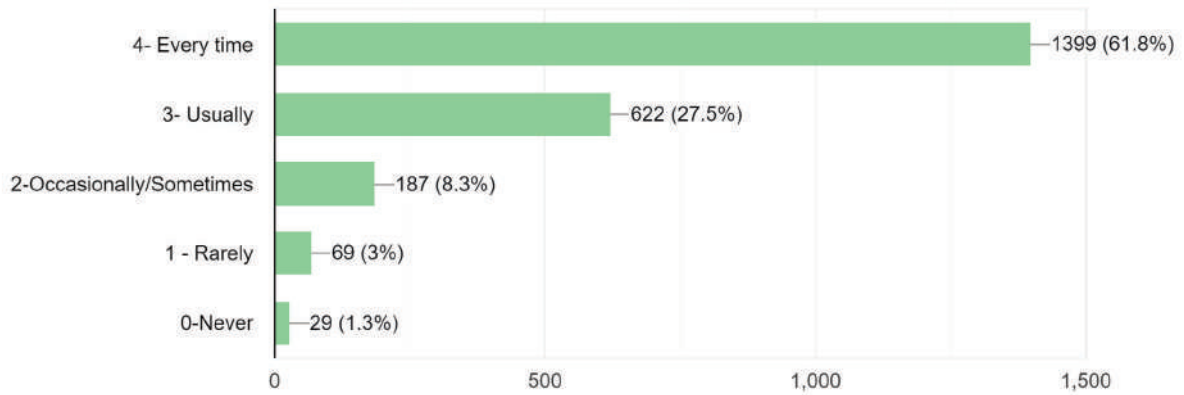
2,265 responses





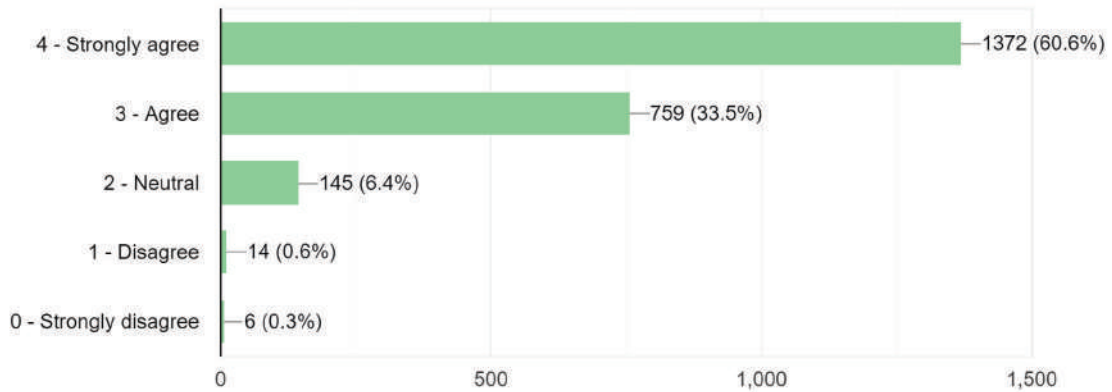
14. Teachers are able to identify your weaknesses and help you to overcome them.

2,265 responses



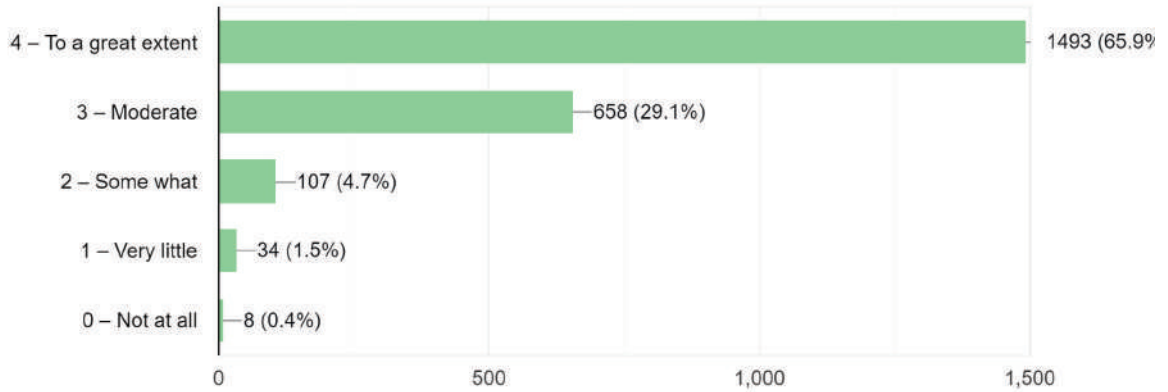
15. The College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

2,265 responses



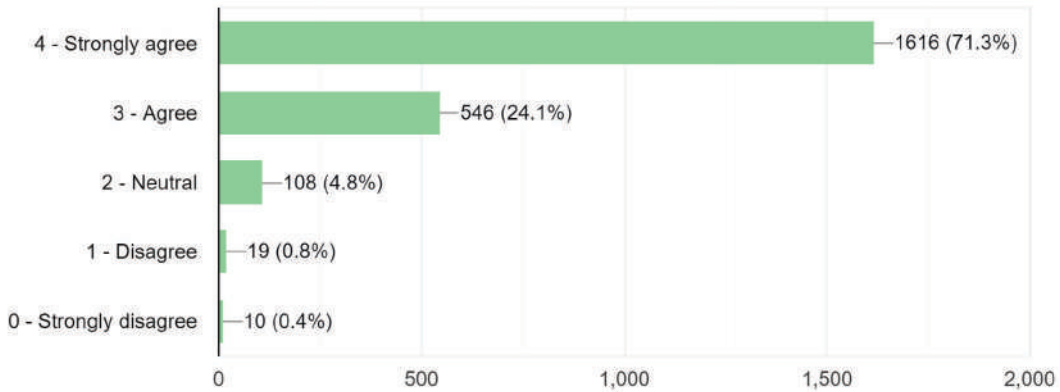
16. The College/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

2,265 responses



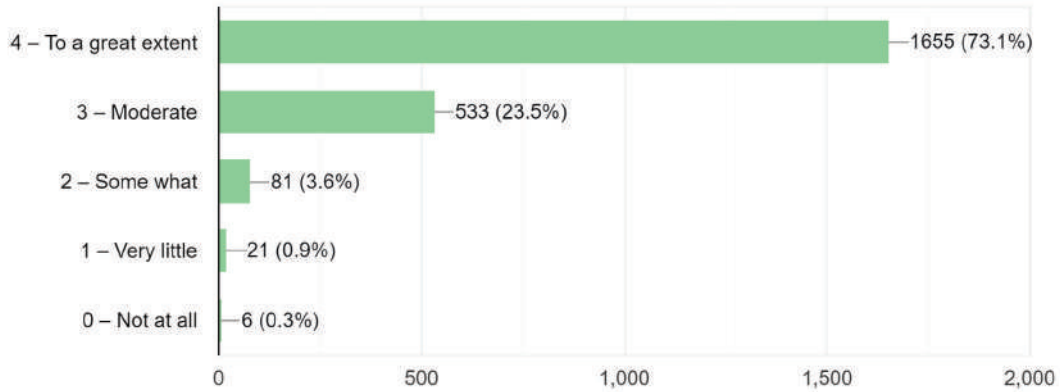
17. Teachers encourage you to participate in extra curricular activities.

2,265 responses



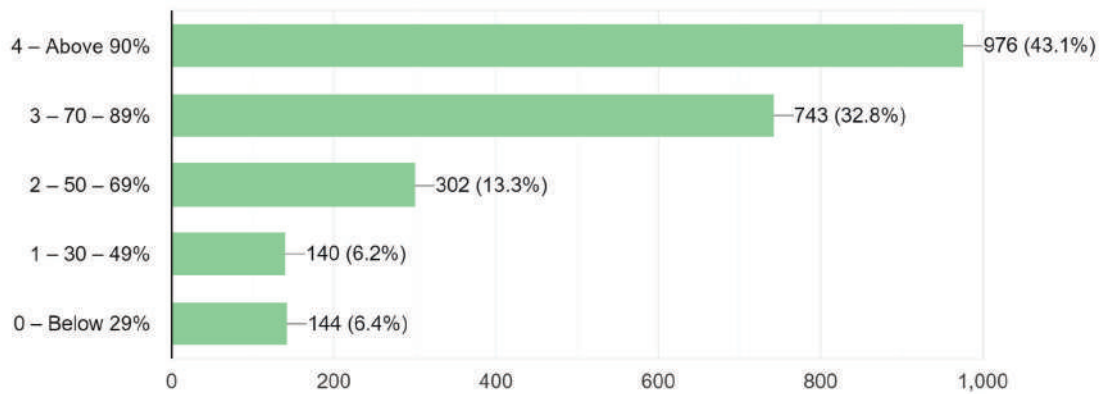
18. Efforts are made by the College/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

2,265 responses



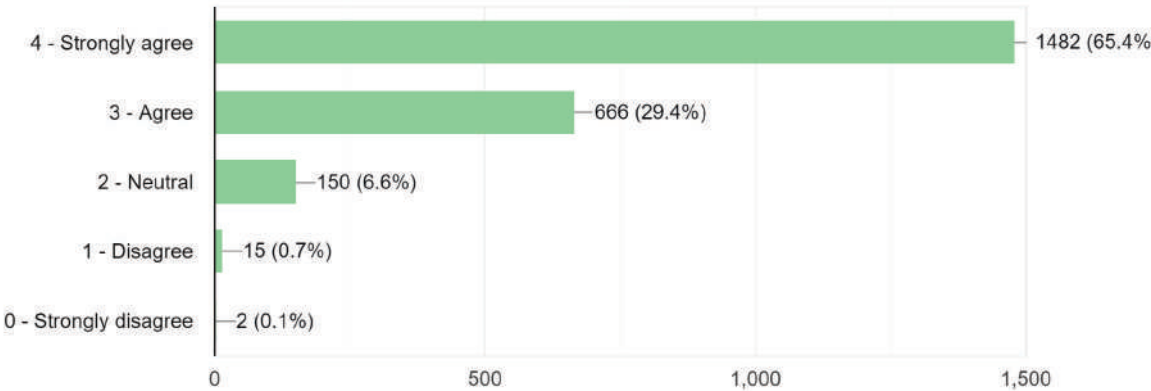
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

2,265 responses



20. The overall quality of teaching – learning process in your college is very good.

2,265 responses



## Summary

1. 2246 Responses were received from various departments and these responses were analyzed and the following interpretations were arrived at.
2. The age of the respondent's range between 17 years to 25 years.
3. Out of 2246 respondent's 85.4% were pursuing undergraduate graduation, 13.1% were pursuing post-graduation and 4% were research scholars.
4. Among 2246 respondents 46% were from the Science Stream, 39.9 % from Commerce, 13.3% from the arts stream.
5. To a question on the extent of syllabus covered in class, The Responses revealed that according to 63.4%, 85 to 100% were covered, 31.4% opened that 70 to 84% of the syllabus were covered.
6. Teachers' preparedness for classes from the point of view of students revealed that 65% of students agreed that teachers were thoroughly prepared for classes while 35.4 % students were just satisfied by the preparedness of teachers.
7. The communication skills of the teachers were considered to be always effective by 80.8% of the respondents, while 16.3% felt it was somewhat effective, only 2% felt it was very poor.
8. The teacher's approach to teaching was assessed by the respondents and the results reveal that according to 61.2% the teacher's approach was excellent while 29.7% felt it was very good.
9. To a question on the fairness of the internal evaluation process by the teachers the responses reveal that 70.8% of the students opined that internal evaluation was always fair and 26.9% felt it was usually fair only 2% expressed it was unfair.
10. Review and feedback of student's assignments is a regular feature in the college, to a question on this the students replied that it was done every time (64%) usually (25.6%), occasionally (8.3%) thus majorly of the students affirmed the existence of Regular review and feedback.
11. The College encourages internship and field visit opportunities for students to question the efforts of the instruction in this regard; the students affirmed that it was done on a regular basis (63.1%), often (21.4%), and sometimes (11.3%). Thus, the majorly of the respondents in promoting internship and organizing field visits.
12. The cognitive, social and emotional growth of the students in the college is facilitated by the teaching and mentoring process to a question on this the students agreed that the college facilitates this process significantly (55.1%), very well (37.4%) and moderately (7.6%). Thus, majorly of the respondents the significant contribution of the college.
13. According to 64.2% of the respondents strongly agreed that the college provides multiple opportunities to learn and grow; while 30.8% agreed and 6 % of the respondents remained neutral.
14. Teachers are expected to inform to the students the course outcomes and programme outcomes; to a question on this aspect the respondents felt. Usually (23.7%) and

- sometimes (4.9%) this majority of the respondents affirmed that the teachers informed their students on competencies, course outcome and program outcome's.
15. On a question on the efforts of mentors 68.3% of respondents agreed that was carried out always, and usually (26.1%).
  16. According to 75% of the respondents' teachers illustrate the concepts through examples and applications.
  17. The faculty identify students' strengths and encourage them by providing the right level of challenges according to 67.5% of respondents while 25.2% of respondents felt it was done to a reasonable extent.
  18. To a question on the teachers' efforts in identifying weakness in students and help rendered to overcome them about 61.9% of respondents said it was always done, while 27.6% opined that it was usually done.
  19. According to 94.2% of respondents the college engages students in monitoring and reviewing the process of Teaching and Learning.
  20. To a question on the use of student's centric methods like experiential learning, participative methods like experiences learning and problem solving by faculty in classrooms, the responses revealed the following: 66% of the respondents agreed that the above mentioned 29% reported a moderate use. Thus, a majority of the respondents affirmed the use of students in classrooms.
  21. Extracurricular activities form an important part of college life, 71.6% of respondents strongly agreed that teachers encourage them to participate in extracurricular activities while 24% of respondents agree.
  22. About 73.2% of respondents agreed that the college takes efforts to a great extent to inculcate soft skill, life skill and employability skill.
  23. The survey revealed that teachers use ICT tools more than 90% (43,3%) between 70 to 89% (32.7%) thus it can be concluded that teachers are increasingly using ICT tools while teaching.

## **Suggestions**

More Student centric methods to be incorporated. Extra curricular activities, soft skills and employability skills has to be further enhanced. Specific initiatives for slow learners and advanced learners need to be carried out. Multimedia and LCD Projector usage has to be optimised.

## **Action Taken report**

Students were encouraged to do more learner centric methods like experiential learning, problem based methods, case study analysis. More soft skills, employability skills and life skill training through Add-On and Certificate courses were conducted. Walk-the scholar and scholar support programmes were introduced to identify and encourage the advanced and slow learners. More Faculty development programs, orientation and refresher courses on usage of ICT tools in the teaching-learning process were organised.