



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ANNA ADARSH COLLEGE FOR WOMEN

**AI, II STREET, 9TH MAIN ROAD, ANNA NAGAR
600040**

www.annaadarsh.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Punjab Association's group of Institutions was started by Punjab Association - a non-political, non-communal, non-regional, non-profit, secular voluntary social service organization established in the year 1937 by a handful of philanthropists who hailed from Punjab and settled in Chennai, Tamil Nadu. They excelled as entrepreneurs, professionals and academicians. The torch bearers who took forward the vision of Punjab Association were two dynamic Punjabi gentlemen Lt. Col. G.S. Gill and Padmashri P.N. Dhawan who contributed to the community by offering education to students and in particular young women. Punjab Association caters to the under privileged sections of the society through social welfare projects, vocational training units, socio-economic production units, medical relief centers and rural development projects.

The present Management members are Dr. Vikram Aggarwal – President, Shri. Ramesh Lamba – General Secretary, Shri Harish Sanghi - Treasurer, Shri. Sunil Hasija – Correspondent of Anna Adarsh College for Women. The Punjab Association upholds the legacy of its founders and continually strives to serve deserving individuals, through education and have established five reputed Higher Secondary Schools and a College for Women – Anna Adarsh College.

Anna Adarsh College for Women, affiliated to University of Madras was established in the year 1985 and is a premier centre of higher learning committed to the exclusive cause of women's education. Situated in Anna Nagar, a tranquil, affluent, commercial and prominent hub of Chennai, the Capital of Tamil Nadu, the college comprises imposing structures set in a campus dotted with lush greenery which contributes to the serene ambience. The College is recognized by University grant commission (UGC) under section 2(f) of the UGC Act 1956. The institution was accredited with 'A' in 2011 and re-accredited by NAAC at 'A +' grade in the second cycle in 2017. From a humble beginning of 300 students and 17 faculty members with six undergraduate courses, the college today has 18 under-graduate programs, 9 Post- graduate programs and 2 research programs. Further several add-on and value added courses are also offered. A dedicated team of 216 faculty members, 132 Ph.D's and 122 NET/SET qualified teaching staff members caters to a student community of approximately 5400.

Vision

To transform every woman student who leaves its portal into a humane, socially responsible and professionally successful individual who can envision her future and strive relentlessly towards perfection without compromising on moral and ethical values.

Mission

- To help young women grow into confident, creative, emotionally balanced and professionally competent individuals by nurturing their all-round potential through an excellent educational system that is dynamic and innovative to women from all sections of society.

- To create a trajectory for students to aspire for purity in thought, word and deed, perfection in work and life and perseverance in attaining goals and to develop an approach of responsible citizenship towards National Development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Proactive, Visionary and supportive Management
- Experienced, University approved, dedicated and committed faculty members
- Re-Accredited with 'A+' in the second cycle in 2017, the college has 2f status since 2021
- Positioned in the rank band of 101-150 in 2022 by NIRF and in the Best Top 10 Colleges in Chennai by Education World, India Today and Outlook magazine.
- Scholarships and seed money offered by Management to promote R&D
- Publishing in-house Newsletters, journal and conference proceedings with ISSN/ISBN by Departments
- Adequate infrastructure, well-resourced laboratories, Wi-Fi enabled campus and a library with extensive collection of books/e-books
- Add-on programmes, Value added courses and 15 clubs which foster to the entrepreneurial skills of students
- Placement Cell that reaches out to corporate entities for opportunities and arranges pre placement training talks by experts.
- Community services and extension activities recognized by District, State/Central Government and NGOs
- A Student Counseling Centre where personal counseling is available by an experienced team of psychologists in the campus
- Registered Alumni Association that actively engages with the alma mater, resulting in networking opportunities
- Personality Development Programme for all students. With an aim to provide ABC(A - Attitudinal change, B - Behavioural transformation and C - Competency building) - Path to Professional Excellence

Institutional Weakness

- Lack of funded projects for research from government agencies
- Less number of government scholarships since it is a self-financing college
- Area limitation for development of greenery
- Lack of staff and students exchange programmes

Institutional Opportunity

- To become an autonomous college/ a degree awarding college
- Revenue generation through promotion of research and entrepreneurship
- Widening the establishment of MoUs with industry, institutions of higher learning and companies
- More vocational training, skill development and job-oriented courses to be implemented
- Increase in E-Content and MOOC online credit courses
- Establishing an Incubation Centre

- Encouraging students to do more internship and improve skills in sync with Skill India mission.
- Establishment of student-teacher exchange with collaborated foreign universities in academics and research

Institutional Challenge

- Conversion of professional institutions to Arts and Science Colleges in the region
- Build alumni network globally
- Dealing with tech-savvy / Gen Z students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college having a non-autonomous status adheres to the prescribed curriculum of the affiliated university which is represented through BOS of the university for the respective subjects. Our college takes pride to state that on an average more than **seventeen senior faculty have been selected as BOS member every year** by the University of Madras, Affiliated colleges and Deemed Universities. The College ensures effective curriculum planning with **102 add-on / certificate and value added programmes** delivered through a well-planned and documented process in the past five years. The college provides general information and its functioning procedures through the **prospectus and academic calendar**. The individual Departments with their HOD allocate the subjects which is accomplished through lesson plan. Academic timetable framed by each department is strictly adhered. Based on the performance in CIA , students are assessed and special programmes like **walk the scholar , self-learning materials , bridge courses , scholar support program and peer tutoring** through in-person, online and blended modes are conducted for the benefit of the students . Postgraduate students are encouraged to undertake research projects, seminars and conferences to enhance their knowledge. The institution adopts Inclusive and Exclusive Approach towards imparting knowledge, concentrating on **Professional Ethics, Human Values and other cross cutting issues like Gender Sensitization and Environmental Sustainability**. Students are encouraged to enroll themselves in the various clubs like NSS, RRC, YRC, NCC etc to make them responsible citizens. The institution lays importance on

different faiths to assert their secular attitude.

Teaching-learning and Evaluation

The Institution has an interactive website which gives the details of admission procedures and courses offered. Admission to courses are done as per the norms prescribed by the University and instructions received from the government to ensure an equitable representation of students from all sections of the society. Teaching-learning process routes students to an environment where they learn moral values, increasing academic curiosity leading to application of knowledge. **Experiential Learning** inculcate theories and knowledge learned in the classroom to real-world situations and is enhanced through **Field trips, Art projects, Mock interviews, Role playing, Experiments and Interactive classroom along with Short – Term Certificate courses. Scholar Support programme for Bloomers and Walk with the Scholar programme for advanced learners is focused.** The faculty members are well equipped with the different pedagogical methods blended with ICT tools with licensed softwares, freeware and electronic **research packages like NPTEL and KAHOOT applications.** LMS such as **Google Classrooms and Flipped Classrooms** are used. Students are encouraged to enroll in web-based courses like the Massive Open Online Courses (MOOC) provided by M.H.R.D and access ICT initiatives of Ministry of Education (MoE), like SWAYAMPRAKASHA etc. The Institution facilitates Wi-Fi connectivity for the students as well as faculty members. Students' performance is assessed both internally and externally as per the University Norms which is transparent. Conduction of university examinations like collection of fees, registering process (ERS), IMES (Internal Mark Entry) and declaration of results are done through an online process. Grievances faced by the students are addressed immediately by the Examination committee. Outcome Based Education, Program Outcomes, Program Specific Outcomes and Course Outcomes for all the programmes is prescribed by the University of Madras and the **Departments make rigorous efforts towards the achievement of POs, PSOs and COs which is evident from the success of students in academics.**

Research, Innovations and Extension

The College promotes research culture among students and faculty by bringing together researchers of diverse disciplines to collaborate in their research areas. **Public Administration and Commerce** are recognized Research Centers by University of Madras offering M.Phil and Ph.D programmes. **44 scholars are pursuing their Ph.D and 22 scholars have been awarded Ph.D degrees.** The guidance provided by **In-house Research and Development Centre** comprising of a Patron and **12** Recognized Research Supervisors have led to **119** Research publications of staff and **44** students' publication of articles in UGC CARE list, peer reviewed journals and SCOPUS and **369** publications of staff in edited books and conference proceedings during the past five years. The Institution has many in-house publications of journals, conferences and literary articles with ISBN and ISSN identifiers. A remarkable achievement was made when the **recommendations given by the research scholar of Public Administration in her Ph.D thesis on Transgender Community was implemented in the policy initiatives of the Government of Kerala.** The **Institution's Innovation Council** of the college is registered under the Ministry of Education and the activities of ED Cell are brought under its ambit. During the past five years, **997 events** including Research and Entrepreneurship programmes were conducted. An exchange programme for 50 students was conducted in collaboration with Rajiv Gandhi National Institute of Youth Development, Ministry of Youth Affairs and Sports, Kanchipuram District. During the past five years, **309 Extension activities and outreach programmes** were organised through various Departments and Clubs. **The Institution has adopted 5 villages in Thiruporur Block, Chengalpattu District and participated in Unnat Bharat Abhiyan Scheme under the aegis of Ministry of Education, Government of India.** A Baseline Household Survey was conducted targeting nearly 550 Low/Middle Income

Group households for providing basic civic amenities to rural communities. **As part of Swachh Bharat, (Clean India Campaign), Swachhata Pakhwada** activities were done in neighbourhood community benefitting nearly 300 people. Around 33 awards have been received by the Institution, faculty and students for their contributions in extension activities. There are **52 MoUs and 507 Linkages** which facilitate students to undergo internships, projects and industrial visits.

Infrastructure and Learning Resources

The institution ensures the adequacy and optimal usage of physical infrastructure, as it is a crucial element that facilitates better learning and student outcomes. The infrastructure at Anna Adarsh College for Women is a mix of the old and new structures. The college has **76 classrooms with an average seating capacity of 50-70 students occupying an area of 44580.807 sq.ft.** There are 52 classrooms with LCD projectors, 2 smart classrooms, and all classrooms are provided with **Wi-Fi /LAN facilities.** The College has been constantly upgrading the infrastructure to keep pace with increasing demand. The research and computer labs are equipped with state-of-the art equipment and technology. The College has invested substantially over the last few years to improve the classrooms and laboratory infrastructure, books, journals and online resources for teaching, learning and research. The Science Departments are equipped with **21 laboratories** for conducting practical classes. The **college Library is housed in an area of 3714.15 sq.ft** and functions as a knowledge hub for the staff, students and research scholars. The library has **INFLIBNET** to cater to learner needs. The library is fully automated and managed by **AUTOLIB Software.** The college deploys adequate IT facilities by embracing new tools and technology for Academic, Research, Administrative and Recreational requirements. The college has Active directory and Domain controllers developed by Microsoft for Windows which runs on Windows Server and it enables administrators to manage permissions and access to network resources. The campus is fully equipped with **CCTV surveillance** to maintain and monitor the daily activities of Students, staff, workers and visitors inside the campus regularly. The campus has enabled 24*7 internet service – WIFI facility with latest gigabit switching with fiber connectivity, providing anytime anywhere access, keeping in line with demand from students and faculty and to network them seamlessly across various facilities.

Student Support and Progression

The Institution takes initiatives to provide necessary assistance for students to acquire rich insights of learning at the campus and facilitate their holistic development. Student welfare schemes are instituted in the form of Government scholarships, Freeships, Scholarship from Management and Private organizations. The College has taken considerable initiatives in **Capacity Building and Skill Enhancement** of student community. **IIC - Institutions Innovation Council** creates a vibrant local innovation ecosystem. Startup supporting mechanism is inbuilt in the Institution and IIC aims at developing better cognitive ability for students. Life Skill based programs such as Yoga, Physical Fitness, Hygiene etc., are being organized. Career Counseling and guidance for competitive examinations have been effectively implemented by the institution. There is an **Adarsh IAS Academy** having professional Faculty to coach students for UPSC Exams. **Personality Development and Aptitude classes for 20 hours each are conducted for 5300 students** to train the students for competitive exams. There is a **Grievance Redressal Cell, Anti Ragging Cell and Anti Sexual Harassment Cell** for timely redressal of student grievances. Profiling exercises are conducted to ensure that best job opportunities are made available to the students. **Extensive Placement training is provided by conducting Orientation Programme, Mock Interviews, Pre Placement Training, Personality Development and Aptitude Test.** Progressing to higher education and entrepreneurship is tracked by the institution and regular support is given even after completion of college. More than **3000 students participate in Sports and Cultural** events

every year. Students have won many prestigious awards at university, state, National and International level. Sports and cultural events are given the due weightage so that students exhibit their skills and talents in different activities conducted at college, district, city, state and National level. There is a **registered Alumni Association** which contributes effectively towards the growth and progress of the college. Alumni have donated many utilities and have generously donated books to the Department & Central Library. Alumni are invited as Resource persons and guest speakers. Alumni feedback is collected on a regular basis and their suggestions are incorporated to enhance effective implementation of Student centric activities.

Governance, Leadership and Management

The College governance through effective leadership is reflected in all its academic and administrative endeavours. The institution encourages the participation of staff and students in the planning and decision making process in order to establish a culture of shared vision. This has paved the way for the development of positive organizational structure. The Governing council approves strategic plans and policies. Principal along with the Vice Principals and four Deans - Academics, Student affairs, Research and Development, Computational Studies, under the guidance of Correspondent, directly oversee academics, administration, IQAC, research, various committees, clubs and cells along with the staff council. **E Governance is implemented through MIS which collects information pertaining to student admission, administration, examination and Finance.** An in-house developed application for student council voting and examination seating, developed by the Computer Science Department is implemented. The institution has various welfare measures for teaching and non-teaching faculty. Faculty Development Programmes, Professional Development Programmes and Administrative Training Programmes are organized for teaching and non-teaching faculty. The Management mobilizes and optimally utilizes funds for the enhancement of Infrastructure, IT facilities, laboratories, library and equipments. Eco friendly campus is provided through green utilization of resources. **IQAC ensures quality in education by administering learner-centric pedagogy like bridge course, remedial course for bloomers and walk the scholar program for advanced learners which is reflected in University ranks and pass percentage.** IQAC emphasized on ICT enabled teaching learning process to stay in par with modern trends and to improve the delivery of course content and assessment. The research integrity of the college is maintained by the Research & Development Centre, which is reflected in the incremental improvements in UGC Care Publications of staff and students. Stakeholders' feedback is used for the growth and holistic development of students' potential. **The institution has taken many post accreditation quality initiatives such as submission of AQAR, conducting Internal and External Academic Audit, participation in NIRF, AISHE and implementation of recommendations from Peer Team Report.**

Institutional Values and Best Practices

The Institution takes various measures to promote women empowerment. **Gender equity** is achieved by declaring a policy, safety and security through **CCTV** and **Kavalan app** an initiative by the Chennai Police exclusive for the safety of women to reach out in times of emergency. The **ICC** addresses grievances, the in-house **counselor** counsels the students, and **the Student Council** works for their welfare. National and international commemorative days and festivals are celebrated to inculcate inclusivity and communal harmony. The Institution has facilities for alternate sources of energy and waste disposal, ensuring a clean and green campus. For the divyangjan students, **ramps, lifts, scribes, wheelchair, and signage** are provided. The college sensitizes the stakeholders to the constitutional obligations: values, rights, duties and responsibilities, celebrates and **protects cultural, regional, linguistic, communal, and socio-economic diversities.**

Best Practice 1: Adarsh Seva Yojana

Community Service Programs that instill social values and responsibility in the students are conducted by various Departments and clubs. These programs **uplift and support** the less-privileged, and develop their personal skills and civic responsibilities, thereby **inculcating a value system**. The college is part of various community-engagement activities on a regular basis.

Best Practice 2: Helping and Empowering through Life-skills programmes. - H.E.L.P

The college provides life-skills training through **yoga classes, self-defense training, outsourced personality development and aptitude classes, counselling, skill-based programs, value education through various activities, guest lectures, financial literacy, management and organizational skills training through add-on courses and communication skills enhanced through TKT course from University of Cambridge**. These skills provide important tools for the overall development of the students and enhance their capacity and empowerment.

Institutional Distinctiveness - Adarsh Stree Shakti - Women Entrepreneurs

The College creates a conducive ecosystem for women to become entrepreneurs, making them independent, capable, and economically-empowered. Adequate training and exposure is given to help students develop entrepreneurial traits such as leadership, perseverance, creativity, passion, values, and ethics. The ecosystem for innovation and entrepreneurial traits is promoted through the ED cell, the Institution's Innovation Council, Skill development Programs, Adarsh Angadi and Management Initiatives. Thus the Institution has created successful entrepreneurs.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANNA ADARSH COLLEGE FOR WOMEN
Address	AI, II STREET, 9TH MAIN ROAD, ANNA NAGAR
City	CHENNAI
State	Tamil Nadu
Pin	600040
Website	www.annaadarsh.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R Shanthi	044-26212089	7299940295	-	college.annaadarsh@gmail.com
IQAC / CIQA coordinator	Shirline David	044-26212018	9840533464	-	iqac@annaadarsh.edu.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Day Evening

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Tamil Nadu	University of Madras	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-09-2021	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AI, II STREET, 9TH MAIN ROAD,ANNA NAGAR	Urban	4.683	8943.94

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Tourism And Travel Management	36	Twelfth standard	English	70	35
UG	BA,Department Of English	36	Twelfth standard	English	50	48
UG	BA,Department Of Business Economics	36	Twelfth standard	English	50	47
UG	BSc,Department Of Mathematics	36	Twelfth standard	English	70	27
UG	BSc,Department Of Physics	36	Twelfth standard	English	50	25
UG	BSc,Department Of Chemistry	36	Twelfth standard	English	50	46
UG	BSc,Department Of Home Science Nutrition Food Service Management And Dietetics	36	Twelfth standard	English	58	57
UG	BSc,Department Of Computer Science	36	Twelfth standard	English	150	150
UG	BSc,Department Of Psychology	36	Twelfth standard	English	100	89

UG	BCA,Department Of Computer Application	36	Twelfth standard	English	100	100
UG	BCom,Department Of Commerce	36	Twelfth standard	English	305	301
UG	BCom,Department Of Corporate Secretaryship	36	Twelfth standard	English	291	287
UG	BCom,Department Of Bank Management	36	Twelfth standard	English	141	140
UG	BCom,Department Of Accounting And Finance	36	Twelfth standard	English	151	147
UG	BCom,Department Of Honours	36	Twelfth standard	English	41	41
UG	BCom,Department Of Bcom Computer Application	36	Twelfth standard	English	70	70
UG	BCom,Department Of Marketing Management	36	Twelfth standard	English	70	69
UG	BBA,Department Of Business Administration	36	Twelfth standard	English	70	70
PG	MA,Department Of English	24	B.A English	English	29	28
PG	MSc,Department Of	24	B.Sc.Mathematics	English	40	40

	Mathematics					
PG	MSc, Department Of Chemistry	24	B.Sc. Chemistry	English	15	15
PG	MSc, Department Of Computer Science	24	B.Sc. Computer Science	English	26	26
PG	MCom, Department Of Commerce	24	B.Com	English	46	46
PG	MCom, Department Of Corporate Secretaryship	24	B.Com Corporate Secretaryship.	English	40	40
PG	MCom, Department Of Bank Management	24	B.Com. Bank Management	English	40	40
PG	MA, Department Of Public Administration	24	Any Degree	English	40	25
PG	MSW, Department Of Social Work	24	Any Degree	English	50	34
Doctoral (Ph.D)	PhD or DPhil, Department Of Commerce	72	M.Com	English	26	7
Doctoral (Ph.D)	PhD or DPhil, Department Of Public Administration	72	M.A	English	10	2
Pre Doctoral (M.Phil)	MPhil, Department Of Tourism And Travel Management	12	M.A TTM	English	12	4
Pre Doctoral	MPhil, Department	12	M.Com.	English	10	9

(M.Phil)	Department Of Commerce		General			
Pre Doctoral (M.Phil)	MPhil, Department Of Public Administration	12	M.A Public Administration	English	6	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				39				177			
Recruited	0	0	0	0	0	39	0	39	0	177	0	177
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						48
Recruited	6		42		0	48
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	4	6	0	10
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	31	0	0	101	0	132
M.Phil.	0	0	0	0	8	0	0	67	0	75
PG	0	0	0	0	0	0	0	10	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		7	2	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1743	4	2	0	1749
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	292	2	0	0	294
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	9	0	0	0	9
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	57	0	0	0	57
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	5134	0	0	0	5134
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	18	0	0	0	18
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	254	179	202	192
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	5	7	6
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1543	1251	1378	1381
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	262	222	241	253
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2061	1657	1828	1832

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Anna Adarsh College for Women has emerged as a hub of quality education through its teaching-learning processes, competent faculty, and committed efforts on research & innovation having a tangible impact on societal development. During the last 10 years, the College has become a synonym for 'Quality Education'. The journey has been quite challenging yet very successful. Our Institution's vision articulates our aspirations to emerge as a highly respected multidisciplinary and student centric centre and together with the support and dedicated efforts of all the stakeholders, in the coming years the College will achieve a greater level of excellence and distinction in the higher education arena at national</p>
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	<p>level. The College envisages to create centers of excellence for providing knowledge, education, training and research facilities of high order in the field of science, commerce, management, humanities and other related professional education as per its current status and such other manner as may develop in future, including continuing education and distance learning. The College plans to strengthen all ongoing programmes within the framework provided by the University of Madras ,by way of enriching the curriculum, offering a variety of elective courses, modernizing the labs for experiential learning, adding high caliber faculty members and promoting the culture of research and innovation. The college has started the process of moving on to an autonomous status and subsequently plans to integrate curriculum in a manner that generates an understanding of themes and ideas that cut across disciplines and of the connections between different disciplines and their relationship to the real world. The pedagogical practices are to be designed in such a way that self-learning skills are inculcated among the students so that they become lifelong learners, who can effectively face the challenges of an unpredictable future to establish linkage with the industry to make teaching, research and training at the College relevant to the needs of the economy, at national and global level. The college offer programs in the fields of business administration, business economics, social work, and political science, with a special focus on a multidisciplinary and international curriculum.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, COURSERA. This digital learning is encouraged among the students as an initiative of NEP2020 which shall be considered for credit transfer and accumulation in this provision. A digital learning portal is embedded in the college website for facilitating students. By these students will able to earn credits and get programs completed. Anna Adarsh College shall abide by the curriculum and structure prepared by the affiliating university in this regard. Faculty's use of communicative strategies encourages pedagogic practices that are interactive in</p>

	<p>nature and more likely to impact the student learning outcomes and hence they are effective. The discipline/field understanding of teachers encompasses a vast amount of knowledge, but generally only a subset of that knowledge is used in the classroom. The faculty are skilled at discerning, identifying, and retrieving knowledge that is relevant to the solution of a particular problem and they determine and decide on approved textbooks, types of assignments and assessment methodology for their subject area in concurrence with the Heads of Departments. On attaining an autonomous status the Institution proposes to register with the ABC. This step will permit the institution to lodge and maintain the integrity, the authenticity and confidentiality of student credits, enable credit transfer through digital mode, credit recognition and allows multiple entry and multiple exit for students. NEP2020 improves transparency and helps to build a more flexible approach to curriculum design and development.</p>
<p>3. Skill development:</p>	<p>Due to sector shifts taking place in the Indian employment market the need for significantly different and specialist skill sets are on the rise. The institution is in the process of addressing this skill gap through comprehensive efforts in skill development of the students. Training in soft skills, personality development, computing skills, proficiency in foreign languages etc is provided to students. In collaboration with the Central Palmugur and Palm Products Institute, Khadi and Village Industries Commission, Ministry of MSME, Govt of India the Institution provides training in various crafts and guides students to set up their own entrepreneurial ventures. Students are given credit points in the final semester for their participation in such training programmes. Value education helps students to become more responsible, helps them to understand the different perspectives of life in a better way and paves way to be a responsible citizen and develop a strong relationship with family and friends. The objective of the paper value education prescribed by the University of Madras for the 3rd year undergraduate students is to produce intellectually competent, morally upright, socially committed citizens in the service of the nation. The course teaches life skills like personal values, family values, ethics, social responsibility, personality</p>

	<p>-development, and life enhancement skills. Students are provided with opportunities to participate in social welfare initiatives undertaken by departments and clubs. Students of the Department of Social work took part in a Clean Hospital Campaign at the Institution of Child Health and Hospital for Children, Egmore, Chennai.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian culture needs to be supported and conserved for future generations through systematic dissemination of information about culture, history, arts, languages, and traditions through our education system. Cultural awareness and expression are among the major competencies considered important among students as it provides them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. At Anna Adarsh College teaching in the bilingual(Tamil/English)mode is encouraged wherever possible, conducting more experiential Tamil language learning, inviting outstanding local artists, writers, crafts persons, and other experts as master instructors in various subjects of local expertise are other ways in which knowledge of Indian culture is promoted. It is also proposed that in the coming years after obtaining autonomy to include traditional Indian knowledge viz tribal and local content into the curriculum, across humanities, sciences, arts, and sports, wherever relevant. It is also proposed to bring in greater flexibility in the curriculum, so that students can choose the ideal balance among courses for themselves to develop their own creative, artistic, cultural, and academic paths. The Departments of Tamil, Hindi and Tourism and Travel Management have taken numerous initiatives to promote the awareness and appreciation of Indian culture.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. The institution encouraged the faculty to participate in numerous webinars to update themselves on Bloom's taxonomy and outcome based learning. This step improved the confidence of the faculty and they were able to define and prepare CO, POs, PSO etc. Some important aspects of the Outcome Based Education in the Department of</p>

	<p>Commerce 1. Course is defined as a theory, practical or theory cum practical subject studied in a semester. Eg. Cost Accounting, Income tax. 2. Course Outcome (CO) Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Generally three or more course outcomes may be specified for each course based on its weightage. Eg: CO of Cost Accounting ? Students would be able to classify costs and would be able to prepare a cost sheet for manufacturing and trading concerns. ? Students would be able to reconcile cost and financial statements. ? Students would be able to prepare a contract account and understand various aspects of contract costing including treatment of profit on incomplete contracts. 3. Programme is defined as the specialization or discipline of a; Degree. It is the interconnected arrangement of courses, co-curricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree. For Example: B.Com General 4. Programme Outcomes (POs) Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be aligned closely with Graduate Attributes. 5. Programme Specific Outcomes (PSO) Programme Specific Outcomes are what the students should be able to do at the time of graduation with reference to a specific discipline. Eg: PSO of B.Com General ? Learners venture into Managerial positions, Accounting, Banking Sectors, Auditing, Company Secretaryship, Teaching, Stock Brokers, Government Employment etc. ? Enables learners seek professional qualification by appearing foprove themselves in different Professional examinations like CA, CS, CAT, GRE, CMA, MPSC, UPSC etc. ? Some learners move on to research in the field of Commerce. The 12 Graduate Attributes for B.Com in Outcome Based Education – Knowledge, Problem analysis, Use of Resources, the student and society, Environment and sustainability, Ethics, Individual and team work, Communication, Project management and finance and Life-long learning.</p>
6. Distance education/online education:	Virtual classes and digital tools during the pandemic The closure of physical campuses because of the pandemic resulted in the complete disruption of the

traditional instructional methods. The Institution immediately rose to the occasion and found new ways to continue learning during this challenging time. An online teaching and learning strategy framework was developed to provide an active and personalized mode of education for all the students. In order to continue offering quality education, careful planning was done for the transition from formal classroom education to online education with the help of virtual classes and other pivotal online tools. Software such as Google Classroom (GCR) was initiated through GSuite Education. Special faculty training was provided in the usage of GSuite tools. Teachers could communicate with learners anywhere with Google Meet, Chat and Gmail, and engage students directly within the classroom to provide clear guidance. GMeet provided the hosting platform to conduct live webinars for learning, skill training, faculty-oriented programs, and meetings. The students were introduced to new apps and ICT tools to supplement their learning. Learning was made more interesting through fun learning apps like “book widgets”, “Word scramble”, “Grammar Wizard”, etc. Study materials were posted in the GCR which gave the students flexibility in usage. Special counselling was given to students to lessen their mental stress and to make them active in the learning process. Syllabus completion, online tests, and assignments were possible as per the plan.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral Literacy Club(ELC) has been set up in the College. Two senior faculty member are the coordinators. The club has representatives from all classes. Two students from each class are members of the Electoral Literacy Club. Periodical meetings are conducted by the Coordinators and the office bearers to update the students about the latest rules and regulations. Minutes of the meetings are documented and the information is shared promptly to all students.</p>
<p>2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs</p>	<p>Yes, Students coordinators and coordinating faculty members are supported by the college as follows : ? Principal and Vice Principal help in preparing the</p>

are representative in character?	Annual Plan of the ELC ? Annual Budgets are prepared and presented to the Management by the coordinators in consultation with the Principal. ? Funds are sanctioned by the Management to carry out the activities of the ELC. ? Principal conducts periodical review meetings with Club members
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Innovation programmes such as street plays, Role Play and rallies having electoral literacy as a theme and various other initiatives are undertaken by Electoral Literacy Club. Orientation Programmes for students on “Systematic Votes Education and Electoral Participatory Programme Training on Votes Registration” are regularly conducted.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC in collaboration with Greater Chennai Corporation (GCC) organised an awareness campaign in Anna Nagar Tower Park to educate and highlight the significance of casting vote, to the general public.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Around 200 students above 18 years of age are yet to be enrolled as Voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5209	4950	5148	5152	5066

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 265

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
216	203	201	201	201

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
310.26	236.02	420.69	331.10	383.06

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning and Delivery:

Anna Adarsh College for Women, having a Non-Autonomous status, adheres to the prescribed curriculum of **Madras University (Affiliating University)**. The College gives suggestions for curriculum framing through Board of Study members of respective subjects. An impressive average of more than 17 faculty are selected as BOS of Madras University and other Universities. The College has encouraged the Departments to develop 102 add-on courses/ certificate programmes/value added courses to enrich the learning outcomes of students.

The College ensures effective curriculum planning and delivery through a well planned and documented process as outlined below.

- **Academic calendar** is framed as per University guidelines. It includes - reopening and closing date, number of working days, holidays, internal examination schedule, tentative dates for theory examination etc. This calendar is circulated to all the staff and students.
- The Heads of the Department and the faculty plan timely completion of syllabus through **Lesson Plan**, assignments, seminars, practicals, projects etc. The entire process is documented for mid-course correction, augmenting resources and evaluation of courses at the end of each semester.
- The College prepares the **Master Timetable** with inputs from the Departments each semester. Department Timetable is framed and strictly adhered. Few courses like Mathematics, Accounts etc have more hours of teaching.
- **Continuous Internal Assessment:** Students' performance is assessed continuously through periodic tests, four internal assessments, two model examinations, assignments, presentations and practical examinations are conducted on the days indicated in the calendar. If a student misses an internal test due to genuine reason, alternate test is conducted. The criterion for evaluation is given by the University of Madras. Projects are reviewed regularly by the project supervisors and HOD of the respective departments. Mock viva-voce is conducted as a prelude to the University Examination.
- The institution assesses the learning levels of the students periodically and organizes special programmes for High Achievers, Mid range Achievers and Bloomers (**Slow learners**) by the following measures:
 - Walk the scholar Program for advanced learners
 - Developing self-learning materials (SLM),
 - Orientation, Bridge courses
 - Scholar support program, Remedial teaching,
 - Providing peer tutoring by high ability classmates for **Bloomers**

- The emphasis of the pedagogy is done effectively, while the teacher provides additional course-related contents in the form of visual, audio, and/or any other means to assist classroom learning. The three prevalent delivery mechanisms are

- **In-Person**
- **Online**
- **Blended**

Except 2020-2021, in all the years of reporting, classroom lectures and blended mode were in the ratio of 70:30.

Postgraduate students are given reference books for self learning and team learning. They are encouraged to undertake research projects to inculcate research aptitude and improve their knowledge. Departments organize academic field visits, seminars and conferences that enhance the scope of curriculum.

Advanced journal articles are available as per requirement for a few courses. Student classroom seminars, quiz programmes and group discussions on specific topics are also a part of the participatory learning methods.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 76

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 99.66

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5191	4935	5132	5133	5047

File Description	Document
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Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The Institution adopts a curriculum based Inclusive Approach. The Exclusive Approach with extra hours of teaching is also conducted.

Professional Ethics and Human values:

- Value education is offered to III UG students where they learn about human values, issues related to equal rights, human dignity and freedom are discussed as universal values. The constitutional values of our country like socialism, secularism, democracy, justice, liberty, equality, fraternity and international peace are discussed to make them responsible citizens.
- One hour in a fortnight is allotted for teaching professional ethics as per syllabus for undergraduate Commerce stream and postgraduate students of Public Administration and Social Work Department.
- 100% of our students are enrolled in NSS, RRC, YRC, Rotaract, Enviro Club etc. and are engaged in **street plays, blood donation camps, health checkup initiatives, awareness programmes on water conservation and literacy, vaccination drives etc in collaboration with government bodies, local bodies and NGOs.** These activities promote clarifying professional ethics, gender equality, environmental sustainability in the neighbourhood context.
- The Friday prayers in the College include readings from scriptures of different faith which signifies commitment to secular values. **Festivals of different religions are celebrated.**
- The College celebrates important events like Independence Day, Republic Day, Women's Day, Teacher's Day, International Yoga Day, Traditional day, Heritage day, Human Rights day, Science day and World Ozone day.

Gender Sensitization:

- The College instills thoughts and corrects perceptions on gender, for changing attitudes into accepting gender equality as a fundamental social value and leads to the development of a more informed society. Departments regularly organize programmes on gender equality, gender discrimination, domestic violence, women empowerment etc. by conducting awareness programme,

mentoring the students and a full time professional counsellor is present in the campus for their benefit.

- The Departments of Public Administration, Social Work and English Literature offer papers on Gender Studies as part of their curriculum.

Environment and Sustainability:

Students of II UG (100%) are sensitized on Environmental issues by means of a paper on Environmental Studies as part of the curriculum. Group projects on environmental issues are undertaken.

The students are sensitized on

- **Environmental degradation**
- **Depletion of non-renewable resources**
- **Pollution**
- **Climate Change**
- **Global warming**
- **Sustainable Development**

The **Enviro club** organizes programmes regularly focussing on sustaining a green and clean environment. **Display boards** carrying messages on the environment are placed at vantage points in the campus. Various departments also conduct programmes to sensitize students towards current environmental issues.

S.No	Cross cutting issues	No. of Beneficiaries	No. of. Events
1	Professional Values and Ethics	17207	80
2	Gender Sensitization	3921	26
3	Environment & Sustainability	4502	41

SDG goals of the UN body, especially goal 3 (good health), goal 4 (quality education), goal 5 (gender equality), goal 12 (responsible consumption and production) and goal 16 (peace and justice) are given importance in our courses.

Specific teaching learning materials are given to the students. Student seminars, group discussions, expert lectures and debates are also organized for students to participate.

File Description	Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.45

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 2055

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 94.33

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2061	1657	1828	1832	1889

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2241	1858	1887	1889	1949

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 93.27

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
715	600	625	621	628

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
768	650	667	667	667

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 24.12

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Teaching learning process routes students to an environment to acquire and apply their knowledge gained through practical scenarios.

Course Handout is provided to students before commencement of classes for each semester which includes all details regarding the course plan, objectives, learning outcomes, text book and assessment details.

Experiential Learning is undertaken by engaging students in hands-on experiences and reflection; inculcate theories and knowledge learned in the classroom to real-world situations and is enhanced for:

- 9 Postgraduate, 4 Undergraduate programmes for students to undertake mandatory project work as part of the curriculum. Research is based on industries, social issues, sustainable livelihood, with 4 weeks internship during their course.
- Internships are done by students in various Organisations
- 95 % Mock interviews for all final year UG/PG students under placement cell
- 93 % Drama performances emphasising on academics and contemporary issues including cultural events.
- 85 % Experiments for all science stream students both UG/ PG.

More than 90 % of students participated in the above activities within their course of study.

Participative Learning Measures

Teacher induces an interactive learning process for theoretical concepts which emphasizes students to engage in discussion, critical thinking and open ended questioning.

- 25 % Field trips for all final year UG/PG students.
- 75 % of Interactive classrooms
- 75 % of the students participated in Quiz, Debates, Group discussions, Inquiry-based learning, Case study, Problem Based learning, and Project Based learning, Peer teaching, Scholar Support Programme for Bloomers and Walk with the Scholar Programme for Advanced Learners.
- **Additional Skills Acquisition Programme and Short – Term Certificate courses (No.102)** are also offered in the campus.
- International Conferences and National Conferences / Seminars / workshops (**No.254**) are organized for the students wherein, research papers are presented on contemporary topics to enrich their learning experience.

Information and Communication Technology (ICT) has boosted the learning process and benefited both teachers and student community by contributing high quality lessons and has potential to increase students' motivation to support in and out class learning, which is supervised by the HODs'. Skills such as Critical Inquiry, Design Thinking, Cross Cultural Competence and Adaptive learning are given importance.

Various devices/technology in ICT includes:

- Access of course materials through remote devices,
- Online digital repositories for lectures, course materials, and digital library,
- Interactive White Boards, Smart Boards, G- Suite, Kahoot (ABL education)
- Use of Social Media Tools, Audio players, Projector devices etc.
- Licensed softwares and freewares are used. Course specific ICT tools like (SPSS, Tally) and other freely available tools are used.

During the pandemic, ICT became integral for teaching-learning interaction, replacing chalkboards with **Digital Whiteboards**, Use of video clippings for online demonstrations, using students' own devices for learning during class time.

Students were encouraged to enrol in web-based courses in the **Massive Open Online Courses (MOOC)** provided by the M.H.R.D and access ICT initiatives of MoE, like SWAYAMPRAKASH: digital courses on TV, to access journals and e-books through National Digital Library, e-PG Pathshala, Shodhganga and e-ShodhSindhu

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
216	203	201	201	201

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 82.49

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
193	178	167	159	146

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal / external assessment is transparent and the grievance redressal system is time - bound and efficient.

Being a Non- autonomous institution the internal and external assessment procedures are followed as per the affiliated University.

Mechanism to conduct internal assessment is transparent and robust

- Transparent policy and institutional mechanism (Department wise and College Level) for student grievance are available with due representation of students.
- Examination Orientation programme is conducted by the examination committee for all the students at the beginning of the academic year on CIA (Continuous Internal Assessment)
- The University norms relating to course-wise examination are communicated to the students through the college calendar and Website.
- Conduction of university examinations like collection of fees, registering process (ERS), IMES (Internal Mark Entry) and declaration of results are done through online process. University circulars in this regard are circulated to the departments.
- Programme-wise students committees are created to receive feedback (course wise and faculty wise).
- Examination committee is constituted every two years to coordinate and conduct the internal and external examination.
- Periodical examination committee meetings are held under the guidance of the Principal.
- Issues if any are reported to the university.
- Students are informed in advance about the dates of Internal, Model and Practical Examination through the college calendar and Website.
- Corrected answer scripts are given to the students for review and guided by the faculty on areas of improvement.
- Report sheets are prepared and sent to the parents; PTA meetings are used to discuss the academic performance of their wards.
- Assignments, Seminars and Project Work are other major evaluation criteria wherein students perform either individually or in groups.
- All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit.
- Question Bank is maintained by all the departments which include University and Model Exam Question Papers.

Evaluation of students

Internal Assessment has been meticulously designed by the Examination Committee comprising the Principal, IQAC member and senior faculty members from various departments. Orientation programme is conducted for first year UG and PG students at the beginning of the academic year on CIA. Apart from the three internal tests, two Model examinations, one for each semester, Class tests are conducted regularly. Internal assessment is followed as per the Mechanism given above.

Mechanism for Examination Grievance Redressal

- It shall consider grievances related to the university/internal question paper like out-of-syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester

exams are noted and represented to the concerned authority for action.

- Grievances regarding university examination are sent through the Chief Superintendent that is the Principal of the college to the Controller of Examination of the University for necessary actions. Less than One percent with grievances has been recorded.
- Students facing grievances, if any (less than 1%) regarding internal assessment, addressed to the examination committee are resolved under the guidance of the Principal and the concerned department.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Curriculum offered in the college is prescribed by the University of Madras. In strict compliance with the guidelines given by the University, the objectives of Outcome Based Education (OBE), Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. During the students induction program POs, PSOs, COs and Rubrics are discussed. These details are displayed in the Department notice board. After attainment of consensus, the same are widely publicized through various means specified hereunder.

- POs, PSOs, COs for all programs offered are clearly stated, displayed on the College website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.
- All students are appraised and mailed a copy of Course handout comprising of the POs, PSOs, objectives, syllabus, assessment strategy and expected outcomes of their programme during the Orientation programs, class committee meetings and faculty meetings
- Hard Copy of syllabi and Learning Outcomes are available in the college/departments library for ready reference. Its importance is communicated to the faculty in every IQAC Meeting and Institution Committee Meeting.

Outcomes Assessment Process

Program outcomes are mainly achieved through the curriculum delivery and assessment. IQAC has identified a set of assessment tools to monitor student progress in achieving the outcomes. The assessment instruments fall into four general categories: evaluation, surveys/feedback, student performance results and student progression.

Formative Evaluations provide information to help instructors improve their instruction and teaching which is collected midway through a unit using exit tickets.

Summative Evaluations measure instructor performance following a sustained period of teaching with focus on identifying the effectiveness of instruction.

Summative assessments: End-of-unit or -chapter tests, Final projects.

Survey/Feedback

These instruments are designed as a development inducing system. The following are the feedback instruments of the Institution.

Student Survey/feedback: This survey assesses student opinions on their success in reaching course objectives. Student surveys are administered at the end of each academic year. All the feedback is collected, analysed and reports are generated and shared with HODs' and teachers concerned. A Comprehensive report is also submitted to the college management.

Alumni Feedback system: The alumni meet is conducted at least once in every academic year and alumni feedback is obtained to evaluate the program specific outcomes.

Employer Feedback: This is an important indicator of evaluation which is taken during the interview sessions in campus placements, to prepare the students as per industry requirements.

Student performance assessment:

The Course outcome attainment is computed considering the performance of the students in Assignments, Quiz, Internal Examination, End of Semester Examination. The graduate programmes follow a credit-based continuous evaluation system. The Cumulative Grade Point Average (CGPA) score is one of the important measures of the extent of fulfillment of the PSOs.

Students Progression:

The success of a programme is reflected in the upward progression of students. 35% of the students have progressed to higher learning centre and are placed in renowned organizations.

File Description	Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 96.53

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1744	1770	1767	1653	1544

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1775	1771	1801	1752	1684

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.72

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- The institution provides a lively ecosystem that encourages innovation, entrepreneurship activities, knowledge generation, networking and partnership. In 2007, Entrepreneurial Development Cell was formed to provide start-up support to students and to train them in skill development.
- Since there is a need to instill opportunities for creativity and innovation into education, the existing entrepreneurial development cell in AAC is upgraded to **Institution's Innovation Council** registered under **Ministry of Educations' Institution Innovation Council (IIC)** in December 2021 imparting skill development programmes.
- Creation and transfer of knowledge to the student community is further promoted and facilitated through several innovative educational practices such as collaborative learning and continues with events conducted on the digital platform, publications in online journals, participation in webinars etc.
- The institution has two Research Centres (Public Administration established in 2007 and Commerce in 2021) recognised by the University of Madras and Full time M.Phil Programme for Department of Tourism and Travel Management.
- 40 scholars are pursuing Ph.D in the institution and 22 scholars have been awarded Ph.D degrees during the last five years.

- The guidance provided by the institution's In-house Research and Development Centre, comprising of Patron and 12 Research Supervisors have led to the development of literary excellence among students in the form of 44 Research paper-writing and publications in the UGC Care list journals, peer reviewed journals, SCOPUS and in edited books.

A remarkable achievement was made when the recommendations given by the research scholar of Department of Public Administration, in her Ph.D thesis on Transgender Community have been implemented in the policy initiatives of the Government of Kerala for their upliftment. Besides, awareness programmes organised by the scholar for the welfare of transgenders throughout the state through paintings and exhibitions enabled the general public to change their perspective on transgenders.

The institution in collaboration with Rajiv Gandhi National Institute of Youth Development, under the aegis of Ministry of Youth Affairs and Sports, Government of India, Kanchipuram District conducted **exchange programmes** for **50 students** on training youth in local governance and disaster preparedness.

- To further enhance the pragmatic experience of students, training beyond classroom takes place through **Institution's 52 MoUs and 507 Linkages** comprising of academic institutions, corporate houses and research organizations such as Anna University, EXNORA International, Indian Institute of Banking & Finance, Dr.M.G.R Educational and Research Institute, **Kursk State University-Russia**, World Vision India etc.
- The MoUs are beneficial both for teachers and students. Nearly **1428 (27.4%)** students internship, Projects, Industrial visit and Joint Research Projects are created through these linkages during 2021-2022.
- There are three functional units of NSS and fourteen clubs such as Rotaract Club, Youth Red Cross, Enviro Club, Red Ribbon and Anti- Drug Club, etc providing extension activities. During the last five years, **309 Extension activities and outreach programmes** were organised with 80% student participation rendering 100 hours of service on an average per year on socially relevant themes.

File Description	Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 544

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
173	82	130	78	81

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.45

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
67	27	21	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.3

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
81	46	100	66	52

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities organized at regular intervals for students and community created a persistent impact.

The institution organized 4 Covid Vaccination Camps collaborating with Greater Chennai Corporation (GCC) for students, parents and local residents benefitting more than 1000 people.

During the Covid pandemic (2020-2021), Management of the college donated Rs.50 lakhs to Chief Minister's Relief Fund and through GCC distributed 1000 food packets, masks, gloves, water bottles to doctors, nurses, police personnel and frontline workers to Government Hospitals for two months and in 2021-2022 another Rs.50 lakhs was donated to Chief Minister's Relief Fund.

NSS units adopted two villages during 2017-19 and conducted need based programmes in Special Camps for ten days. In 2021, the Institution adopted 5 villages comprising of Egattur, Kazhipadur, Sathankuppam, Thazhamboor, and Navalur in Thiruporur Block, Chengalpattu District and participated in Unnat Bharat Abhiyan Scheme under the aegis of Ministry of Education, Government India. They conducted a Baseline Household Survey targeting nearly 550 Low- and Middle-Income Group households in five villages.

Special Camps are organized every year in city outskirts by NSS, the vigorous service rendered by 150 volunteers in campus cleaning, educating the community and creating awareness on social issues created an impact to more than 500 beneficiaries.

The institution acts as a change agent by collaborating with GCC for organizing Voting Awareness drives and rallies. The programme organised to sensitize local residents to enroll their names in the electoral list benefitted Anna Nagar residents of Ward No.100, Zone VIII.

NSS Volunteers actively participated in identifying nutritional deficiency of children below 6 years under Swasth Balak Balika Spardha of Poshan Abhiyan for Holistic Nourishment by Ministry of Women and Child Development in Thirumangalam Ward No. 99, Zone VIII of GCC and Kurinji Colony, Ward Nos.100 and 101, Zone VIII of GCC. This programme helped in understanding the health status of children benefitting nearly 200 children and their families.

Under the aegis of GCC, Department of Social Work conducted bridge course for Standard-IV English Medium students in Chennai Primary School at Bazaar Road, Saidapet, Chennai.

As part of Swachh Bharat (Clean India Campaign), clean-up activities are taken up by institution in

neighbourhood community (Aminjikarai and Arumbakkam), benefitting nearly 300 people.

Students actively took part in cleaning of Paruthipattu Lake at Avadi, Thiruvallur District, and demonstrated segregation of wastes to more than 100 park visitors.

Programmes organised in collaboration with the Department of Posts, Ministry of Communications, Government of India, sensitized the faculty and students to enroll in Post Office Savings Schemes. The three-day programme inculcated the habit of savings to 800 students with the collection of Rs.1,50,000 from students and Rs.6,50,000 from staff.

Circulating SOP bulletins on COVID protocols by volunteers of the Institution educated the general public and created a greater impact.

Visits to old age homes, orphanages, programmes on water conservation, gender sensitization, Vitamin D Screening, tree plantation, fire-safety awareness, eye-donation awareness, organ donation awareness and blood donation camps brought about a holistic development to nearly 5000 students on an average every year.

File Description	Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution, Faculty and students have been recognised and honoured by the Government and NGOs for their contributions in various fields.

- The Rotaract Club of the College was presented with the ‘Pillar of Support’ recognition for rendering support to the District Rotaract Council 2017-2018, and for their constant efforts in the conduct of the EPIC – the First Annual District Rotaract Conference 2017-2018.
- Ms.Durgeswari P, M.A.Public Administration was recognised for her Graphic Design during the period of March 5-19, 2018 under Andhra Pradesh Janmabhoomi Project, a social initiative of the Government of Andhra Pradesh working towards connecting NRIs to their motherland.
- The Institution received the Kalvi Thaaai Peedam Award by Kaviyarasar Kalai Thamizh Sangam, Vellore in 2018 for maximum students participation in competitions when compared to students participation across City Colleges .
- Dr.Chitra Leslie was recognised with ‘Balance for Better’ award by Shelter Organisation for her ‘Outstanding Service to Humanity’ in March 2019.
- Dr.S.Shanthi, was recognized and appreciated for the service rendered on the occasion of DAAN UTSAV, Celebrating Champions of Clean Chennai, held at Anna Adarsh Educational Complex on October 2, 2018.
- The Institution and NSS Programme Officers were appreciated for organizing a Voluntary Blood

Donation Camp in collaboration with the Rajiv Gandhi Govt. General Hospital, Chennai, on October 23, 2018 at Anna Adarsh College.

- On March 2, 2018, India Post, Government of India honoured the Institution with 'My Stamp' which carries the logo of the college on one side and Taj Mahal on other side.
- Dr.S.Marceline Pushpa received Confederation of Women Entrepreneurs (COWE), Tamil Nadu Chapter Women Entrepreneurship Excellence Award in 2021.
- Dr.S.Marceline Pushpa received LifeTime Achievement Award for Social Service from Dhina Urimai Makkal Iyakkam, Magalir Urimai Kazhagam in 2020; placed in the Kalam Book of Records for 48 hours Non-Stop Live Talks show Marathon on the topic 'Uzhavanum Unavum' in 2020, and recognition with Yuva Award for Social Service during COVID 19 by Grace Trust for Humanitarian Assistance in 2021.
- Dr.P.C.Sreelatha received Best Faculty Award during International Women's Day Celebrations 2022 organised by Art of Giving Charitable Trust (NGO Darpan, NITI Aayog, Govt. of India).
- Dr.J.Sujatha received Singappene award for Social Service by Real Charitable Trust on March 19, 2022.
- Dr.R.Poornamathy was recognised for her dedicated service in coordinating the NSS Volunteers of Chennai district in a Virtual Volunteering Project with Greater Chennai Corporation at the Covid Control Room in the fight against Covid 19 in 2020.
- NSS unit of the Institution was recognized for its collaborative efforts to organize a Mega Blood Donation Project along with Rotaract Club of Loyola College in March 2022.
- Ms.Karpaga Kirthiga, B.A. Business Economics was recognised as the Most Valuable Student by the NSS Regional Directorate, Ministry of Youth Affairs and Sports, Government of India in the National Integration Camp at Bharathiar University, Coimbatore in May 2022.

File Description	Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 309

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
110	22	85	50	42

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 559

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institution ensures adequate and optimal usage of physical infrastructure, that facilitates better learning and student outcomes guided by a well-structured policy. All the buildings are designed to receive natural light and air, thus reducing electricity dependence.

CLASSROOMS

The 76 spacious and well aerated classrooms have an average seating capacity of 50-80 students, covering a total area of 44580.807 sq.ft. All these rooms are provided with Wi-Fi/LAN facilities, of which 52 of these have LCD facilities and 2 are Smart Classrooms.

LABORATORIES

- English Language Lab – 1 Air-Conditioned Lab, measurement area of 460.2 sq.ft. with 25 Desktops and Headsets
- Physics - 4 Labs, totally measuring 4072.73 sq.ft.
- Chemistry – 5 Labs, totally measuring 4983.17 sq.ft.
- Home Science - Nutrition, Food Service Management & Dietetics – 5 Labs, totally measuring 6322.64 sq.ft. with centralized gas pipelines
- Computer Science - 4 Air-Conditioned Labs, totally measuring 3923.07 sq.ft. with 128 Desktops
- Psychology – 1 Lab, measuring 629.64 sq.ft.
- BCA - 1 Air-Conditioned Lab, measuring 679.71 sq.ft. with 40 Desktops

ICT FACILITIES

Technologically empowered, the Wi-Fi enabled campus includes 52 classrooms, smart rooms, 21 laboratories, MIS data center, Administrative Office, Auditorium, Conference and Seminar Halls, Library and Staff rooms.

CULTURAL ACTIVITIES

Institutional emphasis on holistic development of the students is apparent in tapping their hidden talents. *Manjari*, an exclusive cultural event for the freshers; *Neharika*, an Inter-Collegiate Fest and *Meghmalar*, an Inter-departmental event is conducted every year. Nearly 60-70% of the students, trained by the Staff and Students' Council, display their creative faculties in these events. The following amenities enable the smooth conduct of cultural activities:

- Centrally air-conditioned auditorium with balcony covering a total area of 8864 sq.ft. that can accommodate 1500 members at a time, equipped with ICT facilities, VIP Lounge, green-rooms and restroom

- Air-Conditioned Conference Hall with a seating capacity of 300 members, with LCD screen, overhead projectors, speakers, microphones and emergency exit doors

GYMNASIUM

The Gymnasium is equipped with cardio machines such as treadmill, elliptical fitness cross-trainer, medicine balls for plyometric exercise, dumbbells, stationary bicycle for aerobic workout, resistance bands, training bench for weight training, stability ball for core training and yoga mats.

A large ground measuring 63830 sq.ft. with playing courts and excellent coaching for outdoor games; multipurpose hall for Indoor games, gym and yoga space measuring 1323 sq.ft., multipurpose in-house gallery for 350 people and an open air dais are related features.

DIVYANGJAN FRIENDLY FACILITIES

Disabled friendly ramp, lift, wheelchair and washroom are available.

ADDITIONAL ROOMS/ OTHER FACILITIES

The additional rooms include Board room, Exam Committee room, NSS room, Strong room, Compactor room, Alumni room, Students' council room, Career Guidance and Placement Cell, Internal Complaints Committee room, Institution's Innovation Council and Students Counseling center.

- ATM facility
- Photo studio
- Digital notice board
- 73 Fire extinguishers and hose pipes
- 24x7 CCTV surveillance
- A well (25000 litres) and 25 collection bores for Rainwater harvesting
- 20 KVP grid roof top solar power generating system
- Dispensary and MOU with SMF Hospital for medical emergencies
- Women's hostel with 76 rooms accommodating 40 students

File Description	Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 19.37

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
89.36	39.67	77.14	48.17	71.24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library has a well-structured and functional policy, with 'Read to Lead' as its motto. It is housed in a tranquil and spacious area of 3714.15 sq.ft. providing updated information for boundless learning including a well-equipped, air conditioned digital library with 25 computers. It offers a wide range of subject-centric, knowledge-centric books and e-resources with a capacity to accommodate roughly 250 users at a time. To inculcate reading habits, separate library hours are included in the timetable with teachers accompanying the students to guide and make them select appropriate prescribed books.

INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS)

- The library is fully automated and managed by Autolib Software with Advanced Version using JAVA in 2006 and updated with SQL Version with 12 modules in 2017 using Wi-Fi and LAN connectivity for the purpose of e-gate entry, member data entry, book data entry, book issue/return reports, counter service and OPAC
- The books issued per week on an average is 600 books and the users per day on an average is 1000
- Availability of prescribed books for students is in the ratio 1:2

SUBSCRIPTION TO E-RESOURCES

- *N-LIST* has been subscribed with a subscription fee of Rs.35,400 p.a
- National Digital Library of India (NDLI) allows free access of 82,55,155 e-resources
- Our college ranks 8th among the top ten N-LIST users in India

AMOUNT SPENT ON PURCHASE OF BOOKS AND JOURNALS

- On an average, the college spends Rs. 2,46,446.60 on the purchase of books and Rs. 1,86,509.80 for journals per annum.

PER DAY LIBRARY USAGE

The per day usage by teachers and students for the last year is 18 percent (1000 users /day).

EXCLUSIVE PRACTICES OF THE LIBRARY

- Unique support includes, providing access to e-resources (N-List, Sage Publications, NDLI), back volumes for 10 years, 53 latest journals, both national & international and SPSS software version 16.0
- Library has a collection of more than 50000 books
- 367 Rare books collections
- Separate collection of 556 books for competitive examinations
- Remote access digital library of our institution offers more than 1,50,000 e-books and more than 6000 e-journals
- Under “Earn while you learn” scheme, 2 students are employed every year to assist in maintaining registers and digitizing library repositories
- Browsing facility for differently abled students
- Periodic screening and orientation are provided to the students on book reviews and ways to access e-resources using INFLIBNET
- Activities of Journal Review Club include periodic review of journals by students, the best is recognized and awarded
- Emails are sent from the Librarian’s desk updating the arrival of new books and journals, with reviews of best articles
- Institutional membership with American Library, Connemara Public Library, British Council Library, Madras University Library for the past 10 years.
- Book exhibitions are conducted every year
- Extension activities include student rallies to educate public on the significance of reading as a habit, regular visits to book exhibitions and visits to other libraries
- To quickly access information, the library has digitized the latest question banks, syllabi, college calendar and magazines

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The IT usage policy of the college provides guidelines on optimal and acceptable utilization of IT resources in the campus.

IT FACILITIES

- Active directory and Domain controllers for managing user accounts

- Systems in the campus are networked through Intranet
- 24/7 Wi-Fi facility with latest gigabit switching with fiber connectivity for staff and students
- Official Email IDs are provided through the college domain for staff and students
- Virtual Controller and Access Points - Model Type IAP 305
 - High Performance 802.11ac Wave 2 (Wi-Fi 5) Access points
 - Number of access points installed is 46
 - Each access point is limited to 50 devices
- The campus is inter-connected with a planned telecom network providing intercom facility across all the departments

SERVER DETAILS

- 5 Servers, whose model types and specification are-
- ML110 HP Server - HPE ProLiant ML110 Gen 10 Tower Server
- ML10 HP Server - HPE ProLiant ML10 Gen 9
- ML30 HP Server - HPE ProLiant ML30 Gen 9
- System administrators are employed for IT related needs
- Regular windows update, Microsoft product updates and security updates are rolling back from Windows Security Update service

LICENSED SOFTWARE

- AutoLib - Library Information Resource Center Automation
- Adobe Acrobat PC pro License
- Orell Software for Language Lab
- Campus agreements with Microsoft products: Windows server 2019 License-2, Windows server 2012 License-4, Visual Studio License-93, Office 2013 package License -93, Win 10/11 License-150, Windows Education - 100, Windows 10 Pro N - 100 and MS Client Access License -200 for academic purposes
- Easy 5.0 Software is available for maintaining the Management Information System (MIS), in which .NET acts as front-end interface and Microsoft SQL Express as back-end
- Kaspersky Security Center Version 13.2 is available for the servers and its Endpoint Protection is valid for 359 users
- SonicWall Network Security Appliance NSA 3650 Layer-3 firewall provides network security and secured VPN connections for remote access with 500 licenses
- Fixed assets have been managed by TALLY Enterprise Resource planning ERP-9 version 5.1 since 2009.

COMPUTER LAB

- Students and Staff have i5 variation Generation desktop which is genuine running the latest Win 10 operating system with 64-bit specifications
- All the systems are fully networked under LAN environment using Hybrid Topology
- Stock Registers are consistently maintained

POWER BACKUP

- A Generator of 320 KVA and UPS with 67 KVA across the computer labs ensure uninterrupted

power supply

- The Annual Maintenance Contract for the same is also maintained

LEARNING MANAGEMENT SYSTEM (LMS)

The pandemic did not deter the staff and students from experiencing a feel of the campus environment, which was made a virtual reality through G Suite apps.

E-WASTE DISPOSAL

E-Waste is identified and disposed appropriately through Virogreen India Private Limited, Chennai

BANDWIDTH

- 100 Mbps Leased line connection as primary internet bandwidth from TATA Teleservices
- 350 Mbps standby PPPOE (Point to Point Protocol Over Ethernet) connection as secondary internet Bandwidth for zero internet failure inside campus from ACT
- Bandwidth usage is monitored monthly to recognize the traffic patterns and ensure equitable distribution of facilities across the campus

File Description	Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 14.88

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 350

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 74.2

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
237.56	145.34	284.92	259.53	319.97

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 5.05

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
352	256	231	226	225

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 95.2

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5209	4950	5148	5730	3264

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 34.99

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
596	730	817	524	406

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1775	1771	1801	1752	1684

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 82.89

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
93	28	19	9	6

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
109	41	22	9	6

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 220

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
78	23	62	43	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 31.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
65	10	31	25	27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Anna Adarsh College Alumni Association was registered on 5th August 2022 under the Tamil Nadu Societies Registration Act, 1975 (Tamil Nadu Act 27 of 1975). The Association has made noteworthy contributions to the institution since the inception of the informal alumni body in 1988. Now it has grown into a full-fledged registered association with office bearers and executive committee members taking the responsibilities. Two types of membership are offered to the alumni Annual and Lifetime membership. The Alumni have contributed significantly through cash, kind & services during the last five years. Outgoing students contributed to the infrastructure of the college by donating many utilities like Water dispensers, Storage Cupboards, Bookshelves, Bureau, Printers, Desktops/Laptops, etc. They have also donated hundreds of books to their department book bank and the college central library for student's reference. In some departments the alumni have created endowment prizes for meritorious students. Alumni contributed Rs.3,23,561 worth of contribution both in cash and kind towards the institution.

Our college is proud to state that 40 Alumni are working as faculty members and 6 Alumni are engaged as administrative staff. Around 32 guest speakers have been invited as resource persons in the last five years. Alumni act as subject expertise and orient the students periodically. Departments also conduct workshops and outreach programmes in collaboration with alumni-run NGOs to enhance the skills of the students and make them sensitive to the social issues, thereby enabling holistic development. The association has also taken initiatives to conduct skill-based workshops for the non-working alumni members. Alumni referred candidates are given weightage during admissions, acknowledging their special bonding to the alma mater. A minimum 5% of the seats are earmarked for alumni referred candidates. Employee referrals by successful alumni has helped many of their juniors take up lucrative jobs. Alumni feedback is collected every year and all their insights are taken into consideration and the institution is constantly striving to meet their requirements.

The Alumni association conducts mega alumni events enabling their members to get back to their institution with fond memories and relive their college days by meeting their college mates and teachers. The departments also conduct alumni meet for their respective streams, which give the passed-out students an opportunity to get back to their study place and interact with their own department batch mates and faculty. About 11 Alumni meets have been conducted in the last five years. These meets provide a wonderful platform for the passed-out students to have a great get together and stay connected with the institution. The Alumni association is one of the strengths of the college through which many programmes are planned annually. It is growing stronger with each passing year, and soon it will be a great network for community services and extended activities for the welfare of the common people. The association also has plans to make MOUs with alumni-run NGOs and thereby promote and help in nation building.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision and Mission

<https://annaadarsh.edu.in/vision-and-mission/>

Nature of Governance

The College Governing Council is composed of the members of the Management Punjab Association, the Principal, Vice Principal, University Representative and representatives of the faculty. Decisions on key functional/financial aspects, policies of the institution are debated and approved during the Governing Council meetings in accordance with the vision and mission of the institution. Decisions of the governing council are executed by the staff council, composed of Principal, Vice Principal, four deans (Academics, Student Affairs, Computational Studies, Research and Development) Heads of the department, Physical director, and librarian. The Conveners of various committees, cells, clubs along with the staff representatives and administrative sections play a vital role in implementing the decisions pertaining to their respective functionaries framed by the governing council. The Heads of the Department lead, manage and execute the activities of the department to ensure it achieves the highest possible standards. The Department faculty monitors the academic progress and other activities of the students in order to hone their all-round potential.

E-Governance is implemented through Management Information System, which collects details of students' support from admission till the receipt of transfer certificate, judicious use of finance and other resources.

Income and expenditure are monitored, capital expenses are planned in advance, specific targets are fixed for functional units and individual actors, by the leadership.

Decentralisation in Academic Process

Decentralisation for example is practised at the department level for curriculum delivery, internal assessment, and discipline related issues. It is accomplished through a detailed planning process, augmentation of adequate human resources, providing relevant training and creating accountability for stakeholders. At the onset of the semester a departmental staff meeting is called for delegating the academic tasks to the faculty. The staff are allotted subjects and are made responsible for the preparation and execution of their teaching pedagogy.

Participation of Teachers as decision makers

Teachers, as one of the important stakeholders, are represented in various administrative and academic committees. The roles and responsibilities of the committee members are well defined. The committee meets frequently and makes major decisions. Annual plan is drafted by the committee with adequate finance and manpower. Key Performance Areas and Indicators are drawn. Mid-Course corrections are carried out to implement the program successfully. The participatory role of faculty members is crucial in enhancing the professional competency and social responsibility of young women students, which reflects the vision and mission of the college.

Students' Participation in Leadership Roles:

Students' participation in leadership role is an integral part of institutional governance. The College Student Council, a group of democratically elected students play a vital role in planning, organising, coordinating, and executing several Curricular, Co-curricular and extra-curricular events for students, by actively participating in arranging sponsors, inviting guests, maintaining rapport with other college participants. Student council also ensures representation of the Institution in intercollegiate competitions. Students learn the importance of being socially responsible through the activities of various clubs in which they also assume leadership roles.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Policy Framework

College ensures that quality education is provided for learners of diverse cultures. To improve the quality of Education and for the smooth functioning, the College has well defined policies governing Examination, Discipline, Administration, Human Resources, Student Welfare, Finance and Environment. The policies are framed with the approval of the Governing Council, communicated to the Stakeholders through College Calendar, Website, Social Media, Display Board, also discussed through Orientation Programmes.

Administrative set-up

The leadership of the institution follows a participative management model through a structured organisational mechanism. The Management of the college is the Punjab Association, the highest decision-making body. The Governing council composed of the representative members of the Management, the

Principal, Vice Principal, University Representative and faculty representatives, decides on issues pertaining to finance, infrastructure and all areas related to the overall development of the college. The day-to-day functioning of the college is managed by the Principal, under the able guidance of the Correspondent. For efficient administration, the Principal along with Vice Principal and four Deans (Academics, Student Affairs, Computational Studies, Research and Development) directly oversees seven broad functions- Academics, Administration, IQAC, Research, Student Council, Committees, Clubs and Cells. The IQAC establishes quality parameters for various academic (steered by staff council) and administrative activities (steered by administrative division). Centre for Research & Development is involved in research activities. There are various Committees, clubs and cells with well-defined functions. Student Council is an association that works for the welfare of the students community. The decision-making is decentralised at appropriate levels in the organisational hierarchy with the approval from the Management and the Principal, thus ensuring Responsible freedom.

Appointment, service rules and procedures

The college has framed its service rules & regulations, and procedures, based on the guidance and framework of University of Madras and UGC

Strategic/perspective/development plan	Deployment action
To increase the quality of education through modern teaching methodologies.	Blended learning, flipped classroom, peer teaching, group discussion, experiential learning, problem-solving method
To apply for autonomous status	Applied in the year 2021-22
To Improve the professional competencies of faculty members by organising FDPs / seminars/workshops in contemporary and interdisciplinary topics.	14 FDP's were organised and 203 staff have participated in the year 2021-22 73 Seminar and Workshops, Government Initiative programmes were organised in 2021-2022
To adopt student-centric teaching-learning strategies	Value added/add-on/certificate courses (66 courses, 5191 students enrolled in 2021-2022) internships (1495 students in 2021-2022), projects (527 students in 2021-2022), Field work (33 students in 2021-2022), NPTEL courses (773 students have enrolled in 2021-2022)
To upgrade infrastructure	The number of classrooms was increased to 76 in 2021-2022, a fully equipped research centre, Wi-Fi enabled campus.

To strengthen industry-academia collaboration	Linkages and collaborations over the five years have increased to 507 and MOUs to 52
To introduce new courses that are in demand and design; new employability enhancement programs.	BSc Psychology, B.Com A&F, MSW, BBM, BMM, BBA; MSME Skill based training Programmes in the year 2021-22
File Description	Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare measures, to empower and support the faculty:

- On Duty facility for attending orientation programmes/ refresher courses/ seminars/ conferences/ training programmes
- Organising Staff development programmes for skill up-gradation and need-based programmes.
- Faculty are motivated to be members of the Board of Studies, Subject experts, External examiner,

Resource person, Inspection Committee, External Academic Audit and enrol for Ph.D.

- Eligible Faculty members are encouraged to register as Guides for Ph.D Research Scholars to strengthen the research profile of the college
- Casual leave, Earned Leave, Medical Leave and Maternity Leave are given as per policy.
- Full salary is given during the staff maternity leave.
- Medical Insurance paid by Management for all the faculty

Welfare measures for non-teaching staff

- Literacy program, health and hygiene awareness programme.
- Wards of employees are given admissions on a preferential basis and fee concession is also provided
- Annual health check-up

Other Measures

- Competitive games are conducted for faculty members, staff members actively participate in indoor and outdoor sport events.
- Counselling centre headed by a professional counsellor
- Gymnasium facilities
- ATM , Canteen, Lift, parking facilities
- Fully Wi-Fi enabled with computing facilities.
- Under the Emergency Management Policy, monetary and other necessary help is provided like
 - Vaccination camps arranged , hand sanitizers and masks distributed during the Pandemic

The Performance Appraisal System

A well-structured performance appraisal tool was used by the Principal for appraising the Head of the departments; by the HODs and peer members for the respective faculty members; by the Administrative Officer and Principal for the non-teaching staff.

Process

1. **Setting the objectives:** The objectives of the appraisal process are defined by the IQAC and communicated to the participants.
2. **Defining appraisal norms and assessment parameters:** The performance norms are specified at the beginning of the academic year and the standards of performance are communicated to the appraiser and appraisee.
3. **Implementing appraisal program:** The next step is administering the appraisal form at the appropriate time and results of the appraisal are communicated to the participants.
4. **Result Analysis :** From result analysis, the necessary actions to be taken were enumerated.
5. **Post appraisal actions:** The main objective of performance appraisal is to improve the long-term performance of the faculty by giving necessary faculty orientation and development programmes.

Outcome

The outcome of this process comprises constructive criticism, healthy discussions, and probable solutions for the lapses.

Major decisions taken based on this appraisal include

- Planning and implementing more Faculty Development Programmes, Professional Development Programmes and Administrative Training Programmes, on an average, 170 Faculty members participated over the last 5 years.
- Motivated to increase Research Publications, this resulted in 119 UGC Care Publications, 369 paper publications in National and International Conference proceedings and books, over the last five years.
- Enhancement of IT infrastructure, to strengthen Blended learning.

File Description	Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 30.92

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
178	26	45	32	35

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 36.78

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five

years

2021-22	2020-21	2019-20	2018-19	2017-18
176	116	124	42	12

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
58	48	48	51	51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The resource mobilisation focuses on attaining the goals of the institution ensuring accountability and transparency. The institutional budget is prepared based on the requirements of the departments, committees and clubs towards achieving the goals and strategic plans of the institution. Being a self-financing institution, mobilising funds is a challenge. But with its constraints, the college could mobilise funds from Governmental (only for student extension activities) and Non-Governmental organisations.

Mobilisation of Funds:

The funds are mobilized through the following sources :

- Collection of fees is the prime source of funds.
- Government of India -Ministry of Education under Unnat Bharat Abigan (Rs.50,000)
- The Ministry of Youth affairs through University of Madras, provides funds for NSS (Rs.1,20,696 for (2021-2022)).
- Financial support by creation of Endowment (interest received, Rs.57,929), CSR activity from Shyam Kothari Foundation. (Rs.10,00,000)
- Financial sponsorship for departmental activities.

- Philanthropic contributions by Adarsh Educational Trust (Rs.10,34,563)
- Additional revenue generation by way of conducting certificate programmes/courses/training schemes in collaboration with the institutional trainers.
- The college could mobilise Rs.23,67,48,773 , on an average over a period of five years.

Optimum utilisation of resources:

Funds generated are utilised for the overall development of the College.

- Disbursal of staff salary.
- Infrastructure augmentation such as renovation of staff rooms, purchase of books, equipment and software for the library.
- ERP and ICT improvement.
- Funds for routine maintenance of infrastructure and equipment.
- Organising Seminars/Endowments lectures, conferences, workshops, training programmes.
- Financial support to individual departments to conduct Conferences/Seminars/Workshops/Faculty Development programs for strengthening teaching learning practices.
- Sharing common facilities among the Departments,committees and clubs.
- Endowment scholarships and awards were given to empower and encourage deserving students.
- Fee concessions were given to the socially and economically marginalised students.
- Sports and cultural events such as Intercollegiate Sports Meet, Annual Sports day, cultural programme.
- Funds are allocated to enhance the social responsibilities of the institution through NSS.

Green Effect Utilisation is ensured through green practices such as using LED, Rain water Harvesting, Green Audit, Solar Panel, Segregation of waste, Maintenance of Organic, Herbal and Kitchen Garden, Micro Scale analysis to reduce the usage of Chemicals, and environmental education on maximum day light usage.

Internal Financial Audit	External Financial Audit
<p>Accountant of the college checks all the daily Financial transactions. An Internal auditor, is deputed by the management to carry out the continuous internal audit. The internal auditor checks receipts and payments with fee receipts, vouchers, and necessary supporting documents. He ensures that all transactions are duly authorised. Performance audit is given due importance.</p>	<p>The external audit is conducted, every year, by a Professional agency- Chartered Accountants Rajesh Kumar Shah & Co. The annual income and expenditure and Balance Sheet are submitted to them for the external audit.</p>

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Quality Assurance Strategies and Process

Strategies	Process																																																						
Academic Excellence	<p>IQAC envisages quality in learning by student centric methods and ensures credibility of evaluation through continuous assessments, which is reflected in the following achievements</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="6">University Ranks</th> </tr> <tr> <th></th> <th>2017</th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> </tr> </thead> <tbody> <tr> <td>First Rank</td> <td>8</td> <td>11</td> <td>12</td> <td>10</td> <td>7</td> </tr> <tr> <td>2-20 Ranks</td> <td>158</td> <td>196</td> <td>84</td> <td>89</td> <td>77</td> </tr> <tr> <td>Total Ranks</td> <td>166</td> <td>207</td> <td>96*</td> <td>99*</td> <td>84*</td> </tr> </tbody> </table> <p>(*Considered only the first ten ranks from 2019 onwards)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="6">Pass Percentage</th> </tr> <tr> <th>Degree</th> <th>2017-18</th> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>90.09</td> <td>93.84</td> <td>97.98</td> <td>99.93</td> <td>98.41</td> </tr> <tr> <td>PG</td> <td>94.02</td> <td>97.08</td> <td>98.85</td> <td>100</td> <td>97.30</td> </tr> </tbody> </table>	University Ranks							2017	2018	2019	2020	2021	First Rank	8	11	12	10	7	2-20 Ranks	158	196	84	89	77	Total Ranks	166	207	96*	99*	84*	Pass Percentage						Degree	2017-18	2018-19	2019-20	2020-21	2021-22	UG	90.09	93.84	97.98	99.93	98.41	PG	94.02	97.08	98.85	100	97.30
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Initiatives of IQAC during COVID	During Pandemic, online classes were conducted regularly. Staff were given special training by the Computer Science Department and technical																																																						

lockdown period	staff of the College, to learn new teaching methodologies. This initiative of IQAC is highly beneficial to students.
Faculty Empowerment	The IQAC with Departments, organised National and International seminars/webinar, workshops. 14 FDPs were organised during 2021-2022, to enhance professional competence of faculty.
Learner-centric pedagogy	<p>IQAC's strategies for holistic development of students</p> <ul style="list-style-type: none"> • 19 Bridge courses were conducted by various departments during 2017-2022 • Remedial courses for Bloomers were conducted during five years, and has been institutionalised during 2021-22. • Personality Development classes are conducted for the students. • Experiential learning, problem-solving methods, projects, peer-learning methods were envisaged for Advanced Learners. <p>https://annaadarsh.edu.in/wp-content/uploads/2022/11/Experiential-Learning.pdf</p>
Newsletters/ In-house Publications	IQAC has encouraged all departments to bring out their Newsletter and all research departments to publish In-house journals. https://annaadarsh.edu.in/newsletter/
Designing Policies	25 policies were framed and approved.

Teaching-Learning Process

Teaching-learning process	Structures & Methodologies of Operations	Learning Outcome	Incremental Improvements
ICT Enabled Teaching Learning	<p>Regular scrutiny of the practices involved in ICT teaching methods mentioned in the Lesson plan during internal audits.</p> <p>Evaluating the online videos and tools used through Exit tickets and</p>	<p>Students performance in Internal assessments and model exams.</p>	<p>2017-2018- Basic ICT tools were used-PowerPoint</p> <p>2018-2019- Online videos and PowerPoint were used in smart classrooms</p> <p>2019-2020- Powerpoint, GCR, Google forms</p>

	students feedback .		<p>2020-2021- GMEET, Kahoot, Google forms, Mentimeter</p> <p>2021-2022- Blended teaching mode, online videos. Google forms.</p>												
Research and Development	This cell induces all departments to conduct events to kindle research aptitude, maintain research integrity. Staff were motivated to enroll in PhD programs	Staff and Students acquired In-depth knowledge in research activities like writing research proposals	<p>Papers published in UGC CARE journals have increased.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Staff Publications</th> </tr> </thead> <tbody> <tr> <td>2017-18</td> <td>2</td> </tr> <tr> <td>2018-19</td> <td>2</td> </tr> <tr> <td>2019-20</td> <td>21</td> </tr> <tr> <td>2020-21</td> <td>27</td> </tr> <tr> <td>2021-22</td> <td>67</td> </tr> </tbody> </table> <p>https://annaadarsh.edu.in/3-3-1-number-of-research-papers-published-per-teacher-in-the-journals-on-ugc-care-list/</p> <p>Student publications is 44.</p> <p>132 Faculty members completed Ph.D as on 2021-22 (61%), 12 of them were Research Supervisors</p>	Year	Staff Publications	2017-18	2	2018-19	2	2019-20	21	2020-21	27	2021-22	67
Year	Staff Publications														
2017-18	2														
2018-19	2														
2019-20	21														
2020-21	27														
2021-22	67														
Stakeholders' Feedback	<p>The IQAC collects feedback from stakeholders every year using structured questionnaire. The feedback analysis highlighted the following.</p> <ul style="list-style-type: none"> Increased use of learner centric methods 	Learning at students' own pace. Providing industry readiness training to final year students.	<p>During 2021-22, 1495 students underwent Internships and 527 Projects were completed</p> <p>https://annaadarsh.edu.in/1-3-2-percentage-of-students-undertaking-field-projects-internships-student-projects/</p>												

- Upgrade infrastructure
- Focus on industrial training

File Description	Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The promotion of gender equity is executed by declaring a **policy**, creating a set of **learning resources**, arranging **training programmes**, **awareness sessions** and other multimedia materials. Being an all-women's institution the safety of the students is given top priority.

Safety and Security- The following measures are taken to eliminate all types of abuse and exploitation in the public and private space.

- **71 CCTV** cameras, **24x7 security** at the gate and a Complaint **box** are provided in the campus.
- The **ICC** (Internal Complaints Committee) takes measures to enhance safety and security and address grievances related to these issues.
- The in-house **professional counsellor** and faculty members **counsel** the students who approach them for help personally and also during orientation sessions.
- **The Student Council** works for the welfare of the students' community, and organizes various activities for special occasions.
- Eminent persons from the **police department** are invited to counsel, create awareness on cybercrimes, harassment and other safety issues. Students are given orientation to download the **Kavalan app, an initiative** by The Chennai Police for the safety of women, to reach out in times of emergency.

Training and Skill development – Various training programs and sports activities are conducted benefitting around 3000 students. Self-defence training like **Silambam**, Karate, and wellness training like yoga is conducted by the physical education department. The Institution innovation council (**IIC**) gives training in innovation and entrepreneurship. In association with CPPPI, KVIC, MSME, Government of India the Institution conducts skill development training programs on Bakery and Beautician course, Aari and Embroidery work, **empowering** them for better and secured livelihood. Special training programs like Personality development, aptitude training for competitive exams is given to students.

Gender equity Programs- The newly admitted students are apprised of the gender issues during the orientation programs held at the beginning of every year. Seminars, awareness campaigns on issues relating to gender- sensitization, challenging **gender stereotypes, laws relating to women rights, women wellness**, are conducted by the departments and clubs. More than 40 gender equity related programs were conducted in the last 5 years.

Celebration of days of National/International commemoration

The Institution celebrates national and international commemorative days, events, and festivals to inculcate inclusivity and communal harmony among the staff and students. Every year, the Republic Day, Independence Day and Teachers Day are celebrated with great fervour and enthusiasm. Festivals

like Pongal, Christmas, Navratri, and Diwali are celebrated in grandeur. All the departments and clubs have their calendar brimming with programs related to commemorative days and in the last five years record, around **90** commemorative days were observed and celebrated. Some of the highlights are International Women's day, World Breast Feeding Week, World Tourism Day, International Day of Happiness, National Human Rights day, National Unity Day, National Voters Day, International yoga day, World Environment day, International Water Day, National Pollution Control Day, World Suicide Prevention Day, National Postal Day, World Blood Donor's day, World Mental Health Day, Earth Day, World Food Day, World Students' Day and Zero Discrimination Day.

File Description	Document
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7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college transforms aspiring young learners into energetic empowered women of integrity. In its efforts to emphasise on an inclusive environment the following measures are taken.

- The campus is free from all barriers of caste, community, colour, religion and language which is evident from the diversity of the students.
- The admission process is designed to provide equal access to education to students from various **socio-economic** backgrounds.
- Financial support in the form of scholarships and fee concessions are provided to support the economically disadvantaged students.
- Tolerance and understanding of **different religions** are promoted by students reciting verses from holy books during the Friday prayer held in the campus.
- To promote **cultural diversity**, the institution celebrates all major Indian festivals to inculcate the values of shared brotherhood. **Traditional day** is celebrated with great enthusiasm when students come dressed in traditional attire of state, culture of their choice.
- All festivals like Diwali, Onam, Christmas etc. are celebrated with equal fervour. The college celebrates and **protects cultural, regional, linguistic, communal, socio-economic diversities** through student programs, encourages and promotes **linguistic diversity**. The Hindi Department celebrates Hindi Diwas and organizes inter-departmental competitions and programs under the auspices of Central Hindi Directorate, Ministry Of Human Resources Development, Education Department, Government of India, New Delhi. All India Kavi Sammelan, Oratorical Competition in Memory of the centenary Celebration of Mahakavi Bharathi by the **tamil** department and programs by the french department are conducted to create linguistic harmony.

The college ensures the sensitization of stakeholders to the constitutional obligations: values, rights, duties and responsibilities.

- Staff and Students are required to **follow the code of conduct**, be responsible in their thought and actions.
- The college encourages the students to be a part of the **Adarsh Seva Yojna** and contribute in blood donation camps, rice project- “joy of sharing” and other community service programs to create **social responsibilities**.
- **Value education classes** that are part of the curriculum teach the students the values for life, social values, human rights, duties and responsibilities to the environment and society and provide great opportunities for discussions on inclusive environments.
- All the students of the institution exercise their democratic rights and duty to cast their votes during the student council election, while they realize the importance of voting as a democratic right

during elections.

- The college celebrates important occasions like Independence Day, Republic Day, Women's day, Teacher's day, International Yoga day, Traditional day, Heritage day, Human Rights day Science day. All these instill moral, social and ethical values in students.
- Seminars, Awareness programs, rallies, competitions and cultural activities are organized to sensitize the students on values, rights, duties, and responsibilities of citizens. The no. of programs conducted in the last five years are as follows.
- **Programs /Activities on Values, Rights, duties and responsibilities of citizens**

2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
73	17	30	17	1

File Description	Document
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Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - 1

Title of the Practice – Adarsh Seva Yojana

Community Service Programs to instill social responsibility and values in the students.

Objectives of the Practice: To **uplift and support** the needy, and to provide a platform for students to dedicate their selfless service to society.

The Context: The Institution teaches values like selflessness, dedicated service, the integrity of character, and tolerance. These community service activities foster an all-round development and the mindset to give back to those in need.

The Practice

Need-based community programs executed by various departments and clubs are included under this program.

Udavi karam (helping hand) - The students' social service skills came to the forefront during disasters

like floods and the pandemic. The college provided its auditorium to the flood-affected people in the neighborhood and offered food to all of them. During the covid pandemic in 2020, vaccination drives in collaboration with the Chennai Corporation were organized. The students circulated SOP bulletins and informational posters, and distributed masks. 1000 food packets were distributed daily for two months through the Corporation to the frontline workers in different hospitals.

Tutoring - The English department **annually** visits M.C.J. School of Hearing every Friday to teach Tamil, drawing, and silambam, organize games, celebrate festivals, and also provide funds. 10 - 12 students volunteer, planning every step, taking attendance, and observing the growth of each student.

Inspire and uplift - The Computer Science department organises a program **every year** at “Aravindaalayam, Kollapenchery”, a school run by Aravind Foundations for children and adults of special needs. Our students help the children prepare for their annual day celebrations and interact with small groups.

Joy of giving - **Every year**, the Rotaract Club organises a rice donation project named “Joy of Giving”. Our students and staff each donate a handful of rice. In the last five years, rice was donated to Udavum Karangal orphanage, Balavihar and Vanyanchavadi, Padma Adarsh Orphanage and Tamilnadu Social Welfare Association (Tansowa-Sakthi Atharavu Illam).

The activities during the last five years:

- Visits to **old-age homes** and **orphanages**
- **Voter awareness** drives
- Rallies on significant themes centered on **health**, preventive measures to control the spread of diseases, organ donation awareness programmes.
- **Save the planet** – Lake clean-up drive. Awareness programmes on plastic-free living. Earth day rally and street plays.
- **Animal welfare** - Yearly visit to Blue Cross by the corporate department to donate pet food.

Evidence of Success:

Students have developed greater social sensitivity and self-confidence. The beneficiaries have appreciated the efforts of our students. During the last five years, 309 outreach programs, extension activities, and community service programs were conducted. The institution is proud to state that during the last five years, **thirty-three awards** were presented to the institution / faculty / students in recognition of services rendered in various social spheres.

<https://annaadarsh.edu.in/3-4-2-awards-and-recognitions-received-for-extension-activities-from-government-government-recognised-bodies/>

Problems Encountered and Resources Required: Time and resource constraints are the main challenges. The students need to be continuously motivated and encouraged. Lockdown challenges during the pandemic year reduced the number of activities, personal interactions and support.

Best Practice- II**Title of the Practice – H.E.L.P**

Helping & Empowering through Life-skills programs.

Objectives of the Practice:

Life skills education is imparted so that the students can become competent and confident.

The Context:

The College provides life-skills training through yoga, self-defense, personality

development and aptitude, skills-based training, value education, communication skills through TKT courses, and diploma courses for hands-on training.

The Practice

Self-defense training in Karate and Silambam, Yoga classes, and Zumba classes are conducted by the Physical Director for physical and mental well-being.

60 hours of **personality development and aptitude training** is given during the UG program by professional trainers. **Adarsh IAS** coaches the students for civil services and other competitive exams. **Adarsh Student Counselling Centre** provides emotional and psychological support, and is always available for consultation and advice on academic and personal matters.

https://annaadarsh.edu.in/wp-content/uploads/2022/11/1.2-2021-2022_Add-On-Course_PD-AND-Lang.pdf

The Student Council gives leadership opportunities, identifies students' talents, and sends them for different competitions conducted by colleges across the city.

<https://annaadarsh.edu.in/wp-content/uploads/2022/11/17.STUDENT-COUNCIL-POLICY.pdf>

The Institution, in association with CPPPI, KVIC, MSME, and the Government of India, conducts **skills development training programs** like Bakery, Beautician Course, and Aari Embroidery work. **The IIC** creates a culture of entrepreneurship to provide start-up support to students. Through **Value Education** sessions, students understand social, ecological and community-based issues.

Financial literacy- Short-term courses and certificate programmes like “Mobile Wallet-digital payment”, “Working capital management,” etc. develop a strong understanding of basic financial concepts.

English Proficiency is developed through **Bridge courses** and **Language lab software**. **TKT- Teaching Knowledge Test** by the University of Cambridge is offered.

Management and organizational skills training- Certified short-term courses in “Office management,” “Basics of Organizational Behaviour”, etc. help students specialise in vocational disciplines and areas of interest.

The Departments have developed 102 **add-on courses** / certificate programmes /value-added courses in the last five years to enrich learning outcomes. **Two diploma courses** in “Computerised Accounting” and “Medical Laboratory Technologies” help students gain hands-on experience.

Evidence of Success

The success of this Practice is reflected in the exceptional performance of our students in academics and other fields. The average combined pass percentage has been 95%, and the college has achieved 652 University ranks in the last five years.

Excellent admissions –Increase in the number of programs in the institution, with 94% admission strength every year and a **low attrition rate of the students**.

Awards and achievements - 220 students have received awards for outstanding performance in sports / cultural activities at University / State/ National / International level. Two students received the **Guinness World Record in 2019**.

Alumni accomplishments - Their accomplishments provide ample proof that the college has honed the students’ skills and talents. Civil servants, CEOs, Chartered Accountants, classical musicians, eminent professors, celebrated anchors - our alumni are a living testimony to the holistic training imparted on campus, **promoting perfection and excellence**.

<https://annaadarsh.edu.in/wp-content/uploads/2022/11/5.4.1-Prominent-Alumni.pdf>

Problems Encountered and Resources Required

While special permissions are granted for students to participate in extracurricular activities, they should not miss out on tests, assignments, seminars, and classroom lectures.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS

Anna Adarsh College for Women was established in 1985, committed to the exclusive cause of women's education and to transform aspiring young learners into energetic, empowered women of integrity. Qualities of empowerment like academic proficiency, self-reliance, and social responsibility are inculcated and nurtured. Along with academic programs, Skill enhancement programs like Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development, etc., groom the students to become self-confident and independent.

One Distinct Area

Adarsh Stree Shakti - Women Entrepreneurs

One of the best practices of the institution is to promote an entrepreneurial mindset amongst the students. The College works through all means possible to create a conducive ecosystem for women to become entrepreneurs so as to uplift them into independent, capable, economically-empowered citizens.

Adequate training and exposure is given to help students develop entrepreneurial traits such as leadership, perseverance, creativity, passion, values, and ethics. The ecosystem for innovation and entrepreneurial traits is promoted through the following:

Institution's Innovation Council

The institution constituted a well-organized entrepreneurial cell soon after the inception of the college. Workshops, Seminars, Guest lectures on entrepreneurship were conducted to increase knowledge and skills in the many facets of entrepreneurial acumen. In 2005, the **ED cell** was formally inaugurated and various projects were carried out. The first project in 2006 was organizing and conducting Adarsh Angadi, an exhibition event and sale of indigenous products.

In 2007, students and staff went to a village in Villupuram to help the women of this village to upskill and generate better income. Employment and enhanced standard of living was the aim of this project. The highlight of this venture was that their children benefited when they were sent to the elementary school.

Four such projects were carried out. The institution won the SIFE International award at the regional level three times for such exemplary services carried out.

As the need to bring in opportunities for creativity and innovation into the education system was on the rise, the existing entrepreneurial development cell in AAC was upgraded to the Institution's Innovation Council registered under the Ministry of Education's Institution Innovation Council (IIC). IIC at Anna Adarsh College for Women was established in December 2021 and functions as per the government policy. With the aim to encourage, inspire and nurture young students to work on new ideas, the IIC works to create a culture and ecosystem of entrepreneurship to provide start-up support to students. Students were trained in preparing face masks and herbal products during the pandemic. It motivated the students who had an aptitude to be an entrepreneur by providing necessary support in terms of mentoring the budding entrepreneurs.

<https://youtube.com/playlist?list=PL-7NLs6UCbv1Bw5n-i26nLkG0WINqLPCS>

Skill Development Programs:

The department of Business Economics and IQAC in association with CPPPI, KVIC, MSME, and the Government of India conducted skill development training programs in Bakery, Beautician, and Aari embroidery work. The students were given entrepreneurial knowledge and skill-sets necessary to set up a small-scale or cottage industry. A total of 200 students from various departments participated and benefited from this training. To encourage the students to do well in their entrepreneurial journey, several workshops and programs were organized by the institution. These workshops motivate the students to choose entrepreneurship as a career, and train them to understand the business needs and to exploit the opportunities available in the market. The mission of being an entrepreneur is taught first. Following is a list:

- Workshops on Cake Baking -2021-2022, Photo Album Designing and Giftbox Making,

Kashmir Velvet Hand Embroidery, Fabric Painting-2019-2020, Embroidery Workshop-2021-2022, Cloth Mask Making by Hand Stitch Method, Functional properties of natural dyes on fabrics-2019-2020.

- Conference on "Innovative Business Practices in the Digital Era"-2021-2022.
- Guest Lectures on "Social Entrepreneurship: The Journey of Mohan Foundation" -2017- 2018
- Programmes on "Seed Capital and Equation of Investment in Entrepreneurship"-2021-2022, "Venture Capitalism - The Support System for Every Entrepreneur"-2021-2022, "Discovering Entrepreneurial Skills-2019-2020, "Entrepreneurial education - A key to Success"-2021-2022, Steps to Become Women Entrepreneurs"-2021-2022, Entrepreneur's Awareness programme in collaboration with Central Palmgur & Palm products, Ministry of MISE, Govt of India-2021-2022
- Motivational talks on "Women Entrepreneurship"-2019 - 2020, "Discovering entrepreneurial skills"-2019-2020, "Pathways on Entrepreneurial Networking"-2021-2022, "Steps to become Women Entrepreneur" - 2021- 2022.
- Webinars on "Unlocking the Entrepreneurial Mindset"-2021-2022, "Igniting Young Minds for Entrepreneurship"-2021-2022.

Adarsh Angadi

Adarsh Angadi is one of the projects of the EDC, which is an event of exhibition and sale of the indigenous

products of the students. The motto of Adarsh Angadi is **for the students, by the students and of the students**. It is a venture to tap the business competency of the students. This venture was such a great success that the institution in collaboration with the women's welfare board, Tamilnadu government encouraged the SHGs to set up stalls & sell their products. Differently-abled children from two schools were invited to set up stalls & sell their own products here.

Management Initiative

According to the vision of the institution, the management is committed to the cause of women empowerment and many initiatives like old age homes, orphanages and creating job opportunities are given to support the **under-privileged** women. One such unit created for this purpose is an industrial school recognised by the government of Tamilnadu which gives training in tailoring, embroidery, etc. Every year, 50 women are given training free of cost, job opportunities are given in the same unit or elsewhere, or help is given to start their own business. This has drastically improved their livelihood by making them financially independent.

Over the years, the institution has moulded generations of graduates, given shape to their aspirations, and have created successful entrepreneurs and the number of students who have chosen to become entrepreneurs has steadily risen.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

HIGHLIGHTS

- Re-accredited by NAAC at 'A +' grade with a CGPA of 3.54 in the second cycle in 2017
- National Institutional Ranking Framework (NIRF) ranking was 95 in 2018, 90 in 2019 and 100 -150 band in 2020, 2021 and 2022
- Ranked as the best college in Tamil Nadu among Non-Autonomous Colleges and 24 in All India Level by Education World Ranking in 2021. Outlook Magazine Ranking was 9 in the category "Best College in Chennai" in 2018-19
- India Today National Ranking is 86 in Arts, 100 in Science, 59 in Commerce and 104 in BCA and Chennai ranking is 5 in Arts, 7 in Science, 6 in Commerce and 10 in BCA in the year 2022
- The college is part of the All India Survey for Higher Education (AISHE) since 2016
- Experienced , University approved faculty with 132 Doctorates and 122 NET/SET qualified
- Consecutive University ranks - Taking into account top 10 ranks the college secured 100 university ranks including 10 first ranks in 2020 and 84 university ranks including 7 first ranks in 2021
- The institution conducts a wide range of value-added courses, add-on programmes
- International, National MOU's & Linkages with corporate, government and recognized organizations
- Training and Placement Cell collaborates with industry and conducts Student Skill Development programmes.
- Institution Innovation Council (IIC), NSS, NCC, Rotaract and 11 more clubs to enhance skills and create awareness on social issues
- State-of-the-art laboratories that provides practical exposure and hands on experience
- Language lab to improve communication skills and TKT certificate course from University of Cambridge, UK
- Excellent sports facilities, Indoor Stadium and well equipped Gymnasium with latest gadgets
- Automated library with an extensive collection of books and journals with browsing centre
- Air Conditioned Auditorium, Conference Hall, Spacious Canteen , Coffee day Counters, ATM, Photo

Studio, Hostel, Medical Center and Counseling Unit

Concluding Remarks :

The inspiration to do more and the aspiration to achieve more governs the way of life at Anna Adarsh College on all fronts - academics, co-curricular, extracurricular activities, sports and cultural. The college is committed to constantly reinventing itself on every aspect of the teaching-learning process. While focusing on development and up gradation in every sphere the college steadfastly holds on to its core values – service to society, preservation of the meaningful cultural practices and a strong sense of ethics in functioning. Academic excellence has been the cornerstone that has defined the reach of the institution and the College has produced University ranks consistently year after year. The placement cell works round the clock, networking with leading corporates to provide the best job opportunities to the students. Personality Development programmes and skill training workshops are conducted regularly. With its offerings of courses in all three disciplines – Arts, Science and Commerce, the college aims at producing students who will contribute to society significantly. While encouraging healthy competition in their respective subjects of specialization, students are given the space and freedom to indulge in creative pursuits. Student clubs in 15 assorted fields are available for students to consider transforming hobbies into careers. The signing of International and National MoUs and the foreign language courses offered enables varied learning with a global edge. The three cultural fests on campus are events where entertainment is coupled with exposure to the best of talent across student populations. The camaraderie and the competitive spirit coexist in pushing the students to put their best foot forward. With participation in intra and inter collegiate events, sports is a year round exercise in shaping the body and tuning the mind. With a significant number of doctorate holders and with a substantial number of publications and paper presentations among faculty, there is an active promotion of research temperament. The administrative practices are open, transparent and easily accessible with readily approachable personnel. With every passing year, the college continues to look forward to ways and means of consolidating good practices, enhancing existing systems and evolving new initiatives for growth.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 102 Answer After DVV Verification :76</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 2055 Answer after DVV Verification: 2055</p>																																								
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>758</td> <td>636</td> <td>657</td> <td>658</td> <td>658</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>715</td> <td>600</td> <td>625</td> <td>621</td> <td>628</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>768</td> <td>650</td> <td>667</td> <td>667</td> <td>667</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>768</td> <td>650</td> <td>667</td> <td>667</td> <td>667</td> </tr> </tbody> </table> <p>Remark : as per the documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	758	636	657	658	658	2021-22	2020-21	2019-20	2018-19	2017-18	715	600	625	621	628	2021-22	2020-21	2019-20	2018-19	2017-18	768	650	667	667	667	2021-22	2020-21	2019-20	2018-19	2017-18	768	650	667	667	667
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3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p>																																								

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17.65	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark : Grants are not sanctioned by the external agency. Grants by sister institutions/own trust nor considered

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
87	47	104	78	53

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
81	46	100	66	52

Remark : Others are not having ISBN or ISSN

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
261	131	178	178	104

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

176	116	124	42	12
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6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
58	48	48	51	51

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
58	48	48	51	51

2.Extended Profile Deviations**Extended Profile Deviations**

No Deviations