



Punjab Association's
ANNA ADARSH COLLEGE FOR WOMEN
(Affiliated to University of Madras)
Re-accredited by NAAC with A++ Grade
2(f) status under UGC Act

STUDENT SATISFACTION SURVEY

2023-2024



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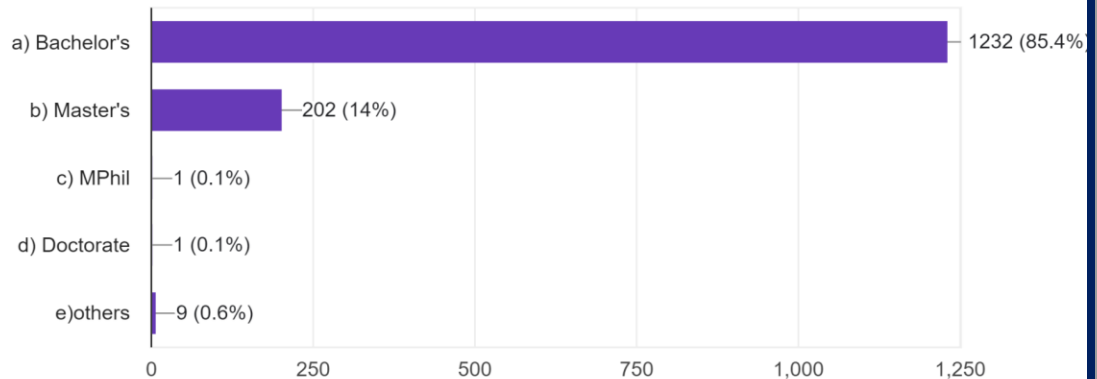
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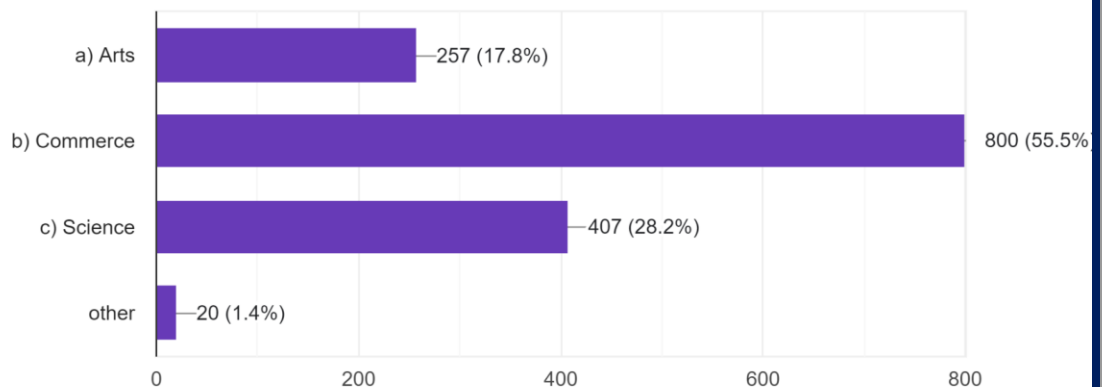
4. What degree program are you pursuing now?

1,442 responses



5. What subject area are you currently pursuing?

1,442 responses





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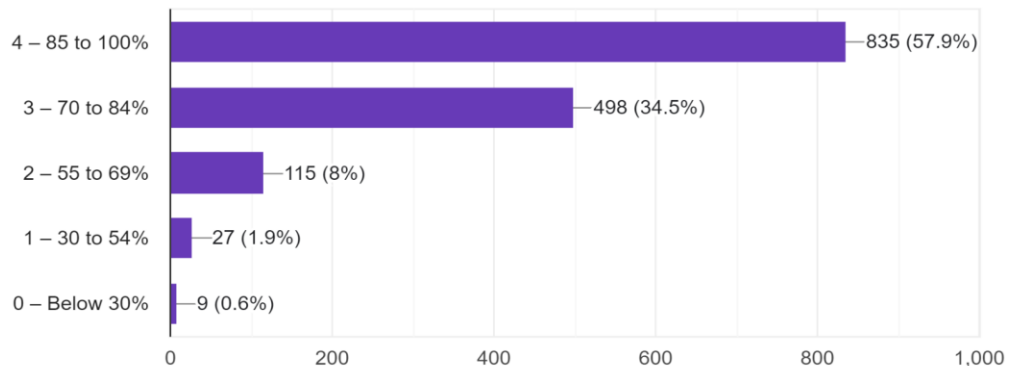
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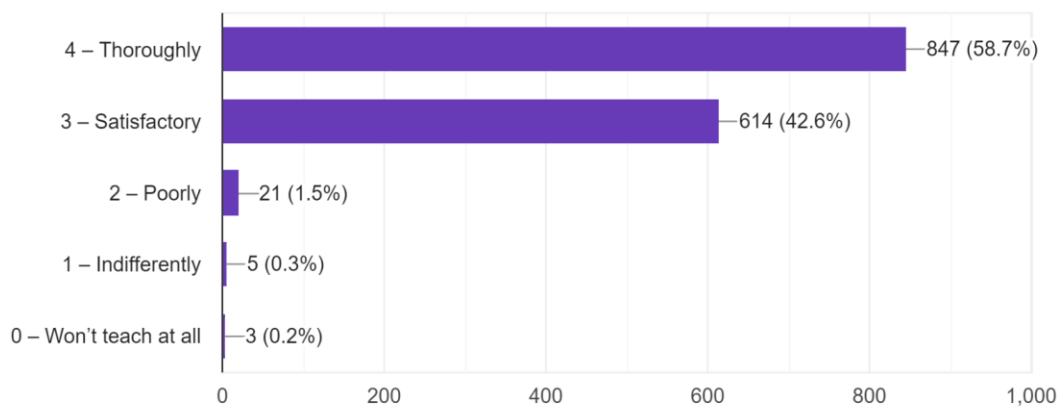
6. How much of the syllabus was covered in the class?

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7. How well did the teachers prepare for the classes?

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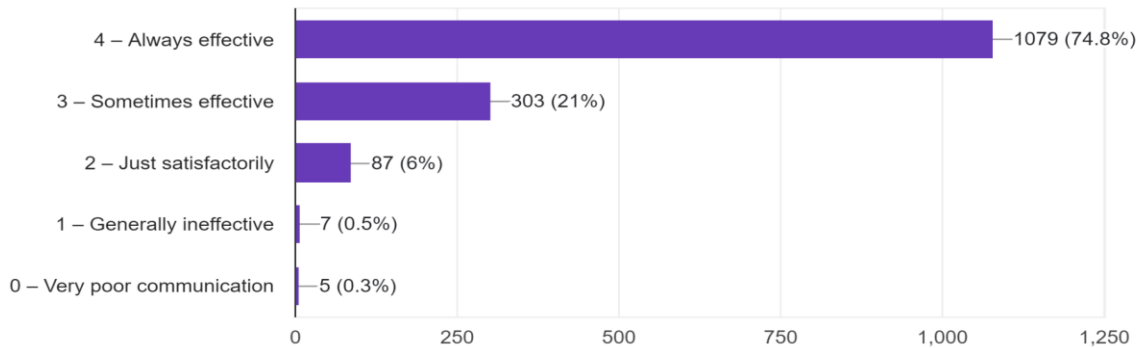
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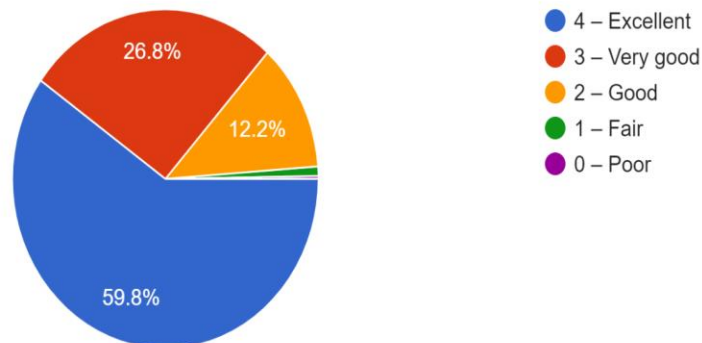
8. How well were the teachers able to communicate?

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9. The teacher's approach to teaching can best be described as

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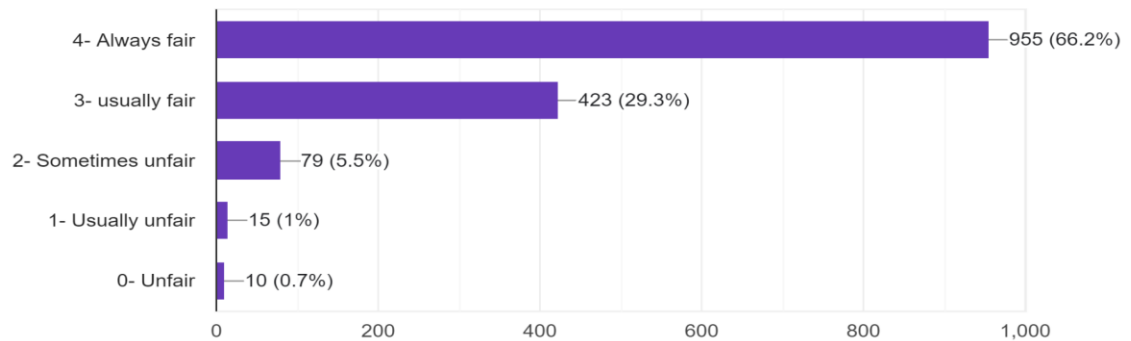
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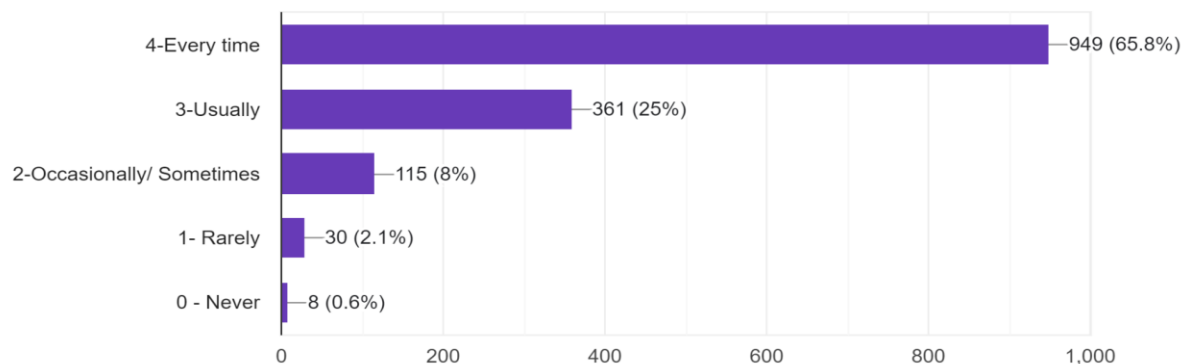
10. Fairness of the internal evaluation process by the teachers.

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11. Was your performance in assignments discussed with you?

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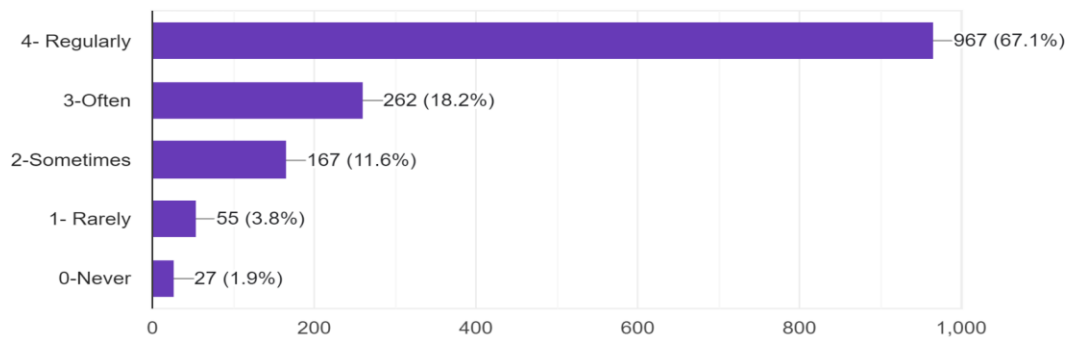
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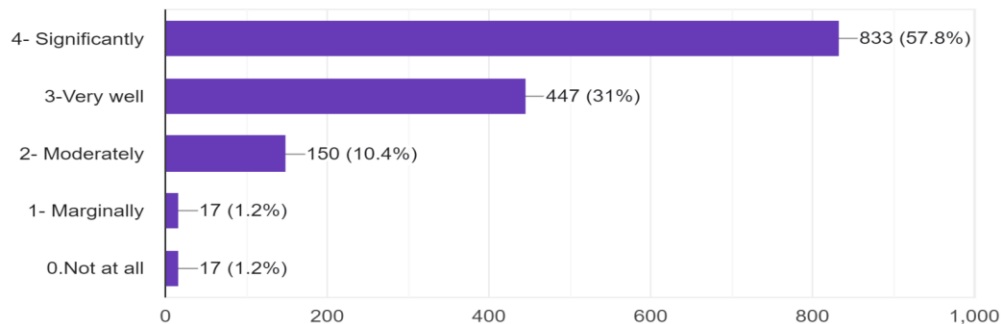
12. The College takes active Interest in promoting internship, student exchange , field visit opportunities for students

1,442 responses



13. The teaching and mentoring process in your College facilitates you in cognitive, social and emotional growth.

1,442 responses





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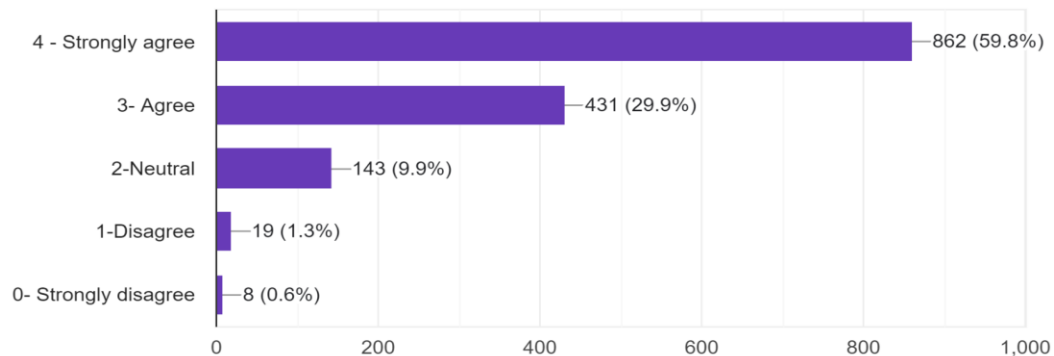
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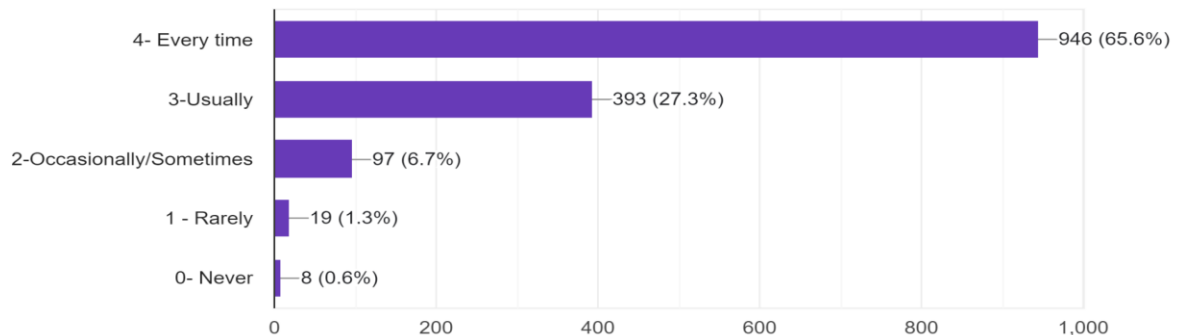
14. The College provides multiple opportunities to learn and grow.

1,442 responses



15. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

1,442 responses





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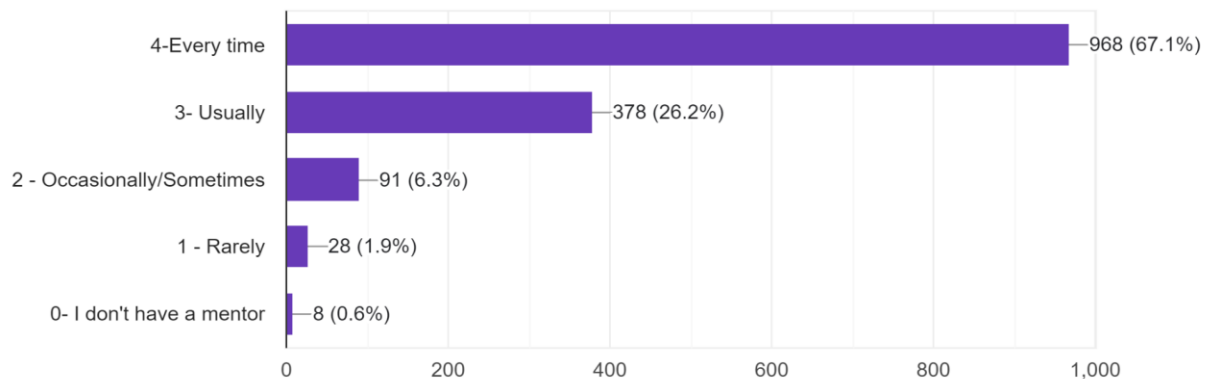
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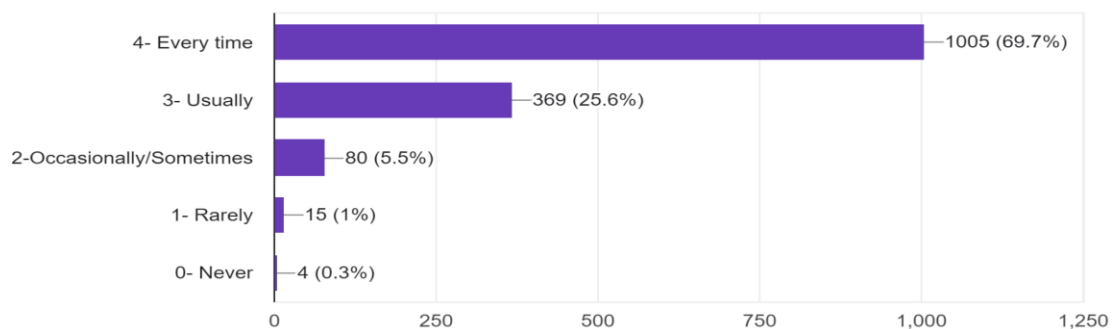
16. Your mentor does necessary follow-up with an assigned task to you.

1,442 responses



17. The teachers illustrate the concepts through examples and applications.

1,442 responses





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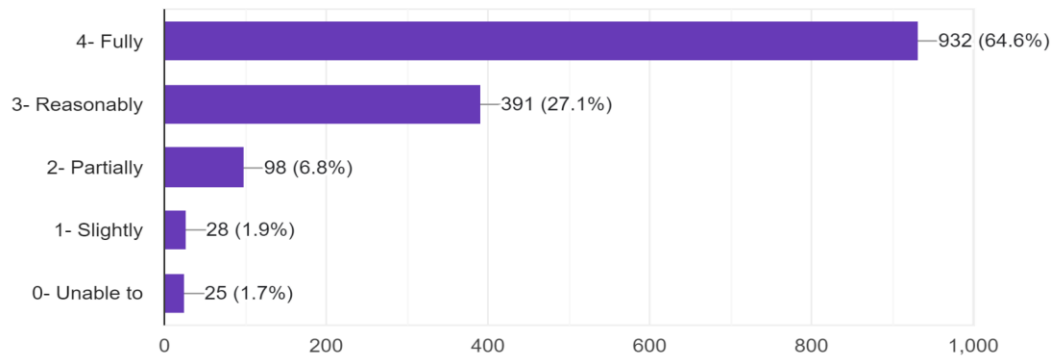
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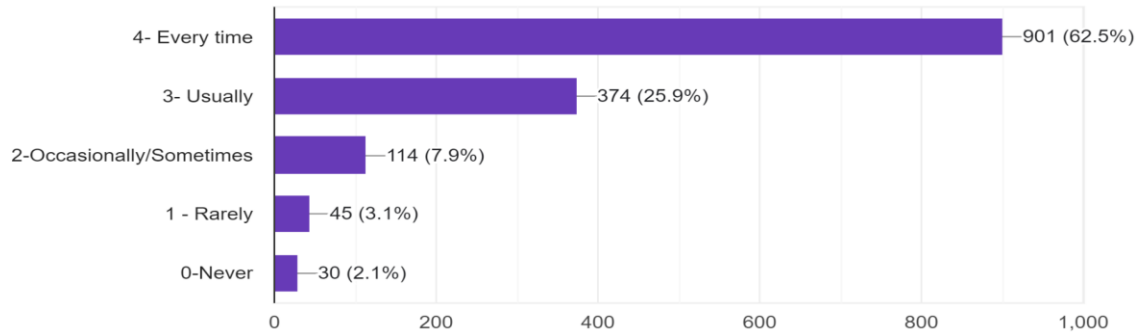
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18. The teachers identify your strengths and encourage you with providing right level of challenges.
1,442 responses



19. Teachers are able to identify your weaknesses and help you to overcome them.
1,442 responses





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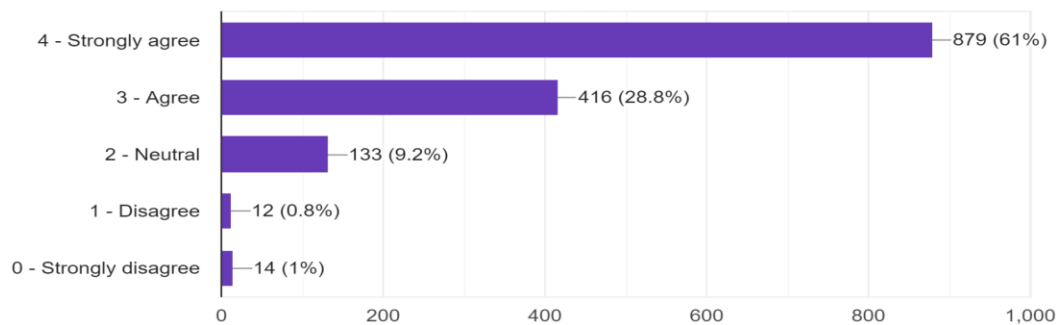
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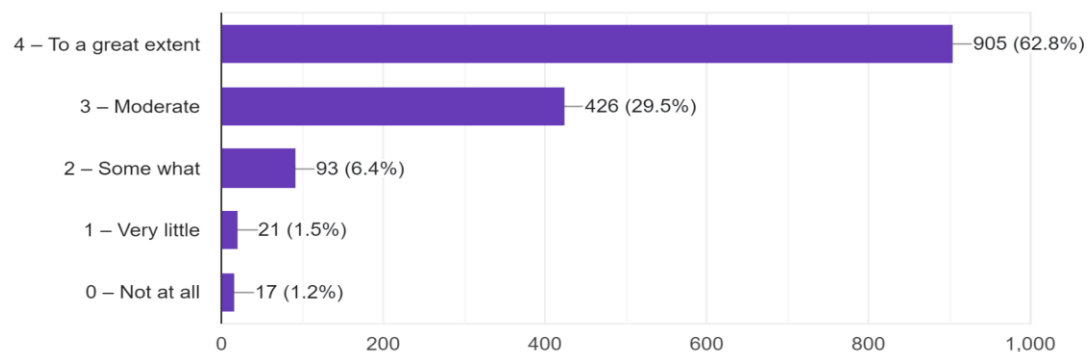
20. The College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

1,442 responses



21. The College/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

1,442 responses





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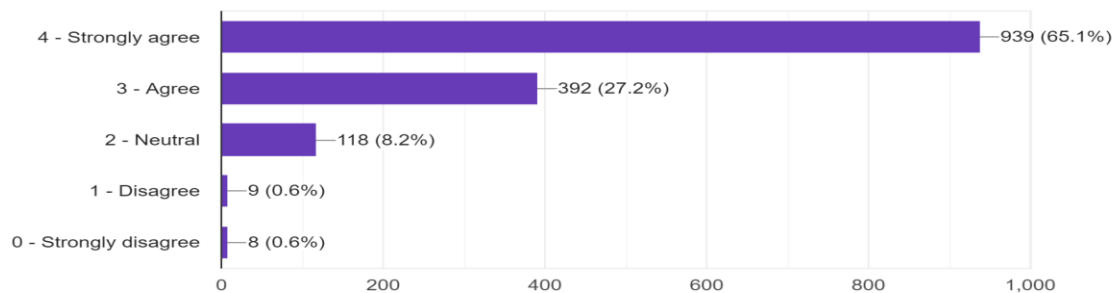
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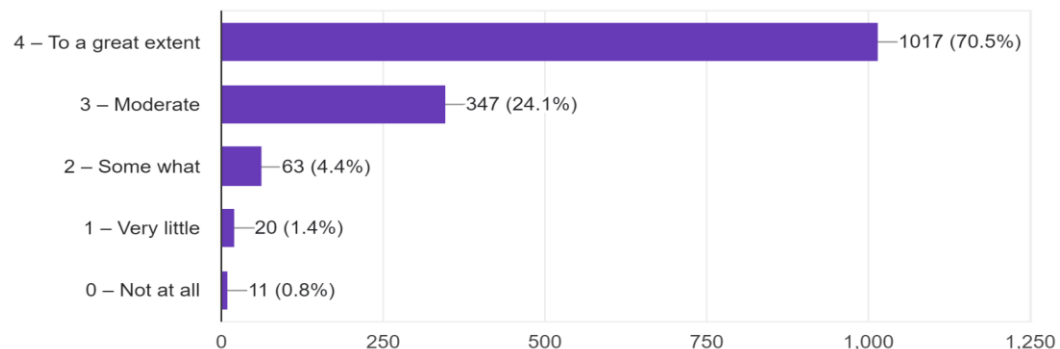
22. Teachers encourage you to participate in extra curricular activities.

1,442 responses



23. Efforts are made by the College/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

1,442 responses





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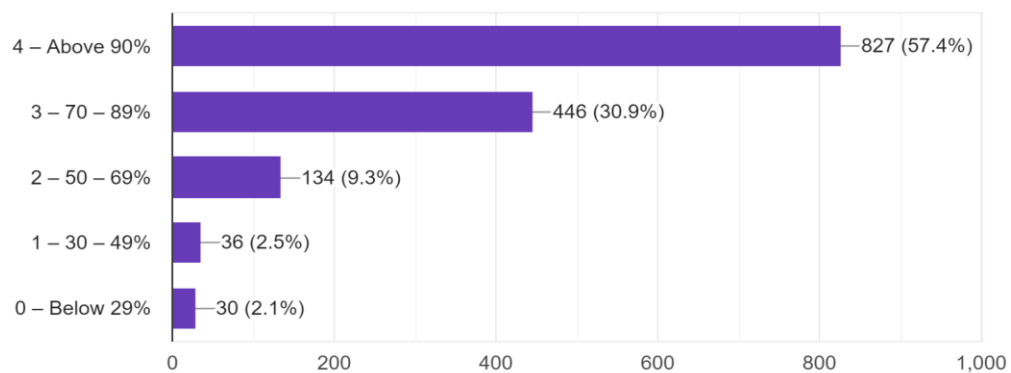
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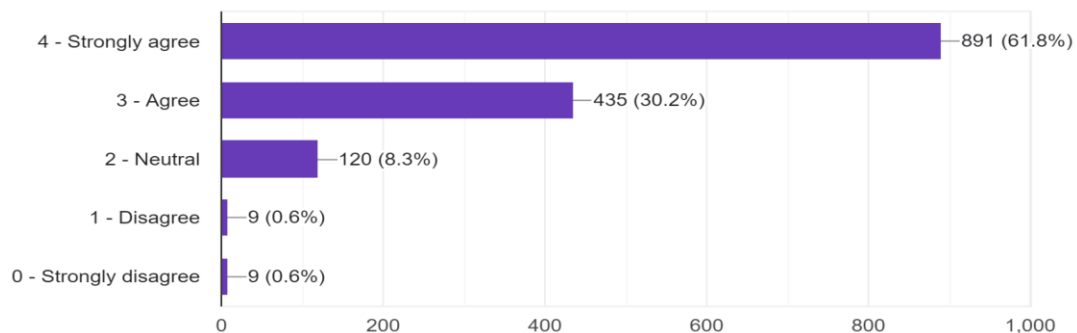
24. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

1,442 responses



25. The overall quality of teaching – learning process in your college is very good.

1,442 responses





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ANALYSIS OF STUDENTS SATISFACTION SURVEY 2023-2024

- **58%** of the students confirmed that **85-100%** of the syllabus was covered during the class sessions.
- **59%** of the students felt that their teachers were thoroughly prepared for the classes.
- **75%** of the students agreed that their teachers always communicated effectively.
- **60%** of the students commended their teachers' approach to teaching as excellent.
- **66%** of the students opined that their teachers were always fair in the internal evaluation process.
- **66%** of the students stated that their performance in assignments was discussed with them.
- **67%** of the students acknowledged the college's efforts in actively supporting internships, field visits, and other experiential learning opportunities.
- **58%** of the students felt that the teaching and mentoring process at Anna Adarsh College for Women significantly facilitated their cognitive, social, and emotional growth.
- **60%** of the students confirmed that the college provides multiple opportunities to learn and grow.



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ANALYSIS OF STUDENTS SATISFACTION SURVEY 2023-2024

- **66%** of the students acknowledged that their teachers consistently informed them about the expected competencies, course outcomes, and program outcomes.
- **67%** of the students felt that their mentors actively followed up on assigned tasks.
- **70%** of the students appreciated the use of teaching methods that involved practical examples and applications.
- **65%** of the students reported that their teachers identified their strengths and encouraged them by providing appropriate challenges.
- **63%** of the students stated that their teachers recognized their weaknesses and offered support to help them overcome these challenges.
- **61%** of the students felt that they were actively engaged in monitoring, reviewing, and contributing to the continuous improvement of the teaching-learning process.
- **63%** of the students expressed that their teachers extensively used student-centric methods in teaching.
- **65%** of the students agreed that they were encouraged to participate in extracurricular activities.



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- **71%** of the students acknowledged the college's efforts in inculcating soft skills and life skills, which help them become employable and ready for the real world.
- **57%** of the students confirmed that at least **90%** of the teachers used ICT tools for teaching.
- **62%** of the students strongly agreed that the overall quality of the teaching-learning process was very good.

SUGGESTIONS FOR IMPROVEMENT

- Extend library hours to accommodate students' study needs.
- Ensure restrooms are cleaned regularly and maintained in hygienic conditions.
- Introduce more courses focused on skill enhancement and personality development.
- Organize educational trips for final-year students to provide experiential learning opportunities.
- Improve and expand the drinking water facilities on campus.
- Promote the adequate and consistent use of ICT tools in the teaching-learning process.
- Increase opportunities for internships and field visits to enhance practical exposure.



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S.NO	FEEDBACK REPORT	ACTION TAKEN REPORT
1	Internships and Field visits to be increased.	Additional internships, both within and outside curriculum have been incorporated.
2	Syllabus coverage in class was slightly reduced.	Blended learning approaches were introduced to make the program more learner-centric.
3	Library Hours to be increased	Library hours have been integrated into the n scheduled time table to ensure mandatory access for students.
4	Educational Trips to be increased	Additional field visits and industrial visits have been incorporated into the curriculum.
5	Usage of ICT Tools to be increased	Enhanced usage of ICT tools and Learning Management Systems (LMS) has been made a mandatory practice for faculty.

R. Shanthy

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